EHEA: Transforming Education Together

Tour de table and presentation on the implementation of NAPs

Scotland action plan implementation progress

Action	Progress update
Evaluation of Scotland's Tertiary Quality Enhancement Framework (TQEF)	The evaluation of the TQEF is an ongoing process that will conclude in 2030. SFC, QAA, CDN, sparqs and SCQFP have met to discuss plans for ongoing and cumulative evaluation. These discussions will continue throughout the current cycle to reflect progress on delivering key TQEF delivery mechanisms, including TQER and STEP.
Ongoing co-ordination and management of the Quality Arrangements for Scottish Higher Education (QASHE) Committee	Following extensive consultation with Scottish HEIs, QASHE underwent an expansion of its membership and remit to better support its revised mandate to provide strategic oversight for the quality arrangements of Scottish HEIs. Newly re-named, Scottish Higher Education Quality Enhancement and Assurance (SHEQEA) was fully implemented in November 2025 and has operated effectively since then.
Ongoing review of institutions' credit bearing provision, including collaborative provision	The Tertiary Quality Enhancement Review (TQER) method in Scotland continues to consider institutional credit-bearing provision that falls outwith degree awarding powers (DAPs). The current review cycle will conclude in 2030.
Ongoing involvement of Scottish institutions in QE-TNE	QAA launched its UK TNE Quality Scheme, a thematic enhancement activity and the successor of the QE-TNE scheme, in August 2026. The UK TNE Quality Scheme was formally endorsed by the Scottish Funding Council, Medr and the Department for the Economy Northern Ireland. While Scottish HEI engagement with the UK TNE Quality Scheme is not mandatory, the majority of Scottish HEIs have signed up to take part in the new scheme.
Contribute to the Erasmus+ funded 'Robust Quality Assurance of Transnational Education' project	QAA has partnered with ANVUR and AQUIN on a project, coordinated by ENQA, to enhance the transparency of quality assurance in TNE. The project has completed one of its work packages (explore and map current approaches and challenges to the quality assurance of TNE), with the publication of a report of survey and peer learning findings due in the coming weeks. QAA will lead the third work package which will produce an updated QACHE toolkit and a self-assessment tool for quality assurance agencies. This work begins in December 2026.

TPG C / 5TH MEETING – YEREVAN: **SWITZERLAND'S NATIONAL ACTION PLAN 2024–2027** IMPLEMENTATION STATUS (NOVEMBER 2026)

DELIVERED

Milestones achieved

Accreditation standards

Revised standards for institutional accreditation have been in force since July 2026, placing greater emphasis on sustainability and societal challenges.

Scientific integrity

National competence centre operational since January 2026.

Swiss Competence Centre ↗

IN PROGRESS

Activities under way

European Approach

Awareness-raising among HEIs; first Swiss application in preparation.

Emerging developments

Monitoring AI, microcredentials, European Alliances and ESG revision; ENQA and UNITA engagement.

Digital QA

Two digital solutions introduced; policy on digital tools under development.

LOOKING AHEAD

Priorities for 2027

Peer learning

SIQA Staff Exchange Week in Bern, March 2027.

European cooperation

Advance European Approach cooperation and European network engagement.

Implementation

Finalise the digital tools policy; assess implications of emerging QA developments.

SE: Main Actions 2024-2027

- **European Approach:** Investigate if and how the European Approach can be implemented in Sweden. Waiting for new government.
- **European Degree (Label):** Investigate whether the European Degree (Label) can be implemented within the current legislation, as well as the degree of interest among Swedish HEIs. LABEL-UP
- **ESG 2027:** Align the national quality assurance framework with the revised ESG. Plans for alignment in 2027
- **QA and Recognition:** Closer collaboration between external quality assurance (Swedish Higher Education Authority, UKÄ) and recognition (Swedish Council for Higher Education, UHR). On-going

UKÄ SWEDISH HIGHER EDUCATION AUTHORITY

National Action Plan on QA – Slovenia

State of implementation | BFUG working group on quality assurance | November 2026

nakvis
NACIONALNA AGENCIJA REPUBLIKE SLOVENIJE ZA KAKOVOST V VISOKEM ŠOLSTVU
SLOVENIAN QUALITY ASSURANCE AGENCY FOR HIGHER EDUCATION

1 Legislation

- **ZViS-1** (new Higher Education Act) in force 9 Aug 2025
- **Accreditation period** 5 → 7 years
- **Self-accrediting universities** adopt own (also joint) programmes after two full re-accreditations
- **Micro-credentials** as public documents
- **Cross-border QA:** reviews abroad; decisions on reviews by EQAR-registered agencies
- **ZVSI-C** (11 Mar 2026): stronger QA and micro-credentials in short-cycle HE

