

Sharing practices and data on TNE

Experiences at national level

AUSTRIA

Hannah Pesek

Austrian Federal Ministry of Women, Science and Research

Unit I/9b – International Law of Higher Education and Credential Evaluation – ENIC NARIC AUSTRIA

Types of TNE and the guideline's focus

Collaborative arrangement

Academic partnership with a local institution

⇒ Joint programmes, franchise programmes, validation agreements

Independent arrangement (Non-Collaborative Arrangement)

No local academic partner

⇒ Branch campuses, self-study distance education

Focus: cooperation with non-higher education providers

The guideline's two assessment steps

Built on the Lisbon Recognition Convention and the Code of Good Practice in the Provision of TNE

1 Adequate quality assurance

Route A: positive notification in Austria

Route B: evidence of three minimum standards

2 Substantial differences

Individual comparison with an Austrian higher education qualification

Permission to operate, degree-awarding rights and recognition are separate questions.

Code of Good Practice in the Provision of TNE: Section II.1 and III.2

Route A: positive notification in Austria

Evidence: AQ Austria's public register

Positive notification under §§ 27, 27a, 27b HS-QSG

Effect: the quality assurance step is complete

No separate QA check by credential evaluator

Proceed to the assessment of substantial differences

Route B: three minimum standards

1 Recognised awarding institution

Recognition/accreditation in the sending country

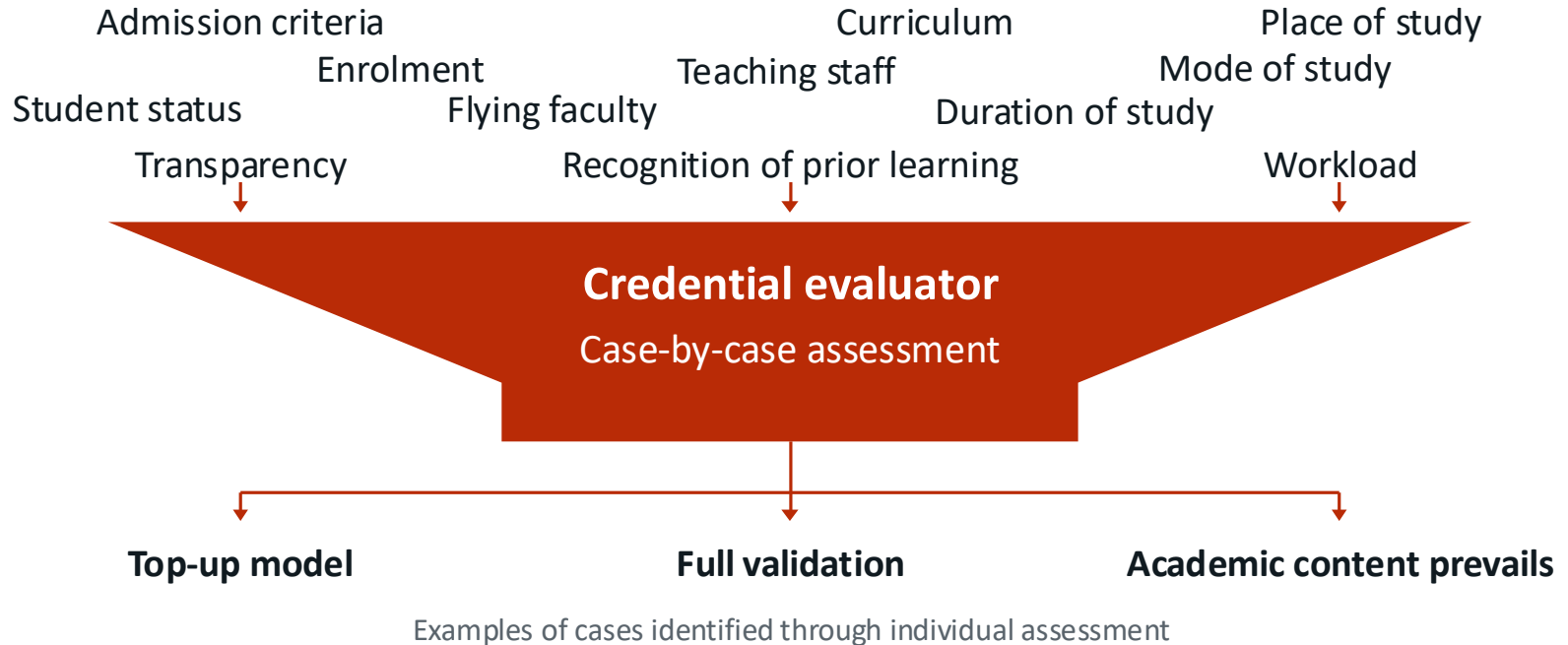
2 Legitimacy in the receiving country

Legal basis and/or registration or licensing

3 Programme accreditation or external QA

QA framework of the sending country covers TNE programme

Substantial differences: flexible system of criteria



Sharing practices and evidence

Evidence worth sharing

Institutional status, permission to operate, programme QA
Actual academic responsibilities and assessment practices

Possible outcomes

Statement of comparability, limited statement, or no statement

What evidence helps you assess cooperation between higher education institutions and non-higher education providers?

Code of Good Practice in the Provision of TNE: Section IV.2 and IV.3