

Wrap up and conclusions

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TNE Breakout Sessions

Key Challenges, Opportunities & Suggestions

Recap of group discussions on implementing the Code of Good Practice for the recognition of qualifications awarded through transnational arrangements.



Challenges & Opportunities



Clearer guidance and definitions

Need for clearer national guidance, shared definitions of TNE, and more consistent recognition procedures.



Limited awareness and transparency

Information on TNE institutions, programmes, accreditation and diploma supplements is often incomplete or unclear.



Complex legal and QA frameworks

Different legal systems, unclear responsibilities and uneven quality-assurance approaches make implementation difficult.



Coordination across countries

Better coordination is needed among EHEA legislations, national provisions, recognition bodies and QA agencies.



Trust, comparability and standards

Participants highlighted the need for comparable standards, a chain of trust, and fair recognition of TNE qualifications.



Key takeaway



Across the three groups, participants called for clearer guidance, common definitions, stronger QA-recognition cooperation, better transparency, and practical tools to support consistent recognition of TNE qualifications.



Suggestions for Implementation



National procedures and legislation

Develop clear procedural steps, practical criteria and national legal frameworks for implementing the Code.



Common definitions and aligned regulation

Promote sector-level discussion, common terminology, and a more unified approach to TNE regulation within the EHEA.



Training and capacity building

Provide targeted training, toolkits and guidance materials for staff in recognition authorities and related bodies.



Better information and public registers

Improve transparency through public databases of TNE programmes, more information on institutions, and stronger use of the diploma supplement.



Cooperation, networks and case sharing

Strengthen cooperation between recognition and QA agencies, use national networks, and share case studies and good practices.

NEXT STEPS

- **Online seminar on transnational education (TNE):** 12 November 2026.
- **Final monitoring questionnaire launch:** by November 2026.
Deadline for responses 15 January 2027.
- Final monitoring questionnaire's results will be presented at the sixth TPG B on LRC meeting in Rome, Italy.
- **Sixth TPG B meeting in Rome (Italy):** 3 and 4 February 2027.

EVALUATION FORM

Please, give us your feedback about the overall organisation of the 5th TPG B meeting, by filling in the evaluation form you can find here



Thank you!



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