

5th TPG B on LRC meeting

7th October 2026, online, from 9:30 to 12:00 CET

Preparatory note

The fifth meeting of the Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention (LRC) is aimed at stimulating reflection on **transnational education**.

The meeting will provide an opportunity to present more in depth [the Code of Good Practice in the Provision of Transnational Education](#) adopted by the Committee of the Convention on the Recognition of Qualifications concerning Higher Education in the European Region (Lisbon Recognition Convention) on 22 October 2025 at its Tenth meeting in Paris, France, which represents an important legal document, linked to the implementation of the LRC.

The first part of the meeting will be also dedicated to share evidence from data analysis on TNE, such as to present experiences at national level – drawing on contributions from TPG B member countries – and at the international level.

The second part of the meeting will focus on presenting open questions and future approaches to TNE under the lens of the three Key Commitments (Qualifications Framework, Recognition and Quality Assurance). An open discussion will be followed, focused on the challenges and opportunities associated with the adoption, implementation and recognition of TNE institutions and programmes, adopting a forward-looking perspective. Members will be facilitated in the discussion, as a set of questions will be circulated with them in advance.

The meeting will conclude with further updates in relation to the TPG-LRC Plus project activities and initiatives. In particular, the upcoming publication on TNE developed within the project and in conjunction with TPG A and TPG C will be presented.

This meeting is the fifth organised under the BFUG mandate and the fourth supported by the umbrella project [TPG-LRC Plus – Fostering LRC implementation in the EHEA](#), co-funded by the European Union under the Erasmus+ programme.

Policy context

- [Tirana Communiqué \(2024\)](#)

“We commit to supporting transnational cooperation, including for joint programmes and joint degrees, through better implementation of the key commitments and by removing undue administrative and legal barriers. In this regard, we welcome the **deepening and institutionalising of transnational cooperation**, supported by the Erasmus+ programme, underpinned by and with respect for the Bologna tools and commitments. Initiatives on various levels, including the European Universities alliances, create new opportunities for our academic communities, and should include participation of students and staff in all decision-making

processes. We take note of the European Commission's Communication on a blueprint for a European Degree and look forward to exploring synergies with the EHEA."

Evidence from implementation

- [Monitoring the implementation of the Lisbon recognition Convention: monitoring report, Paris/Strasbourg 2022](#)

"Based on the analysis conducted and in line with the main conclusions, it is recommended that:

- an update of the "Revised Code of Good Practice in the Provision of Transnational Education", published in 2007, should be undertaken to address new challenges in the TNE sector;
- the main element to be taken into account during evaluation procedures of TNE qualifications is related to quality assurance aspects of programmes and institutions, considering both the awarding body and the institution administering studies;
- during any TNE activity, it is important that higher education institutions and/or national authorities clearly provide information related to quality assurance aspects and all the other elements of the TNE qualification that may differ from the national qualification;
- national authorities are invited to adopt every possible measure to eradicate all forms of mispractice within the TNE sector, such as Diploma Mills and fraudulent qualifications;
- national information centres should provide clear and transparent information on the TNE sector, considering both their evaluation practices in this regard and elements concerning their TNE institutions operating abroad;
- during assessment procedures, the status of the institution that issued the final credential (awarding institution) and the institution where the studies were actually undertaken or which organised them (institution administering studies) should be taken into account;
- higher education institutions, in the case of TNE qualifications, should provide clear and transparent details regarding the nature and status of both the awarding institution and the institution administering studies, as foreseen in the format of the Diploma Supplement (Points 2.3 and 2.4)."

Draft agenda

9:15	Online platform is open for everyone to connect
9:30	Welcome remarks and introduction to the meeting by TPG B Co-Chairs <i>TPG B Co-Chairs</i>
9:35	Insights about the organisation of the 4th TPG B on LRC meeting <i>EHEA Secretariat</i>
9:40	Conceptual definition and policy framework of TNE in the Code of Good Practice in the Provision of Transnational Education
9:55	Evidence from quantitative data analysis on TNE
10:05	Sharing practices and data on TNE: experiences at national level
10:35	Q&A session
10:40	<i>Coffee break</i>
10:55	Open questions on TNE in the light of Bologna Key Commitments • <i>TPG A on Qualifications Framework</i> • <i>TPG B on the Lisbon Recognition Convention</i> • <i>TPG C on Quality Assurance</i>
11:30	Discussion on challenges and opportunities associated with TNE <i>TPG B Members</i>
11:50	Updates from the TPG-LRC Plus project and upcoming publication on TNE <i>CIMEA, Italy</i>
11:55	Wrap up and conclusions <i>TPG B Co-Chairs</i>
12:00	<i>End of the meeting</i>