BICG – report IV

BFUG, 6 November 2026, Dublin

BICG meeting 5
8 June 2026, online (an “extra” meeting)

- Updates from the TPGs
  - Some TPGs had had no additional meetings since the previous BICG
  - Work “on track” in all groups, projects are a great support
- Discussion on content and methodology for BICG final report
  - **methodological input** on implementation architecture of the TPG system
    - coordination structure
    - participation modalities
    - effectiveness of activities
    - links with supporting projects
  - **thematic input** to identify future priorities for each TPG topic area and reference to flexible learning as an emerging cross-cutting theme requiring further development
  - **recommendation/consideration** re: better link between NAPs and the TPG work (plans)
    → TIMING!

Cont.

- Consolidation and communication of TPG/project outputs
  - Need to improve dissemination and visibility
  - Tagging system (to NAPs) to improve searchability
  - Clarity regarding status of outputs (Bologna or project) -three-tier system 1) formal documents adopted by ministers, 2) BFUG-endorsed guidance documents, and 3) project outputs compiled in a compendium of good practice
  - Dissemination of outputs by members of the groups, focusing on practical applicability and use

BICG meeting 6
16 October 2026, Sofia, Bulgaria

- 1st in-person meeting of the group in the working period
- all TPG co-chairs invited in addition to BICG “ordinary” members

- Discussion on final report and recommendations for the next working period
- Thematic working session on transversal topic – flexible learning path
- Reports from all TPGs on activities since June meeting

Key points on flexible learning

- Avoid attempting a compete definition, but focus work on concrete elements such as RPL and micro-credentials
- flexible learning pathways are not a standalone topic but are interconnected with all key commitments
- Importance of flexible learning is likely to keep growing and the communique should acknowledge that → to be included into BICG input into the drafting process

Key points on final report of the BICG

- One-pager on key outcomes of each TPG for easier identification
- Key elements: 1) Terms of Reference, BICG activities, NAPs mapping, and transversal themes; 2) TPG reports and implementation progress; and 3) conclusions and recommendations
- Highlight the way in which NAPs and TPG work are connected, focusing thus on the actual impact of the TPGs on implementation
- Key recommendations include also a proposal for how to go about the revision of the QF-EHEA as well as proposal to revise the template for NAPs to ensure connection to identified implementation gaps and to ask for info on achievement of the previous plan