



## Framework Convention on AI and Human Rights, Democracy and the Rule of Law

- is the first legally binding treaty on AI, opened for signature on 5 September 2024.
- sets broader commitments for states parties while the specific targets are agreed upon in other agreements or national legislation
- complements existing international standards on human rights, democracy and the rule of law, and **aims to fill any legal gaps that may result from rapid technological advances.**
- does not regulate technology and is essentially **technology-neutral**. It covers the activities of public and private actors
- Ratified by 17 countries (including from outside Europe – Canada, Japan, Israel, USA, Uruguay) and the European Union

## Work on digitalisation and education

- **2025 European Year of Digital Citizenship Education**
- **Builds on the 2019 Recommendation on developing and promoting digital citizenship to** incorporate **digital skills, media literacy,** and **online safety** through broader national strategies and action plans (for pupils, teachers and parents)
- Set up of a guide for digital citizenship education into school and college curricula (according to the age of the pupils)

Access and inclusion

Learning & creativity

Media & information literacy

Ethics & empathy

Health and well-being

E-presence and communication

Active participation

Rights and responsibility

Privacy and security

Consumer awareness

## The Compass for AI and Education

Will be presented at the 3<sup>rd</sup> Working Conference on AI and Education on the 8<sup>th</sup> and 9<sup>th</sup> of October.

A new strategic tool to operationalise

- Literacy
- Practice
- Evaluation
- Regulation and Governance

Four key instruments have been in development for almost two years:

- a draft recommendation on AI literacy;
- a policy toolbox for learning and teaching about AI;
- a European reference framework for the evaluation of AI systems in education;
- and a legal instrument to regulate the use of AI systems in education.

## The Role of Artificial Intelligence in qualification recognition

AI's application in HE raises critical issues in

1. Academic integrity in assessment and learning
2. Access to HE
3. Verification of authenticity and fraud prevention

The Working Group of experts in Artificial Intelligence and Recognition of qualifications will meet for the first time in October

The Working Group aims to:

- Assess the opportunities and risks of AI in credential recognition through the lens of Council of Europe values
- Develop guidelines, tools, and practices for integrating AI into recognition workflows
- Provide support and capacity-building for those dealing with recognition in using AI technologies
- Contribute to policy development and frameworks aligned with the Lisbon Recognition Convention
- Facilitate international collaboration on data and AI-driven solutions in education



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