

The narrative text for the Bologna Process Implementation Report



4th TPG B on LRC meeting // 24 June 2026

Chiara Finocchietti

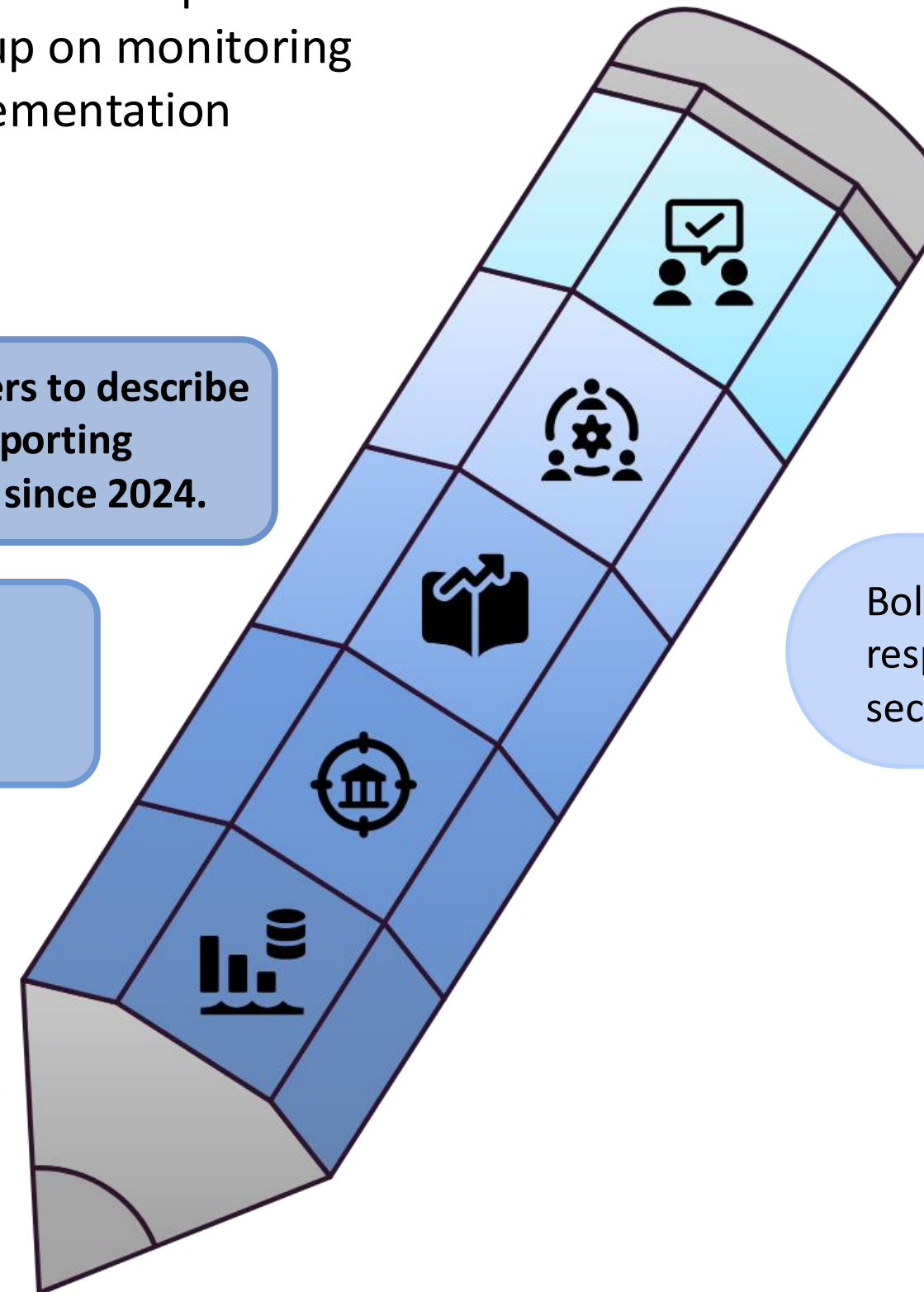


**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

The background

At the meeting in Warsaw (February 2025) the BFUG accepted in principle the proposal made by the Working Group on monitoring for the 2027 edition of the Bologna Process Implementation Report.



1 Focus on **indicators** related to policy commitments, and elimination of statistical indicators except those that relate to a policy commitment (eg mobility)

2 Significant reduction in the number of indicators from the 2024 report

3 Addition of a narrative section in chapters to describe European-level projects and actions supporting implementation of policy commitments since 2024.

Bologna working structures should be responsible for providing the narrative sections.

The idea was supported and confirmed by the Co Chairs of the working structures in a meeting with the co chairs of the Monitoring Working Group.

