



# Erasmus+ and the Social Dimension in HE

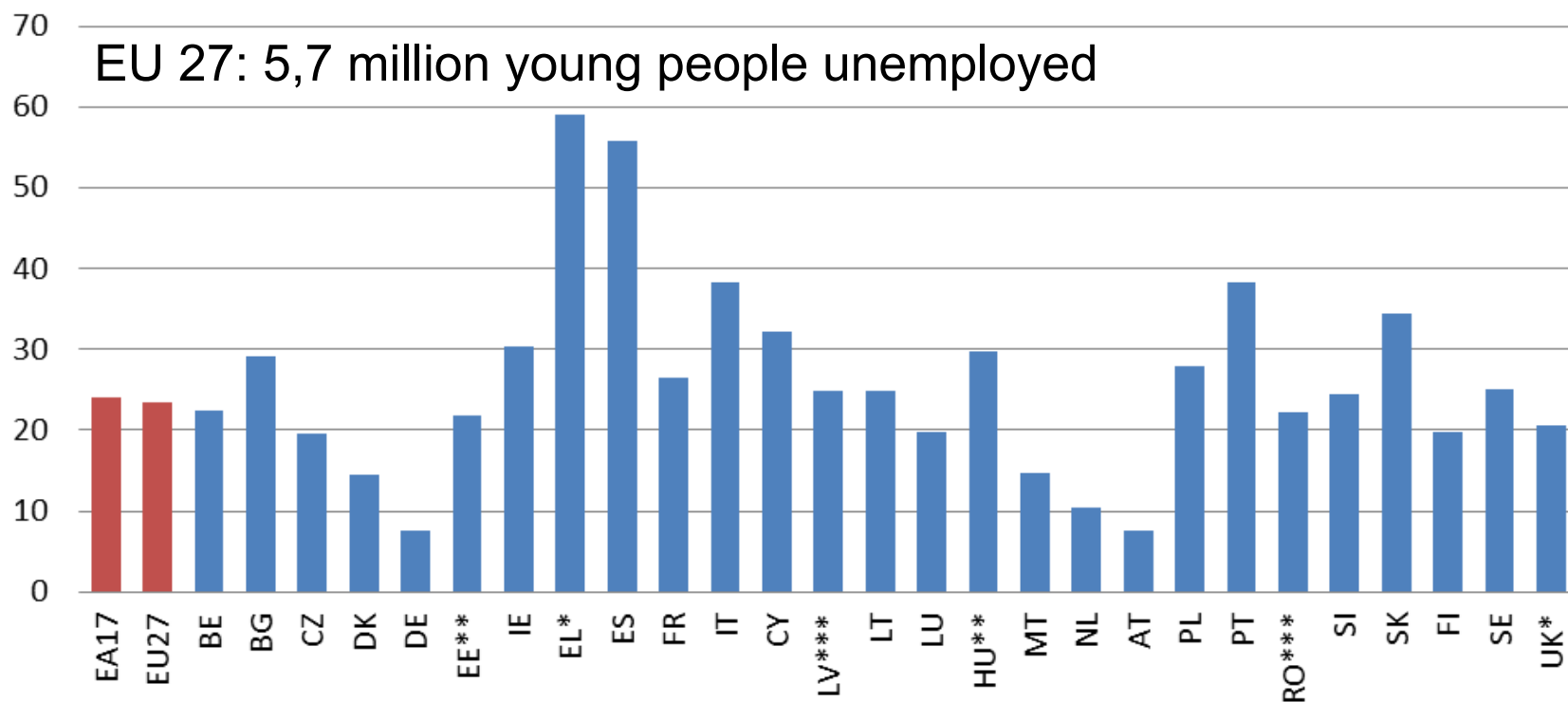
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European Commission, DG EAC

