

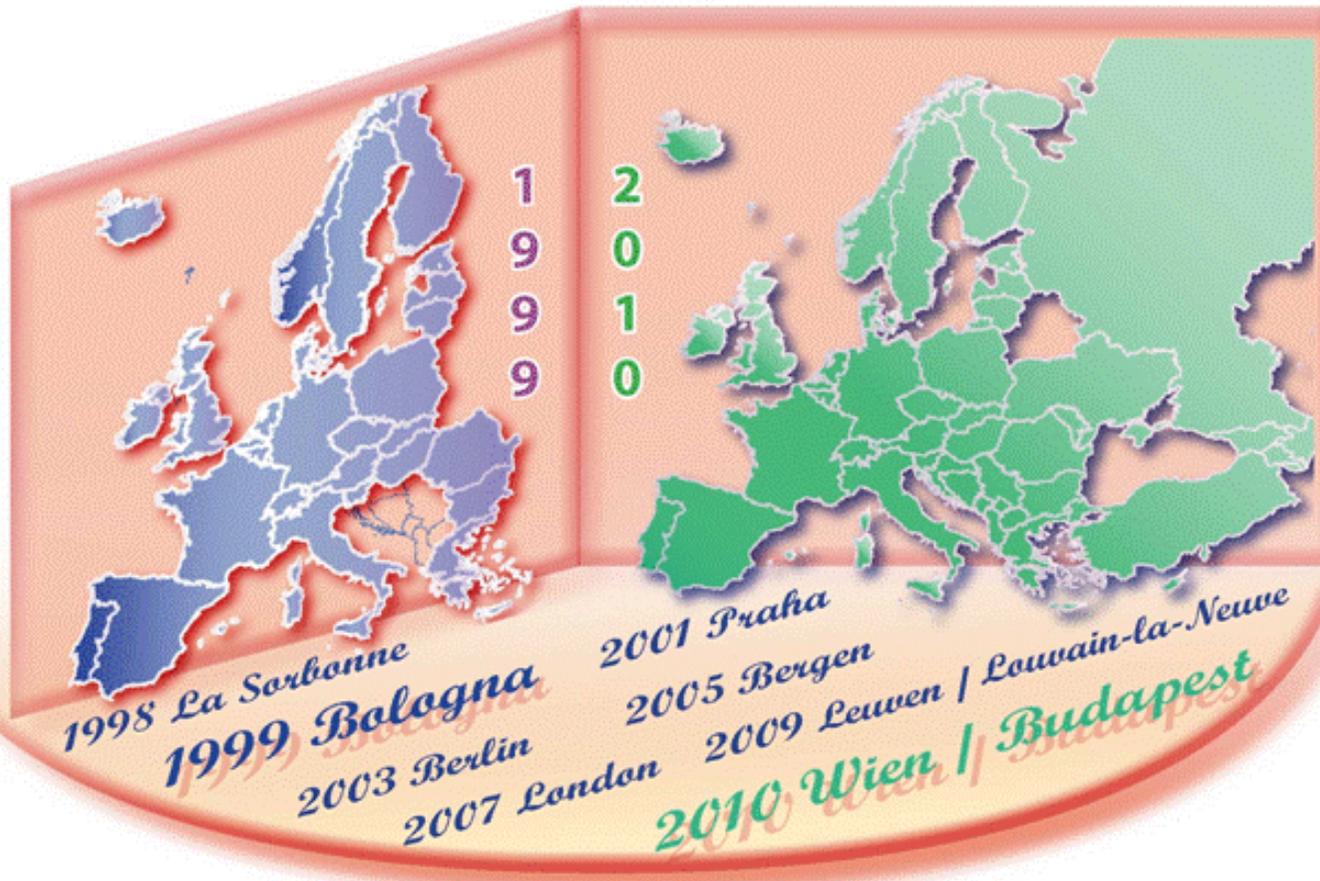


# Focus on Higher Education in Europe 2010



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## The Impact of the Bologna Process