The structure

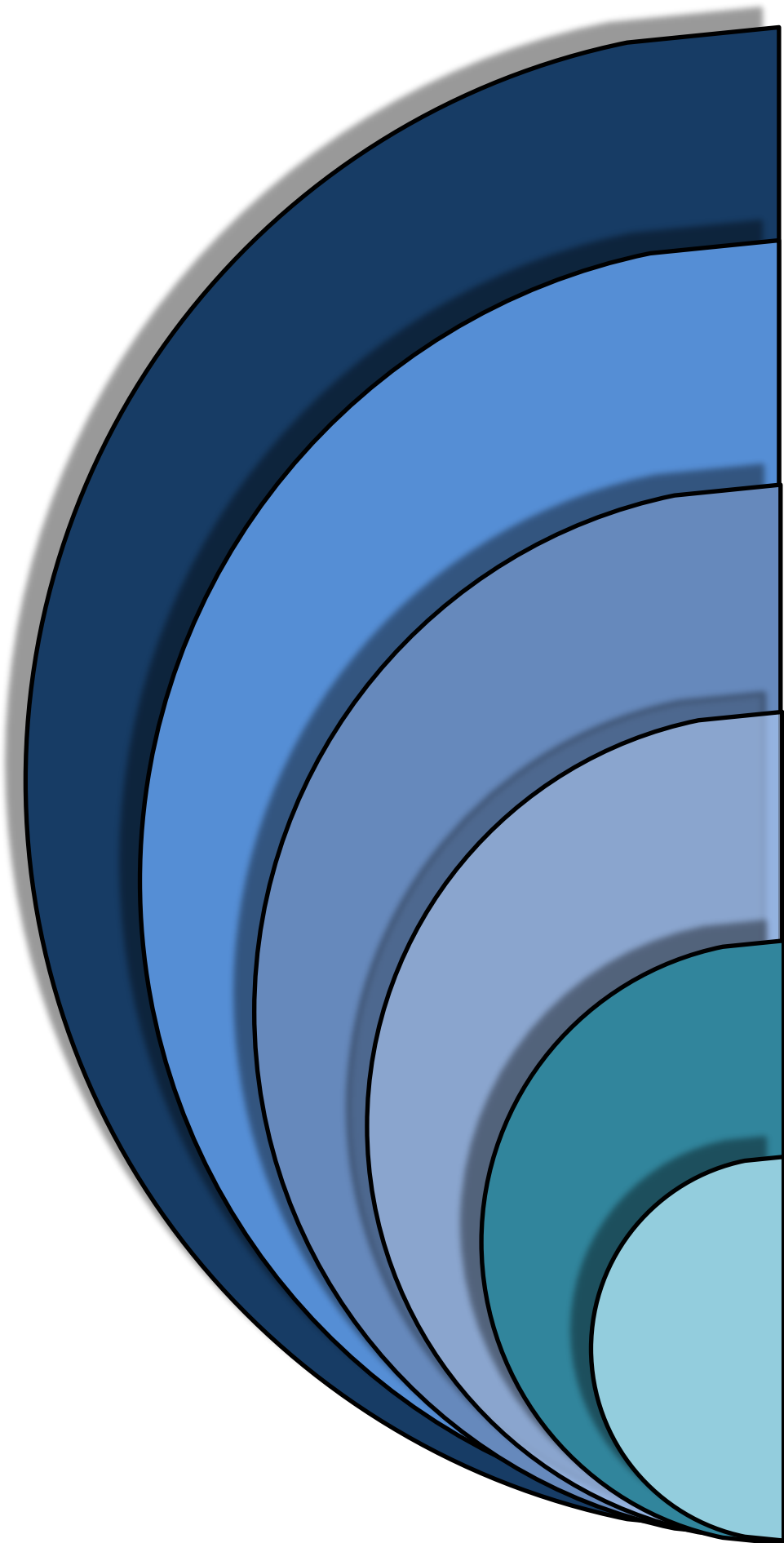
- 01 Chapter 1: Degree Structures
- 02 Chapter 2: Recognition
- 03 Chapter 3: Quality Assurance
- 04 Chapter 4: Fundamental Values
- 05 Chapter 5: Social Dimension
- 06 Chapter 6: Internationalisation and Mobility

TPG B

Each of the chapters will include a narrative section written by an author nominated by the respective working structure, as well as agreed indicators based on information supplied by the Bologna Follow Up Group



The contents



The text should:

- Describe the **main activities and projects** that have been put in **place to support implementation** across the EHEA since 2024
- Follow the **political commitments** in the thematic area as set out in the **Tirana Ministerial Communiqué** (primarily)
- **Focus on the EHEA** rather than individual countries. However changes in specific countries may be used as examples to highlight positive practice and achievements.
- Highlight both **advances** in implementing political commitments, and also - where it is the case – **difficulties** that have come to light through activities, projects and working group discussion
- Where progress has clearly been made in at least some countries, the **factors that facilitated progress** should be outlined (if they are known). Where there has been a lack of progress, possible **reasons** should be discussed. Include lessons learned, and the **proposals for the future direction**.
- Based on evidence; concise (no more than 3000 words); not direct link with quantitative indicators.



