



Bologna Policy Forum Draft concept note

Updated after Nihzny meeting

BFUG Bratislava, 9 November 2016

BFUG demand to AG1 « EHEA international cooperation »



- Engage in a policy dialogue with non EHEA partners to carry out a cooperation strategy based on shared issues and identifying concrete topics
- Define the scope of the BPF in general and prepare the next 2018 BPF in Paris

Context



- **The Bologna Process** is still an important example of political and academic cooperation with a strong contribution to enhance quality mobility, and internationalisation of Higher Education
- **20 years of experience** building European Higher Education Area (EHEA) has contributed to other regions, groups of countries or networks developing similar collaboration and communities for Higher Education (ASEAN, Africa and its 5 sub-regions, Mediterranean countries, Asia-Pacific Economies and Countries (APEC), BRICS, CELAC, G7, South global forum ..)
- Since 2007, the BPF aims at **promoting « EHEA in a global setting »**. 10 years later, what are the lessons learnt and the next challenges ?

What guides our direction for 2018



- Demonstrating political importance of an International EHEA Forum through attracting non EHEA Ministers...
- Finding a good balance between strengthening the attractiveness of EHEA and the necessity to listen and learn from the world
- Identifying one or two topics of global interest in line with WG2 (« Implementation ») and WG3 (« New goals ») priorities bringing an added value to the existing international dialogues and events
- Promoting an open sustainable cooperation policy through inter-regional dialogues without excluding any region and country
- Integrating and profiling the international dimension in the general conference
- Designing a joint plan of action for beyond 2018

Proposal of a main purpose



Enhancing international cooperation between Regional Higher Education Areas and Systems

□ Goals

Launch in 2018 **an « International alliance » of Regional HE areas and systems** (through a membership/ partnership system to be defined)

□ Mandate

- ✓ Moving forward on key elements (such as qualification frameworks, credit systems, QA, recognition) to support balanced mobility and academic cooperation
- ✓ Contribution to a better understanding and resolution of grand global challenges through supporting higher education role in changing societies and economies (Migration, Sustainable Development Goals, fundamental values, digitalisation,)
- ✓ Developing common or euro-compatible tools

Next steps



- **Continue the regional dialogues (2017-2018)**

Madrid (30-31 January 2017)

Invitation of Latin America, Mediterranean, North Africa and Arabic countries (UFM and UNIMED already engaged), South Sahel Africa

Before Summer 2017 : one more meeting with regional dialogues
(Place and date to be decided)

Participation to international or regional meetings

- **Agree on a BPF format and organisation**

Malta BFUG (May 2017)

Partnership policy 2015-2016 to be consolidated and developed in 2017



- ✓ ASEAN Community (great interest in the role of HE to build a socio-cultural community and not only a market) and ASEM
- ✓ Mediterranean, North Africa and Arabic countries (MENAA): Union for the Mediterranean (member of AG1), University networks (UNIMED, Téthys), Association of Arabic Universities
- ✓ Sub-Saharan Africa (African Union +5 sub-regional communities)
- ✓ Latin America : Organisation of Ibero-American States, UE-CELAC, UDUAL, and others contacted for Madrid
- ✓ North America: to be contacted