

Outcomes of the TPG B Mid-Term Monitoring Questionnaire



4th TPG B on LRC meeting // 24 June 2026



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SURVEY

Aim: gather insights; assess the contribution of TPG B activities to the implementation of Bologna Key Commitment 2 monitoring

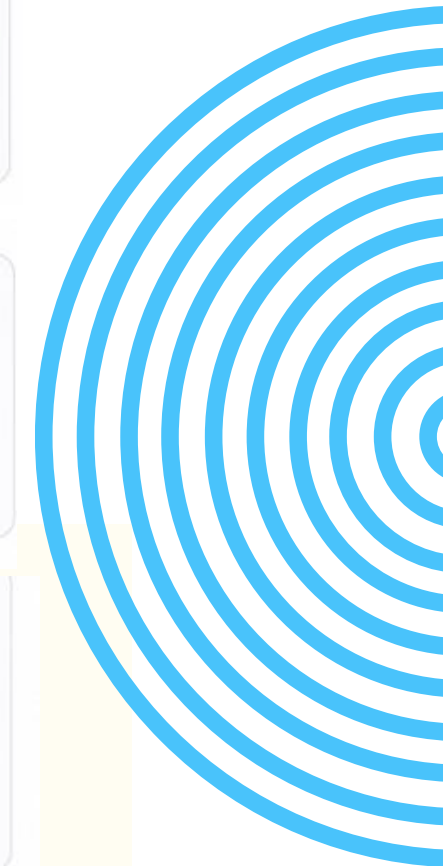
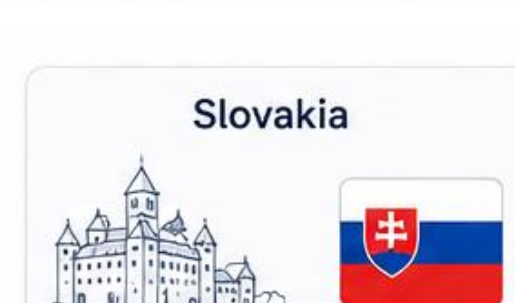
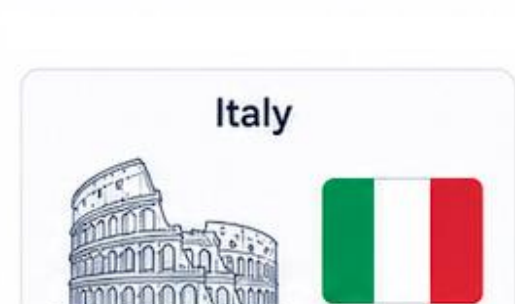
Timeframe: up to spring 2026

