

UNESCO: Social impact of Lifelong learning

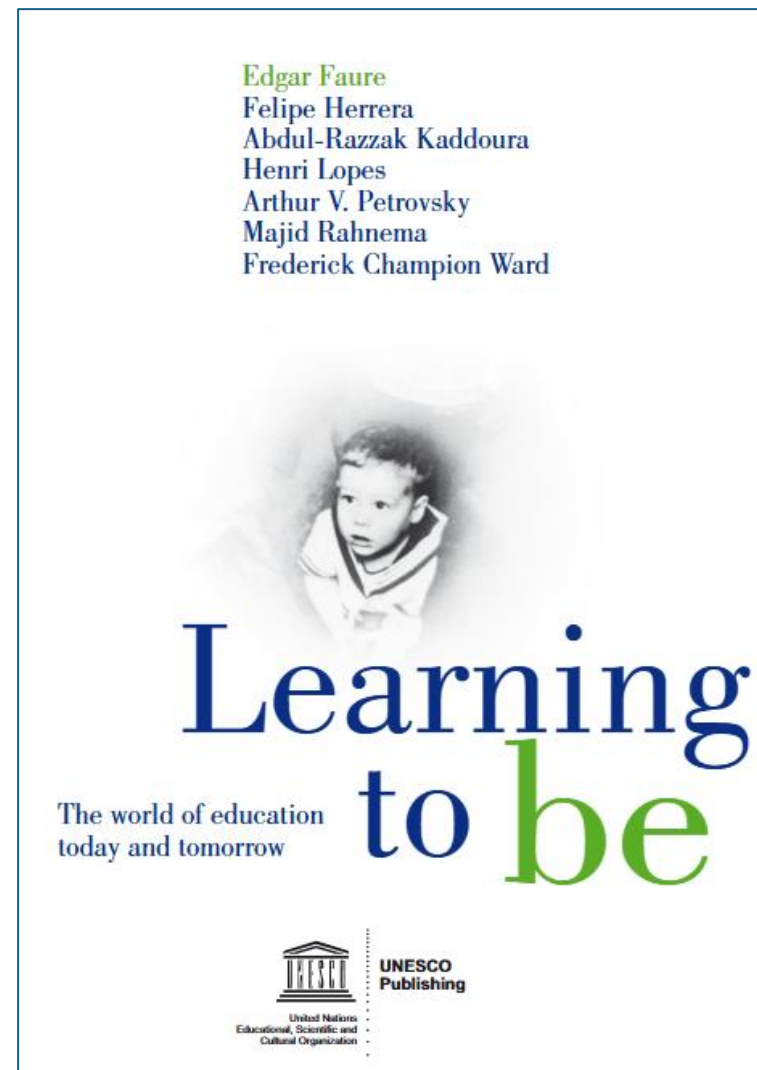
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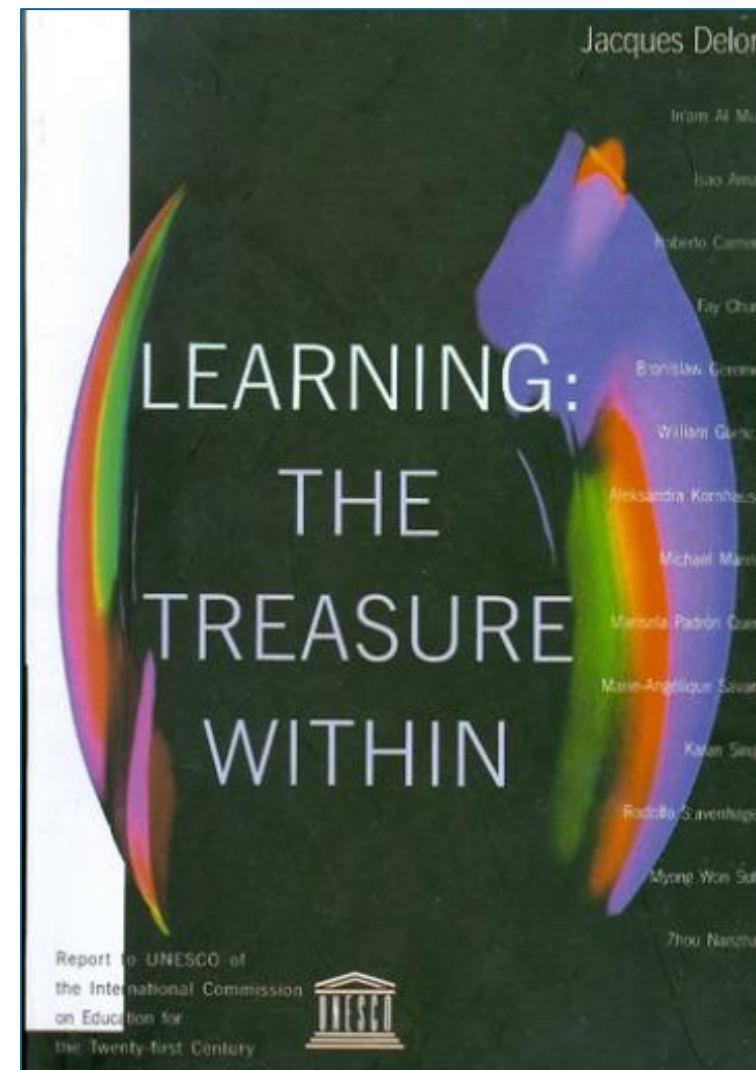
UNESCO's vision - timeline



