



**Danish
Presidency**
Council of the
European Union



TPG C Up-date and Action plan 2024-2027

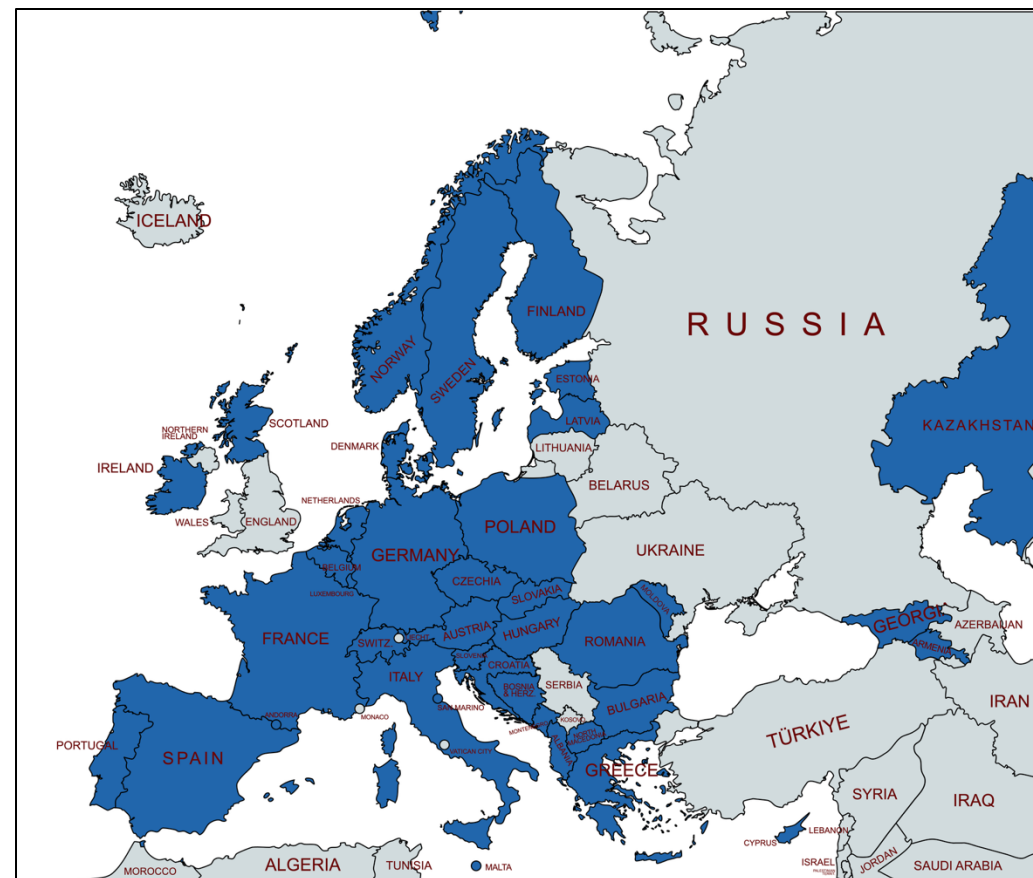
Cristina Ghitulica, Co-Chair of the TPG C (Romania)

**3rd meeting of the Coordination Group on Global
Policy Dialogue
29th – 30th of September 2025
Bucharest, Romania**



Composition of TPG C on QA

- Chaired by 3 co-chairs: Armenia, France and Romania
- **47 members:**
 - **40 countries** (Albania, Andorra, Armenia, Austria, Belgium – Flemish Community, Belgium-French Community, Bosnia & Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, France, Finland, Georgia, Germany, Greece, Hungary, Ireland, Italy, Kazakhstan, Latvia, Luxembourg, North Macedonia, Malta, Moldova, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, San Marino, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom – Scotland)
 - **EC**
 - **7 consultative members** (EUA, Business Europe, Education International – ETUCE, ENQA, EQAR, EURASHE, ESU)



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Representatives:

- Ministry **14**
- Stakeholders **21**
- Both **5**

Working priorities

- Established based on:
 - Results of previous work
 - Ministerial Communiqués
 - Level of implementation of QA commitments
 - Survey among members

