



PL4SD

peer learning for the
social dimension

Progress of PL4SD

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SDLLL-WG, Ghent 14.11.13



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Role of the SDLLL-WG within PL4SD

- PL4SD originally planned to set-up a “Stakeholders’ Forum” for quality assurance and advice
 - All stakeholders we wanted to invite for this Forum participate in the SDLLL-WG
 - In Dublin, we decided to “merge” the Stakeholders’ Forum with the SDLLL-WG, because interests overlap a lot
- ➔ **SDLLL-WG should take an active role in advising and “steering” PL4SD**



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Agenda

1. Update on progress of PL4SD
2. Setting-up of the database
3. Country Reviews
4. Conferences, Dissemination



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Update



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Objective: facilitate peer learning to improve the Social Dimension

1. **Online database** with information from Ministries and stakeholders about measures within the social dimension
2. **Country reviews** to assist countries in the development of a coherent, comprehensive and effective national strategy for improving the social dimension
3. **Conferences** to stimulate peer learning



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@ online database

- First round of data collection among Ministries finished
- Around 120 measures from >20 countries collected
- First round of data collection among stakeholders just started (till end of the year)
- Screening of scientific literature and national reports on the social dimension on-going
- Going public of the database (pl4sd.eu): **Early 2014**



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country participation

➤ Measures from

Austria, Belgium - Flemish Community, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, France, Georgia, Greece, Ireland, Latvia, Lithuania, Moldova, Norway, Poland, Serbia, Spain, Sweden, Switzerland, Turkey, United Kingdom (22)

+ Germany and Armenia will deliver

+ Liechtenstein reported no measures existing



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Examples of measures collected

- Alternative entrance exams for students with disabilities
- Quota places for students from ethnic minorities or other disadvantaged groups
- Right for parental leave + parental grant
- Disability Support Service providing assistive technologies, counselling and educational support
- Grant for accommodation
- Entrance exams in mother tongues and preparatory courses in teaching language for students from ethnic minorities
- Active guidance policy for every secondary school student, including targeted mentoring of certain groups of students



@ country reviews

- Goal: to facilitate coherent national strategy development and evaluation for improving the social dimension of higher education for 3 countries
- Non-formal confirmations of participation: Lithuania and Croatia; two countries pending (Romania and Armenia); many countries declined formally
- Site visits March, June, September 2014 (tbc)
 - Will be preceded by a Background Report from project team
 - Site visits will be with project team as secretariat and external experts as assessors
- Final reports June, September, December 2014 (tbc)



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Database



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Stakeholder Forum

>> database

- Advice on
 - how measures are being collected (questionnaires)
 - ➔ done in Brussels and Dublin ✓
 - how measures are being presented
 - ➔ to be done in Ghent



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Country Reviews



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Stakeholder Forum

>> country review

- Select countries to be reviewed
- Confirm experts nominated by PL4SD for country review
 - For each country: 1 high-level expert, 1 (former) student representative, 1 expert depending on country to be selected
 - Several experts have informally been contacted
 - Decision to be taken December/January



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Conferences/ Dissemination



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@ conferences

- **Interim conference: 2/3.4.2014 in Vienna (1.5 days)**
 - Invitation of BFUG, Ministries, Stakeholders... following soon
 - Presentation of
 - exemplary measures: what works? (what didn't work?)
 - first country review
 - key notes
 - Learning sessions about experiences with certain measures
- **Next meeting of SDLLL-WG: 3/4.4. Vienna (1.5 days)**



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@ conferences

- **Final conference together with EUROSTUDENT:
February 2015 in Vienna**
- BFUG, Ministries, stakeholders, scientific community, media
- PL4SD
 - Pattern of social dimension measures in EHEA
 - Learning from exemplary measures, exchange of experiences
 - Lessons learned from country reviews (developing a strategy)
 - Learning from scientific inputs
- Final Report of EUROSTUDENT V
 - The social and economic conditions of student life in Europe
 - Data from around 30 countries

Keep up-to-date !

www.pl4sd.eu
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As a part of the Bologna Process, the ministers responsible for higher education from all 47 member countries committed to foster the international exchange of practices and experiences relating to the social dimension of higher education (Bucharest Communiqué, 2012).

The objective of the PL4SD project is to address this need for "peer learning" and to provide policy-makers and practitioners with resources to develop effective measures for improving the social dimension of the European Higher Education Area.



NEWS

First newsletter is online
2013-08-05

The first round of data collection with ministries has started. After the summer, national stakeholders will be invited to provide measures as well.

2013-06-12

NEWSLETTER

Newsletter

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