

# Public Responsibility for Information on Higher Education

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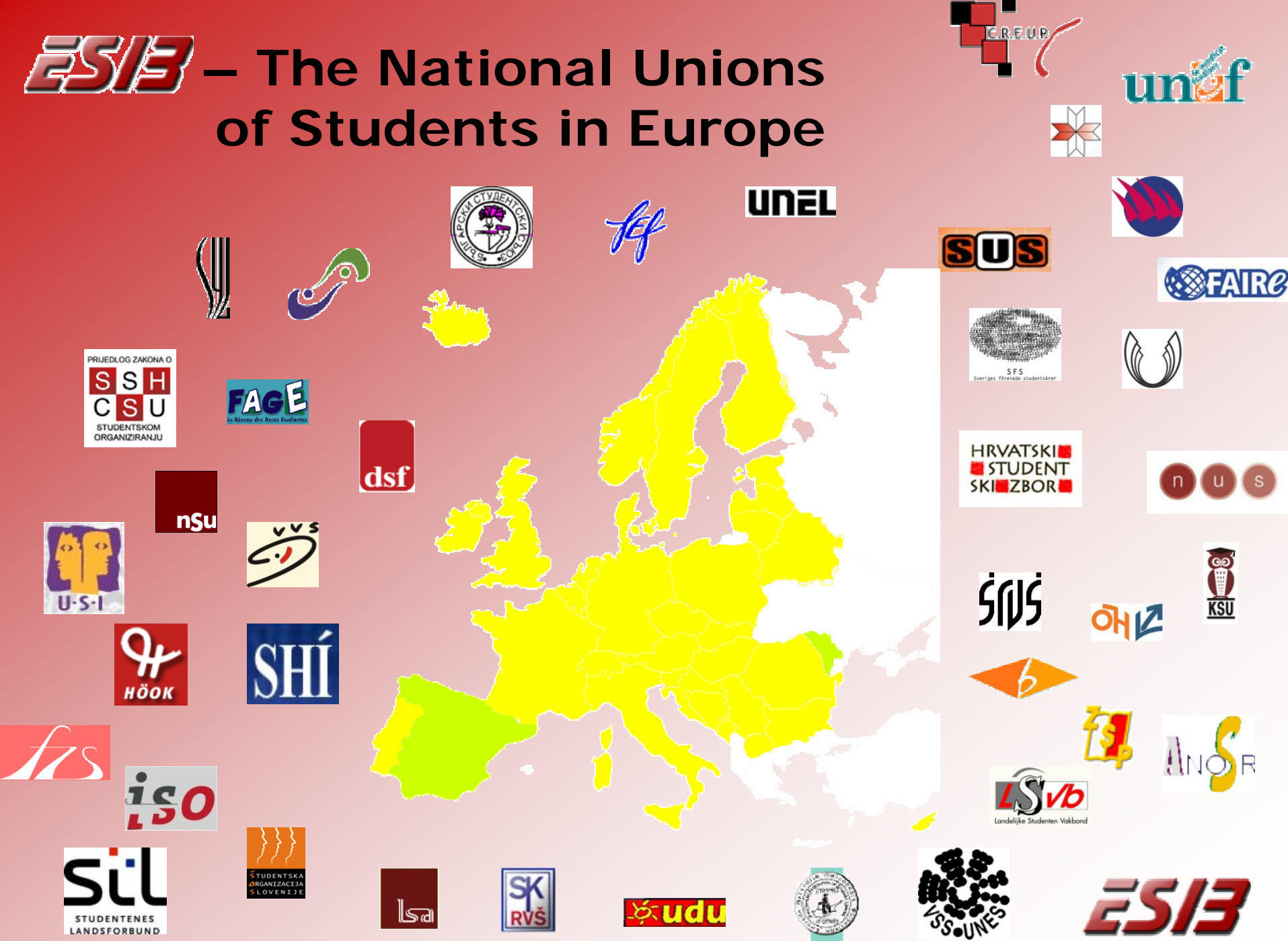
Chair, 2004

