

**Update on EQAR Activities**  
for the 15-16 December 2025 BFUG meeting

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**1. Register**

Since the last report, the **EQAR Register Committee** held three meetings: on 13-14 March, 26-27 June, and 17-18 November 2025.

**At the March 2025 meeting**, the EQAR Register Committee concluded that the following agencies demonstrated their substantial compliance with the Standards and Guidelines for Quality Assurance in the EHEA (ESG).

Approved applications:

- [AIC](#) – Academic Information Centre (Latvia)
- [ANVUR](#) – Italian National Agency for the Evaluation of Universities and Research Institutes

**At the June 2025 meeting**, the EQAR Register Committee concluded that the following agencies demonstrated their substantial compliance with the Standards and Guidelines for Quality Assurance in the EHEA (ESG).

Approved applications:

- [ACSUCYL](#) – The Quality Assurance Agency for the University System in Castilla y León
- [AQUA](#) – Quality Assurance Agency for Higher Education in Andorra (initial application)
- [BAC](#) – British Accreditation Council for Independent Further and Higher Education
- [KAA](#) – Kosovo Accreditation Agency
- [madri+d](#) – Fundación para el Conocimiento Madrimasd
- [THEQC](#) – Turkish Higher Education Quality Council

At the **November 2025 meeting**, the EQAR Register Committee concluded that the following agencies demonstrated their substantial compliance with the ESG.

Approved applications:

- [MusiQuE](#) – Music Quality Enhancement

See also:

- Full list of the [Register Committee decisions](#)
- [Database of precedents](#), featuring various search/filter options and including relevant excerpts of RC decisions.
- [Key statistics](#) on the application process and ESG compliance (make sure to scroll down to view all the different charts).

## 2. EQAR Members Dialogue (15-16 October, Brussels)

The 15th EQAR Members' Dialogue was organised in Brussels on 15-16 October 2025, with over 60 EQAR members and guests attending the event.

The Members' Dialogue was centred around current policy discussions and relevant practices presented by practitioners. The contributions covered the following topics:

- ESG revision process
- DEQAR updates and examples of DEQAR integration
- European Approach for QA of Joint Programmes
- New European policies relevant for European collaboration on quality assurance
- QA supporting recognition and use of digital tools for recognition
- Analysis of Register Committee decision-making on agency independence

## 3. Database of External Quality Assurance Results (DEQAR)

DEQAR is the Database of External Quality Assurance Results on activities performed by EQAR-registered quality assurance agencies. DEQAR collects their reports and decisions (i.e. accreditations and evaluations) on higher education institutions mainly based in the EHEA, but also beyond.

### Key Statistics (January 2025)

The DEQAR Website continues to attract ca. 3000 page views monthly, making up over a third of the total traffic to EQAR's website.

	January 2025	December 2025
Reports	109 929	119 017
Institutions	4 243	4 605
Agencies*	57	57
Coverage**	33	33

\*Number of agencies that have at some point uploaded reports in DEQAR

\*\* EHEA systems where DEQAR includes reports on at least 50% of the institutions listed in the European Tertiary Education Register (ETER), except where this does not represent a substantial part of the HE system:

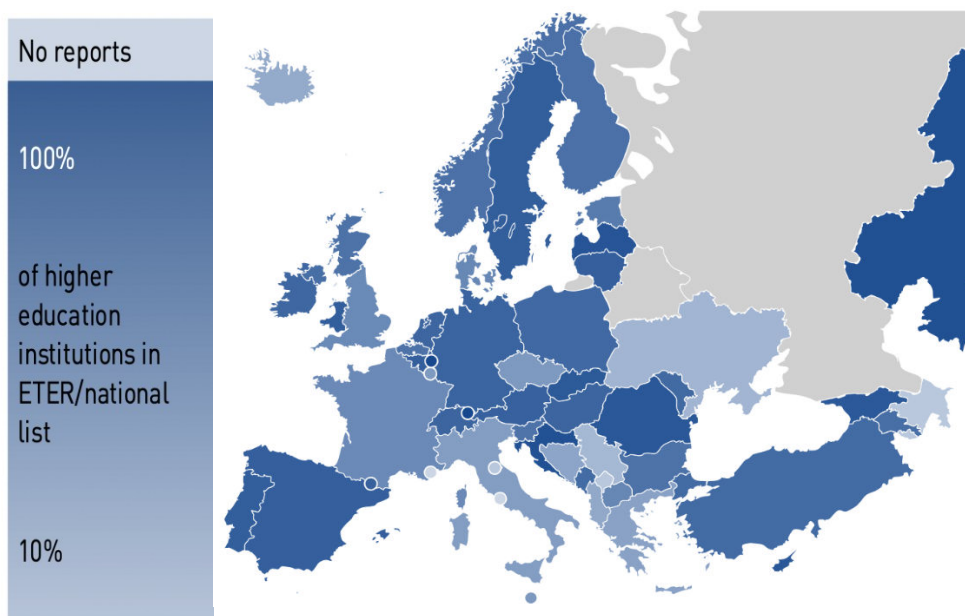


Figure 1: DEQAR coverage (percentage of HEIs with QA reports)

