

BFUG Working Group on Social Dimension 2021-2024

Overview of progress in 2021

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1 December 2021

BFUG on-line meeting hosted by Slovenia

I.
Our objectives and methods of work 2021-2024

BFUG Working Group on Social Dimension 2021-2024

We continue the work of AG1 and build on its main outcomes!

- ✓ Key output of the BFUG Advisory Group for Social Dimension 2018-2020: a **NEW** forward-looking strategic document for the period 2020-2030

Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA

**2018-2020 BFUG
Advisory Group for
Social Dimension**

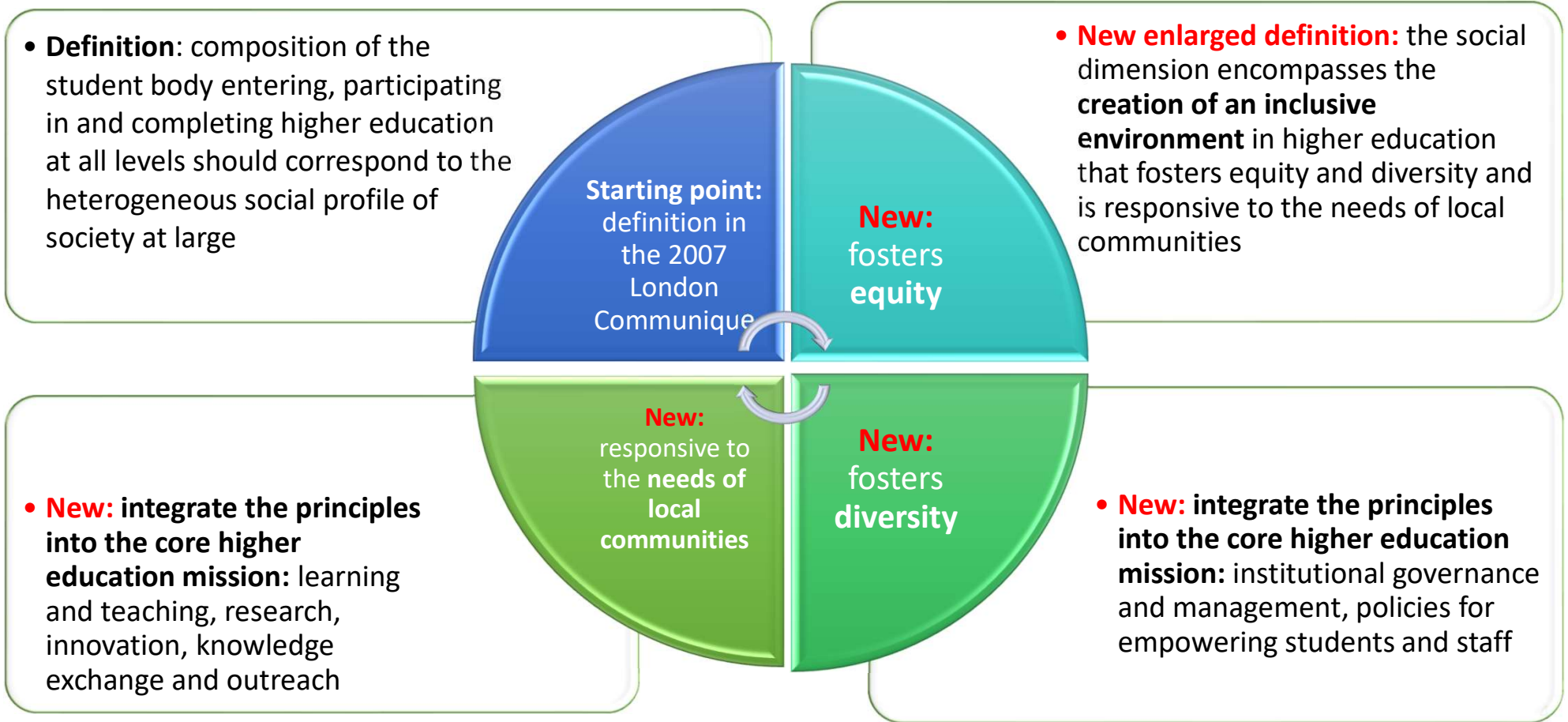
Co-chairs: Croatia and
ESU

Objectives

- to develop a **common understanding of the concept** of the social dimension in HE
- to develop **principles and guidelines** for social dimension



We need to materialize the new definition of the social dimension!



