

# Implementation of Key Commitment 2 from the perspective of the Thematic Peer Group B



3<sup>rd</sup> meeting of the CG on GPD  
29.09.2025  
Jingchao SHI



# TPG B on LRC - Composition (2025-2027)

## Co-chairs (3)

- Italy, France, Ukraine

## Members (44 – 38 countries; 6 consultative members)

- Albania; Andorra; Armenia; Austria; Bosnia and Herzegovina; Bulgaria; EUA; Council of Europe; Croatia; Czech Republic; Denmark; EQAR; EURASHE; Estonia; ESU; Finland; France (Co-chair); Georgia; Germany; Greece; Holy See; Hungary; Ireland; Italy (Co-chair); Kazakhstan; Liechtenstein; Latvia; Malta; Republic of Moldova; Montenegro; Netherlands; Norway; Poland; Romania; San Marino; Slovakia; Slovenia; Spain; Sweden; Switzerland; Türkiye; Ukraine (Co-chair); UNESCO; United Kingdom - Scotland

# TPG B - 6 Specific thematic indications

- Optimizing the potential of digital technology; impact of digital transition on higher education in the EHEA, including AI, and with regard to the key commitments and the use of Bologna Process tools.
  - Including digital means to countering education fraud, thus, contribute to fostering ethics, transparency, and integrity in education.
- Recognition of alternative pathways.
- Achieving automatic recognition.
- Establishing the distribution of work and responsibilities among the competent institutions that have the right knowledge and capacity to carry out recognition procedures.
- Ensuring fair recognition of qualifications held by refugees.
- Establishing the legal framework to allow the implementation of the LRC and synergies with the Global convention on Recognition of qualifications and second generation.

<https://ehea.info/page-peer-group-B-LRC>  
(The Tirana Communiqué, 2024).

# TPG B - Timeline

Type of activity	Time	Main objectives
<b>Survey to capture the interest of the group</b>	December 2024 – February 2025	<ul style="list-style-type: none"><li>• Capture the state of the art of the 6 specific thematic indications at a national level.</li><li>• Sub-topics within the 6 thematic indications which TPB B members are willing to work on.</li></ul>
<b>6 TPG B meetings</b>	<ul style="list-style-type: none"><li>• 20 February 2025 (in presence)</li><li>• June 2025 (online)</li><li>• February 2026 (online)</li><li>• May 2026 (in presence)</li><li>• October 2026 (online)</li><li>• January 2027 (in presence)</li></ul>	Sharing information, practices, new developments and peer support activities on specific thematic indications for TPG B to foster implementation of LRC at national level.
<b>Monitoring of the TPG B results</b>	<ul style="list-style-type: none"><li>• Mid-term survey: February – May 2026</li><li>• Final survey: January – May 2027</li></ul>	Monitor the extent to which the TPG B activities are contributing to the implementation of the LRC at a national level.

# TPG B - Timeline

Type of activity	Time	Main objectives
<b>Peer support activities</b>	May 2026 - January 2027 (in conjunction with the TPG B meetings in presence)	In smaller groups on to facilitate exchange of practices and factors to foster the implementation of the LRC at a national level.
<b>Staff mobilities</b>	November 2025 – April 2027	Acquire practical information and sharing of practices in line with the 6 specific thematic indications. Participants selected through a call for applications.
<b>Online seminars</b>	January 2027	Organisation of 4 online seminars on the topics of automatic recognition, alternative pathways including micro-credentials, transnational education and digital transition on higher education.

1<sup>st</sup> meeting - 20th February 2025 (Roma)

Participants: 51 (28 countries and 8 consultative members)



## Defining **the work plan of the group**



### **Plenary**

- Presentation of the [Bologna Process Implementation Report 2024](#), with a specific focus on the implementation of the Lisbon Recognition Convention in the EHEA, and the main challenges that emerge from the data
- Presentation of the **results of the survey** distributed among the TPG B members.

**Working groups** on the **TPG B Work Plan**.

# Outcomes of the first monitoring TPG B members



## Objectif

Gain a picture of the current state of play of the implementation of the Bologna key commitment 2 on national legislation and procedures compliant with the Lisbon Recognition Convention and capture the main interests, challenges, and good practices of the members of the TPG B

## Most Identified challenges

- Information exchange among actors involved in the recognition sector
- Legislation in place but it has to be promoted among the stakeholders
- Transparency of publicly available information - authenticity

# Outcomes of the first monitoring TPG B members



## Suggestion to improve the work of the TPG B

- Peer support on automatic recognition, refugees' qualifications, digital solutions, alternative pathways, AI, information provision, etc....
- Improve knowledge about recognition of short learning paths
- Build in previous work of the TPG B (Micro-credentials)
- Open seminar on Art VII of LRC
- Practical approaches to implement automatic recognition

# 2<sup>nd</sup> meeting - 10th June 2025 (online)

Participants: 48 (29 countries and 6 consultative members)



Stimulating reflection on how recognition support international mobility



- Share data and information on international mobility from both a regional and a global perspective: [International mobility and Global trends in Higher Education](#); [How recognition can support mobility: perspectives from the EHEA WG on Internationalization and Mobility](#)
- The planned workplan of the [TPG A](#) and [TPG C](#) groups, with a focus on the Qualification Framework and Quality Assurance topics
- Exchange of information and good practices, drawing from the experience of different members' countries.

# TPG B – ongoing and planned actions

## TPG B meetings

- 3° TPG B meeting – February 2026 (online)
- 4° TPG B meeting – May 2026 (in presence)
- 5° TPG B meeting – October 2026 (online)
- 6° TPG B meeting – January 2027 (in presence)

## Public online seminars – January 2027

Topics: automatic recognition, alternative pathways including micro-credentials, transnational education and digital on higher education

## Ad-hoc peer support activity and staff mobility

2 Peer support activities tailored on need expressed by TPG B members related to implementation of key commitment 2

- May 2026 and January 2027 in conjunction with the TPG B meetings in presence

# Umbrella project (co-funded by Erasmus+)

**TPG-LRC Plus** – Fostering LRC Implementation in the EHEA ([TPG-LRC Plus](#))

## Partners

Italy (coordinator)  
France (Co-chair)  
Ukraine (Co-Chair)  
Andorra (TBC)  
Denmark (TBC)  
Kazakhstan (TBC)  
Netherlands (TBC)  
San Marino (TBC)  
EQAR (TBC)  
EUA (TBC)

## Work packages

WP1. TPG B meetings and seminars  
WP2. Research and publications  
WP3. Peer support activities  
WP4. Strategic project management, quality assurance, monitoring and evaluation  
WP5. Dissemination activities and project sustainability

# TPG-LRC Plus

Kick-off meeting, online, 13 October 2025

## Objectives

- Sharing the projects objectives and workplan.
- Setting up the work methodology.
- Discussion and inputs from project partners of the next steps

# Thank you for your attention!



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