

BFUG WORKING GROUP ON FUNDAMENTAL VALUES

Advancing Fundamental Values in the EHEA

Updates from the Working Group on Fundamental Values

9th of March 2026 · Nicosia, Cyprus

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Working Group meetings & Peer Learning Activities



Updates from the NewFAV2 Project: Training of National Operators

The NewFAV2 project is making steady progress in building capacity across EHEA member states. A structured rollout of National Operator training is underway, with 41 National Operators (NOs) participating across three waves.


Wave 1&2 — Completed

The first wave of National Operator training (synchronous and asynchronous) has been successfully implemented, establishing the foundation for consistent monitoring practices.

Wave 3 — In Progress

Eight countries remain for the third wave: four countries with contracted National Operators and four countries for which NOs are still to be contracted.

Training focuses on: understanding fundamental values definitions, indicator application, ethical data handling, and using the LimeSurvey instrument and Excel files. Sessions include practical guidance on pre-filling questionnaires.

 **Goal:** Build capacity for accurate, consistent implementation of fundamental values monitoring across all EHEA systems.

Pre-filling by National Operators

The pre-filling process has officially started. National Operators are completing their sections of the NewFAV2 survey, with a coordinated follow-up process engaging both public authorities and national stakeholders.

BFUG member validation

After the BFUG meeting in Cyprus, BFUG members will be contacted to validate the NewFAV2 survey – covering both the *jure* (pre-filled) and the *outlook / de facto* dimensions (optional for Public Authorities).

National stakeholder outreach

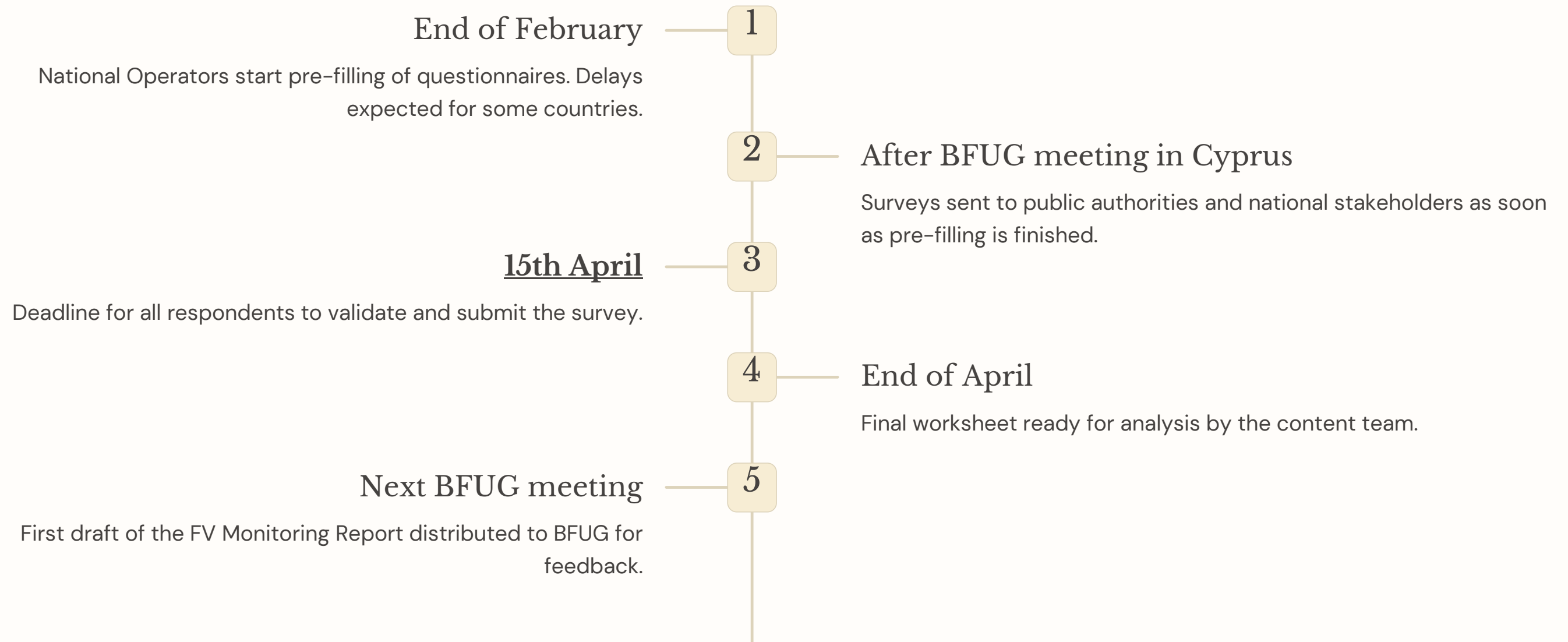
National stakeholders will also be contacted after the BFUG meeting in Cyprus to respond to the survey. A support letter from EHEA stakeholder organizations is under consideration (TBD).

