

Quality assurance of transnational education

Open questions from TPG C

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QA priorities relevant to TNE

ESG implementation

National frameworks that support consistent QA

Cross-border QA

Agency choice and acceptance of external QA results

Joint programmes

Practical implementation of the European Approach

Quality assurance of TNE

Clear responsibilities and coverage of delivery arrangements

A synthesis of priorities in national plans and the TPG C work programme.

Four open questions for quality assurance

01 Who takes responsibility?

Awarding institution, delivery partner and sending/receiving authorities

02 When can one review serve both systems?

Acceptance of results and any justified additional requirements

03 What evidence supports recognition?

The specific programme, delivery site, partner and QA decision

04 How do we assure collaborative and digital provision?

European alliances, online learning and hybrid delivery

SIQA support and the wider TNE evidence

SIQA supports implementation

Peer learning and staff mobility

CBQA working group: updated guidance and Code of Conduct in development

ROQA-TNE provides TNE research

ENQA-led work on approaches to QA of TNE

Evidence can inform TPG C discussion and national action

TPG C connects implementation needs with peer dialogue.

A shared question for TPG B and TPG C

**Can we verify that QA covered
the education behind
the qualification?**

Which national rule or information gap prevents this today?

What could recognition authorities and QA actors change together?