

BICG – report II

BFUG, 15-16 December 2025, Copenhagen

Key activities

- Drafting and dissemination of a template for national action plan → completion by April
- Template for the TPGs for their work plans → completion
- Collection and analysis of priorities in the areas of the TPGs from the national action plans → identification of needs to adjust TPG work plans accordingly
- High correspondence of key topics, BUT : not all countries that had priorities in the TPG topics are members of the TPGs!

BICG meetings

Meeting 2 - 5 June 2025, online

- Updates from the TPGs
- Discussion about National action plans and their impact on the work of the TPGs
- Impact of project on TPG work plans
- Follow-up on key common topics

Meeting 3 - 21 October 2025, online

- Updates from the TPGs, particularly related to changes implemented due to national action plans
- Preparation of possible BFUG thematic discussion on implementation

TPG A

2nd meeting, 26 November 2025, Online

- QUATRA – TPG A 2 activities in 2026
- Information about Thematic Working Groups (call of interest)
- Update from TPG B on LRC and TPG C on QA
- The structure and indicators of the Bologna Process Implementation Report 2027 regarding Key Commitment 1
- *Question on how to deal with self-certification reports (who will be in charge?) - TPG A meetings could serve as a platform for presenting self certification reports.*

TPG A

Project QUATRA –TPG A 2

Qualifications Frameworks for trust, transparency and diversity – TPG A 2

Main activities:

- 5 TPG A meetings
- 4 PLA and a final conference
 - successful implementation of self-certification process
 - transparency of qualifications frameworks
 - study programmes outside of the Bologna three-cycle structure
 - databases and registers of qualifications reflecting QFs
- Working Groups on specific topics to elaborate recommendations:
 - Group 1:** Supporting automatic recognition of HE qualifications in terms of QFs (chaired by AIC)
 - Group 2:** Qualifications frameworks for flexibility of learning (chaired by EURASHE)

TPG B

2nd meeting - 10th June 2025 (online)

Participants: 48 (29 countries and 6 consultative members)

Stimulating reflection on how recognition support international mobility

- Share data and information on international mobility from both a regional and a global perspective: International mobility and Global trends in Higher Education; How recognition can support mobility: perspectives from the EHEA WG on Internationalization and Mobility
- The planned workplan of the TPG A and TPG C groups, with a focus on the qualifications frameworks and quality assurance
- Exchange of information and good practices, drawing from the experience of different member countries.
- with the involvement of representatives of the BFUG WG on internationalization and mobility

TPG B –next activities

Upcoming TPG B meetings

- 3rd TPG B meeting – 29 January 2026, online
 - Sharing national experiences on automatic recognition
 - Launch of the mid-term survey on TPG B monitoring
- 4th TPG B meeting – June 2026, France
- 5th TPG B meeting – October 2026, online
- 6th TPG B meeting – January 2027, Italy

<http://ehea.info/page-peer-group-B-LRC>

TPG B - TPG-LRC Plus umbrella project

- **Peer support activity** (in conjunction with 4th and 6th TPG B meetings)
- **Staff mobility activity of the TPG B members** (August 2026 – May 2027)
- **Research and publications** – 4 Working groups established
 - WG1 on automatic recognition (AD, DK, IT, NL)
 - WG2 on transnational cooperation (FR, IT, UA)
 - WG3 on alternative pathways including micro-credentials (FR, GE, KZ, RSM)
 - WG4 on digital transition (UA, EQAR)

<https://www.cimea.it/EN/pagina-TPG-LRC-Plus>

TPG C -3rd meeting

8-9 October, Brasov, Romania

- **Country Action Plans (2024–2027):** exchange of experiences and peer feedback through breakout discussions.
- **Updates from the BFUG:** BPIR 2027 core indicators, ECTS User's Guide revision, ESG revision
- **Stakeholder involvement:** presentation of ENQA thematic analysis; group discussions on national practices.
- **Project Presentations:** SIQA – in particular staff exchange programme, ROQA-TNE – robust QA of transnational education, SPICE – stakeholder perspectives in the EHEA (ESU)BP4LnT – Bologna Process for Learning and Teaching
- **Cross-Border QA (CBQA):** ENQA & EQAR session on cooperation mechanisms and working group formation.
- **AI and QA Session:** exploration of AI's impact on learning, teaching, and implications for internal/external QA.

TPG C - Activities

Mapping the EQA processes for flexible learning pathways

- **18 Sept 2025 – webinar**
 - Introduced the concept of flexible learning pathways and its QA implications
 - IIEP-UNESCO, FINEEC (Finland), EUA good practices
 - Cross-TPG discussion (TPG A, B, D)
- **24 Oct 2025: in-person seminar on flexible learning pathways, Brussels, Belgium**
- **Survey on national practices**
 - Designed by TPG C and distributed to all members
 - Collected data on how flexibility is addressed in national EQA systems
 - Informed the agenda and discussions for the seminar

TPG C - Next steps

- **Policy brief** on flexible learning to guide future QA developments in flexibility, recognition, and SCL -end of December
- **Open call** for *staff exchange and mobility applications* among QA agencies and ministries

TPG D – update

NB. During the 2024–2027 cycle, activities on SD will shift from a focus on policy to an emphasis on implementation.

Meeting in March 2025, Brussels (in person) -Discussion Points:

- **identify key aspects** they would like to learn more about regarding the social dimension and the **types of support, guidance, or practical advice** most valuable for implementation of SD policies.
- **Eurostudent:** Transnational comparative overview regarding the social dimension in the EHEA
- Introduction of the Croatian and Austrian national strategies for the social dimension in higher education
- **Obstacles, challenges, strengths and positive experiences in implementing the PAGs**
- Setting up joint working targets for the TPG, based on the PAGs, overview about the next steps
- Development of National Action Plans on SD
- **INSPIRE project:** country reviews ongoing (selection results have been published)

TPG D – Update 2

- TPG D meeting November 11-12, Oxford (in person)
 - **Tour de table on National Action Plans (NAP)**. The aim is not to present a general summary or specific actions of the content that is already included in the NAPs, but to focus on specific actions and the concrete steps envisioned in this area.
 - **Discussion on social dimension indicators for the Bologna Process Implementation Report 2027** (12 November, hybrid)
- 1st in person meeting for INSPIRE project 4-5 November 2025, Brussels:
 - General updates (progress and next steps of WPs)
 - Planning of all PLAs
 - Country reviews

Additional observations from the BICG

- Participation in the TPGs: many ENIC-NARICs, QA agencies, stakeholders, BUT fewer ministries → *need a discussion, especially for the future*
- Workplan foresees a session on implementation and the TPG methodology in the BFUG → Cyprus
- *What is the role and impact of the national action plans and how to deal with them, now and in the future?*
- *Need for a decision on the self-certification process by the BFUG*