Content team support

The content team is providing ongoing assistance to NOs: clear data-filling instructions, stakeholder selection guidance, source identification, and support via LimeSurvey infrastructure and Excel copies.

Timeline for the Monitoring Process

The monitoring process follows a structured schedule designed to ensure quality data collection and timely analysis ahead of the next BFUG Meeting. Some delays are anticipated for a number of countries in the pre-filling stage.



Academic Community Consultation

Consultation period: 9th of March – 10th of April 2026

The NewFAV2 project invites members of the academic community – academic and administrative staff, researchers and students – to participate in the consultation survey.

Scan to Participate



[Access the survey](#)

Promotion channels

- EHEA Secretariat will inform BFUG members with a kind request to distribute the survey at the national level (after the BFUG meeting in Cyprus).
- Survey link to be published on the official EHEA website and EHEA Social Media channels.
- Link available on fundamentalvalues.info and on partner organisations websites.



Dedicated website for promoting fundamental values

The website— fundamentalvalues.info — designed to support awareness, education, and implementation of fundamental values across the EHEA.



Six Fundamental Values

Clear, comprehensive descriptions of each of the six EHEA fundamental values, making them accessible to a broad audience.



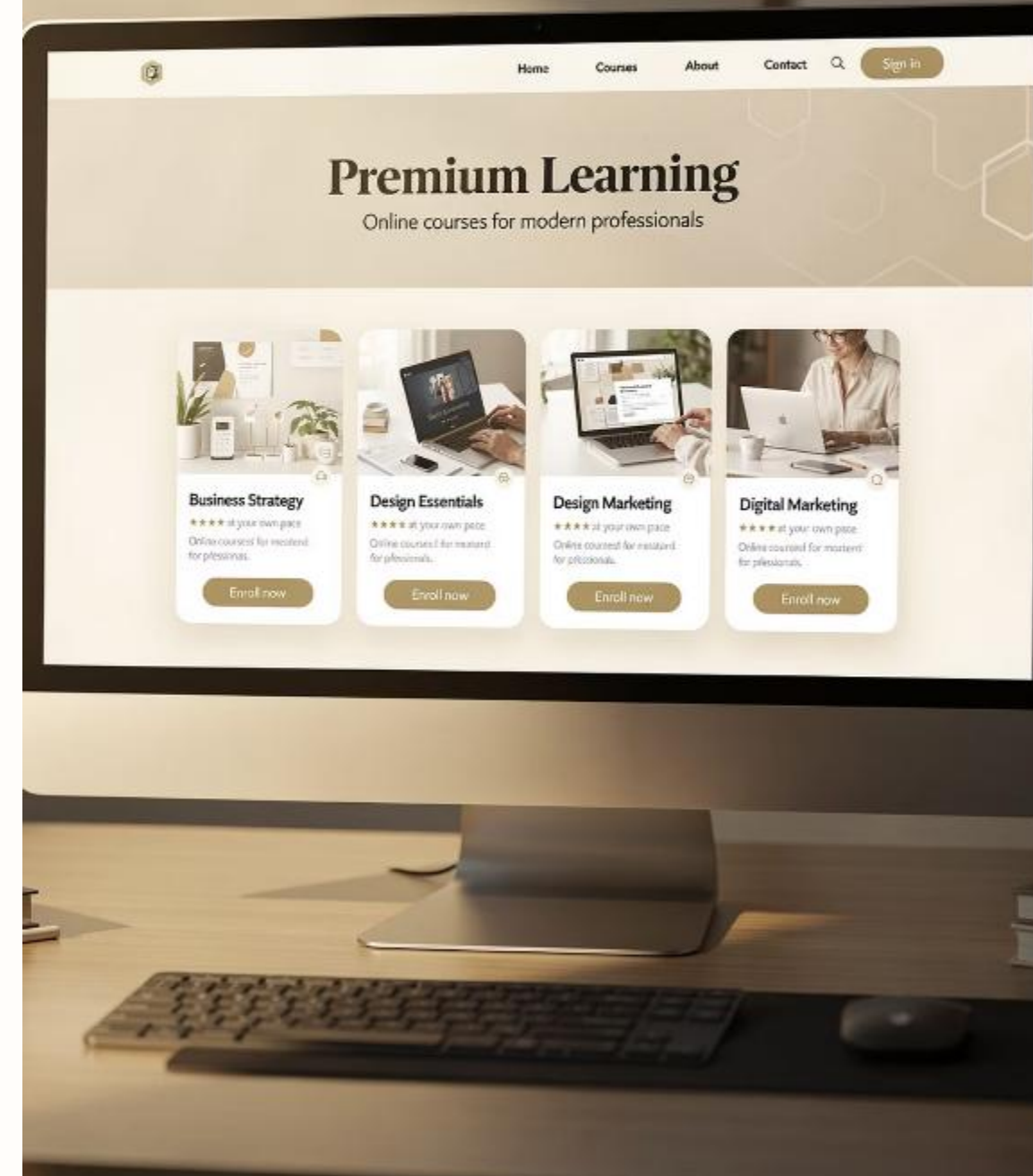
Resource Library

A growing collection including **open educational resources (OER)** generated by the NewFAV2 project team, policy reports, research studies, and interactive content currently in development.



Target Audience

Content tailored for the academic community – educators, students, and institutional administrators engaged in fundamental values implementation.





[Take a quiz!](#)

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Advance your understanding of Fundamental Values in Higher Education