## Context



### Youth unemployment (under 25's) (%) March 2013

EU 27: 5,7 million young people unemployed



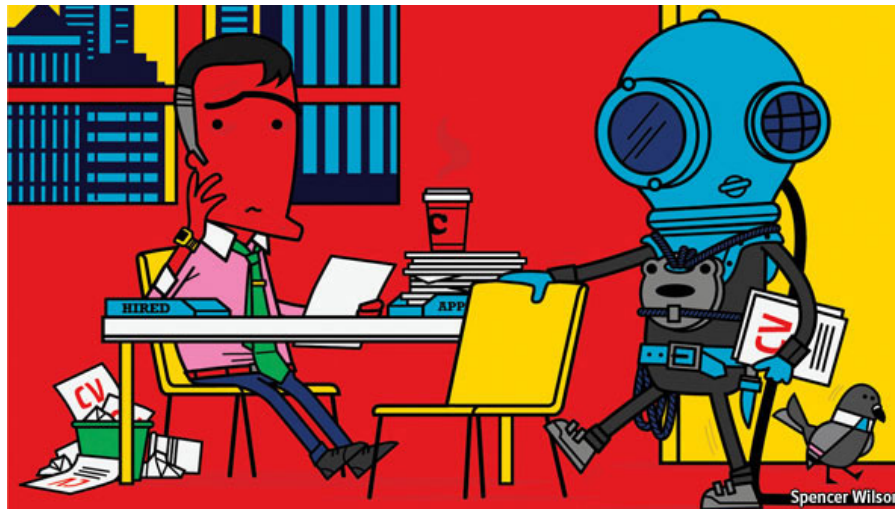
# Issue



....but many high qualification jobs unfilled



Skills mismatch



## Strategy EU2020: indicators

- ❑ Tertiary level attainment: ↗ 40% of 30-34 year olds HE graduates
- ❑ Early School leaving: ↘ 10% of 18-24 year olds not enrolled
- ❑ Employability: ↗ 82% of graduates (20-34 year old) being employed no more than 3 years after they have completed education





- ***EU Strategies:***

*Political impulse with concrete measures  
at country and EU level*

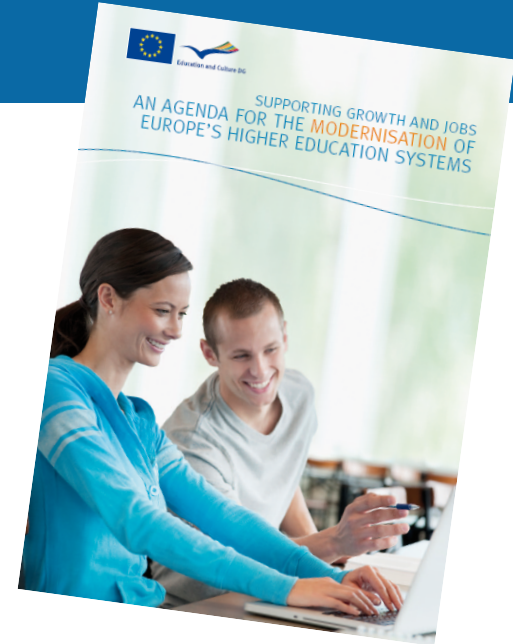
- ***EU Programme:***

*Efficient financial support*



# ***Agenda for the modernisation of Europe's higher education systems***

***COM(2011) 567 final September 2011***



## ***European Higher Education in the World***

***COM(2013) 499 final July 2013***

# ***Rethinking Education***

***COM(2012) 669 final November 2012***



# ***Opening Up Education***

***COM(2013) 654 final 25 September 2013***



About 14,7 billion euros for the next 7 years  
40% budget increase  
Over to 4 million people to study, train, volunteer  
or teach abroad

