

Transnational education and regional Lifelong Learning ecosystem in the Republic of Kazakhstan

Rauza Mendaliyeva

MSHE, Internationalization office

R.Mendaliyeva@sci.gov.kz

KAZAKHSTAN'S TRIANGLE MODEL OF LIFELONG EDUCATION

Education System

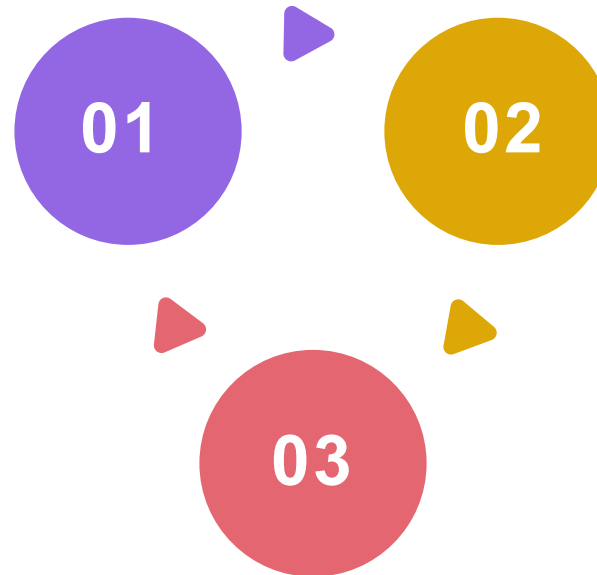
Lifelong learning serves as a key instrument of social equity and access. It opens second and third chances for individuals to re-enter education at different stages of life and prevents early educational choices from becoming a one-way street.

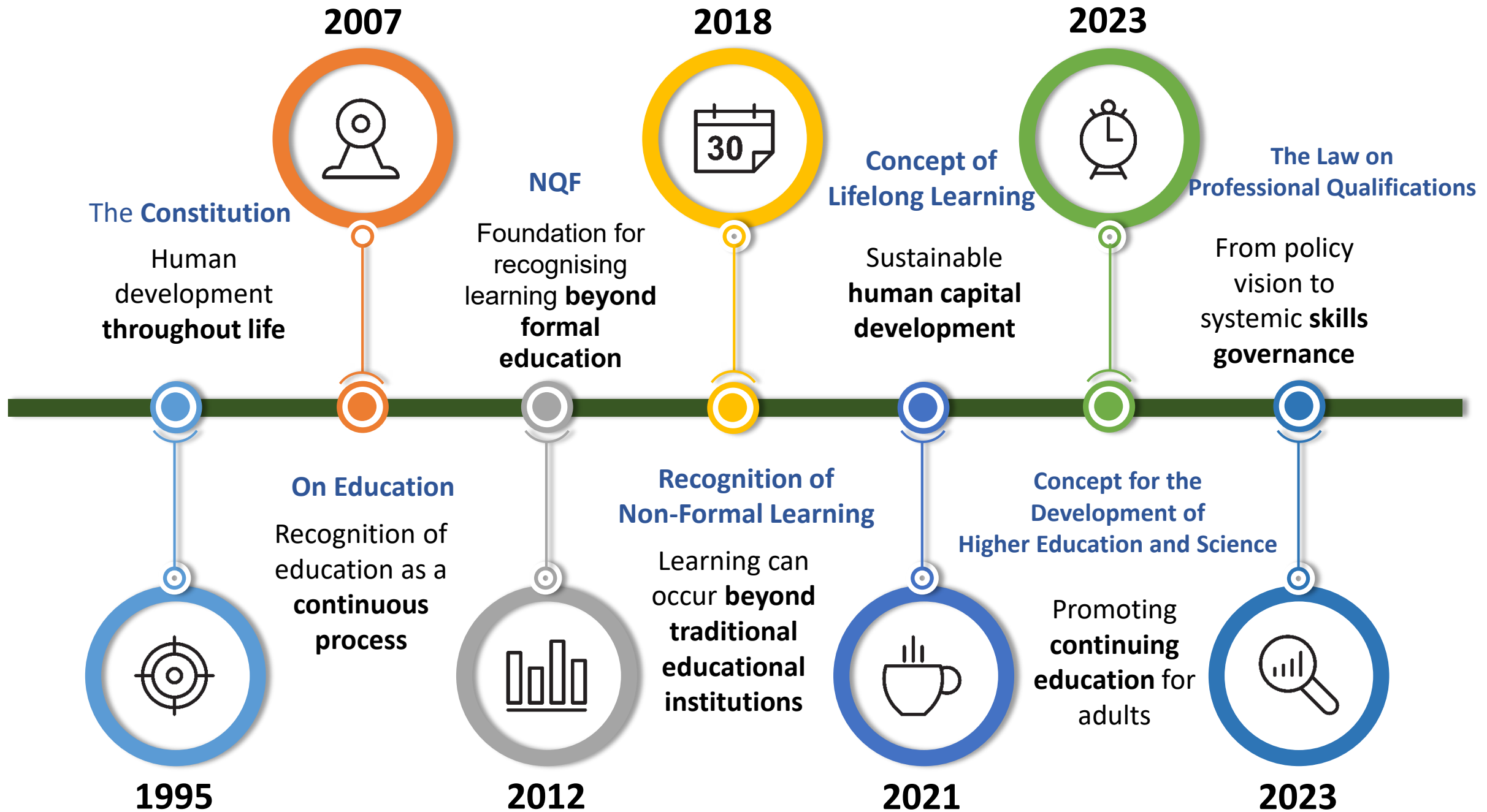
Labour market

It directly addresses the challenge of competitiveness and employability, as technological change, digital transformation and automation continuously reshape labour markets.