2 NAKVIS criteria 2026

- **In force** 21 Feb 2026; short-cycle criteria 11 Jul 2026
- **New standards:** integrity incl. generative AI, equal treatment, employability, Slovenian language
- **QA of micro-credentials** and of self-adopted programmes
- **Focused review** for mature institutions
- **Standards of excellence** (optional) incl. sustainability and societal engagement; basis for awards

3 NAKVIS

- **Strategy 2026–2030** aligned with the UN 2030 Agenda
- **ED.VITA:** first national award for sustainability in HE (with ministries)
- **Strong IT investment:** Portal NAKVIS (SI/EN), iNakvis/eNakvis, data linking
- **Safe use of AI** in analytics: internal rules, human verification, data protection
- **SAR for ENQA review 2027/28** under ESG 2027; EQAR change report Sept 2026

4 National context

- **RRP reform "Society 5.0":** pilots at 4 public HEIs renewing professional bachelor programmes (≈ EUR 55.6 m)
- **Digital and green competences,** work-based learning, micro-credentials
- **OECD mid-term evaluation** (2025) → 2026 Starting Points for HE reform by 2030
- **ReNPVŠ2030 monitoring:** indicators, action plan report 2022–2024
- **Internationalisation Strategy** to 2030



9 Aug 2025 ZViS-1 in force

21 Feb 2026 New criteria

11 Mar 2026 ZVSI-C in force

11 Jul 2026 Short-cycle criteria

Sept 2026 EQAR change report

2027/28 ENQA full review

Source: NAKVIS; ZViS-1 (OG RS 56/2025); ZVSI-C (OG RS 14/2026); NAKVIS criteria (OG RS 8/2026, 75/2026); gov.si

San Marino

NATIONAL ACTION PLAN on QA

Goal:

- Making the accreditation procedure of private HEIs more transparent and fully compliant.

Action:

- Collecting data and analysis (state of art, possible development, weak and strenght points of the current law, new needs - more than one QA agency)
- Stakeholders involvement (public and private HEIs representatives, student representatives,experts of QA labour market association representatives, labour Union, political representatives from Foreign Affair, Domestic Affair, Labour and Industry Ministries)
- Draft a new Law (new accreditation procedure) and national guidelines on QA (clear and comprehensive explanation about who, when, what, how)

Expected Outcomes:

- Awareness of the topic and different issues at different levels
- Development of a common framework for the QAAs
- Be fully compliant with and aligned with the ESG
- To have a national system that safeguards the principles of the EHEA and capable of strengthening the national HE system

Deadline: 2027

ROMANIA

Action	Progress update and further steps
Implementation of the new External Evaluation Methodology (in force since February 2025)	• Guidelines and specific standards for bachelor, master, doctoral studies developed • Trainings for peer reviewers • Thematic analysis - 938 evaluations between July 2025 and July 2026, discussed with HEI representatives • Report on feedback received from HEI following the EQA procedures • Further development of Guidelines for institutional level evaluations and continuing education (including microcredentials) • Continued refinement of evaluation procedures based on implementation experience and feedback from HEIs and other stakeholders
Framework for the external evaluation of medical specialisation post-university study programs	• Development and approval of the specific external evaluation procedure, upon the proposal of ARACIS and through a joint order of the Minister of Education and the Minister of Health
Developing guidance and training for higher education institutions and external evaluation experts for the implementation of the learning outcomes-based approach	• Development of specific standards based on learning outcomes • Training activities and webinars organised throughout 2025 for ARACIS experts, Council members, Permanent Specialty Commissions • Practical workshops and case studies to support the definition of learning outcomes for HEIs • Revision of specific standards • Development of LO Guidelines and training activities for peer reviewers and HEI

ROMANIA

Action	Progress update and further steps
Developing guidance and training for higher education institutions to foster building a quality culture across the whole academic community	• Regular consultations, training and knowledge-sharing activities involving HEIs, students and other stakeholders. ✓ four webinars on the Bologna Process ✓ international anniversary conference (2025) • Annual meetings with HEIs (most recently in October 2026), addressing national QA developments, EHEA priorities, implementation challenges and good practices.
Develop the Register for TNE provisions in Romania	• Structure of the register of foreign HEIs providing transnational education in Romania (Council Decision No. 321/H/07.11.2024) approved • Contacting different TNE providers and analysing the responses, including consulting with authorities in the country of origin • Continuous update of the Register

PORTUGAL – ACTION PLAN

QA-1

Define clear national criteria/guidelines for the accreditation of joint programmes (aligned with the European Approach - EA)

Responsible: A3ES / DGES / HEIs

POTENTIAL KPIs

A3ES guidelines/standards for QA of joint programmes (aligned with EA) published.