**Erasmus+**



## Erasmus+: starting points

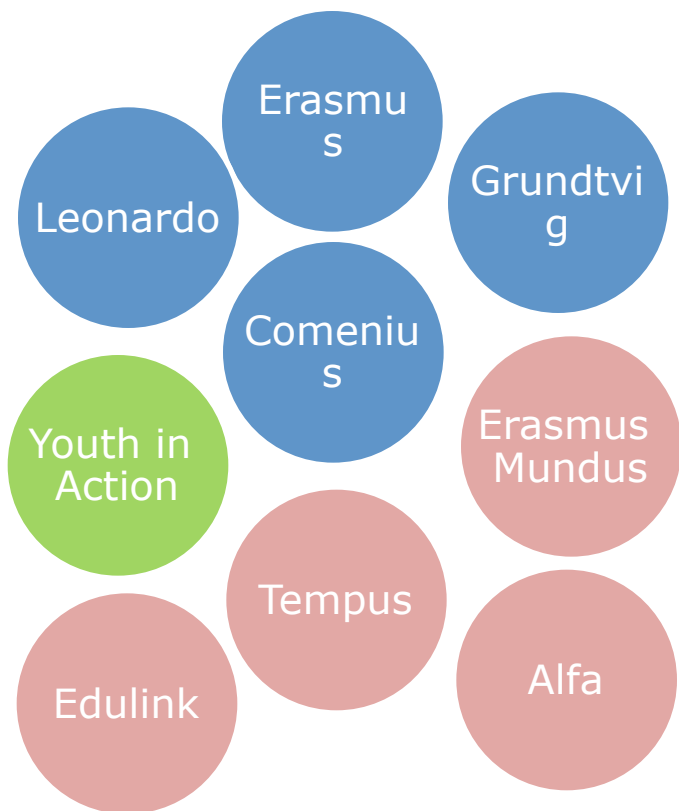
- ❑ Show **EU added value** – show it is better to spend a € on the European level than at home!
- ❑ **Relevance**: link policy and programme – show systemic impact by putting our money at the service of our policies
- ❑ **Sustained impact** at different levels: individual, institutional, systemic/policy
- ❑ **Simplification**, rationalisation
- ❑ Solid basis but adaptation and **innovation**



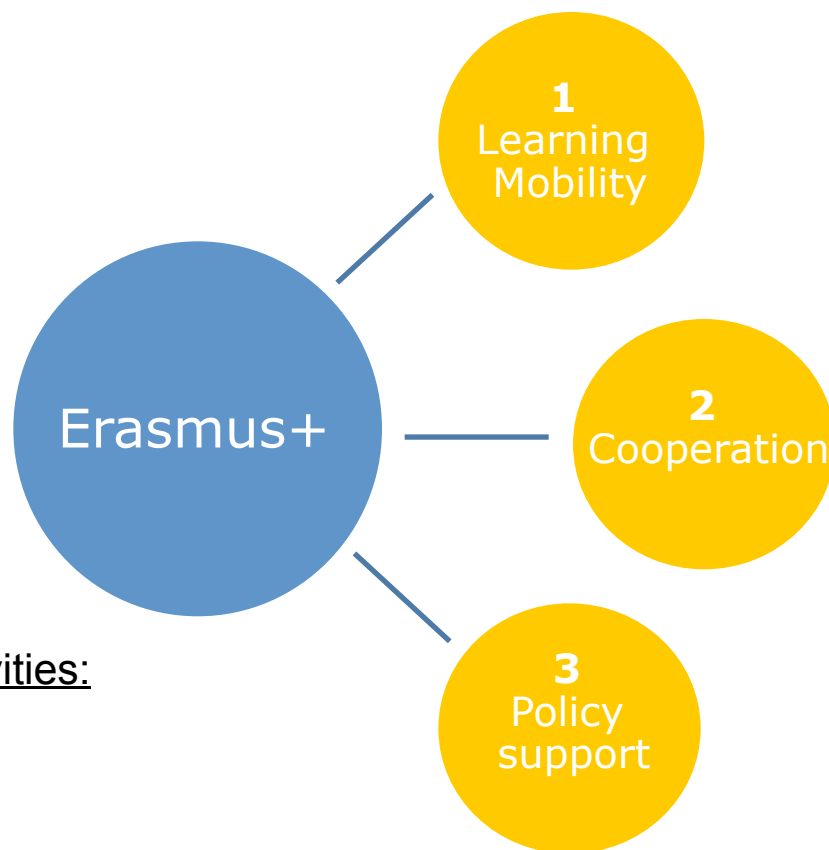
# Towards a single integrated system



**2007-2013**



**2014-2020**



+ Specific activities:  
Jean Monnet  
Sport

WHY is mobility important?



