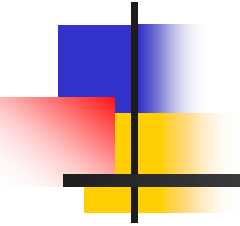


# Workshop 3

## Issues, recommendations

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# Workshop 3

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- Purpose: NQFs are developed to document an existing system/ to put order in it and to reform the system by introducing learning outcomes and the recognition of prior learning
- How many levels: There are more than the 8 EQF levels required for greater differentiation inter alia between academic and vocational streams at tertiary level.



# Workshop 3

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- Process: Who takes the lead? Top down process from the ministers in Bergen to the respective ministries in the signatory countries/ usually led by people from vocational training if there are two frameworks
- Use made of them + status: transparency, comparability, employability → yes, but the attainment of certain levels also confers rights, thus there is need to legislate



# Workshop 3

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- European level:
  - ➔ Need for consistent definitions: levels defined in terms of outcomes or of duration?
  - ➔ within the EU: inconsistency between education and the internal market



# Workshop 3

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- Support: YES, YES, YES
- Who from? Experts from countries with expertise
- How? Seminars, by clustering countries