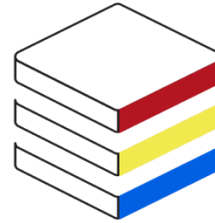


EHEA Secretariat updates

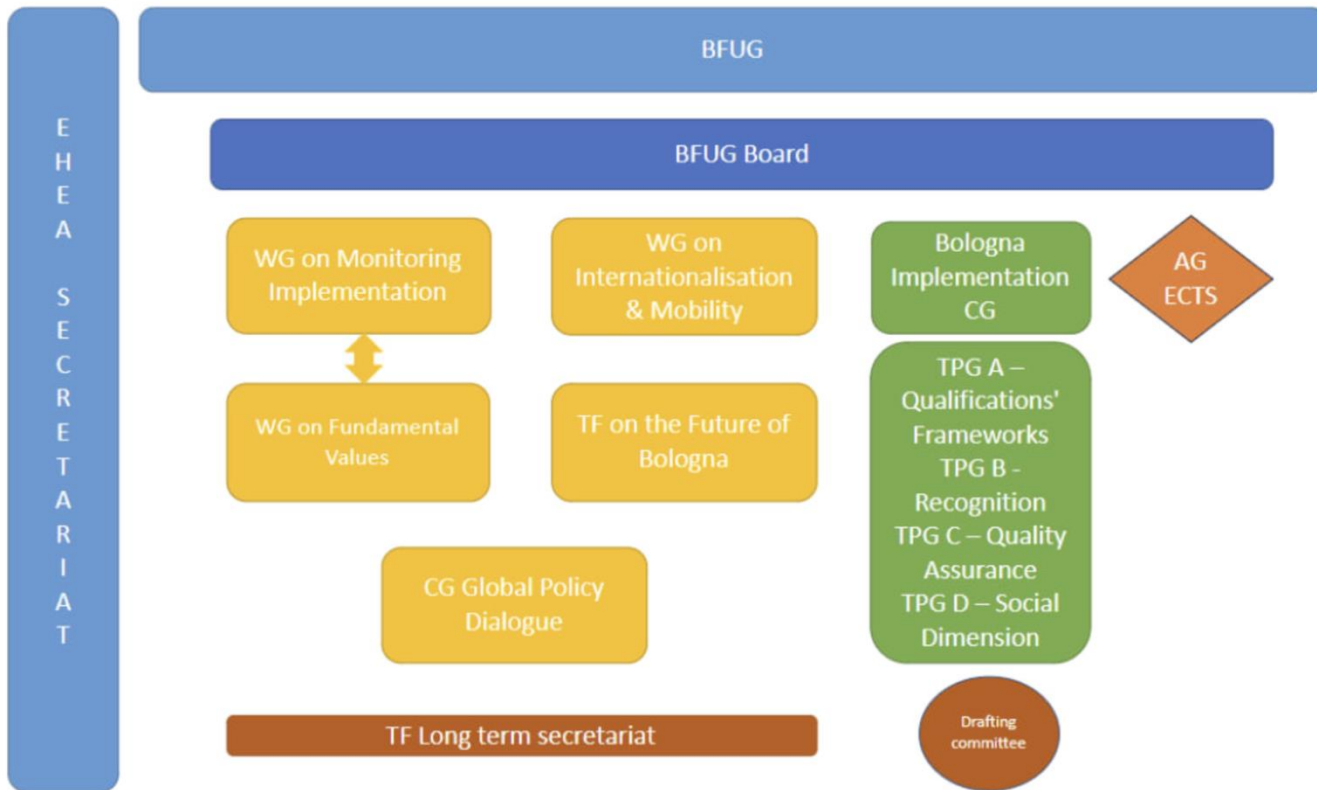
Horia Onița, Head of Secretariat
3rd TPG D meeting
Oxford, UK – 12th of November 2025