Working priorities

- Achieving compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (**ESG**)
 - Quality culture
- Application of the European Approach for Quality Assurance of Joint Programmes (**EA**)
- Fostering fit-for-purpose Cross-Border Quality Assurance (**CBQA**)
- QA of Transnational Education (**TNE**)
- QA of European Universities alliances
- EQA of flexible learning pathways

+ other topics within TPG C meetings:

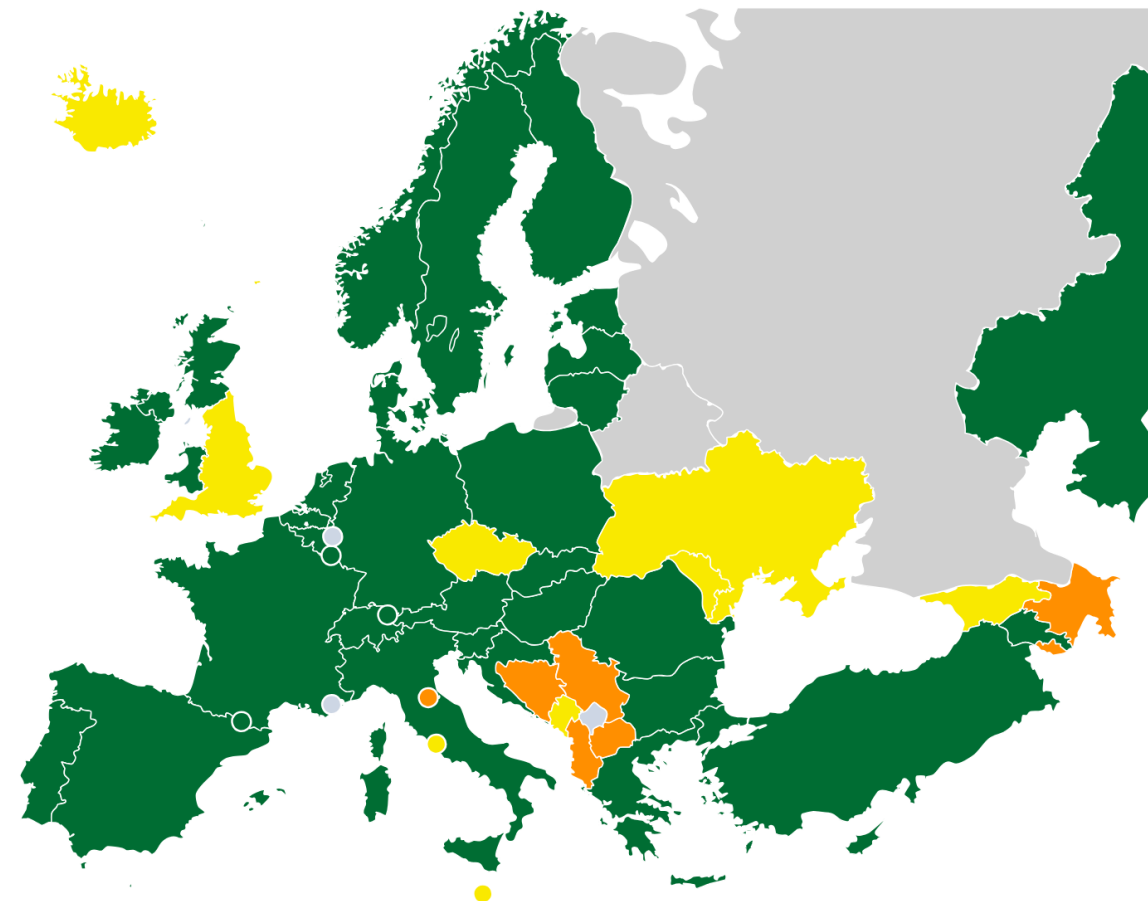
- ESG revision
- QA of research
- Innovative EQA approaches

Working priorities

Compliance with the ESGs



Fully aligned with the ESG	33 (36) systems
Partially aligned with the ESG	9 systems
Not aligned to the ESG	6 systems