Overall scope:
add a
qualitative layer

The guiding questions



I. **Introduction:** name and title of the working group, goal of the work of the group for the ongoing working period since 2024

II. Main activities

- What are the **main activities and projects** put in place to support implementation across EHEA since 2024?
- How do these main activities and projects **link to the political commitments** in the thematic area set out by the Tirana Ministerial Communiqué?

III. Main achievements

- What are the **main achievements across EHEA** in the thematic area since 2024?
- What are **examples of positive practices** that led to these achievements?
- What are the **factors that facilitated progress**?

IV. Difficulties encountered

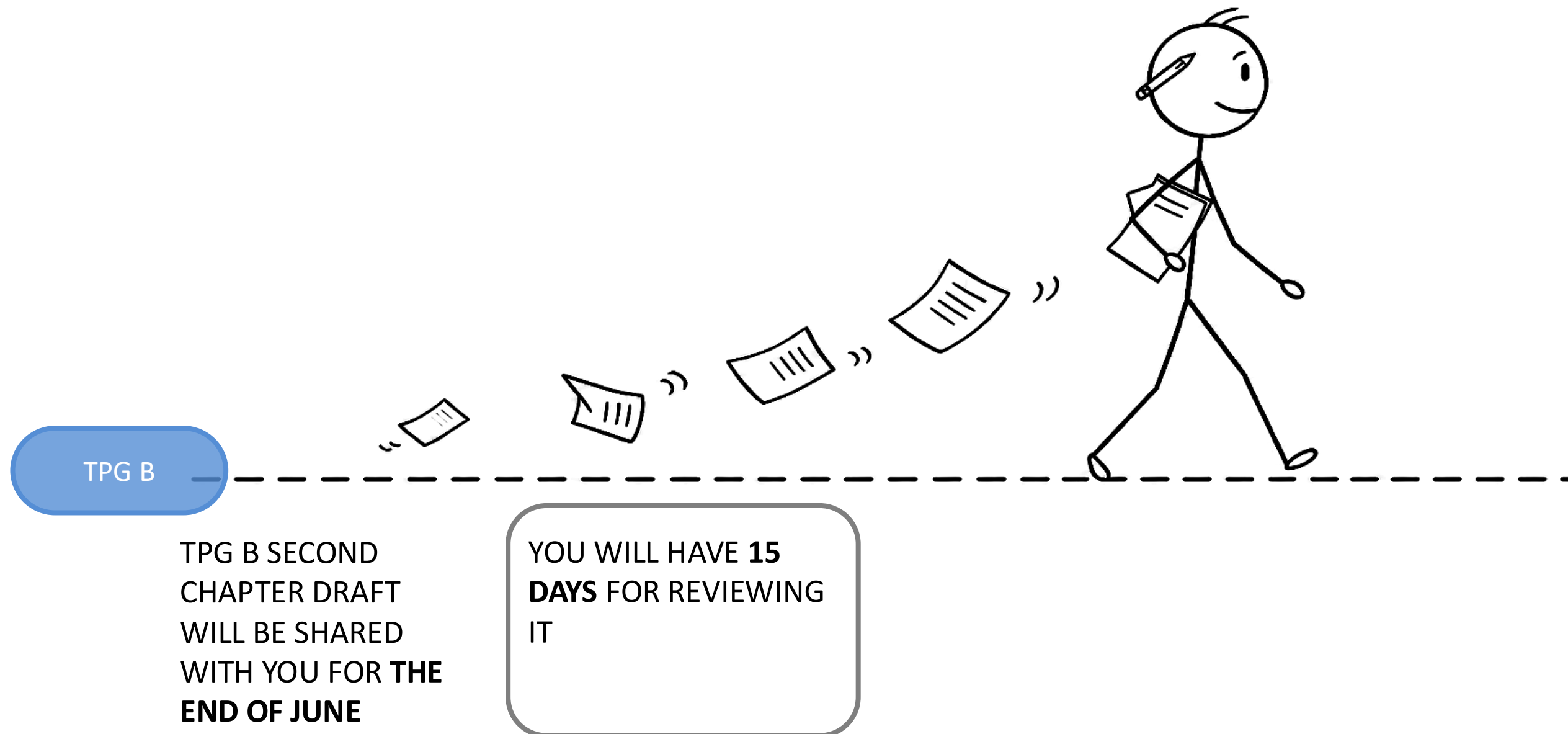
- What are the **difficulties** (if any) that have been encountered?
- Where a **lack of progress** can be identified, what are the **reasons** that can be identified?

V. Future prospects

- What are the lessons learned from this period, and the **proposals for the future direction**?



The timeline



The **first draft of the BPIR** should be ready for the BFUG meeting (**5/6 November 2026, Dublin**).

Draft texts should be submitted to the BPIR editor by **11 September 2026** via the EHEA Secretariat.

AI generated image (by Giacinta Ratto Vaquer with DALL E)

Thank you for your attention!



**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.