Bologna Ministerial Anniversary Conference



# Scope of the study



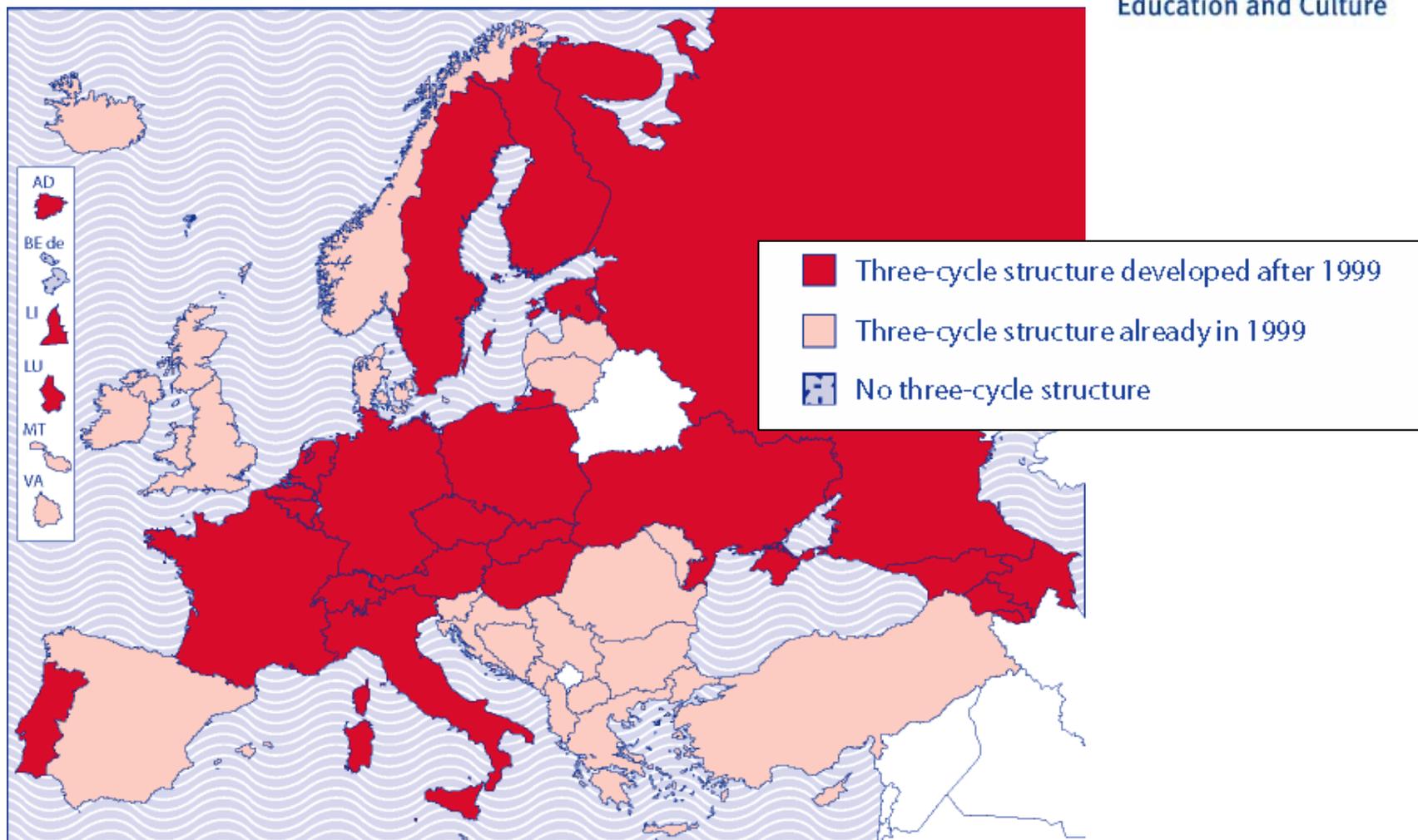
- Impact of Bologna plus participation and funding developments
- Three cycle system, quality assurance, mobility, social dimension, impact of economic crisis
- European overview + national information