Responses: 23



23

Participating countries

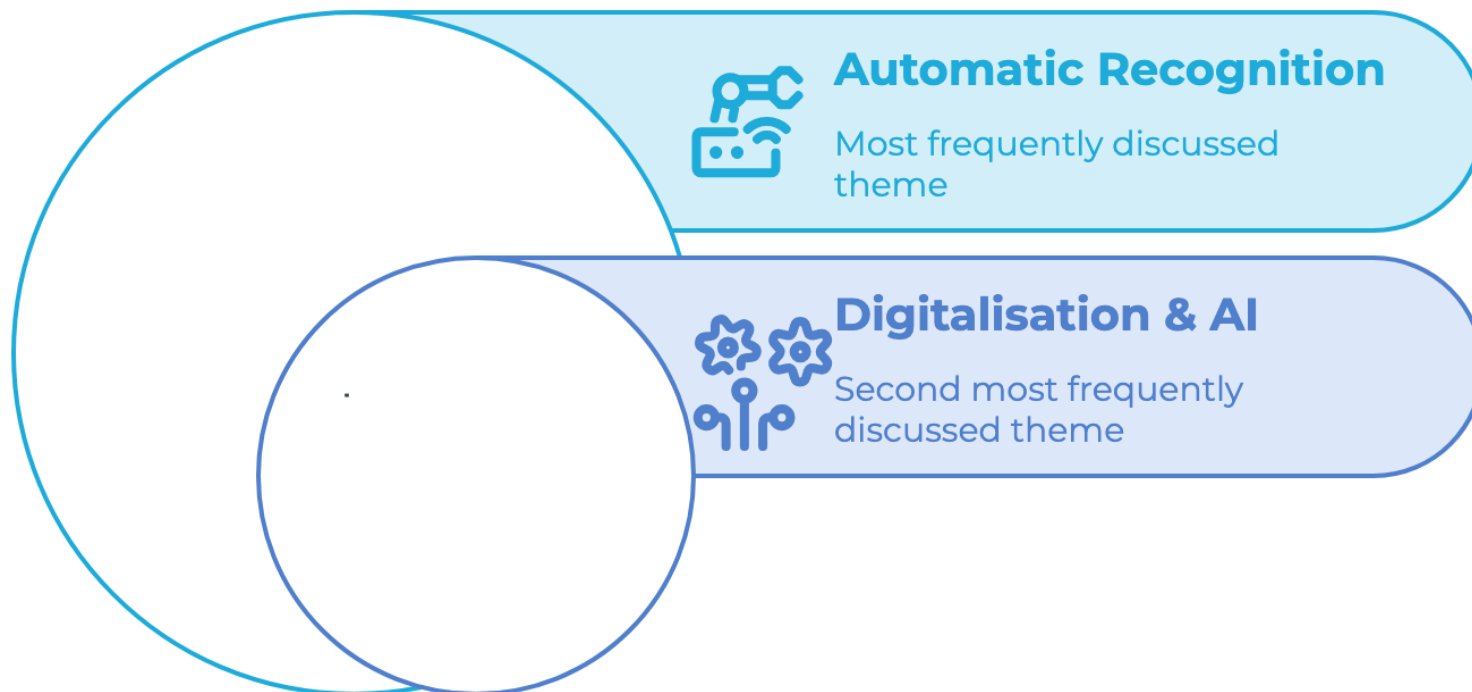




Which TPG B activities have been most useful?

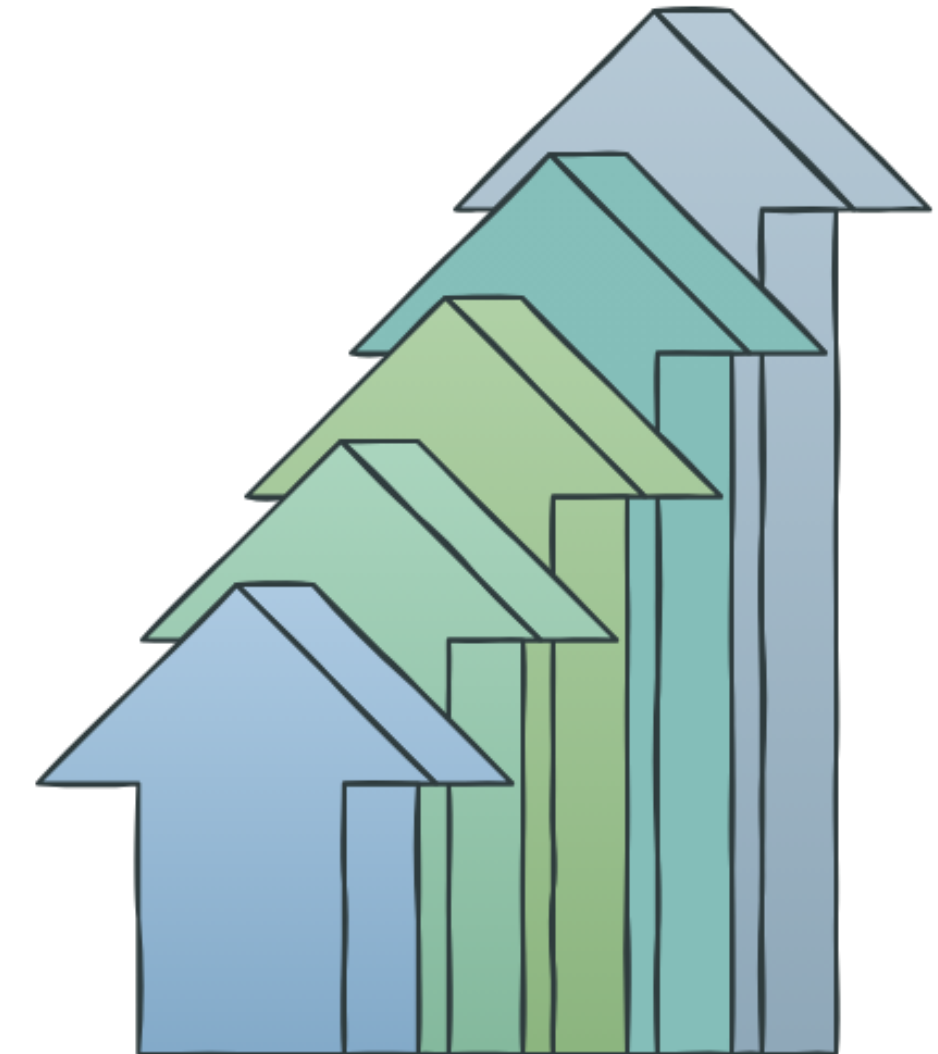
Peer-learning and the exchange of good practices clearly emerged as the most valued aspect of TPG B activities.