National Qualification System

Lifelong learning is central to improving the quality of human capital and economic productivity.







Integration of Lifelong Learning with Transnational Education

- ❑ Structural component of the national lifelong learning ecosystem
- ❑ contributing to skills development, international comparability
- ❑ and innovation in learning pathways

01

Modular and stackable programs

03

Strong links between learning outcomes and labour-market needs

02

Flexible entry and exit points

04

Continuing and executive education for adult learners

A

Gap 1: From policy principle to operational system

B

Gap 2: Recognition of non-formal and informal learning

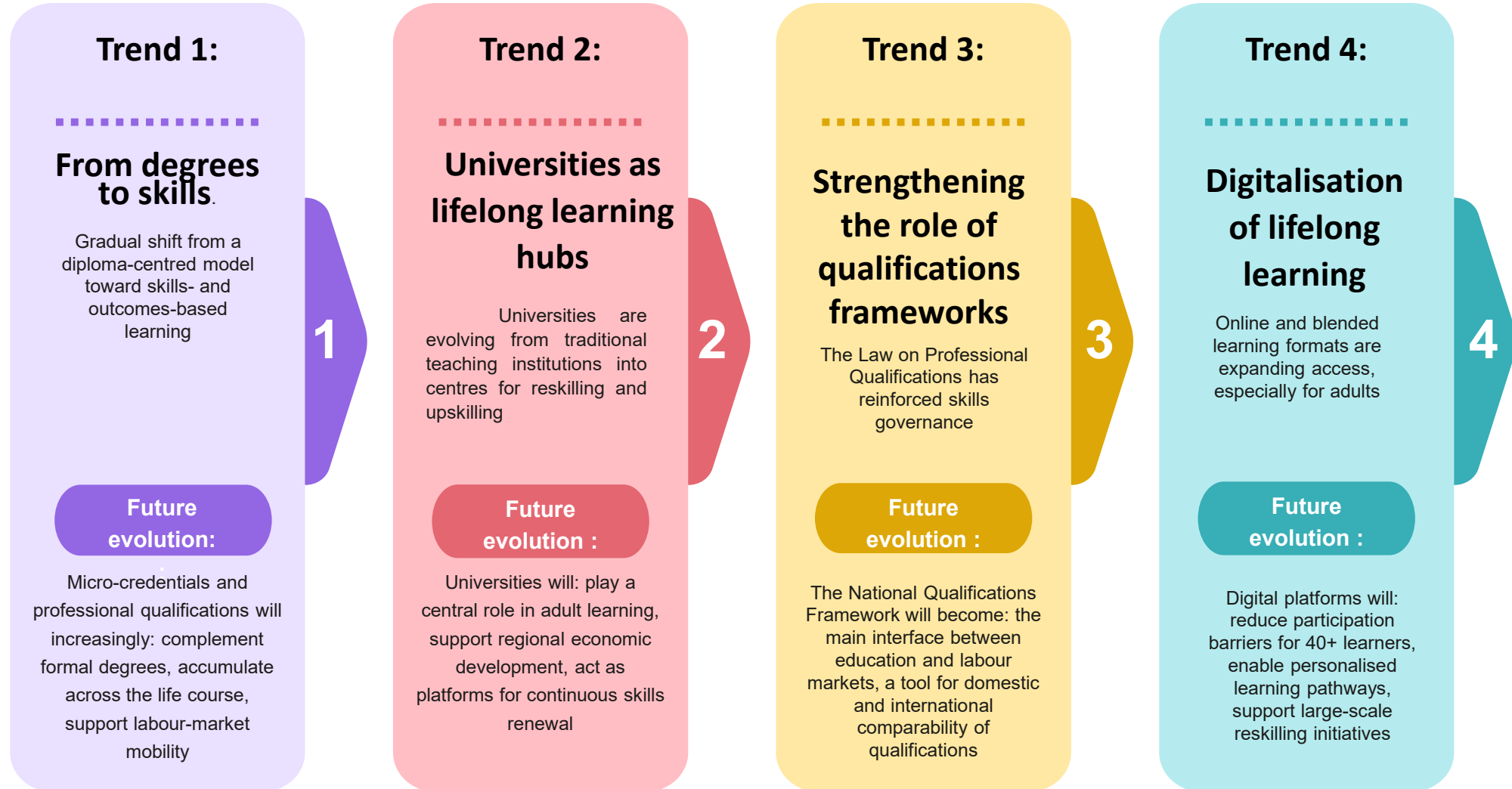
C

Gap 3: Universities and adult learners

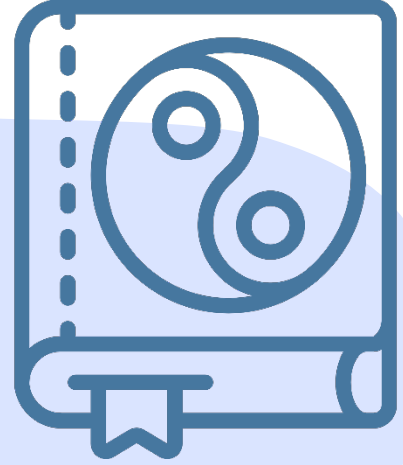
D

Gap 4: Regional implementation

Emerging Trends and Future Evolution of Lifelong Learning



Recognition of qualifications and learning outcomes



1

- **Lisbon Recognition Convention**
- 1997

2

- **Tokyo Recognition Convention**
- 2026

3

- **Global recognition**
- *In progress*