CONCLUDED

- Publication of guidelines for the assessment of joint programmes with and without the European Approach publicly available

ONGOING

- New legal reforms will determine new criteria / guidelines for joint programmes

QA-2

Promote and support the implementation of the European Approach (EA) for the QA of Joint Programmes

Responsible: A3ES / Ministry (Education, Science & Innovation)

POTENTIAL KPIs

A3ES guidelines and support mechanisms for EA implementation available; Number of joint programmes accredited using the EA increased.

CONCLUDED

- Increasing in the number of accreditation of joint programmes (under or not the European Approach) – mainly in the last 2 years

ONGOING

—

PORTUGAL – ACTION PLAN

A3ES

QA-3

Ensure meaningful student inclusion at all relevant levels of external QA processes (panels, decision-making, follow-up)

Responsible: A3ES

POTENTIAL KPIs

A3ES regulations/guidelines revised to mandate/specify student participation; Evidence of active student involvement in QA reports/decisions.

CONCLUDED

- Students are now included in ALL assessment / accreditation processes
- Inclusion in the Advisory Board
- Fostering links with National and European Student Associations (ESU, FAIRE)

ONGOING

- Continuing fostering the collaboration of relevant students networks

QA-4

Develop and disseminate national guidelines for internal QA systems in HEIs

Responsible: A3ES

POTENTIAL KPIs

National guidelines for internal QA published by A3ES; HEIs report adoption and use of guidelines.

CONCLUDED

- Publication of guidelines for IQMS of HEIs
- National seminar on IQMS in HEIs
- Workshops with HEIs to promote the consolidation of IQMS

ONGOING

- New publication about IQMS in higher education in Portugal
- Continuing the work with HEIs (workshops, seminars, webinars)

Poland – National Action Plan on QA: status

Ministerstwo Nauki i Szkolnictwa Wyższego

Timeline: Tirana Communiqué (May 2024) to Iași–Chișinău Ministerial Conference (May 2027) · status as of November 2026

Action and where we are

1 · Legal entity status for PKA

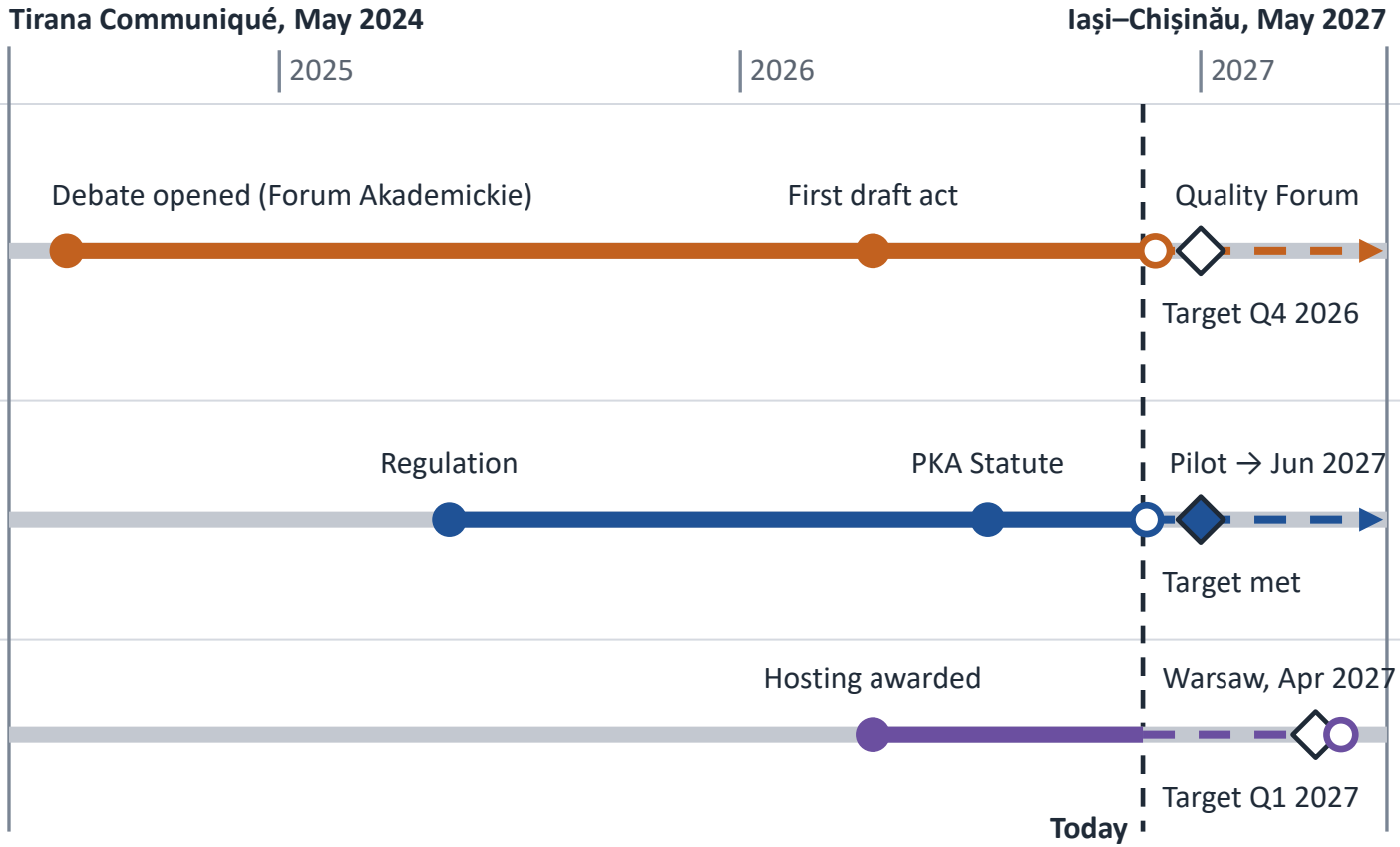
In progress – debate since July 2024; first draft of the PKA act submitted April 2026; Quality Forum in the lower house of the Polish parliament (26 Nov 2026); continues after May 2027