## 20% student mobility target by 2020



# WHY is staff mobility important?



- **Improved competences**
- **Broader understanding of practices and policies across countries**
- **Enhance quality in teaching and learning**
- **Trigger changes in the modernisation and international opening of their educational institution**
- **Promotion of mobility activities for learners**



63% total budget

## Learning mobility of individuals

- Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- Mobility for higher education student, vocational education and training students
- Master degree scheme
- Mobility for higher education between programme and partner countries
- Volunteering and youth Exchanges



## MORE mobility

- **2 million** higher education students
- **800.000** staff covering all sectors of education and Youth
- **135.000** student & staff exchanges with partner countries
- **200.000** Master student loans
- **34.000** scholarships for Joint Master degree

## More mobility



### International opening of Erasmus



- No more relevant to differentiate between intra-EU and international mobility
- Full streamlining of calendar and procedures, management by **NAs**  
(Note: in 2014 international mobility will be launched later)
- Use of same quality instruments. Principles of the Charter will apply.
- ~ **135.000 student and staff** mobility flows expected between Programme and Partner countries
- Level of grants adapted
- Priorities of EU external action will apply (*separate budget*)



# More mobility



## Diversity of mobility types



### STUDENTS

- **Credit student mobility**
- **Degree mobility**
- **Student loan guarantee for a full Master abroad**
- **Intensive programmes**
- **Blended mobility**
- **Virtual mobility**

### STAFF

KA1

- **Short term mobility**

- **Long term mobility**

KA2

- **Intensive programmes**

- **Joint staff training**

More mobility



More inclusive



- **Better linguistic support for mobile participants**
- **Specific support to people with special needs**
- **More support to participants from disadvantaged background**
- **More support to remote areas**
- **Student loan guarantee**
- **Better use of new technologies**

Better mobility



- **2013 Call**

Deadline: 16 May

4576 applications received

Results publication:

~ 30 November 2013

# Erasmus Charter for Higher Education

Fundamental principles  
**Before**  
**During**  
**After**  
Mobility

Best practices

Monitoring



## Improving the Erasmus quality framework

- Reinforced **inter-institutional agreements** (new template published in July)
- Partner countries: ECHE principles included in inter-institutional agreements (template to be published soon)
- **Reinforced learning agreements** to ensure recognition
- More flexible and cost efficient support for **linguistic support**
- **Reduced paper work**: scanned signatures / exchanges by emails

## HE student credit mobility

- All levels of higher education (Short cycle, Bachelor, Master, Doctoral levels)  
+ recent graduates + all disciplines
- From 3 to 12 months for studies
- From 2 to 12 months for traineeships  
*(not open to partner countries in first 2 years)*
- Each student can benefit up to 12 months per study cycle







## Key Action 1: credit mobility

- ✓ Level of grants adapted to different needs, including to country living costs, remote regions/countries and to international mobility (EU external policy priorities apply)
- ✓ HEIs to apply for:
  - Sending mobility to programme countries
  - Sending and receiving mobility to/from partner countries
  - Individually or within a consortia (*extended to all types of mobility*)



# Student mobility



## Degree mobility/joint degrees

- ✓ Continuation of Erasmus Mundus action 1
- ✓ Excellent Joint Master courses offered by universities from Europe and in some cases partner countries attracting best students through high level scholarships
- ✓ Bottom up approach, no limitation on fields covered
- ✓ Centrally managed
- ✓ Expected: **34,000 students** over 7 years





## Key Action 1: degree mobility/joint degrees

- Joint degrees have to be fully developed when applying- financial support through scholarships
- Minimum 3 HEI from 3 programme countries
- Funding for 3 intakes, then co-funding (catalogue and quality review)- **NEW**
- Around 80% outside Europe, 20% Europeans
- Universities from partner countries encouraged to be full partners
- New Joint Doctorates funded under Marie Skłodowska Curie