Most frequently mentioned topics



Most frequently mentioned activities

- Peer-learning and exchange of good practices
Sharing knowledge and experiences among peers
- Thematic seminars/workshops/webinars
- Networking and stakeholder cooperation
- Capacity-building Activities
Peer reviews, staff mobility, training
- Monitoring reports, guidelines and practical tools
Providing insights and resources for project implementation



National impacts of TPG B activity

Main areas of impact identified



**AUTOMATIC
RECOGNITION**



**LEGISLATIVE AND
PROCEDURAL REFORMS**



**DIGITALISATION OF
RECOGNITION
PROCESSES**



**RECOGNITION OF
REFUGEE
QUALIFICATIONS**

Can you give an example of how the activities within the TPG B have supported the implementation of Bologna Key Commitment 2 (national legislation and procedures compliant with the Lisbon Recognition Convention) at national level?

TPG B activities have served as a catalyst for national reform, moving toward smoother academic mobility through legislative alignment, digital innovation, and improved support.

Strengthening Policy and Legislation



Harmonization of National Laws

Peer activities informed new legislation to align national procedures directly with Lisbon Recognition Convention principles.



Advancing Automatic Recognition

Shared evidence supported the transition from equivalence based assessments to automatic recognition of degrees



Policy Reflection and Monitoring

Monitoring reports helped national authorities pinpoint specific areas for improvement and legislative updates.

Practical Innovation and Stakeholder Engagement



Enhanced Support for Refugees

Implementation of the European Qualifications Passport for Refugees (EQPR) to support rapid integration.



Digitalization and AI Integration

Collaboration spurred the development of digital recognition tools and reflections on LRC-compliant AI use.

Meetings and seminars have collected international experiences and practical tools—including insights on digitalization and AI—to inspire national-level adaptation



Stakeholder Awareness Programs

National conferences and staff mobility activities raised awareness of fair and transparent recognition practices.

NotebookLM

SUGGESTIONS FOR THE NEXT ACTIVITIES



Most frequently mentioned recommendations:

- 🔑 Implementation-oriented activities
- 👥 Peer-learning activities and staff mobility, encouraging participation of different countries
- 📚 Practical guidance and training
- 🧠 Continued work on emerging topics (AI, micro-credentials, transnational education, RPL, fraud in education)
- 🔗 Stronger links with other Bologna structures

Approximately one-third of respondents expressed satisfaction with the current approach and suggested no major changes.



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Thank you for your attention!