



EHEA  
Secretariat

EHEA: Transforming  
Education Together

# Taskforce on the Future of Bologna: Report & session

*BFUG meeting XCVII,  
Copenhagen  
15th – 16th December*

- Meeting of the Taskforce on the Future of Bologna, 22<sup>th</sup> September 2025
  
- Selection of debate topic for BFUG Meeting XCVII – *Interconnectedness/part 1*
  
- Debate structure

## ToR of the TF

To take up the the mandate of the Tirana communique by :

- Preparing and organising debates in the BFUG** on topics relevant to the future of the Bologna Process.
- Setting up the debates so that the topics can be openly explored and result in **clear conclusions that can be translated into actions by BFUG**. This will enable the EHEA and the Bologna process to evolve its commitments, methodologies and tools to remain relevant and well prepared for the future.
- Develop **a Report** to the BFUG with the main findings of the task force and recommendations on the way forward, both on content and methods of the Bologna process

## Meeting of the Taskforce on the Future of Bologna, 22th September 2025

- Update from Co-Chairs on BFUG Meeting XCVI
- Survey of debate topics for BFUG Meeting XCVII
- Discussion on debate topics, which were further explored by a small group

## Looking back: BFUG Meeting XCVI: topic of LLL

- Aim of the session to discuss the state of play of lifelong learning, barriers, strategies for further integration and relevant tools
- Via world café methodology

## BFUG Meeting XCVI: topic of LLL main conclusions

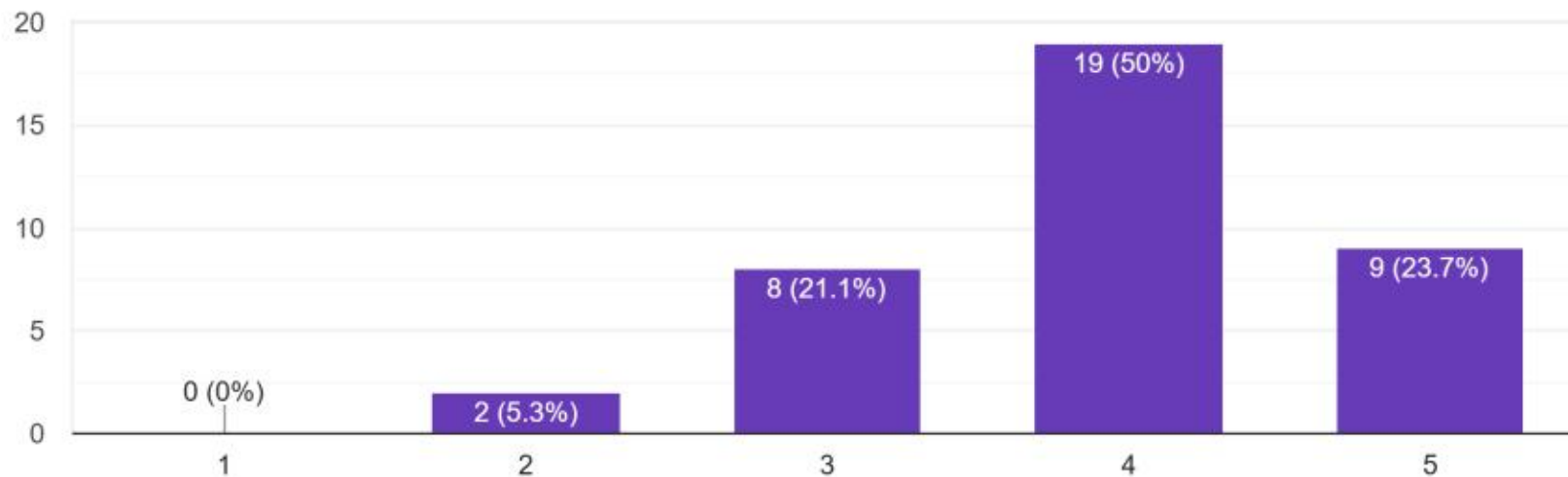
- LLL has grown in importance in EHEA member states
- Most of the time “stand alone” and micro-credentials

### *Opportunities*

- Bring back people or bring in new people
- existing tools (ESG, ECTS and learning outcomes, QF-EHEA, recognition procedures, diploma supplement, microcredentials, Principles and Guidelines for Social Dimension, student-centred learning commitments) should be leveraged and improved for LLL before creating new ones.
- Need for better implementation rather than need for new tools
- Do we want our tools to be used by other providers?
- need for a better connection with VET dimension of EEA