Working priorities

Compliance with the ESGs



- TPG C Meetings
- Study visits
- Thematic Analysis Reports (on the implementation of selected ESG standards)
 - ✓ A thematic analysis on Stakeholders' involvement in Quality Assurance is ongoing
- Timeline **2027**

Fully aligned with the ESG	33 (35) systems
Partially aligned with the ESG	8 systems
Not aligned to the ESG	8 systems

Working priorities

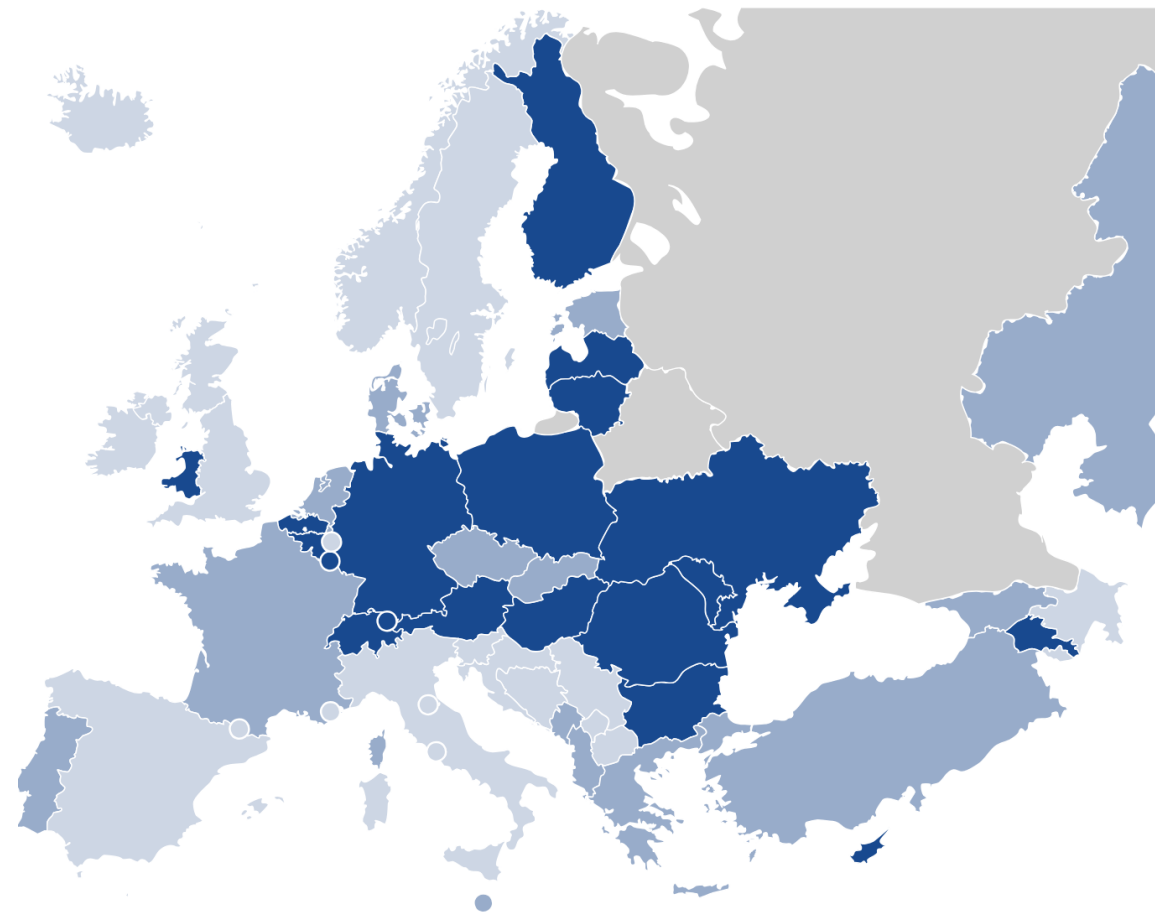
Compliance with the ESGs and quality culture