2 · Comprehensive QA procedure

Achieved – criteria regulation (May 2025); procedures adopted in the new PKA Statute (July 2026); gradual roll-out, pilot at 2 HEIs until June 2027

3 · ENQA Members' Forum in Poland

Scheduled – hosting awarded to PKA in April 2026; Warsaw, 21–23 April 2027 (target was Q1 2027)



Takeaway: the comprehensive procedure is adopted and being rolled out, and the ENQA forum is scheduled; PKA's legal status depends on the legislative calendar.

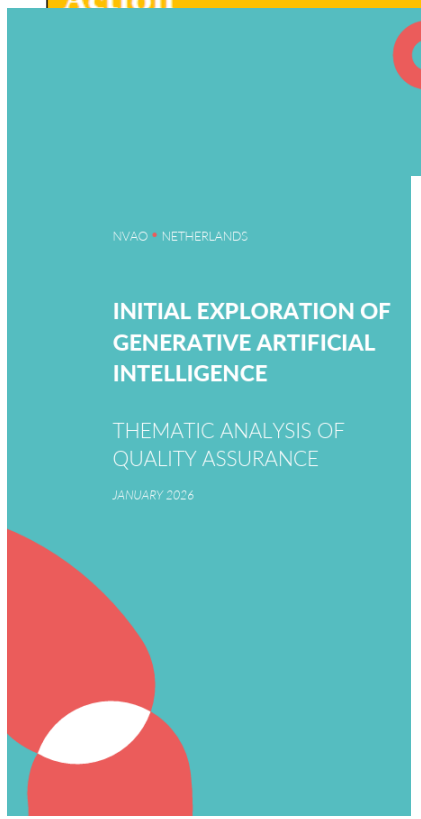
Sources: EHEA, National commitments on QA 2025–2027 (25.05.2026); BFUG documents on the 2027 Ministerial Conference; ENQA; own assessment, Nov 2026.

Norway: National action plan on QA 2024-2027

Action	Contribution of the action to the implementation of the key commitment	Expected outcome(s)	Timeline	Status November 2026
Rolling out a new cycle of external QA with a differentiated approach for the sector.	We have developed a more targeted and purposeful process with a differentiated and enhancement-oriented approach to the sector and a stronger focus on stakeholder involvement throughout the process.	HEI experience the process as more meaningful and useful. IQA and EQA are still in compliance with the ESG.	2025-2033	The fourth cycle of external QA, based on a differentiated approach, has been rolled out. Currently, 12 of the 48 institutions are at different stages of the prosses.
Gain and share knowledge about good practices and challenges in QA-work within HEIs.	Lay the foundation for and actively facilitate the sharing of knowledge and experience of QA across the higher education sector.	Greater knowledge about QA-work across the sector, which HEIs can use to further develop their QA-practices	2025-2033	Guidance on QA-work has been strengthened through examples of good practices and challenges, thematic analyses, and seminars for HEIs.