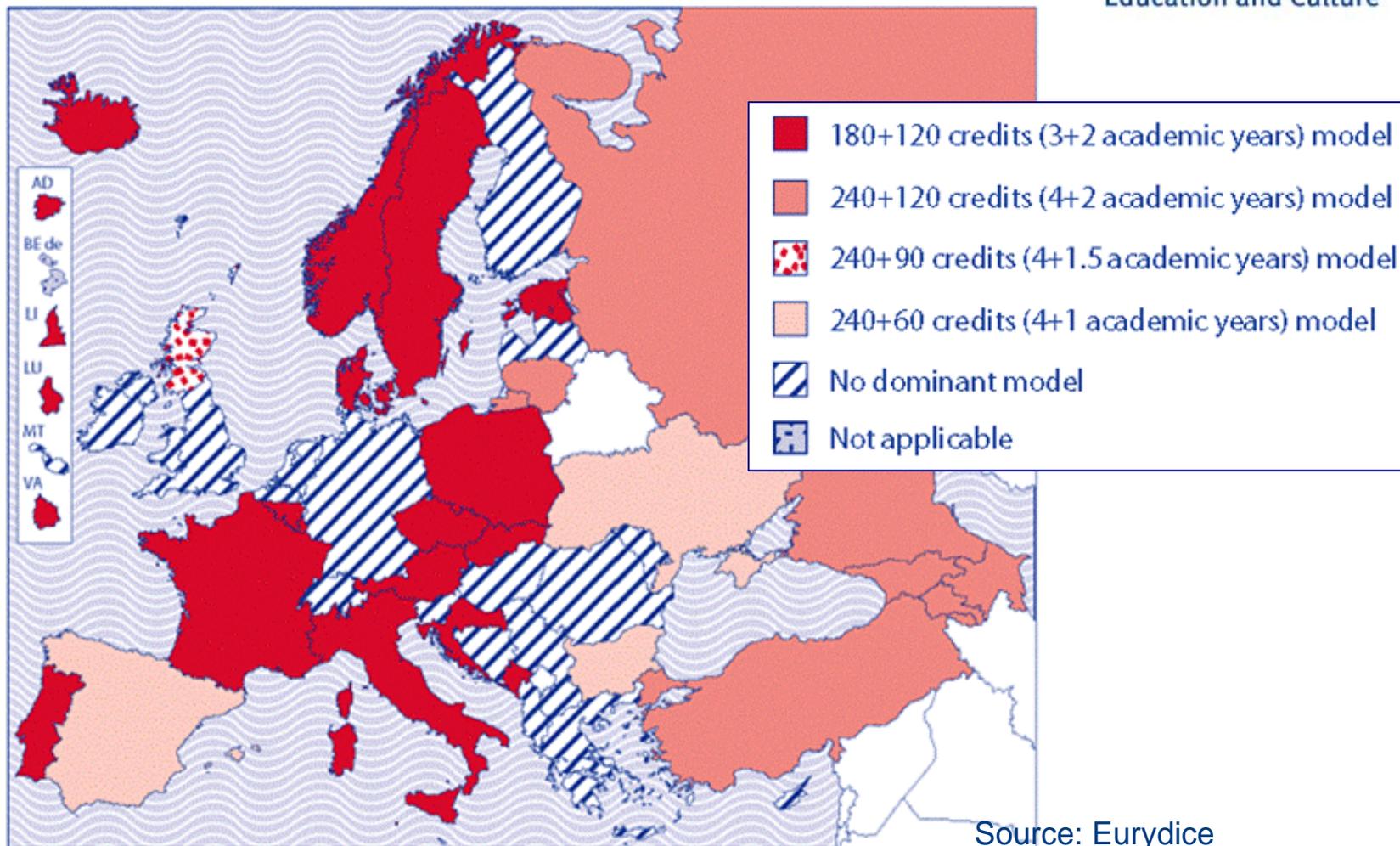
# Three-cycle structure in 1999 and 2009



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# Overall Bologna structure model, 2009/10