- **Tirana Communiqué (2024):** *“promote a quality culture in higher education, fostered by fit-for-purpose quality assurance processes in line with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).”*
 - **Policy Brief**
 - Webinar/seminar
 - Timeline 2027

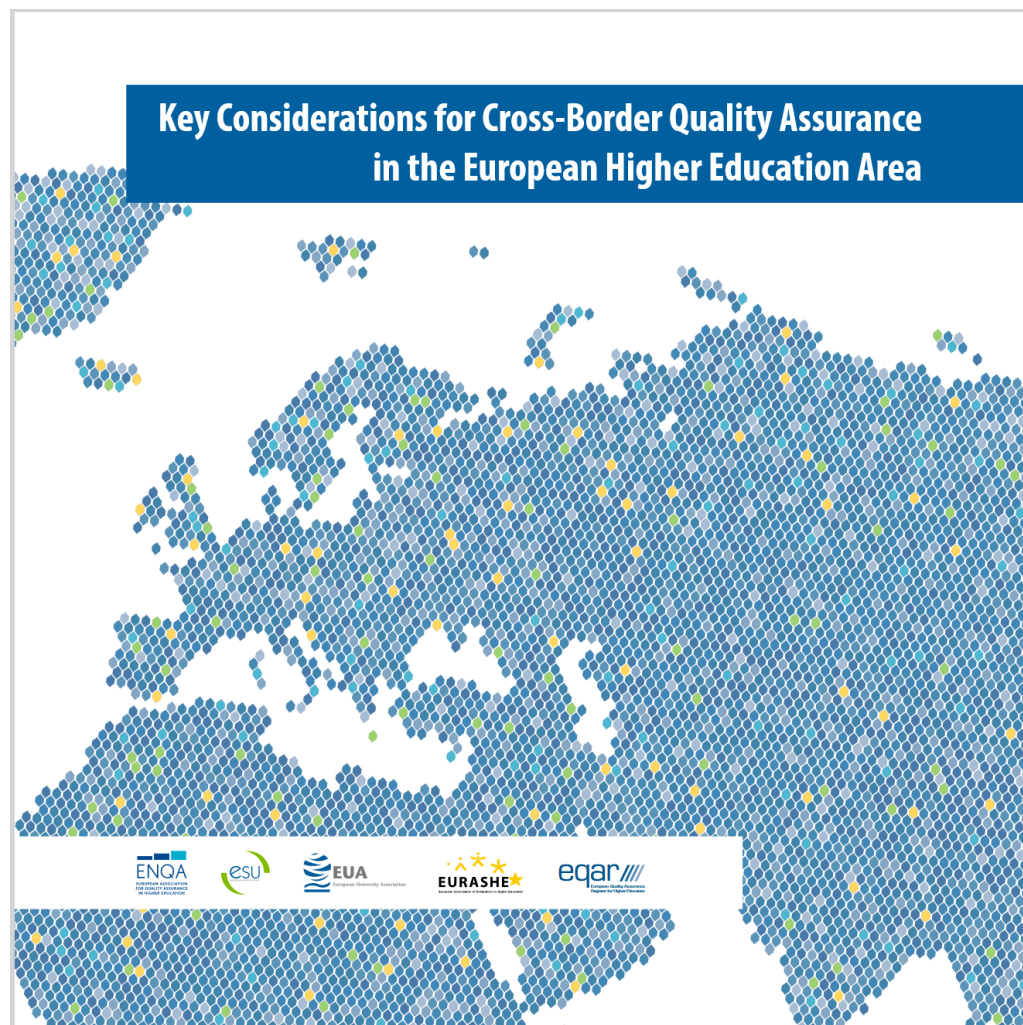
Working priorities CBQA

✓ **Bucharest Communiqué (2012):** “*We will allow EQAR-registered agencies to perform their activities across the EHEA, while complying with national requirements. In particular, we will aim to recognise quality assurance decisions of EQAR-registered agencies on joint and double degree programmes.*”