Update NAP on QA

Update ESG- NVAO NL bereidt gezamenlijk consultatie voor



De processtappen van de European Approach

Het beoordelingsproces van de EA richt zich op de 9 standaarden met de nadruk op een aantal specifieke aspecten zoals de samenwerkingsovereenkomst tussen de deelnemende instellingen, het duidelijke gezamenlijke karakter, geïntegreerde curricula en het waarborgen van mobiliteit voor studenten en docenten. Het proces van de EA kent volgende stappen:

Accreditatie nieuwe opleiding (TNO) procescoördinatie NVAO	Accreditatie bestaande opleiding (ABO) procescoördinatie NVAO	Accreditatie nieuwe opleiding (TNO) of bestaande opleiding (ABO) procescoördinatie EQAR geregistreerde accreditatieorganisatie
Aankondiging: De penvoerende instelling meldt het voornemen tot accreditatie van een	**Aankondiging:** De penvoerende instelling meldt het voornemen voor heraccreditatie van een	**Aankondiging:** 1) De Nederlandse instelling meldt dat zij de procedure voor accreditatie van een gemeenschappelijke nieuwe opleiding óf heraccreditatie van de gemeenschappelijke bestaande opleiding hebben belegd bij en EQAR-geregistreerde accreditatieorganistie.

NVAO

Republic of Moldova: Key Achievements in EHEA Alignment

Qualifications, ECTS and recognition — achievements recorded in the National Action Plan

From framework design to operational implementation

01 ECTS & three-cycle structure

- Updated nomenclature of study fields and specialties;
- Updated Framework Plan aligned with qualification standards;
- ECTS and learning-outcomes approach strengthened across programmes.

02 Flexible learning pathways

- Framework Regulation for dual higher education implemented;
- Part-time and distance-learning regulation approved;
- Policy framework for micro-credentials implemented;

03 NQF, EQF & recognition

- NQF referencing report to the EQF developed;
- National Qualifications Register functionality strengthened;
- Recognition legislation/methodologies advanced and ENIC–Euroguidance capacities reinforced.

SYSTEM CONSOLIDATION

Quality Assurance. Digitalisation

Progress is increasingly visible at system, institutional and student-support levels

Quality assurance governance

Legislative framework for ANACEC reviewed; external QA methodology improved in line with ESG and institutional needs.

Integrity & digital QA

Framework recommendations on anti-plagiarism developed;
QA processes digitalised through an online platform and accredited-programme database;
HEMIS implementation monitored.

International accreditation

AQAS and ARACIS are in the process of external evaluation for the international accreditation:

a) of a few selected bachelor and master higher education programs of Moldovan universities;
b) 50 doctoral programs.

REFORM TRAJECTORY

Regulatory alignment

↓

Operational capacity

↓

Quality culture

↓

Inclusive access

Moldova is moving from compliance-oriented reform toward more operational, digital and student-centred higher education governance.

INDEPENDENCE

- ❑ Accreditation decisions will no longer require board endorsement
- ❑ QAC chair is no longer part of the board

IQA

- ❑ Updated IQA policy
- ❑ Developed a structured self-evaluation cycle
- ❑ Update the NQAF

THEMATIC ANALYSIS

- ❑ Internal SOP with the involvement of the Research and Communications Units
- ❑ AI in teaching, learning and assessment

PEER REVIEWERS

- ❑ Appointment policy
- ❑ Code of Conduct policy
- ❑ EQA audits policy & procedure
- ❑ Training for peer reviewers inc. specific training for experts in online learning

IMPLEMENTING PROCESSES

- ❑ Updating of website
- ❑ Clear separation between HE and non-HE activities
- ❑ Detailed procedure for all processes
- ❑ Follow-up procedures framework

MFHEA

PROGRAMMES

- ❑ Pilot project
- ❑ Framework for the validation of foreign accredited programmes delivered in Malta

CRITERIA FOR OUTCOMES

- ❑ Framework developed – public consultation – analysis - publishing

COMPLAINTS AND APPEALS

- ❑ Independent Appeals Committee
- ❑ Updated policy and procedure

FIT FOR PURPOSE METHODOLOGIES

- ❑ Eligibility Criteria for University and Self-accrediting status
- ❑ Progression framework for PhD programmes

Latvia

Cyclical institutional accreditation	• fostering institutional autonomy and accountability through a trust-based approach – from 2028
Cyclical institutional accreditation pilot project	• testing the new institutional accreditation model in practice, gathering feedback and refining the approach ahead of its full implementation - 2026 - 2027
Microqualifications	• The microqualifications pilot project (2024 - 2027) - to develop, coordinate, and evaluate short programmes/microqualification in higher education tailored to the labor market

BFUG COMMITMENTS | PROGRESS UPDATE

Quality assurance · Results and next steps

Italy

November 2026

COMPLETED 03

European Approach for PhD

Guidelines now specify how to request and verify the prerequisites for applying the European Approach to joint PhD programmes.

University indicators dashboard

Officially launched in April 2025; regularly expanded with data from ANVUR activities and external sources, collected and processed.

English-language website

The English website is fully operational and regularly updated, including the Agency's evaluation guidelines and dashboard.

IN PROGRESS 03

European Approach accreditation

Two ANVUR-led accreditation procedures are underway (November 2026). Process slowed following the appointment of the new Governing Board.