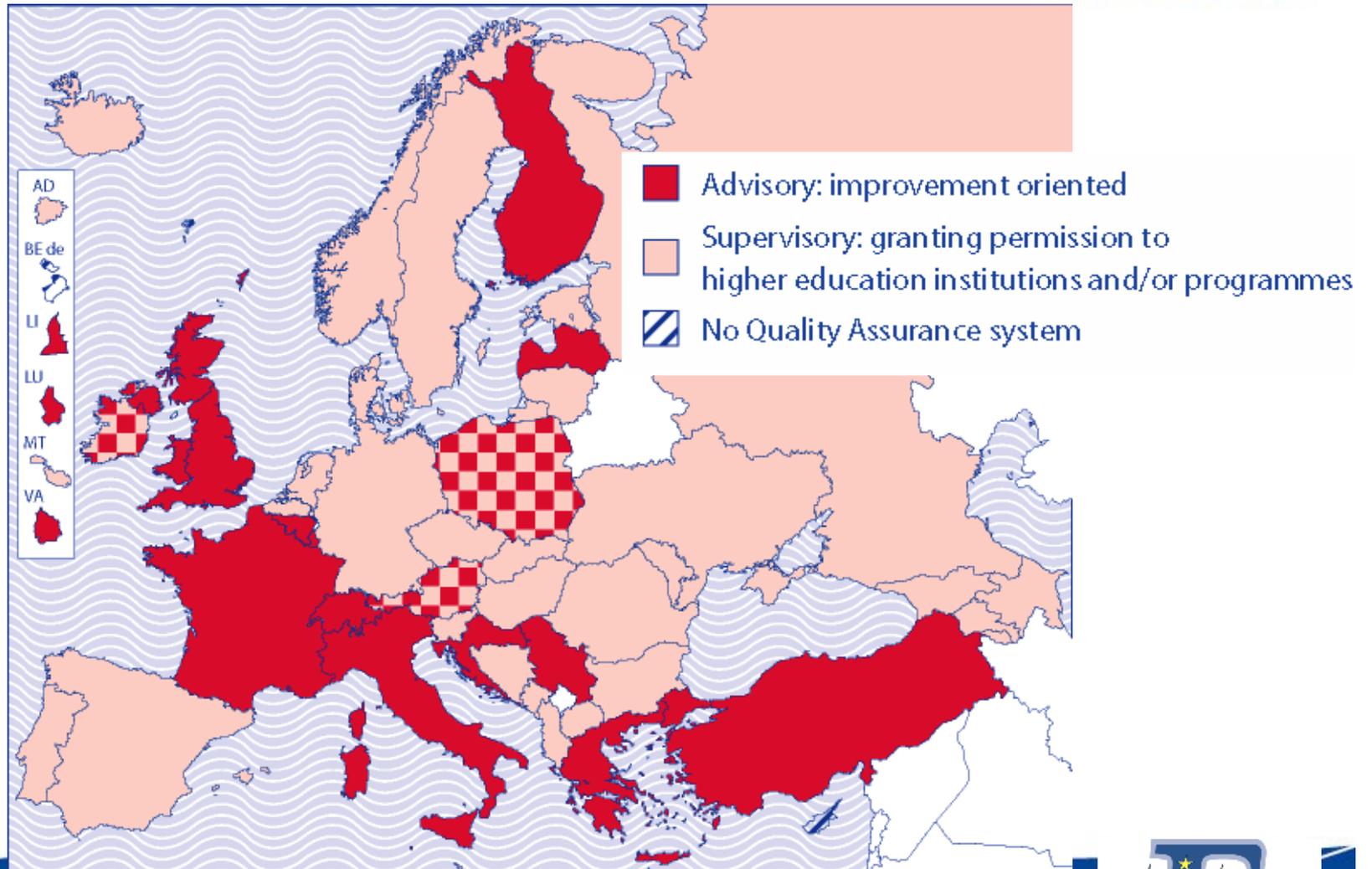
Source: Eurydice



# Main approach to Quality Assurance



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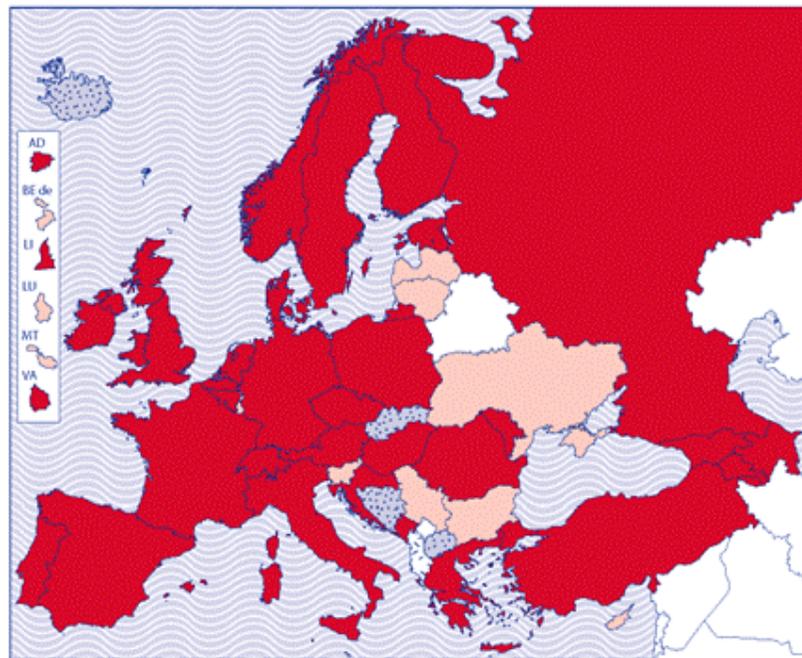
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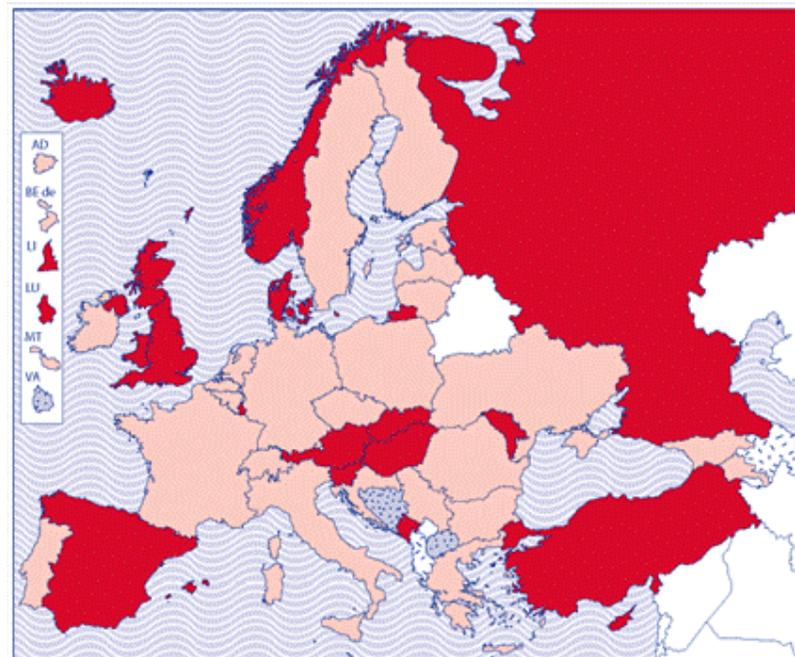


**Figure 10: Policy on student mobility, 2009/10**



- Mobility policy and clear measures
- Mobility policy only for incoming or outgoing students
- No mobility policy
- Data not available

**Figure 11: Information on mobility, 2009/10**



- Information collected on all main forms of mobility
- Information collected on some main forms of mobility only
- No information collected
- Data not available

Source: Eurydice



# Student Mobility



- National policy and action often follows European lead
- Few countries have so far adopted the 20 % benchmark (Belgium, France, Malta, Switzerland) but some are even more ambitious (Austria, Czech Republic, Netherlands, Germany)
- Socio-economic disparities create major challenges



