Overview of current discussions on key mobility benchmark aspects, situation: $23\ \mathrm{August}\ 2011$

I:2020 20 target

Bologna Working Group on	European Commission
Mobility	
Base the 2020 20 benchmark on outbound mobility, but to collect data on	
inbound mobility as additional information and for analysing the balance of	
In order to cover mobility in a comprehensive way and in line it is proposed	
* 1 * 1	
to include both creat and degree mobility.	
In order to ensure the quality of mobil	lity as regards data an aradit mability
the duration will be at least 3 months or 15 credit points.	
The duration of degree mobility would be the minimum defined by the UOE	
data collection rules	•
Limit benchmark to physical mobility.	
In line with the Council Conclusions and the Bologna Communiqué the	
benchmark should focus on physical i	nobility.
5	
Base the mobility benchmark on the graduates from all three cycles, but	
Follow the dimensions and definition of "mobile students" (prior education	
abroad or prior residence abroad) decided within the UOE data collection. Prior education should have priority over prior residence if both are available.	
Include homecoming students if their prior residence or education was	
_	prior residence of education was
Benchmark:	Benchmark:
those graduating in the EHEA.	all mobility of European learners
Supplementary indicator: take into	(degree and credit mobility), whether it
	is within the EHEA or outside the
	EHEA.
	Supplementary indicator: those graduating in the EHEA
	graduating in the Effea
	Base the 2020 20 benchmark on outbound mobility as additional information mobility flows and as a basis for poss. In order to cover mobility in a comprete to include both credit and degree mobility the duration will be at least 3 months. The duration of degree mobility would data collection rules Limit benchmark to physical mobility. In line with the Council Conclusions a benchmark should focus on physical rules. Base benchmark on graduates. Base the mobility benchmark on the genchmark or prior residence abroad) deciprior education should have priority of Include homecoming students if their abroad. Benchmark: those graduating in the EHEA.

II. Possible future targets:

Both the Bologna process and the EU will continue discussions on a target for inbound mobility along the dimensions mentioned above.