European University Alliances

Survey launched in 2025. Responses need clarification through a second round, not yet launched owing to the Governing Board transition.

Transnational education QA

ANVUR is an official partner in ENQA's ROQA-TNE project (2025–2028), actively contributing to work on QA of incoming and outgoing TNE.

NOT YET STARTED 01

QA of microcredentials

Work on national IQA standards and guidance for microcredentials has not started. Discussions initiated with the Ministry are currently at a standstill.

2027 horizon

Progress reported against the agency's agreed commitments; status as of November 2026.

Source: ANVUR BFUG commitments update, 11 November 2026

Ireland’s national action plan

TPG-C on quality assurance Cumulative progress since 2024

November 2026

National action plan priority	Cumulative progress and remaining work
Academic integrity	2024 consultation completed. NAIN updated its principles (2025) and roles guidance (2026). QQI’s regulatory policy remains on hold.
Private higher education reviews	Four reviews in 2024, fifth in 2026. Updated handbook (March 2026) supports the 24-provider review programme for 2026–27.
Technological university reviews	ATU and SETU completed CINNTE reviews. Both published follow-up reports in 2026, moving the focus to implementing recommendations.
Differentiated review models	CINNTE II design under way: greater use of existing evidence, mission-specific review themes and planned alignment with ESG 2027.
Peer learning and networks	QQI contributed to TPG-C meetings and flexible learning work in 2025. The resulting policy brief cites Ireland’s thematic QA analysis.

NATIONAL ACTION PLAN ON QUALITY ASSURANCE

HUNGARY

Current state of implementation | BFUG TPG-C | Yerevan

KEY ACTION | **STATUS BY 2027**

ACTION	CONTRIBUTION TO KEY COMMITMENTS	EXPECTED OUTCOMES	TIMELINE	ACHIEVED BY 2027
Introducing and implementing a comprehensive / integrated institutional accreditation tool (INTEGRA)	Integrates current priorities: EHEA–ERA synergies (QA of research), online and digital teaching and learning, and micro-credentials.	Strengthens the shift towards institutional-level accreditation; promotes enhancement-oriented use of the ESG and stronger internal quality assurance systems.	2025–2026 Q1 Cluster-based procedures: doctoral schools assessed in disciplinary clusters alongside institutional review. 2026 Q2–2027 First fully integrated procedures.	**YES**

QUALITY ASSURANCE

Hungary has implemented the Bologna Process QA key commitments across the scorecard indicators. The priority now is to maintain alignment with the ESG through continuous monitoring and follow-up by higher education institutions and MAB, including engagement with ESG 2027 developments.

ADDITIONAL RELATED TASKS:

EDL + European Approach

Projects: Equal-DOC; CHARM-EU-DEGREE, designing a new, fit-for-purpose procedure

Cross-border QA

New guide and separate procedure for CBQA; further procedures in the field of medicine

National framework

Towards a new HE Act; renewal of programme evaluation (LEO-based approach)

ESG 2027

IQA and EQA: dissemination, support implementation and update procedures accordingly

Εθνική Αρχή Ανώτατης Εκπαίδευσης
Hellenic Authority for Higher Education

Progress Report on Quality Assurance
NAP 2024-27

Goals	Progress achieved			Comments
9.100% initial accreditation of study programmes of public universities by HAHE (+ 30% periodical accreditation)	IQAS	~20		
	USP	~80		
	PSP	~880		
	DSP	Not started		
10.External QA of foreign University Legal Entities (branches) by HAHE— 50% by 2026, 100% by 2027	28 (2025) 19 (2026) 25 (2027)			External QA of ULEs is scheduled to reach 100% by the end of 2027.
11.Systematic data upload to DEQAR for all Greek HEIs	0%			The uploading of Greek HEI data on DEQAR is scheduled for 2027.
12.Legislative interventions for European Approach for QA of Joint Programmes (paving way for European Degree Label)	30% in 2026(provisions in Laws 5324/26, 5351/26) 30% by the end of 2026() 40% by the end of 2027()			Legislative interventions for European Approach for QA of Joint Programmes are expected to be completed by the end of 2027
13.Streamline implementation of European Approach for Joint Programmes with stakeholder cooperation	Joint USP () Joint PSP ()			

Germany: Implementing National Action Plan 2024-27

Federal Government and Länder work closely with institutions and Accreditation Council to improve recognition practices and uphold QA standards. As part of this ongoing work:

- Länder revised the Specimen Decree (Musterrechtsverordnung) to extend the application of the European Approach to programmes leading to joint, double or multiple degrees.
- All 16 Länder have since updated their accreditation ordinances (*Landesverordnungen*) in line with the revised Specimen Decree, making it easier for institutions to collaborate across borders on programmes leading to joint, double or multiple degrees.
- Discussions are ongoing on how to remove remaining domestic barriers to international student mobility.
- Externally funded projects encourage institutions to integrate sustainability criteria into their QA processes and strategic planning, in line with their institutional missions and needs.

