



Qualifications Frameworks for trust, transparency and diversity 2 (QUATRA – TPG A 2)

TNE in the light of Key Commitment 1

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Co-funded by
the European Union

7 October 2026, TPG B online meeting

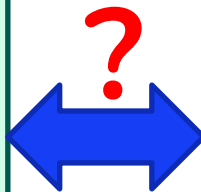
Key Commitment 1: A **three-cycle system** compatible with the overarching framework of qualifications of the EHEA and first and second cycle degrees **scaled by ECTS**



The recognition of TNE and joint programmes will be promoted if the **conditions set out in Key Commitment 1** are met

Role of QF-EHEA and EQF in the provision of TNE

QF-EHEA – division of HE into three cycles facilitates cross-national comparability and potential levels of cooperation (49 countries)



EQF exceeds the boundaries of individual systems and promotes the comparability of degrees, qualifications and programmes across countries (41 EQF countries)

Meaning of National Qualifications Frameworks (NQF) in the provision of TNE

NQF facilitates shift towards learning outcomes approach



NQF supports TNE by fostering understanding between different levels of education and training, and has a positive impact on the development and recognition of TNE

Legal and policy measures for use of qualifications frameworks for TNE

The intended learning outcomes should align **with the corresponding level in the QF-EHEA**, as well as the applicable NQFs

(European Approach for Quality Assurance of Joint Programmes, 2015)

Qualifications frameworks should be used to facilitate the assessment of foreign qualifications

...national qualification authorities should guarantee a **joint degree wherever referenced in their own national qualifications frameworks**.

(Revised Recommendation on the Recognition of Joint Degrees (2016))

The academic workload in transnational **study programmes, expressed in credits**, units, duration of studies

..... comparable programmes in the awarding institution...

... where appropriate, their location in **relevant qualifications frameworks**

(Code of Good Practice in the Provision of Transnational Education (2025))

Project to support TPG A

Qualifications Frameworks for trust, transparency and diversity – TPG A 2

QUATRA – TPG A 2

1.09.2025 – 31.08.2028

Main activities:

- Arranging 4 thematic peer learning activities and final conference

Topics of PLAs and discussions:

- successful implementation of self-certification process
- **transparency of qualifications frameworks (transnational education)**
- study programmes outside of the Bologna three-cycle structure
- databases and registers of qualifications reflecting qualifications frameworks

- Arranging 4 (5) TPG A meetings
- Establishing 2 Working Groups on specific topics to elaborate recommendations:

Group 1: Supporting automatic recognition of HE qualifications in terms of qualifications frameworks (chaired by AIC)

Group 2: Working Group on Qualifications frameworks for flexibility of learning (chaired by EURASHE)

The project consortium:

- Academic Information Centre (coordinator)
- Malta Further and Higher Education Authority
- Department of Education of the Republic of San Marino
- European Association of Institutions in Higher Education (EURASHE)
- The Ministry of Higher Education and Scientific Research (France, associated partner)
- National Center for Educational Quality Enhancement (Georgia, associated partner)

Project webpage: <https://aic.lv/en/about-aic/project/quatra-tpg-a-2-project>

PLA of TPG A

«Qualifications Frameworks – Uniformity and Disparities in Passporting Qualifications»

WHEN/WHERE: 27 October 2026, Malta

HOST: Malta Further and Higher Education Authority (MFHEA)

AIM: To explore the passporting characteristics of the current EQF and NQF models, focusing on related challenges, legal and governance considerations, and their applicability to international institutions