Recognising EQAR-registered agencies as part of the national external QA requirements	19 systems
Recognising foreign agencies based on their own framework/requirements	14 systems
Not recognising foreign agencies as part of the national external QA requirements	18 systems



Working priorities CBQA



IMINQA

With the support of the
Erasmus+ Programme
of the European Union

Thematic Analysis¹: Cross-Border Quality Assurance and
Quality Assurance of Transnational Education

Prepared as part of the IMINQA Project
May 2023

Intro.....	2
Status and Recognition of Cross-Border external QA	2
Higher Education Institutions' Experience with a Cross-Border QA.....	5
Overview of Cross-border QA Activities.....	6
Quality Assurance of Transnational Education (TNE)	9
Annex 1. List of EQAR-registered agencies that carry out reviews across borders (March 2023)	13
Annex 2. List of higher education institutions in DEQAR that have branch campuses outside the country with their legal seat	14

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Author: Melinda Szabó (EQAR) & Blazhe Todorovski (EQAR)

Editors: Experts and partners of the IMINQA Project

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<http://www.eqar.eu>

¹ The thematic analysis is part of the second Peer Learning Activity organised in the context of the 'Implementation and Innovation in QA through Peer Learning' (IMINQA) project. This is the second of three such analysis.

Working priorities

CBQA

- A **working group** composed of representatives of the E4, EQAR, and other members of TPG C on QA will **update** the '*Key Considerations*' document (intended to facilitate the implementation of CBQA) and **develop** a *Code of Conduct for CBQA* (promote ethical and responsible conduct of agencies when performing cross-border activities.)
- ➔ support TPG members in implementing **fit-for-purpose** CBQA within the EHEA.

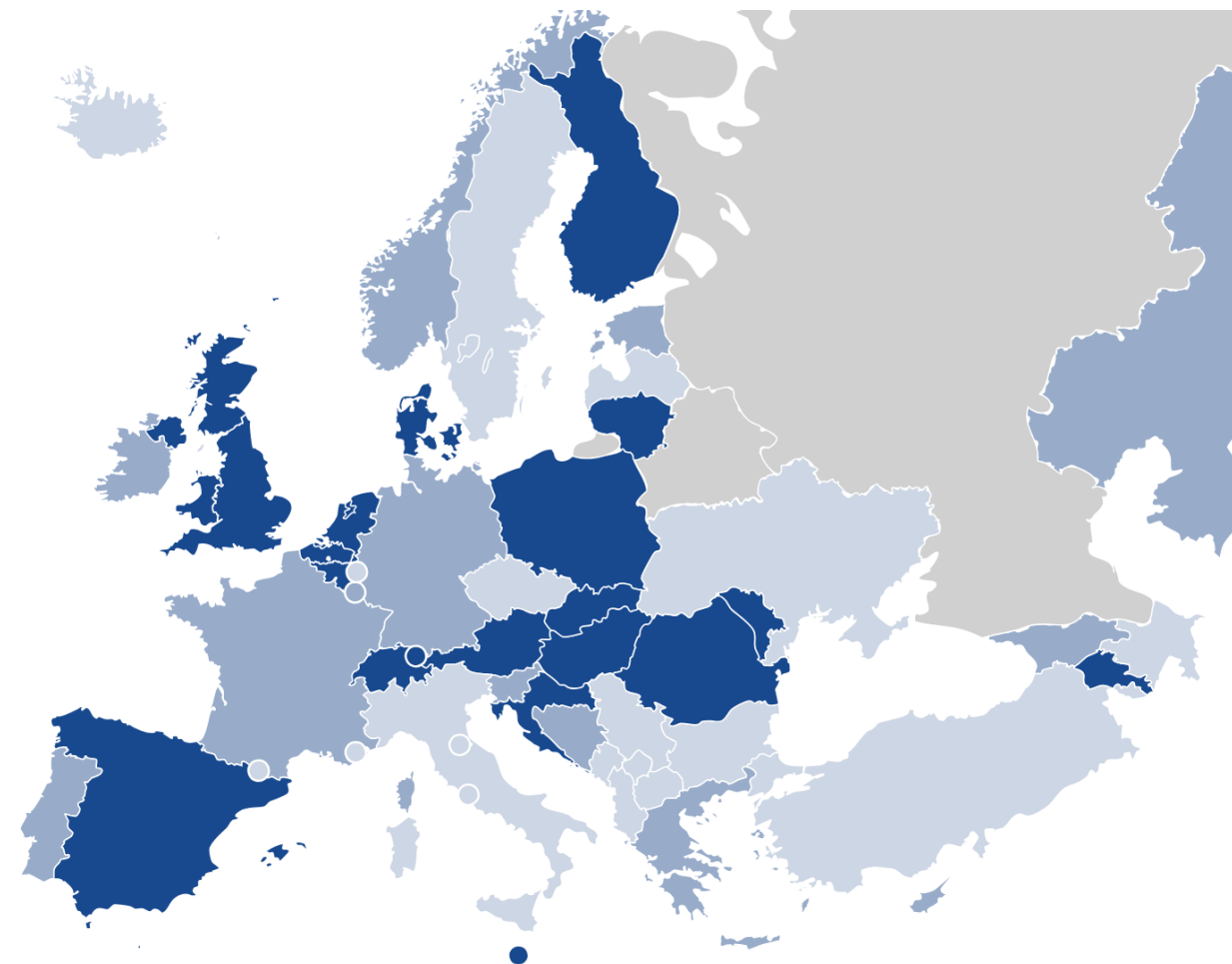
Draft Timeline:

- ✓ Launch call for WG: October 2025
 - ✓ Deadline for applications: mid-November 2025
 - ✓ Notification of selection: by the end of November 2025
 - ✓ First meeting of the Working Group: January 2026
 - ✓ Completion of outputs: September 2027
- **TPG meetings, PLAs**

Working priorities

EA

✓ Adopted through the 2015 Yerevan Communiqué

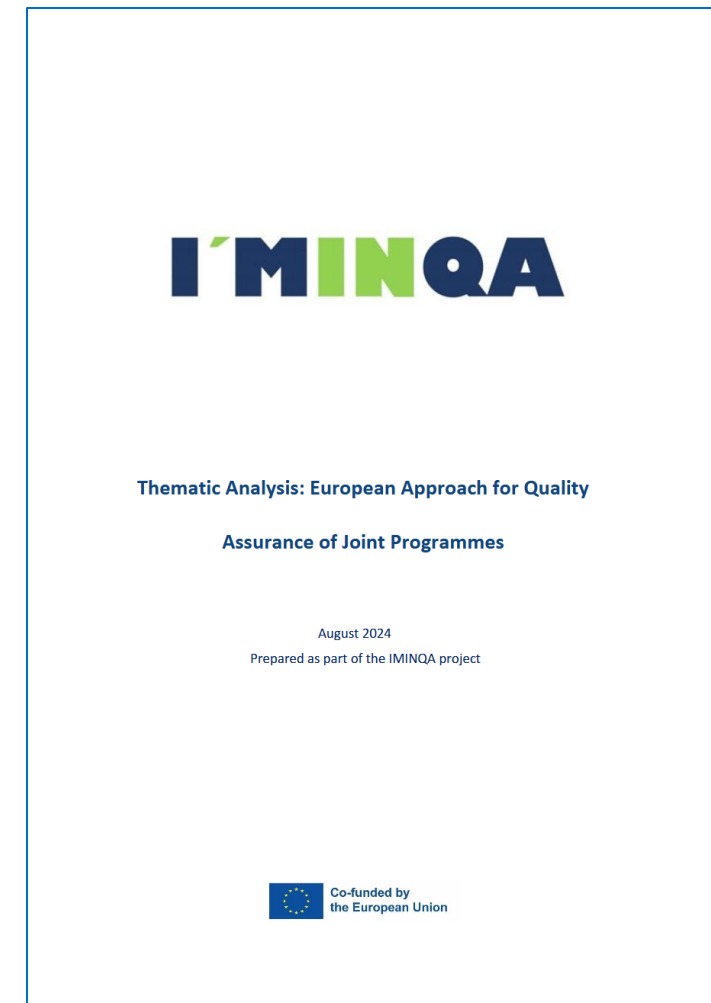


European Approach available to all higher education institutions	22 systems
European Approach available to some higher education institutions or only under specific conditions	13 systems
European Approach not available to higher education institutions	16 systems