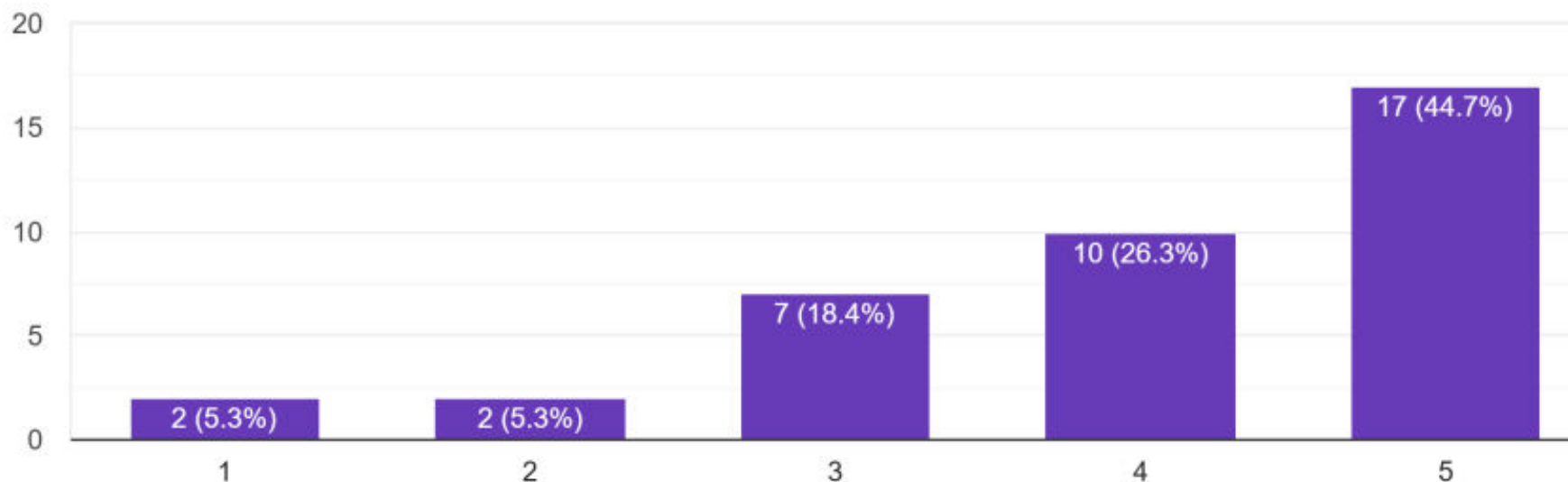
## 24. How do you rate the Future of Bologna session on lifelong learning in terms of usefulness?

38 responses



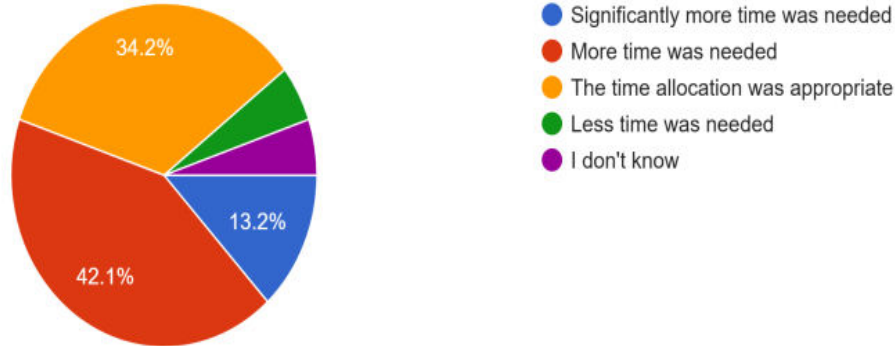
25. How appropriate do you consider the methodology used for the Future of Bologna session on lifelong learning?

38 responses



26. Do you consider that sufficient time was allocated for the Future of Bologna session on lifelong learning?

38 responses



**Too little time:**  
For the methodology  
For the plenary discussion

**Need for materials to  
prepare and for  
strategic questions,** so  
that BUFG members can  
prepare in advance

## Debate topic for BFUG Meeting XCVII: interconnectedness

Very broad theme, focus on:

- **VET and VET structures** - the permeability, coordination mechanisms, and frameworks that enable learners to move between vocational and academic pathways and strengthen bridges between the Bologna and the Copenhagen Processes;
- **European Research Area** – the closer integration of education, research, and innovation to build synergies between the EHEA, the EEA and the ERA as interconnected pillars of Europe’s knowledge ecosystem.

## Debate topic for BFUG Meeting XCVII: interconnectedness

Main goal of each session is to identify:

1. If this is an interesting topic for the BFUG today or in the near future
2. If so, please identify concrete actions that can be taken:

*Either now*

can this be taken up by a working structure? As a topic in the next BFUG? Is there a role for the co chairs? The secretariat?

*In the next working period 2027-2030*

What kind of work do you envisage then? What would be the goal, the benefit, what would we strive for?

## Debate topic for BFUG Meeting XCVII: interconnectedness

For VET

1. Which would be, in your view, the key areas of interconnection between VET and the Bologna Process
2. Are there examples where this interconnectedness already manifests? Are there examples of other “bridging” initiatives?
3. How could we go about building better connections between the EHEA and its tools and procedures and VET?
4. What have been and are the potential barriers to this? What could the BFUG do/explore to overcome them?

## Debate Structure

- Short paper with strategic questions
- Plenary session afterwards

15.30-15.45	Plenary introduction
15.45-15.50	Go into break outs
15.50-16.40	Small group discussion
16.40-16.45	return to plenary
16.45-17.15	plenary debate on the outcomes this includes 4 reports for each WG