



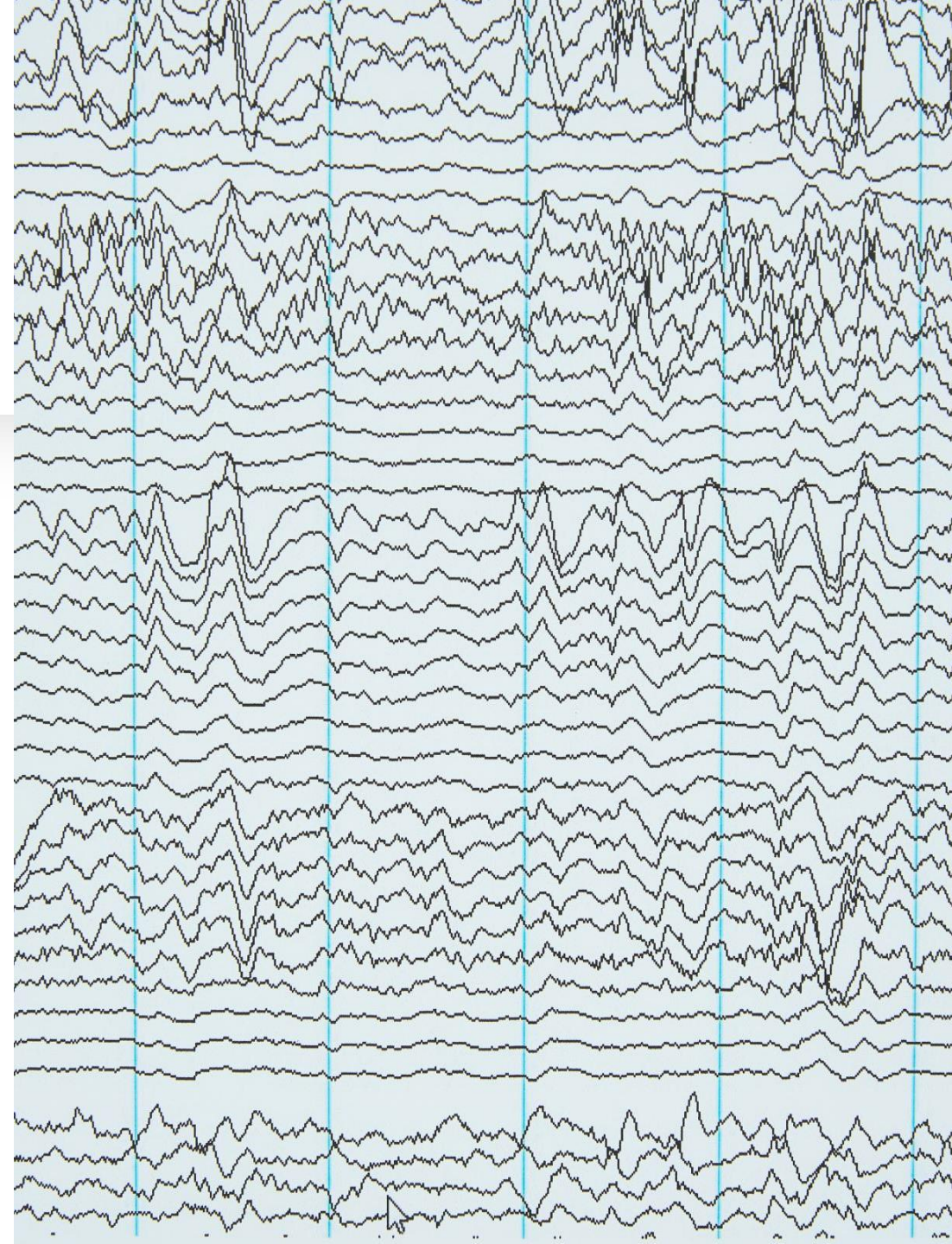
- National Operators -
selection and training
process

3rd meeting of the Working Group on Fundamental Values

20 November 2025

Status report

- National Operators (NOs): selection process
- Training for NOs
- Technical methodology the implementation of the Monitoring Framework of Fundamental Values
- Indicators & data collection tool.
- Calendar



NOs list milestone

Checked with WG and BFUG (Oct-Nov 2025)

List finalization (iterative – 3 or more steps)

Contracting

Mandatory training

Data collection; data cleaning

National Operators – training script

Two-day module, online, mandatory for all NOs

- November 2025

Learning outcomes:

- NOs will gain a detailed understanding of the policy and governance context of the monitoring
- NOs will understand in detail their tasks as part of the project and the calendar for their work.
- NOs will become familiar with the NewFAV monitoring tool and the technical platform for employing it;
- NOs will be ready to start working at the end of the training module

Day 1

9.00 - 9.30	Introduction to the training module	Liviu Matei, NewFav2 team
9.30 - 10. 15	The fundamental values of higher education: process outline 2018-2025	Sjur Bergan, NewFav2 Advisory Board
10.15 - 11.00	Q&A	
11.00 - 11.15	Break	
11.15 - 11.30	NewFAV2 project; Bologna Monitoring Reports.	Cezar Haj, Project Manager
11.30 -12.00	Presentation of the NewFAV2 monitoring framework	Daniela Craciun, Elizaveta Potapova, Giulia D'Aquila
12.00 - 13.00	Lunch break	
13.00 - 14.30	Detailed presentation of the monitoring tool/platform and how the NOs will use it in practice – <i>de jure</i> section	NewFav2 project team
14.30 - 15.00	Q&A	
15.00 - 15.30	Break	
15.30 - 16.15	Detailed presentation of the monitoring tool/platform and how the NOs will use it in practice – <i>de facto</i> section.	NewFav2 project team
16.15– 16.30	Q&A	
16.30 – 17.00	Explanation of independent assignment	Daniela Craciun, Elizaveta Potapova, Giulia D'Aquila

Day 1: Late afternoon, evening.