Build skills with our comprehensive resources and monitoring tools for implementing fundamental values across the European Higher Education Area

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Fundamental Values
↑ Growing network

EHEA countries and the European Commission.

Implementing fundamental values

The fundamental values of the EHEA

Essential pillars for the European Higher Education Area

[Explore all values →](#)

Academic freedom

freedom of academic staff and students to engage in research, teaching, learning and communication in and with society without interference nor fear of reprisal

[Read more](#)

Academic integrity

a set of behaviours and attitudes in the academic community internalising and furthering compliance with ethical and professional principles and standards in learning, teaching, research, governance, outreach, and any other tasks related to the missions of higher education.

[Read more](#)

Institutional autonomy

the will and ability of higher education institutions to fulfil their missions without undue interference and to set and implement their own priorities and policies concerning organisation, finance, staffing and academic affairs

[Read more](#)

Resources Library

Comprehensive materials for implementing and monitoring fundamental values

Search resources by title...

Search

All resources

Fundamental values

Resource type

Coverage

Issuer

Publish Year

Rome Communiqué

PUBLISH YEAR

2020

See resource

FUNDAMENTAL VALUES

Academic freedom

TYPE

Policy document

COVERAGE

Ministerial statement on academic freedom

PUBLISH YEAR

2020

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FUNDAMENTAL VALUES

Academic freedom

TYPE

Policy document

COVERAGE

European Strategy for Universities

PUBLISH YEAR

2022

Download file

FUNDAMENTAL VALUES

Academic freedom

Academic integrity

Student and staff participation

Public responsibility for HE

Thank You!

Open for questions and discussion.

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Project Website

fundamentalvalues.info