Working priorities

EA

- A comprehensive **analysis** will be conducted to identify **gaps in the implementation** of the EA, examine their underlying causes, and propose potential remedies.
 - This analysis will be carried out through a combination of **desk research** and **input** from EHEA member states.
- ➡ input for peer-learning activities
- TPG C meetings; PLAs
- Timeline **2027**



Working priorities

QA of TNE

✓ **Rome Communiqué (2022):** “*We commit to ensuring that our external quality assurance arrangements cover transnational higher education in the EHEA with equal standards as for domestic provision.*”

- TPG C meetings, PLAs
- Collaboration with TPG A, B?
- Timeline 2027

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Working priorities

QA of flexible learning pathways

✓ **Tirana Communiqué (2024):** “We commit to fostering flexible learning paths, which need to be flexible, properly delivered, **quality assured**, and recognised, in all higher education programmes. This also includes the recognition of prior learning, and new forms of education provision, such as micro-credentials.”

- Mapping the EQA processes for flexible learning pathways ➡ **Policy Brief** (end 2025)
- **Webinar** 18 September
- Survey to be answered by 10 October
- Seminar 24 October, Bruxelles
- **Collaboration with TPG A, B, D ?**

Working priorities

QA of European Alliances

- **Mapping** of expectations regarding the QA of European Universities alliances
- Webinar/seminar
- Timeline **2026**

Working methods/outcomes

• Meetings

- Biannual TPG Meetings (Online and In-Person)

1. 28-29 November 2024, Ghent, Belgium

2. 18 March 2025, online

3. 7-8 October 2025, Braşov, Romania

4. Spring 2026, online

5. Autumn 2026, Armenia

6. Spring 2027, France

7. Autumn 2027, online

- Peer learning (EA, CBQA, QA of TNE)

- Webinars/seminars (QA of European Universities Alliances, flexible learning, quality culture)

Working methods/outcomes

- **Study visits**

Step	Call I	Call II	Call III
Call for applications	Launch: 13 October 2025 Deadline: 15 January 2026	Launch: April 2026 Deadline: June 2026	Launch: October 2026 Deadline: January 2027
Evaluation of study visits applications by the SEC	16 January - 16 March 2026	July 2026	January-March 2027
Conducting the study visits	April – July 2026	September - November 2026	April – July 2027
Evaluation of study visits reports	September – October 2026	December 2026 - January 2027	September – October 2027

Working methods/outcomes

- **Working Group (on CBOQA)**
- **Reports/policy documents**
 - Thematic Analysis Reports (on the implementation of selected ESG standards)
 - ▶ **Stakeholders' Involvement in External Quality Assurance**
 - Analysis of European Approach (EA) Implementation
 - Policy Briefs (on flexible learning & quality culture)
 - Mapping of expectations regarding the QA of European Universities Alliances

Expected outcomes

- At least **two thematic analysis** on implementation of selected ESG standards
- Updated **guidelines** on CBQA
- **Code of Conduct** for CBQA
- **Analysis** on the EA implementation gaps
- **Policy brief** of QA processes for flexible learning
- **Policy brief** on quality culture
- **Mapping** of expectations regarding the QA of European Universities alliances

Projects

- **Umbrella project:**

- **SIQA** – *Support for the enhancement-oriented implementation of the quality assurance key commitment*



- Partners: ARACIS (Romania- project coordinator), HCERES (France), CTI (France), ANQA (Armenia), ENQA, EQAR

- **Other projects:**

- **ROQA-TNE:** *Robust Quality Assurance of Transnational Education*, coordinated by ENQA

- **SPICE** - *Stakeholder Perspectives on Implementation of Commitments in the EHEA*, coordinated by ESU



EHEA
Secretariat



Danish
Presidency
Council of the
European Union



Thank you!

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