## Student mobility



## Student loan guarantee

- ✓ For students who want to follow a full Master degree abroad
- ✓ Can borrow up to:
  - 12.000€ for a one-year Master
  - 18.000€ for a two-year Master
- ✓ Favorable pay-back terms
- ✓ Students should address themselves to national banks or student loan agencies
- ✓ Nearly 200.000 Master students will benefit from this loan

## Key Action 1: short term mobility

- ✓ Staff mobility abroad for teaching or training purposes
- ✓ Between programme countries:  
from 2 days to 2 months (excl. Travel)
- ✓ Between partner and programme countries:  
from 5 days to 2 months (excl. Travel)
- ✓ Minimum 8 teaching hours of lecturing abroad
- ✓ Staff from enterprise encouraged to teach at HEIs



28% total budget



## Cooperation for innovation and best practices

- **Strategic partnerships** between education/training or youth organisations and other relevant actors
- Large scale structured partnerships between education and training establishments and business:  
**Knowledge Alliances** & Sector **Skills alliances**
- **IT-Platforms** incl. e-Twinning
- **Cooperation with third countries** and focus on neighbourhood countries

## MORE cooperation for more INNOVATION

- **20.000** strategic partnerships
- **350** Knowledge Alliances & Sector skills alliances
- **1000** capacity building projects

# HE Strategic Partnerships



1. Cooperation and exchange of practice either between HEIs or between HEI and actors from other sectors aiming to increase **quality in teaching and support services**
2. Development and delivery, by partners from different countries, disciplines and both public and private sector, of **intensive programmes, common modules, joint study programmes and curricula**, in particular targeted to new needs and to implementing innovative teaching approaches
3. Development and implementation of **project-based trans-national collaboration between enterprises & students/staff at HEIs**
4. Development and use of **virtual mobility, open educational resources and ICT**
5. Testing and implementation of **distance, part-time and modular learning**
6. Engagement of HEIs with **local/regional authorities + other stakeholders** based on a collaborative work in an international setting to promote regional development





## More cooperation for more innovation

- ✓ Possibility to organise complementary types of mobility if it can support the objectives of the partnership. Cross-sectorality encouraged in all activities.
- ✓ Intensive Programmes
- ✓ Blended mobility of students: less than 2 months physical mobility coupled with virtual mobility
- ✓ Long term teaching staff exchange
- ✓ Short term joint staff training

# Strategic Partnerships & Knowledge Alliances



## Strategic partnerships

foster intense, structured and long term cooperation among HEIs and with key stakeholders to contribute to achieving the objectives of the HE Modernisation Agenda

**Minimum 3 organisations from 3 different countries**

**Decentralised management (NAs)**

## Knowledge Alliances

promote, develop and implement long-lasting structured partnerships between **business and academia** to strengthen Europe's innovation capacity, stimulate **entrepreneurship**