FRANCE ACTION PLAN – QA-RELATED TOPICS

Key actions to be achieved by 2027	First steps implemented
Evaluate the conditions for **setting up a joint European degree**	- Hcéres & CTI represented France in the European Commission Policy Lab and follow-up on the mapping of national obstacles (2025-2026) - CTI has experimented the Label procedure and delivered the 1st label; Hcéres has started a review for the label - CTI is working together with ENAEE and with engineering HEIs to develop the European Degree in Engineering - CTI is an associate partner in 2 Joint European Degree projects led by HEIs
Organise exchanges of practice and webinars on the **design and accreditation of joint programmes**	- Planed in 2027 as part of the LABEL-UP project Hcéres, CTI and the ministry participate in an EU-funded project to implement the European Degree Label (LABEL-UP) with 4 other countries (Netherlands – coordinator; Norway, Sweden, Romania)
Launch a discussion on the possibilities for integrating **microcredentials** into the NQF	Nothing yet
Analyse the **transnational education offer** in all HEIs and launch a discussion on the relevance of its regular evaluation.	- Evaluation criteria on the education provision offered transnationally is included in CTI evaluation framework - Development of steering tools and impact indicators for IQA within binational universities including French partners - Ongoing discussion to come between the ministry and Hcéres
Countering **diploma mills**	- Discussion on a new law to regulate private HEIs for which it would be mandatory to be evaluated by Hcéres or the CTI to be recognised

Estonia
National Action Plan on Quality Assurance

Key developments | 2026+

01 **NEW INSTITUTIONAL ACCREDITATION MODEL** **Implementation from 2026**	02 **MICRO-CREDENTIALS AND MICRO-DEGREES** **Quality assurance in law**	03 **EUROPEAN JOINT DEGREES** **Proposed legislative changes**
• Third cycle of institutional accreditation launched in 2026 • Greater focus on quality culture, continuous improvement and societal impact • Assessment aligned with the European Standards and Guidelines (ESG)	• Quality requirements regulated by the *Adult Education Act* • Micro-credentials: 5–30 ECTS; *micro-degrees* subject to specific higher education criteria • Framework supports quality, transparency and recognition	• Amend the *Higher Education Act* to facilitate joint programmes • Enable assessments under the European Approach for Quality Assurance of Joint Programmes • Support joint degree awards and eligibility for the Joint European Degree Label

Digitalisation of Quality Assurance in Croatia

Implementation of the Croatian National Action Plan on Quality Assurance

KEY PRIORITIES

- Digitalisation
- Data integration
- Transparency
- Efficiency
- Cooperation

01 New User Portal

Digital submission of documentation and improved access to information for stakeholders.

02 ISPiK (2024)

New information system, enabling data collection and analysis.

03 Integrated Databases

Connection with national databases on HEI and scientific activities of HEI.

04 CEP & DEQAR

Monitoring external evaluation procedures and exchanging information with the European database.

EXPECTED OUTCOME

A more efficient, transparent and digitally supported quality assurance system.

Action	Expected outcomes	Timeline
Further development of the procedures of external quality assurance in consultation with stakeholders	Analysis on the introduced in 2023 new indicators in the procedures for program accreditation of external QA	2024-2025 **done**
	Revised set of indicators used in the procedures for program accreditation of external QA	2025-2026 **done**
	Multiple events (for HEIs, experts, students, wider audience)	2025-2026 **done**
	Developed QA framework for micro-credentials	2026
	Developed QA framework for TNE	2027
	Revision of the National Quality Assurance Framework	2026-2027 **In progress**
Strengthen QA approval process for joint programmes and embed the European Approach	Developed proposal amending legislative changes to include European Approach for Quality Assurance of Joint Programmes in the Higher Education Act	2025-2026 **done**
	Changes at national QA procedures in order to accept outcomes of European Approach evaluations by other agencies.	2027
	Increase the use of cross border quality assurance	2027
Digitalization of accreditation procedures	Provided cloud platform to support the accreditation procedures and access to it is provided to authorized representatives of higher education institutions.	2024 **done**
	Developed and implemented processes for completely paperless accreditation procedures	2025 **Done**
	Development of a service for and an automatization of uploading reports to DEQAR	2025-2026 **Done**
	Integrated digital systems for accreditation launched	2027