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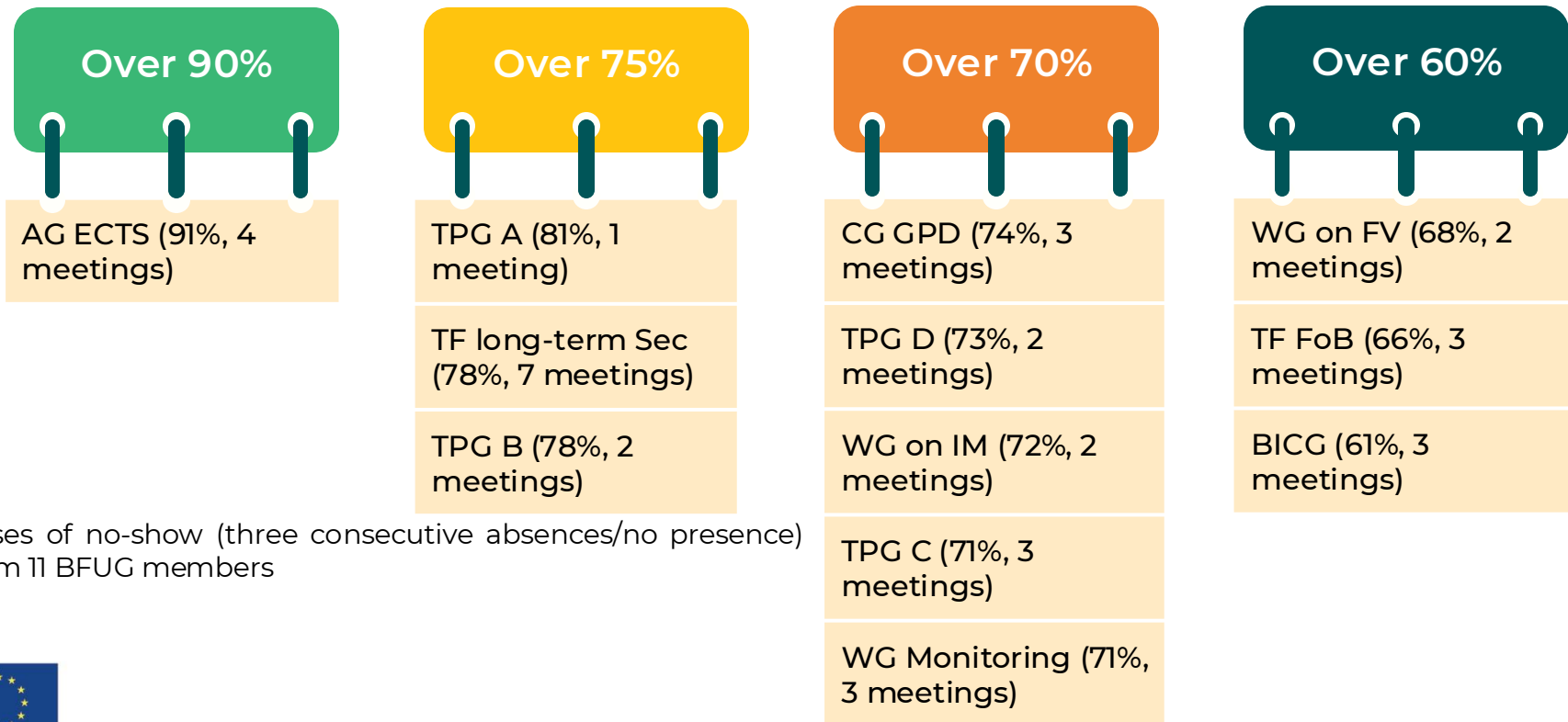


Schedule of topics for BFUG meetings

This document has been prepared by the EHEA Secretariat based on the information provided in the Work Programme and the Terms of Reference of the working structures, previous practice and the discussions during the Coordination meeting between the co-chairs of the working structures. The Schedule of Topics provides an overview of the distribution of topics to be addressed during the BFUG meetings of the 2024-2027 working period and their progression between BFUG meetings. The BFUG is invited to discuss and agree on the document at its XCV BFUG meeting in Warsaw, while acknowledging that the document is a 'living' one that may be revised based on developments during the working period.