1972 – Faure Report



1996 - Delors Report

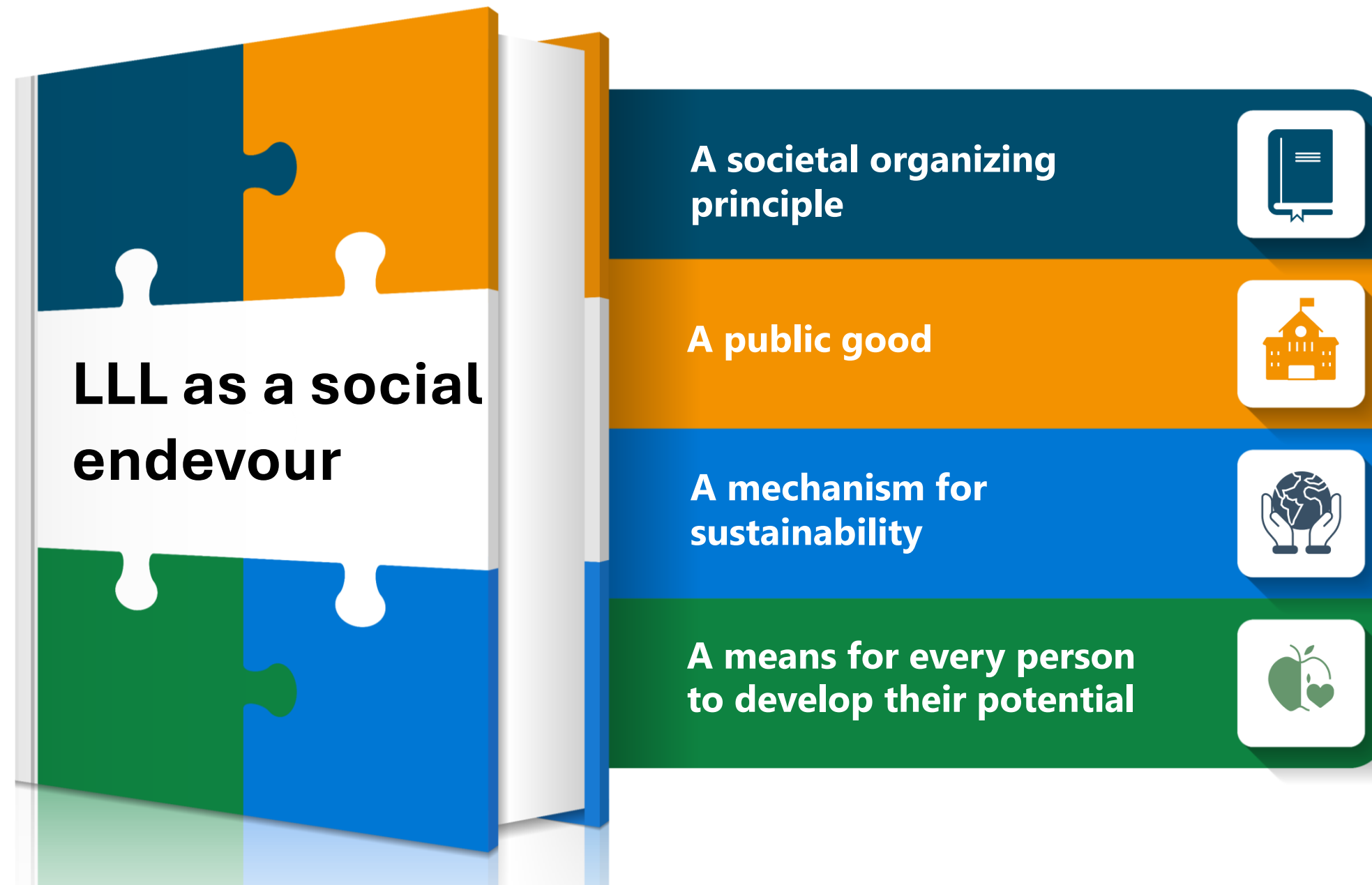


2021 – Futures of Education Report

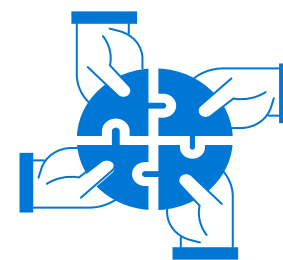


The social impact as the core purpose of education

Faure and Delors report



Reimagining our Futures Together



1) Learning as a public endeavour



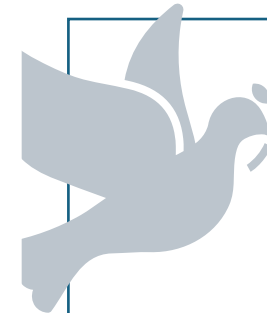
2) Lifelong learning systems for solidarity, sustainability and democratic life

3) Moving towards a wider vision of skills

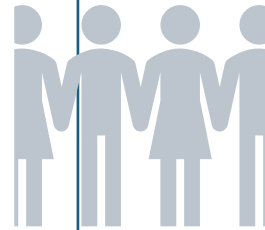
UNESCO's vision of lifelong learning as a social endeavour



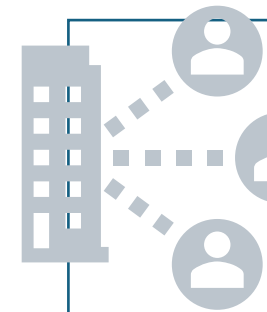
Lifelong learning drives social inclusion and equity.



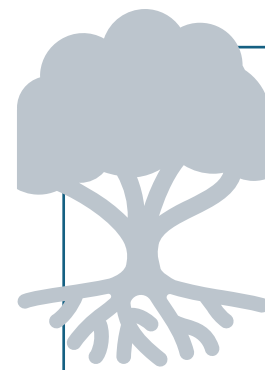
Lifelong learning strengthens citizenship, peace, and democratic participation



Lifelong learning supports health, well-being, and community resilience.



Lifelong learning underpins employability and adaptability in a changing world



Lifelong learning is the foundation of learner-centred, sustainable societies.

Social of lifelong learning – examples from practice

- **The Learning Park Libraries model in Medellín, Colombia (Parques Biblioteca)**
Creating new spaces for learning



Social of lifelong learning – examples from practice

- **Community Health Workers, Rwanda, expanding healthcare opportunities**



Higher Education's role in the social impact of lifelong learning

- Embracing the wider **personal and social learning** taking place during higher education studies
- Ensuring higher education institutions provide **frequent and accessible learning opportunities** across the lifespan (eg. micro-credentials, flexible learning pathways)
- Increasing the engagement of universities in the **public sphere and in diverse social spaces** (outside traditional campus spaces, meet students where they live, workplace, refugees, etc.)

Thank you

Learn more:

<https://www.unesco.org/en/higher-education/global-convention>