



4th TPG D meeting, 18-19 February, Salzburg, Austria

Relaunch of the Austrian SD strategy - work in progress throughout 2026 presented.

Continued relevance of the strategy as an important steering mechanism, value of strong stakeholder engagement and reliable data in monitoring progress.

Planned activities for 2026 within the relaunch process, including stakeholder events, discussions on the results of the Student Social Survey, and further exchanges on inclusive mobility and other policy priorities. In addition, **the INSPIRE country review for Austria** is expected to contribute to the relaunch process through peer exchange and the identification of relevant policy topics.

Breakout session - Finalising the TPG D Action Plan and shaping future directions for TPG D meetings

TPG D plan: support implementation through future PLAs, participants most frequently highlighted case studies, workshops and peer exchanges. Other suggestions included sharing good practices, thematic discussions, exchanges between countries and feedback from existing projects.

Discussion on **mechanisms for strengthening follow-up after PLAs**. Suggestions included facilitating connections between participants from different countries to enable follow-up exchanges, making contact details of speakers available, and improving the dissemination of examples and resources emerging from PLAs. Some participants also suggested exploring ways to make relevant outputs more accessible to higher education institutions, including through the EHEA website.

Discussion: importance of supporting transitions from secondary education and broader strategies covering the entire education system

INSPIRE Project Update

- Progress report on **Work Package 2 (Peer Learning Activities)** and **Work Package 3 (Country Reviews)**

PLAs:

- ✓ Salzburg, Austria ('We make a change') 19th February 2026
- ✓ ONLINE (Community engagement) 5th June 2026
- ✓ Malta (Data and Monitoring) 1-2 October 2026 **1–2 October 2026, Malta (in person):** Monitoring and data collection, alongside the 5th TPG D meeting.
- ✓ ONLINE (Funding) January 2027

Work Package 2 (INSPIRE) – Peer Learning Activities (PLAs)

February 2026 (Salzburg, Austria):

Peer Learning Activity (PLA), titled 'We make a change': Making institutional cultures in higher education more inclusive: role of counselling, guidance, leadership, and institutional culture in promoting inclusion and sustainable change.

June 2026 (5th June, online): Community engagement. Around 60 participants. PLA report will follow soon.

1. Presentation from Professor Graeme Atherton, Vice-Principal, Ruskin College, Director of the World Access to Higher Education Network (WAHEN)
2. European Framework for Community Engagement in Higher Education
Presentation from Thomas Farnell, Senior Education Policy Expert at Institute for the Development of Education, Croatia
3. *Anchoring Community Engagement at the University of Girona: Challenges and Examples*
Presentation from Professor Silvia Llach Carles, member of the SHEFCE and SPACE projects on community engagement, and as former Vice-Rector for Territory and Social Commitment at the University of Girona
4. A-Crew Community Ambassador Program
Presentation from Yasmine Goossens, Policy Officer, Student Services at University College Leuven-Limburg, Belgium

Work Package 3 (INSPIRE)– Country Reviews

One Country review has been concluded (Austria). Finalisation of the report/s.