#### Overview of DEQAR developments:

- The number of higher education systems covered extensively as a result of EQAR agencies upload of external QA reports in March is thirty three: Austria, Belgium (Flemish Community), Belgium (French Community), Bulgaria, Croatia, Cyprus, Denmark, Estonia, Finland, France, Georgia, Germany, Hungary, Kazakhstan, Latvia, Liechtenstein, Lithuania, Luxembourg, Moldova, Montenegro, the Netherlands, Norway, Poland, Portugal, Romania, Spain, Slovenia, Slovakia, Sweden, Switzerland, United Kingdom (Scotland, Northern Ireland and Wales).

- EQAR’s new submission API has been launched on 31 March. Following the launch of the new version of the API, both versions remain operational until the end of 2025, allowing agencies to become compatible with the updates. Starting in 2026, the old version of the API will be discontinued.
- Some ENIC-NARIC centres are integrating **information on accredited higher education institutions from DEQAR into their workflows**, with a view to speeding up the recognition process for qualifications issued by HEIs present in DEQAR.
- All DEQAR data, including the **programme accreditations**, is uploaded to the **European Digital Credentials for Learning (EDC)** by default. As a result, all providers covered in DEQAR are able to issue accredited digital credentials in EDC.
- EQAR introduced **Glossary of terms** on its website, aimed to help end users understand the **terminology used in DEQAR**, including keywords such as “micro-credentials”, “other providers” and “higher education institutions”. The glossary can be [found here](#).

Further general information on DEQAR can be found at:

<https://www.eqar.eu/qa-results/infographics/>

Information on how to connect to the DEQAR’s API and extract the data can

be found here: <https://www.eqar.eu/qa-results/connect-to-api/>.

## 4. Projects where EQAR is involved

### 4.1. DIGI-REQA

The project proposal DIGI-REQA – Digital Tools and Quality Assurance for Automatic Recognition has been approved under the Erasmus+ programme. This 24-month project brings together ENIC-NARIC centres, QA agencies, and European stakeholder organisations in order to support the implementation of the Lisbon Recognition Convention and the Council Recommendation on automatic recognition by enhancing digital tools and strengthening the role of quality assurance. The project will further develop the AR-go tool and integrate it with the DEQAR database to support transparent and user-friendly recognition practices. It also explores the interoperability of EU-level tools and promotes the inclusion of recognition in internal and external quality assurance systems.

DIGI-REQA held its kick off meeting on 7 October (online) and its first operational planning meeting on 6 November (online). Contribution from EQAR focused on plans for facilitating connections to DEQAR and using reports from DEQAR as a basis for analyses that are to be conducted within the project.

## 4.2. SIQA

The project proposal **SIQA – Support for the Enhancement-Oriented Implementation of the Quality Assurance Key Commitment** has been approved under the Erasmus+ programme. This 36-month project supports the work of the Bologna Thematic Peer Group C on Quality Assurance (TPG C on QA) during 2025–2028. Its goal is to foster the implementation of the Standards and Guidelines for Quality Assurance in the EHEA (ESG), promote cross-border quality assurance, and support the use of the European Approach for Quality Assurance of Joint Programmes. Through peer-learning, study visits, thematic analyses, and international cooperation, SIQA aims to contribute to addressing implementation gaps, strengthening quality culture, and supporting the development of innovative external quality assurance practices across the EHEA.

SIQA kick-off meeting was organised on the 17 July 2025. In the meantime, the project has also developed its partnership agreement and financial monitoring tools.

Under the SIQA project, one webinar and a follow-up seminar on ‘QA of Flexible Learning Pathways’ were organised in September and October 2025 respectively.

## 4.3. TPG-LRC+

The project proposal **TPG-LRC Plus – Fostering LRC Implementation in the EHEA** has been approved under the Erasmus+ programme. This project aims to advance the implementation of the Bologna Process by supporting national legislation and procedures aligned with the Lisbon Recognition Convention (LRC) in countries participating in Thematic Peer Group B (TPG B). Over a 36-month period, the project will focus on six thematic priorities, including automatic recognition, flexible learning pathways, transnational education, and digital transition. It employs a peer-to-peer methodology through meetings, seminars, publications, and staff mobility. EQAR will contribute to the project by contributing its expertise in quality assurance and digitalization, particularly through the DEQAR database, which supports the integration of automatic recognition practices.

TPG-LRC+ project had its kick-off meeting in October 2025.