Day 2: Morning

Independent assignment (offline): pre-fill selected questions from the questionnaire

4 h total, including morning next day

Day 2

Early morning	Independent (offline) assignment: pre-fill selected questions from the questionnaire	4 h total, including later afternoon and evening previous day next day
10.00 – 11.30	Group work: presentation of assignments, discussion of lessons learned	4 rooms lead by Project Team members
11.30 - 12.00	Discussion of lessons learned from individual assignment based on group reports	
12.00 – 13.00	Group work: mock data collection exercise for <i>de facto</i> section	4 rooms lead by Project Team members
13.00 – 14.00	Break	
14.00 – 15.00	Summary of next steps and procedures	Project Team members

Monitoring framework – fundamental values of higher education in the EHEA

VALUES	Type of monitoring and <u>Indicators</u>	
Rights/Freedoms		
<ul style="list-style-type: none"> - Academic freedom - Institutional autonomy - Participation of students and staff in university governance 	<i>De jure</i>	
	Protection	Outlook
	Promotion	
	<i>De facto</i>	
	Infringements	
	Threats	
	Positive developments	



VALUES	Type of monitoring and Indicators	
Duties/Obligations		
<ul style="list-style-type: none"> - Academic integrity - Public responsibility <i>for</i> higher education - Public responsibility <i>of</i> higher education 	<i>De jure</i>	
	Protection	Outlook
	Promotion	
	<i>De facto</i>	
	Fulfilment	
	Threats	
	Positive developments	

Data collection /sources

- **Public authorities**

Self-reporting; provide system level information.

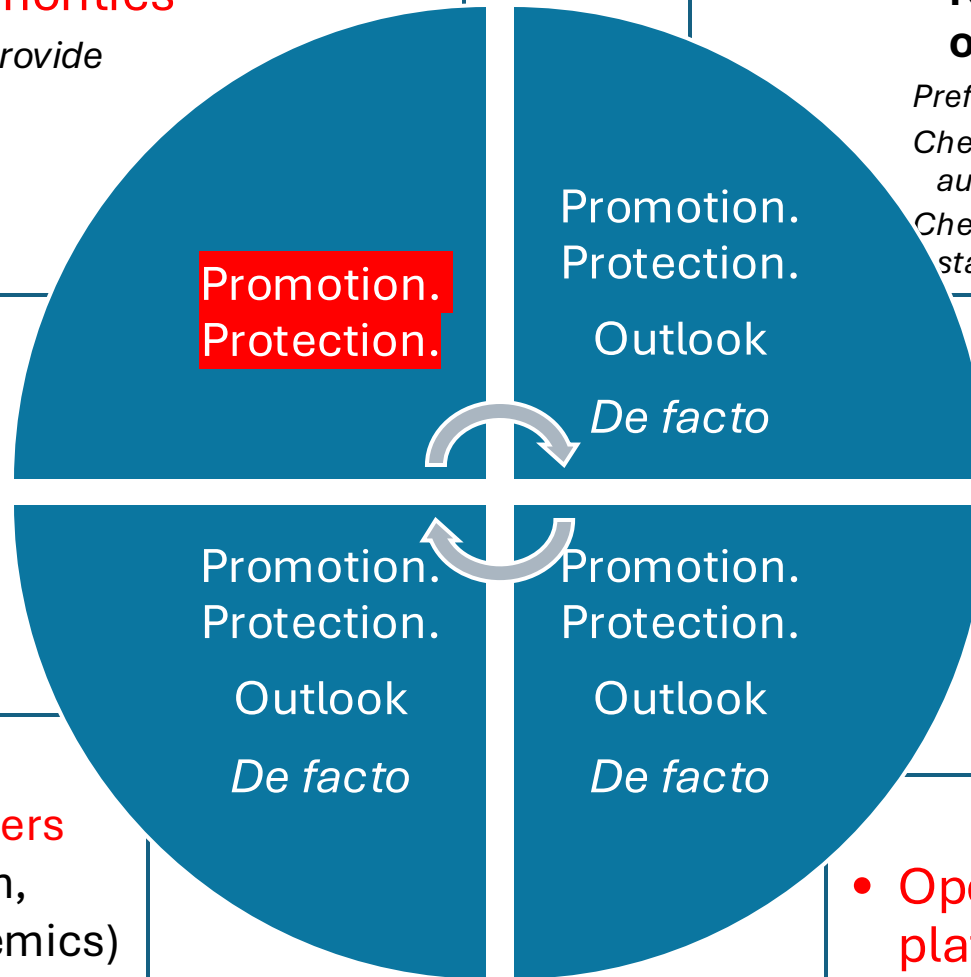
- **National operators**

*Prefill questionnaire
Check input from public authorities.
Check input provided by stakeholders.*

Data from other/existing reports/, evaluations, or monitoring exercises

Small sample of national stakeholders (e.g., student union, trade union, academics)

- **Open platform**



Data collection: the questionnaire

Data for part of the *de jure* section to be collected by Eurydice (confirm)

Questions for this part revised and agreed-upon with Eurydice; same methodology, different reports

All values monitored; and commitments about values

Not measuring; promote peer learning and exchange of experience.

Platform for data collection to be purchased and customized; will be used by all NOs and the project team

The background features a gradient from light blue on the left to light green on the right. White, curved, layered lines are positioned in the top-left and bottom-right corners, creating a sense of depth and movement.

Thank you!