BFUG number	BFUG XCV	BFUG XCVII	BFUG XCIX	BFUG CI	BFUG CIII	BFUG CIV	Comments
Host	Poland	Denmark	Cyprus	Ireland	Lithuania	Lithuania	
Period	February 2025	December 2025	Spring 2026	Autumn 2026	Early Spring 2027	Late Spring 2027	
WG on Monitoring	Focus of BPIR - discussion	Focus of BPIR - decision			Draft BPIR	BPIR Final Report	
WG on Internationalisation and Mobility		Draft Glossary		Draft I Action Plan on Mobility	Draft Action Plan on Mobility II		
WG on Fundamental Values	Comprehensive framework and monitoring tool with indicators presented to the BFUG	Selection of indicators to be used by the WG on Monitoring for the BPIR			Draft Implementation report on FV	Final Implementation Report on FV	

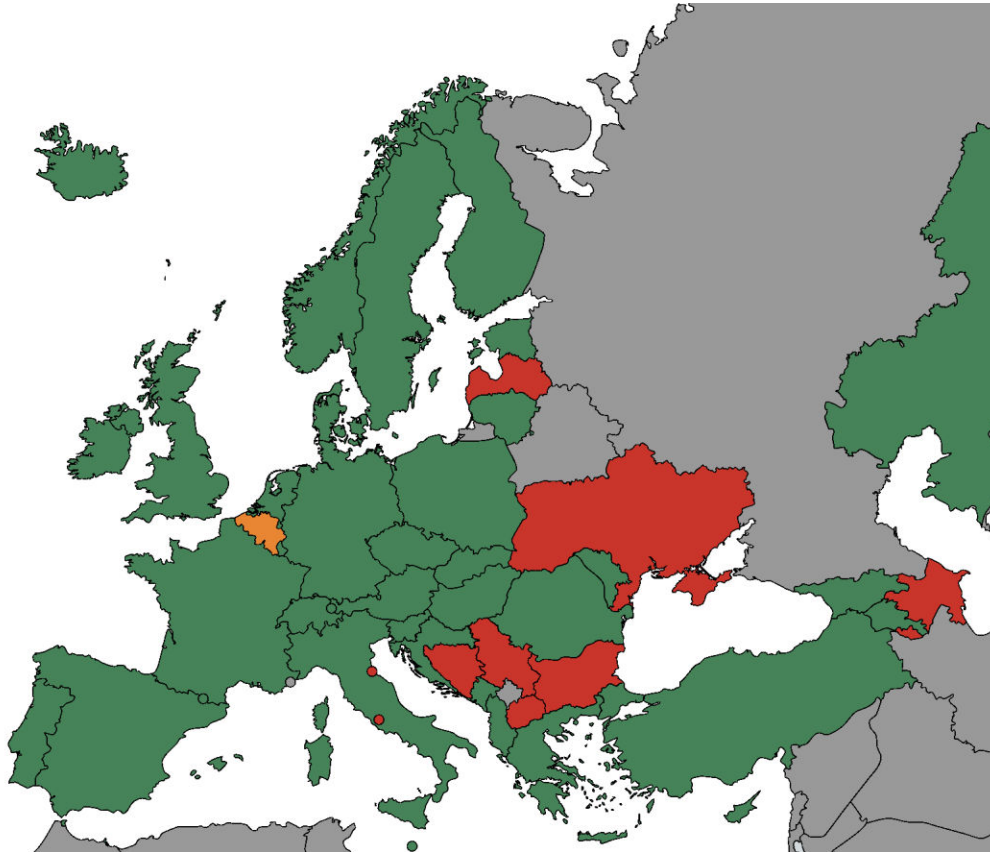
Membership attendance



Cases of no-show (three consecutive absences/no presence) from 11 BFUG members



National Action Plans



No actions from
Armenia, Azerbaijan,
Belgium – Flemish
Community, Bosnia and
Herzegovina, Bulgaria,
Holy See, Latvia,
Montenegro, North
Macedonia, Netherlands,
San Marino, Serbia,
Switzerland, Türkiye,
Ukraine



Centralisation of NAPs

National commitments on ECTS and Qualifications Frameworks 2025-2027

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BICG_National commitments on ECTS and Qualifications Frameworks_07.10.2025