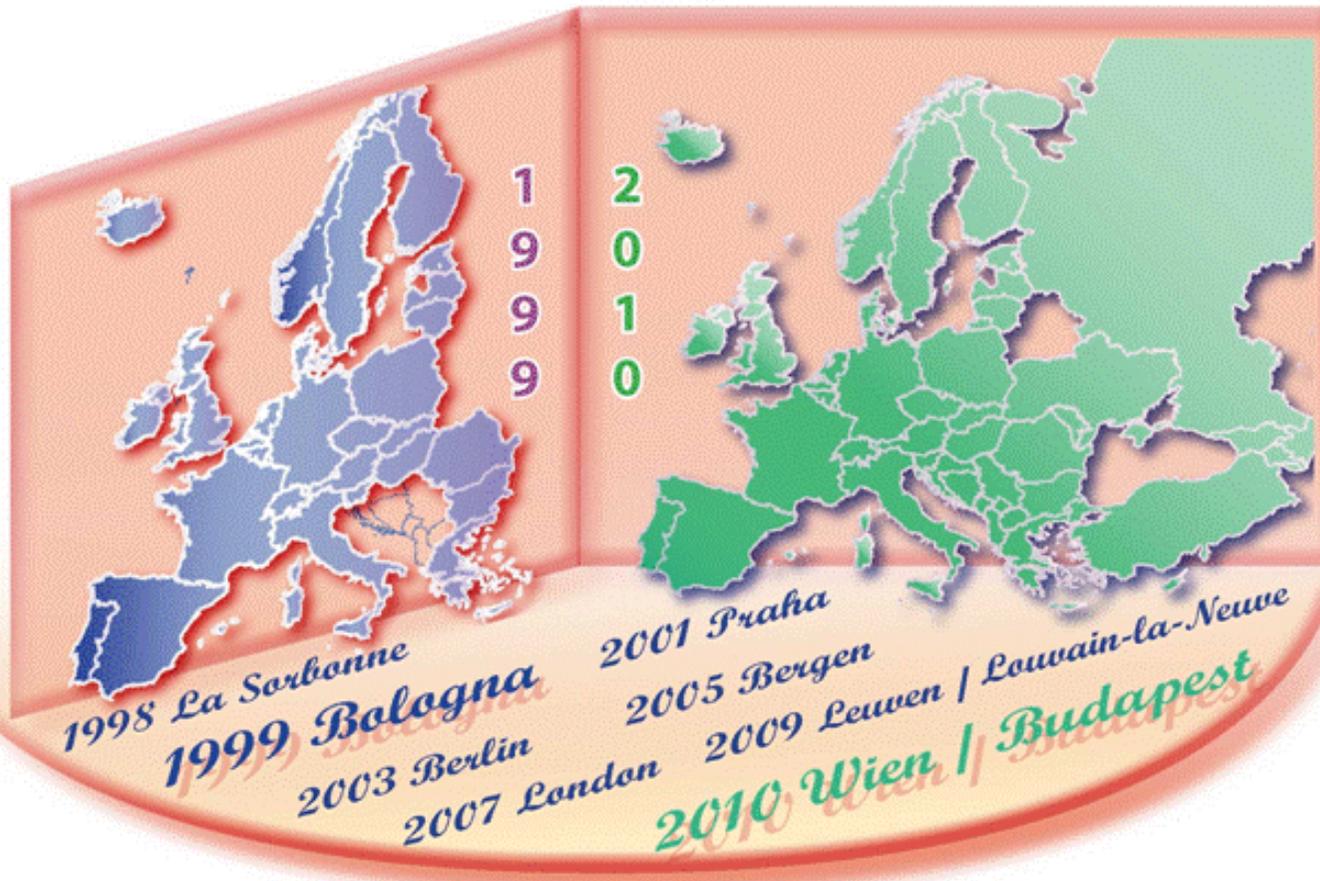


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# Social dimension of HE



- Wide variation in understanding of « social dimension » issues
- 15 countries do not monitor the participation of under-represented groups
- Among countries with monitoring systems, very few have explicit targets and linked measures

