



# Higher education in Norway

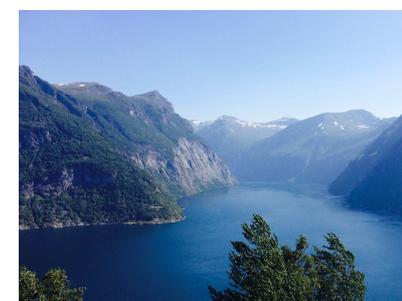
Toril Johansson, Director General Departement of Higher Education

BFUG meeting, Bratislava, December 2016



## Norway – basic facts

- The *Kingdom of Norway*
  - constitutional monarchy - King Harald V
- Independence in 1905
- 385. 252 sq.km low population density
- Population of 5.2 million
- Capital Oslo
- Coalition government, led by Ms Erna Solberg from the Conservative party



# Higher Education in Norway

- 8 universities
- 8 specialised university institutions (3 private)
- 8 state-owned university colleges
- 23 private HEIs (17 receive government funding)
- 250 000 students
- 60% of the students are female
- Act on Higher Education covers all higher education



Norwegian Ministry of Education and Research

# Structural reform in higher education

Higher education and research is crucial

Overall well run sector, but also:

- too many research communities below critical mass
  - with limited research and publishing activities,
  - limited external funding and international cooperation
- some small education programmes
  - with declining recruitment,
  - small number of graduates,
  - difficulties attracting academic staff and students
  - few students on campus



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# Structural reform

## Objectives:

- Education and research of high quality
- Strong academic environments
- Good access to education across the country
- Regional development
- World-leading research environments
- Efficient use of resources

## From 33 to 21 HEIs More to come?

Dialogue-based process

Thorough analysis

Suggestions from the institutions

Other quality-enhancing measures, e.g. new criteria for accreditation

### ALLEREDE SAMMENSLÅTT

#### Universitetet i Tromsø – Norges arktiske universitet (UIT)

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- Høgskolen i Harstad (HIH)
- Høgskolen i Narvik (HIN)

#### Nord universitet

- Universitetet i Nordland (UIN)
- Høgskolen i Nesna (HINe)
- Høgskolen i Nord-Trøndelag (HINT)

#### Norges teknisk-naturvitenskapelige universitet (NTNU)

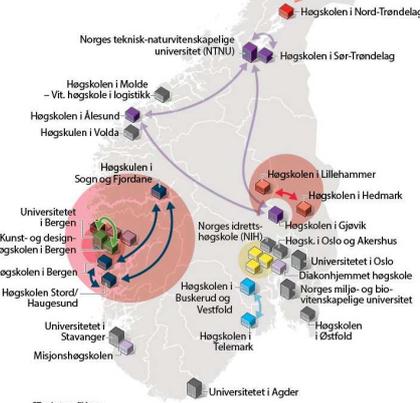
- Norges teknisk-naturvitenskapelige universitet (NTNU)
- Høgskolen i Sør-Trøndelag (HIST)
- Høgskolen i Gjøvik (HiG)
- Høgskolen i Ålesund (HiÅ)

#### Høgskolen i Sørøst-Norge

- Høgskolen i Buskerud og Vestfold (HBV)
- Høgskolen i Telemark (HIT)

#### VID vitenskapelige høgskole

- Diakonhjemmet høgskole (DH)
- Misjonshøgskolen (MH)
- Haraldsplass diakonale høgskole (HDH)
- Høgskolen Betanien (HB)



### Kategori 1: SAMMENSLÅINGER

- Universitetet i Bergen
- Universitetet i Bergen (U)
- Kunst- og designhøgskole

### Høgskolen på Vestland

- Høgskolen i Bergen (HiB)
- Høgskolen i Sogn og Fjordane (HiS)
- Høgskolen Stord/Haugesund (HiSH)

### Høgskolen i Innlandet

- Høgskolen i Hedmark (HiH)
- Høgskolen i Lillehammer (HiL)

### Kategori 2: Mulighetsstudie

- Arkitektur- og designhøgskolen i Oslo (K)
- Kunsthøgskolen i Oslo (K)
- Norges musikkhøgskole

### Kategori 3: Andre institusjoner

- Høgskolen i Molde – Vit.
- Høgskolen i Oslo og Akershus
- Høgskolen i Volda (HiVo)
- Høgskolen i Østfold (HiØ)
- Norges Handelshøgskole
- Norges idretts- og helsehøgskole
- Norges miljø- og biovitenskapelige universitet
- Universitetet i Agder (UiA)
- Universitetet i Stavanger
- Universitetet i Oslo (UiO)

Kartet viser innstilt Kilde:

# Quality in HE - White Paper 2017

- White paper on quality in higher education presented next year will outline new policy initiatives to follow the broader structural changes.
- The white paper aims to:
  - Develop stronger learning communities and more ambitious goals for student achievement
  - Ensure graduates with the right skills and competencies for an increasingly uncertain labour market
  - Promote higher standards of excellence in education and innovation in teaching practices
  - Reaffirm the importance of teaching and learning - giving teaching due parity with research
  - Ensure better data on quality of educational practice
  - Increase the use of digital technologies in learning activities and assessment



# Changes in the funding model for universities and colleges

- to improve the quality in education and make the institutions work more strategic towards society
- still consist of a basic part and an incentive element.
- Result part:
  - Based on graduates
  - Income from all EU grants
  - reintroduce an indicator on income from business and society.



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## The Bologna Process and Norway

- Norway has been highly engaged in the Bologna Process from the start.
- Ministerial meeting in Bergen in 2005
- The Quality reform of 2003 structural elements implemented
- Norway's main priorities have been
  - the social dimension including equal rights to quality higher education regardless of background
  - the global dimension of the process, i.e. the dialogue with other regions of the world.
  - the importance of data collection



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## Meetings in Norway

- Committed to taking the process and European co-operation even further during our presidency with Malta.
  - Board meeting in Oslo 30 March
  - First meeting of the drafting group of the communiqué in conjunction with the Board meeting – 31 March