ESIB – The National Unions of Students in Europe

CoE Conference, Strasbourg September 2004



# ESI3 – The National Unions of Students in Europe



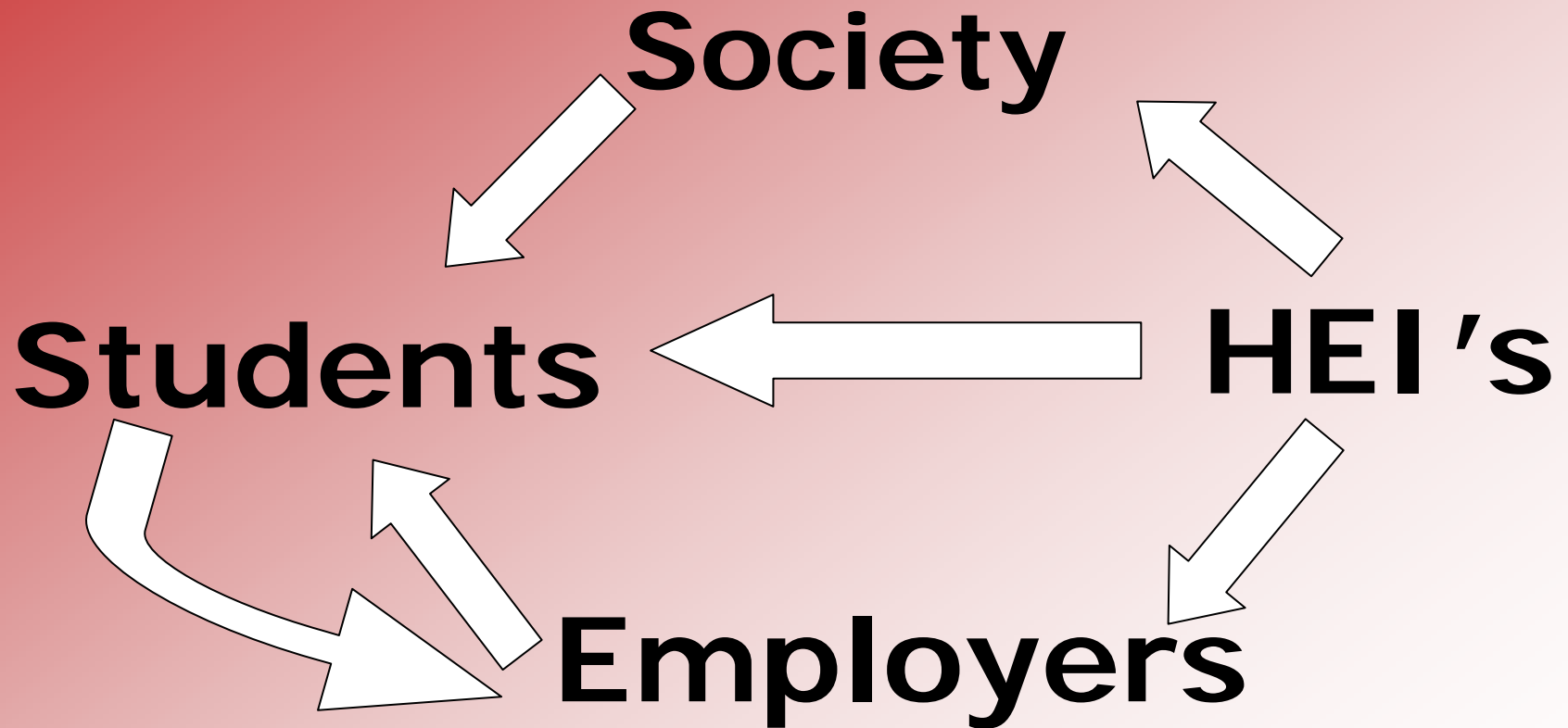
# Information

- Used by whom?
- To what end?
- What is information?

# The student perspective

- Entry, progression and completion of higher education
- Empowerment of the student
  - To choose what to study
  - To discern “good” from “bad” information
- Individual growth
- Preparation for life as active citizen in a democratic society
- Developing and maintaining an advanced knowledge based
- Preparation for the labour market

# Targeting Information



...but it probably isn't that simple!

# The student perspective

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# The Bologna Process

- Mobility
- Recognition
- European labour market
- Attractiveness and Competitiveness
- Global perspective

# Priority Action Lines

- Quality Assurance and Accreditation
- Recognition
- Two-cycle Degree Structure
- The Social Dimension
- *Stocktaking* – information gathering in itself!



# Frameworks for Information

- Purpose
  - Structure
  - Reliability
  - Readability
- 
- *Qualification Frameworks*

so what about the...

# Public Responsibility

- Knowledge-based society – the “Age of Information”
- The Public versus HEI's
- Independent and accurate information
- Information based on what?
- Accuracy of information

# Contact

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*Thank you for your attention!*