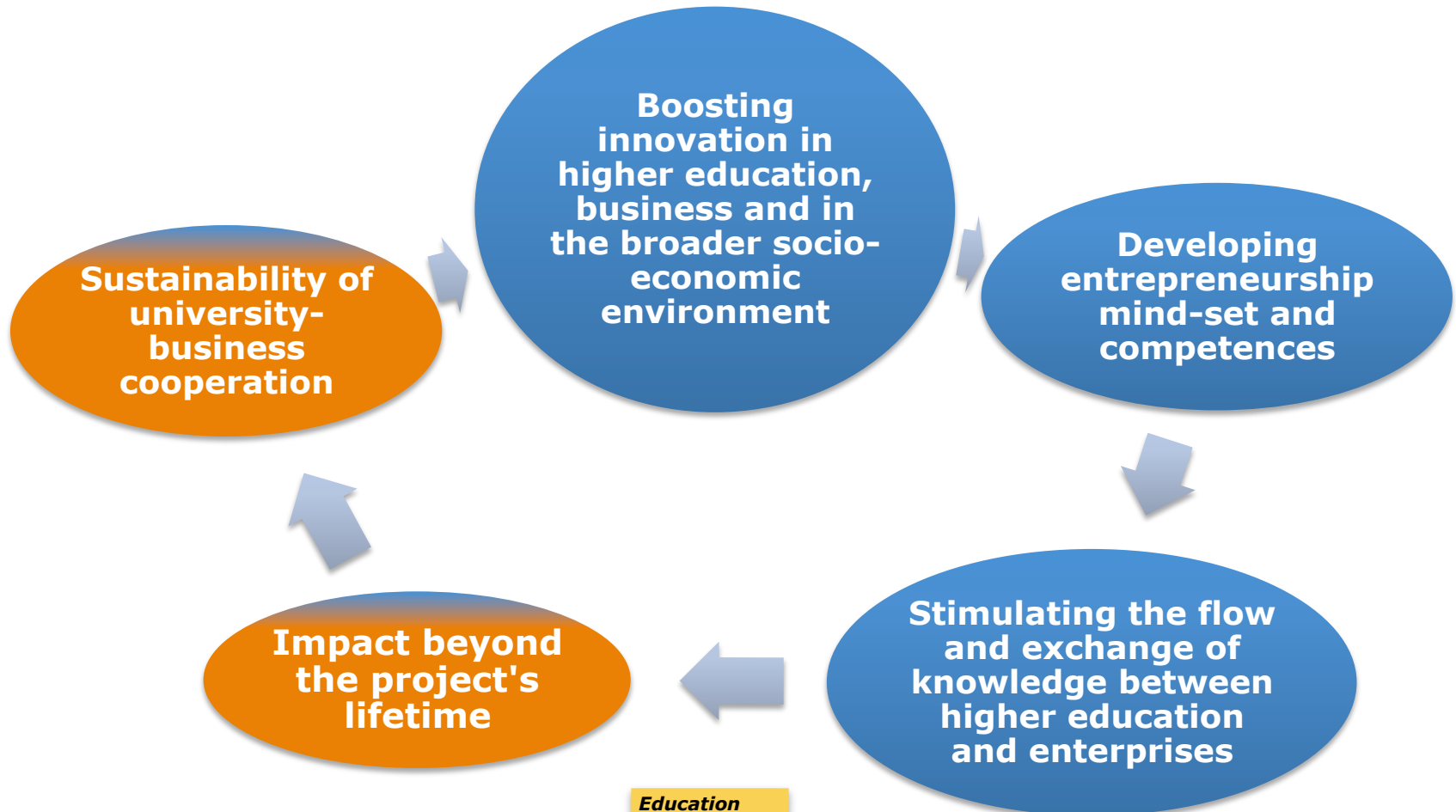
stimulate 2-way knowledge exchange between HEIs and enterprises and foster excellence and innovation

**A least 6 organisations from 3 different countries**

**Minimum 2 HEIs and 2 enterprises**

**Centralised management (EACEA)**

# WHICH ACTIVITIES ARE SUPPORTED?





2 types of projects with Neighbouring and Enlargement countries, Russia, Asia, Latin America, Africa, Caribbean, Pacific (ACP)

**1. Joint projects:** New curricula & degrees, learning and teaching methodologies, staff development, quality assurance, governance Bologna tools



**2. Structural projects:** Reforms at national level with support of authorities in Partner Countries (policy modernisation, Bologna policies, governance and management of higher education systems...)

**+ Additional mobility component for ENP and Enlargement countries**

# Erasmus+ & Entrepreneurship



## Strategic partnerships

- strengthen cooperation between HE and the labour market
- real life projects
- blended mobility

Knowledge Alliances  
towards more innovation

- **Traineeships** for students in enterprises
- **Inviting staff from enterprise** to teach at HEIs
- **Training** of academic **staff** in enterprises