No.	Country	Legislative compliance with ESG	European Approach	Micro-credentials	TNE	Internal QA/ Q culture	European Degree label	Academic integrity	Digitalisation of QA	CBQA	ECTS	Thematic analysis	Student participation	QA of e-learning	QA of Doctoral cycle	QA of WUL	QA of LAT	QA and AI	Shift to enhancement	Sustainability in QA	QA of research
1	Albania	x				x							x								
2	Andorra	x		x																	
3	Armenia	x		x		x												x			
4	Austria					x												x			
5	Belgium - French Community	x				x				x											
6	Croatia								x												
7	Cyprus	x					x														
8	Czech Republic	x																			
9	Denmark							x													
10	Estonia					x															
11	Finland																				
12	France				x						x										
13	Georgia	x		x					x					x	x						x
14	Germany		x																		
15	Greece					x	x														
16	Hungary														x				x		x
17	Iceland	x																			
18	Ireland		x	x	x			x									x				
19	Italy		x	x	x										x						
20	Kazakhstan	x				x															
21	Lithuania																				x
22	Liechtenstein	x																			
23	Luxembourg								x		x										
24	Malta	x												x							
25	Montenegro	x											x								
26	Netherlands		x										x	x							
27	Norway	x				x															
28	Poland	x																			
29	Portugal		x		x	x								x	x						
30	Republic of Moldova	x		x	x	x			x							x					
31	Romania				x	x			x												
32	Slovakia			x		x			x												
33	Slovenia		x							x											
34	Spain																				
35	Sweden	x					x		x												x
36	Switzerland		x					x		x	x										x
37	Turkiye													x							
38	United Kingdom	x																			
39	United Kingdom - Scotland				x																



Priorities in NAPs:

TPG A: Micro-credentials, self-certification, ECTS, short cycle



TPG B: Automatic recognition, HEI practices, digitalisation, Refugees, RPL



TPG C: Legislative compliance with ESG, Q culture, European approach, digitalisation, MCs, TNE



TPG D: Study grants, strategies on SD, students with disabilities, data collection



Overview NAPs

The table compares the actions submitted in the National Action Plans to the policy commitments in the Bologna Process Implementation Report 2024 where the BFUG members did not fully implement the commitment (was not 'dark green')

Legend

	Policy area in the BPIR 2024 where commitments were not fully met yet a direct corresponding action was not identified
	Policy area in the BPIR 2024 where commitments were not fully met and a direct corresponding action was identified
	Additional actions in Bologna commitments not covered by BPIR 2024 or where commitments were already fully met in BPIR 2024

Nr. Cr.	Policy area	Topic in the BPIR	Situation in BPIR	Corresponding action (National Action Plan)	Details for the corresponding action (National Action Plan)
1	ECTS	/	/	The Ministry of Education, Sport and Youth and CYQAA will continue to monitor the implementation of ECTS in Higher Education Institutions of Cyprus	
2	Microcredentials	Inclusion of microcredentials in national qualifications frameworks, 2022/2023	No microcredentials	Implementation and Recognition of Micro-Credentials	Inclusion of Microcredentials to be recognised in NQF
3	Qualifications Frameworks	Implementation of national qualifications frameworks	No public self-certification report on NQF		
4	Recognition	Principles of the Lisbon Recognition Convention in national legislation, 2022/2023	Four of the principles specified in national legislation	Develop student appeal procedures for credit recognition	
		Implementation of Article VII of the LRC at national level, 2022/2023	Not legally required, and procedures are not in place	Introduce legal requirements for refugee qualification recognition	Established national procedures
		System level (automatic) recognition for academic purposes	There is no automatic recognition.	Enhance automatic recognition along with EHEA countries	
5	Quality assurance			Ensure that international expert involvement in Quality Assurance procedures will continue	
				Implementation of the European Approach for Quality Assurance of Joint Degrees	
				Strengthen Higher Education Institutions' (HEIs) commitment towards diversity by encouraging them to develop a comprehensive Equity and Diversity Action Plan	Encourage all HEIs to develop an Equity and Diversity Action Plan



Newsletter – December 2025

Guidelines here



Deadline: 10th of
December 2025 to
secretariat@ehea.info



Promoting the
activities of the WS
and new E+ projects

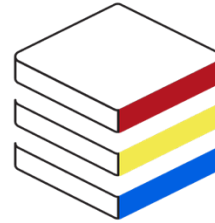


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EHEA Secretariat updates

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