



Short analysis of underrepresentation in student (credit) mobility and imbalanced mobility in Europe

Participation in International Mobility – Austria and the European situation

Many countries regularly survey the social situation of their students including information on participation in international credit mobility and obstacles to mobility. Austria holds one of the most comprehensive data sets on these issues. Hence, we will start our short analysis about underrepresented groups in credit mobility with a detailed insight of the Austrian situation. The analyses will differ between certain groups of students, concerning their socio-demographic characteristics, and their social, financial and study situation with respect to their participation in mobility and the subjective obstacles for those who have not (yet) temporarily studied abroad. Furthermore, the groups identified as underrepresented will be analysed in depth according to their mobility patterns.

In a second step, data on mobility collected within the Eurostudent IV project (E:IV) will be further exploited and, where possible, further data will be requested from the countries that conducted the E:IV survey. These data will be used to draw a broader picture of European student mobility, focussing on underrepresented groups and obstacles to mobility in certain countries and/ or regions. Thus, the results of this short analysis will allow deriving necessary steps for enhancing access to and the quality of student mobility in the EHEA.

Imbalanced Student mobility in Europe

We will analyse mobility flows of students in Europe in order to detect imbalanced migratory movements between EU-/EFTA-Countries as well as larger European regions. In addition to known imbalanced migration ratios, this study aims at identifying and graphing (broader) regional discrepancies between incoming and outgoing international students. The calculations will focus exclusively on degree mobility and, due to data availability, international students will be defined by their nationality and not by their country of prior education/residence. This analysis is based on the international data set compiled jointly by UNESCO, OECD and Eurostat which is available through the OECD statistics databank. For other countries, we will refer to the database of the UNESCO Institute for Statistics.

A request for assistance:



www.pl4sd.eu

The Peer Learning Initiative for the Social Dimension (PL4SD) has been initiated by the Social Dimension working group and collects measures to improve the social dimension of the EHEA from countries and stakeholder organisations. The project is coordinated by IHS in Vienna and is currently in the phase of data collection. Among others, we are also interested in measures **enhancing the mobility of underrepresented groups of students**. If you know about such measures in your or any other country of the EHEA, please contact us at info@pl4sd.eu. We would be very happy to include your measure in our database to enable others to learn from your experiences.

Thank you very much!