

"Script" for extraordinary BFUG meeting in Sarajevo

Tuesday, 24 June 2008

Plenary session I: Setting the scene

- Welcome words by host and Presidency
- Keynote speech by guest speaker
- Introduction by Germain Dondelinger along the following lines:
 - Do we need a Bologna Process after 2012? If so, what for? Wrapping up action lines, responding to new challenges? If the answer is yes, what are the priorities, what are the new challenges, what are the new responses? What would be the benefit of continued cooperation?
 - If the answer is yes, we need to be clear on the problems or issues we face, we need to be clear on the response higher education can give to the identified challenges.
 - Present main challenges, trends etc. as outlined in the discussion paper.

Followed by three sessions along the lines of the paper:

- a) Finalising the initial agenda
- b) New challenges
- c) Appropriate support structures

Note: The aim of the working group discussions is not to reach a consensus or to endorse concrete proposals or recommendations but rather to identify the main issues for further action that are "in the air".

The sessions should be interactive and encourage the involvement of all participants.

11.30 – 13.00	Working groups I: Finalising the initial agenda	Group 1: Conference Hall Group 2: Room Una Group 3: Room Vrbas
<p>(1) Looking at the existing action lines: for which of them is action most urgently needed? >> <i>Write the action lines listed in the discussion paper on a whiteboard or flipchart [can be prepared by secretariat beforehand], give each participant two yellow and one red post-it and ask them to mark the two action lines where they consider action most urgent and the one where they consider action least urgent.</i></p> <p>(2) Based on the first clustering exercise, identify priorities for further action</p> <p>(3) Looking at the priorities: what is the most important thing that needs to be done? >> <i>Ask each participant to write down one sentence per priority.</i></p> <p>(4) Which issues are missing? Anything left out? >> <i>Again, each participant may write down one issue.</i></p>		

14.30 – 15.45	Working groups II: New challenges	Group 1: Conference Hall Group 2: Room Una Group 3: Room Vrbas
<p>(1) Looking at the new challenges identified by the discussion paper: for which of them is action most urgently needed?</p> <p>>> <i>Write the action lines listed in the discussion paper on a whiteboard or flipchart [can be prepared by secretariat beforehand], give each participant two yellow and one red post-it and ask them to mark the two action lines where they consider action most urgent and the one where they consider action least urgent.</i></p> <p>(2) Based on the first clustering exercise, identify priorities for further action</p> <p>(3) Looking at the priorities: what is the most important thing that needs to be done?</p> <p>>> <i>Ask each participant to write down one sentence per priority.</i></p> <p>(4) Which issues are missing? Anything left out?</p> <p>>> <i>Again, each participant may write down one issue.</i></p>		
16.15 – 17.30	Working groups III: Support structures	Group 1: Conference Hall Group 2: Room Una Group 3: Room Vrbas
<p>Based on the discussions in the first two working group sessions, which structures would be most appropriate to support the future development of the European Higher Education?</p> <p>(Discuss the pros and cons of the present arrangements?)</p>		

Wednesday, 25 June 2008

Plenary session II:

- Feedback from working groups by working group chairs
- Possibility for BFUG to react

Plenary session III: Wrapping things up and looking ahead (by Germain Dondelinger)