BOSNIA AND HERZEGOVINA

Main challenge	Outcome	Actions	Timeline
Strengthening QA capacities of different stakeholder in B&H HE	Improved regulation Analysis developed Experts' Training Operation Plan developed.	Number of round tables, workshops, meetings with CEAs, HEIs and experts' trainings	2025-2026 ✓ Achieved
Implementation of the European approach for QA of Joint programmes	Amended regulation related to inclusion of accredited joint programmes in the State register	Drafting regulation related to implementation of the European approach Consultation with relevant stakeholders	2026-2027 ➢ Ongoing
Consistent implementation of QA principles and criteria for distance learning and teaching	Criteria for DL and teaching at HEIs developed / integrated in the criteria for SP accreditation	Dialogue with CEAs and HEIs Establishing working group Drafting criteria / consultation with relevant stakeholders	2026-2027 ❑ Starting in the 1st quarter of 2027
Improving the legal framework to support and ensure HEA's compliance with the ESG	Full alignment of the QA activities with the ESG / HEA membership in ENQA and listed in EQAR	Preparation and implementation of the HEA Action plan for the external review against the ESG	2025-2026 ➢ Ongoing External review coordinated by ENQA in May 2026 Applied to EQAR – first consideration phase

Belgium (Fr) action plan 24/27 for QA
Current state of implementation

Designing a new EQA framework:

- New law (early 2027)
- From prog. + inst. > mostly inst. review
- Increased follow-up mechanism

Providing a stronger support to HEIs in developing their IQA system:

- Capacity building activities
- Revision of the set of standards for IR
- New format of thematic analysis
- New AEQES website

Promoting QA in an international context:

- Dissemination activities (EAJP, EDL)
- Targeted review of AEQES
- Involvement in international networks and projects

Austria Action Plan: Focus „Quality Assurance“

Priorities according to NAP

Further development of the procedures of external quality assurance in consultation with stakeholders.

Implementation of the Amendment of the Act on Quality Assurance in Higher Edcuation 2024.

Current Actions 2026

Amendment of the Act on Quality Assurance in Higher Education 2026

Shift from detailed, ex-ante QA procedures to more continuous quality enhancement approach

Implementation through fit-for-purpose QA procedures

Holistic approach towards accreditation of (new) study programmes: previous accreditations, Audit, continuous monitoring

QA of European University Alliances

Ongoing evaluation of one Alliance
Methodology was developed as a co-creative activity
Focus on Alliance as meta-organization & multi-identity

Further priorities:

European Degree Label: EDL ready (ENQA Lead), interested HEI, procedures started

Recognition / RPL: promoting development and exchange

Academic and artistic integrity: workshops artistic integrity

NATIONAL ACTION PLAN 2024–2027

2026 Progress on Armenia's QA Action Plan

Expected outcome	Plan target	November 2026 status	Progress and next steps
National KPI framework	2026–2027	**Developed**	The framework supports student-centred learning, research and the use of international professional education standards in universities' internal QA.
KPI-based monitoring and follow-up	2026	**7 KPIs adopted**	ANQA's Accreditation Committee adopted seven indicators from the national framework for universities to use in internal QA monitoring.
Quality assurance of micro-credentials	2026	**Framework developed**	The 2025 law covers accreditation of credit-bearing micro-credential programmes. ANQA developed the QA framework through Erasmus+ Micro-GEAR.
Quality assurance of joint programmes	2026–2027	**Enshrined in law**	The 2025 Law on Higher Education and Science sets out provisions for accrediting joint programmes.

NATIONAL ACTION PLAN 2024–2027

Ongoing Work and 2027 Priorities

Expected outcome	Plan target	Current status	Current work and next steps
National QA framework and accreditation standards	2027	**In progress**	ANQA is revising the national QA framework and institutional accreditation criteria and standards. The plan also calls for a review of programme accreditation standards.
Ex-ante programme accreditation	2026	**In progress**	ANQA is developing the framework and procedures for reviewing new programmes before they launch.
Quality assurance of transnational education	2027	**Planned**	The plan calls for a QA framework for transnational higher education provision.

Andorra's National Action Plan – Current state

A1) National QA agency's full compliance with ESG

- EQAR registration (June 2025) ✓
- ENQA membership (September 2025) ✓
- Follow-up (expected 2027)

A2) Implementation of a QA system for micro-credentials

- QA included in national Code of Good Practice for micro-credentials (March 2026) ✓
- Amendment to 14/2018 Law of Higher Education (expected late 2026 - early 2027)

U1) Implementation of ex-post institutional QA

- Amendment to Law 14/2018 on Higher Education(expected late 2026 - early 2027)

U2) Implementation of QA for TNE

- Amendment to Law 14/2018 on Higher Education(expected late 2026 - early 2027)

U3) Broader student representation on AQUA's bodies

- Broader student representation in AQUA's bodies: Reviews Committee, Appeals Committee, Advisory Committee and Board (September 2026) ✓

U4) Further internationalization of peer review panels

- ≈ 70% of peer reviewers are international (November 2026) ✓