4% total budget



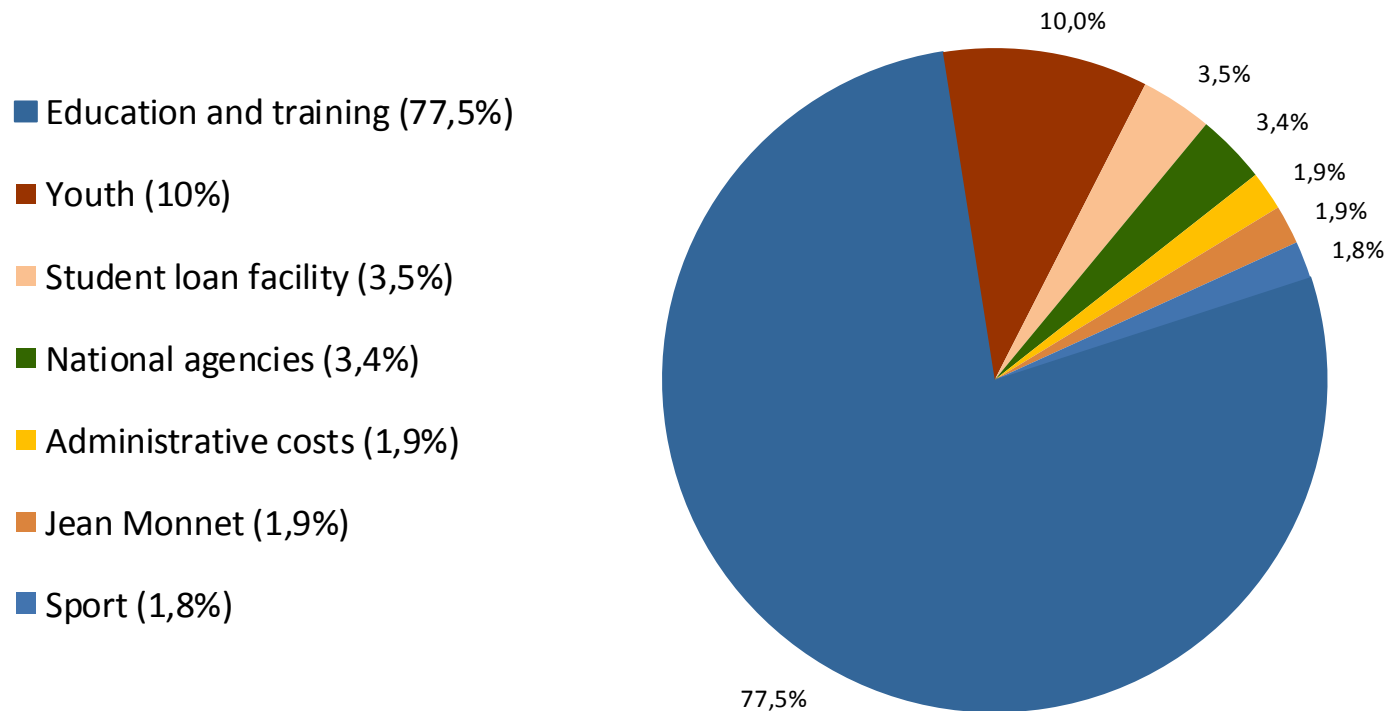
## Support for policy reform

- ➡ Open method of Coordination
- ➡ EU tools: valorisation and implementation
- ➡ Policy dialogue with stakeholders, non-EU countries and international organisations
- ➡ Large scale prospective initiatives

- \* TWG on modernisation of higher education peer learning
  - ➡ *Peer review*
  - ➡ *Policy experimentation*
- \* ECTS guide review
  - ➡ *ECTS labels*
- \* NARIC network cooperation
  - ➡ *Sustaining projects, EAR manual*
- \* Bologna process
- \* Ranking initiative, QA, Studies
  - ➡ *Large scale projects with partners*
    - *governance, tracking, autonomy(ex-ECA)*
- \* Policy dialogue with selected world partners



# Budget allocation



## Indicative next steps



- **December 2013:**  
adoption of the legal base Erasmus+
- **January 2014:** publication of the first calls
- **First deadlines end March 2014 for Key Action 1 and April 2014 for KA2**





European  
Commission

Comments ?  
Questions ?

