

Iași – Chișinău Communiqué

Draft Structure – 0.1

I. Introduction

- 28 years of the Bologna Process, 15 years since the Bucharest Communiqué
- EHEA on its path towards inclusive, innovative and interconnected EHEA by 2030
- The values, principles and goals of the Bologna Process becoming even more important in a changing global and higher education landscape
 - Continued support for Ukraine
 - Role of higher education in and for Europe
 - Resilience in times of challenges against fundamental values in and outside EHEA – new approaches in the (geopolitics of) internationalisation
- Welcoming the progress since the Tirana Communiqué and pointing out existing bottlenecks and implementation gaps based on the BPIR 2027
- Strengthening EHEA's role
 - EHEA-EEA-ERA synergy
 - Global dimension (Global Policy Forum)
 - The establishment of a long-term EHEA Secretariat
- Red thread of the Communiqué (to be identified)

II. Fundamental Values

- Emphasising the importance of fundamental values understood as a coherent whole
- Welcoming the report on monitoring the implementation of fundamental values and conclusions based on the report
- Mandate for future monitoring (TBD)

III. Key commitments

- Reference the work of the Bologna Implementation Coordination Group (BICG) and Thematic Peer Groups (TPGs), including welcoming developments (e.g. Key Considerations QA)
- Ask for further streamlining the role of national action plans in supporting the implementation of key commitments and the work of the TPGs
- Further commitments in the area of key commitments (QF, recognition, QA)
- Adoption of the revised ECTS Users' Guide (2027)

- Adoption of the revised Standards and Guidelines for Quality Assurance in the EHEA (ESG)
- Adoption of the European Approach for the QA of Joint Programmes
- Future-proofing Bologna tools (TBD, e.g. mandate the revision of the QF-EHEA, streamlining with EC competence frameworks)

IV. Inclusive EHEA

- Information on the implementation of the Principles and Guidelines to Strengthen the Social Dimension and the Indicators and Descriptors
- Commitments regarding social dimension - measures addressing rising cost of living, student housing, mental health and well-being?

V. Innovative EHEA

- Student-centred learning
- Flexible learning pathways, lifelong learning, micro-credentials
- Innovation ecosystems
- Digitalisation (TBD - digital interoperability, other BFUG mandates?) and Artificial Intelligence (TBD - commitments on AI – BFUG mandates?)

VI. Interconnected EHEA

- Adoption of the Action Plan on Mobility and Internationalisation (+ Note on Terminology)
- Internationalisation strategies, balanced, greener and more inclusive mobility, virtual cooperation
- Deepening of transnational cooperation (joint programmes, joint degrees, TNE, European University Alliances, TBD references to European Degree Label?)

VII. Future priorities

- Vision for the EHEA in a changing world (societal, economic, geopolitical, environmental, technological developments) – including based on BFUG debates, TF on FoB work, other initiatives
- Renewed political mandate, policy priorities, objectives and mandates to the BFUG

- Commitments from the Global Policy Forum Statement + future priorities with macro-regions

VIII. Final remarks

IX. Endorsement of the next MC hosts

Appendix – List of commitments

Annexes

- ESG
- European Approach for the Quality Assurance of Joint Programmes.
- ECTS Users Guide
- Action Plan on Mobility and Internationalisation
- Decisions on the EHEA Secretariat (e.g. RoP revision)