We need to develop a framework for the implementation of the Principles and Guidelines!

- **Public authorities** should support the implementation of the Principles by **offering a legal, financial, administrative and informative framework** that can initiate process of implementation at the national level
- **Public authorities** should engage in a **policy dialogue** with **HEIs and other stakeholders** to develop fit-for purpose policy measures for 10 Principles

HOW? Important role for our BFUG WG on SD – specific objectives 2021-24:

- 1) Organizing **peer support activities** for social dimension to support the implementation of the Principles among the EHEA members
- 2) Developing **tools for the implementation of the Principles** for the social dimension
- 3) Defining **indicators and benchmarks** for the Principles
- 4) Developing a **system of monitoring the implementation** of the Principles

II. Workplan 2021-2024

BFUG Working Group on Social Dimension 2021-2024

Our methods of work 2021-2022

- **Peer-learning activities (PLA)** and examples of best practices on the implementation of the Principles
- Discussion on **tools, indicators and benchmarks** for the Principles
- Discussion on a **system of monitoring** the implementation of the Principles
 - >>> **foundation** for the creation of tools, indicators and benchmarks for the Principles + for the creation of a system of monitoring
- ✓ **Established coordination with the Working Group on Monitoring the Implementation of the Bologna Process**
- ✓ **5 meetings per year**
- ✓ **Erasmus+ project proposal successfully applied on the KA3 call in October 2021:**
 - ✓ the project „Peer Learning Activities and Resources to Underpin the Principles and Guidelines for Social Dimension” should support fulfillment of the objectives of the BFUG WG on Social Dimension
 - ✓ Project coordinator: Flemish Community, Department of Education and Training, Belgium-Flanders

Meetings in 2021:

- ✓ 1st on-line meeting: 8 July 2021
- ✓ 2nd on-line meeting: 6 October 2021
- ✓ 3rd on-line meeting: 16 November 2021

Peer-learning activities (PLA) in 2021

PLA for developing system of monitoring the implementation of Principles and Guidelines (PAGs) – July-October 2021:

- **European Commission/ Eurydice:** Questionnaire on Fostering Equity and Inclusion in Higher Education
 - The questionnaire asks questions that will allow Eurydice to assess the state of national policy action to implement the PAGs

PLAs related to the Principle No.4 in the PAGs – October 2021:

(Reliable data is a necessary precondition for an evidence-based improvement of the social dimension of higher education. Higher education systems should define the purpose and goals of collecting certain types of data, taking into account the particularities of the national legal frameworks)

- **Eurostudent**
 - Key findings from the Eurostudent VII Synopsis of Indicators report. Could the Eurostudent surveys help in the implementation of the principle No.4 of the PAGs?
- **U-Multirank**, Center for Higher Education Policy Studies (CHEPS), University of Twente, NL
 - Key findings from the U-Multirank concept paper on **new indicator development on social inclusion (2020)** and the proposal for New Indicators in U-Multirank (2021). Could the new U-Multirank indicator on social inclusion help in the implementation of the principle No.4 of the PAGs?

Peer-learning activities (PLA) in 2021

PLAs related to the Principle No.8 in the PAGs – November 2021:

(International mobility programs in higher education should be structured and implemented in a way that foster diversity, equity and inclusion and should particularly foster participation of students and staff from vulnerable, disadvantaged or underrepresented backgrounds.)

- **Support Centre for Inclusive Higher Education (SIHO), Belgium/Flanders**
 - Presentation of the **'The InclusiveMobility.eu', which is the European platform about inclusion** and support services offered by higher education institutions, national agencies, and ministries for education to international students
 - Could the InclusiveMobility Platform, particularly with its framework, Self-Assessment Tool and the Toolbox help in the implementation of the principle No.8 of the PAGs?
- **European Commission, DG Education, Youth, Sport and Culture**
 - Key information on the **'Inclusiveness in the new Erasmus+ programme 2021-2027'**. Could the new Erasmus+ priorities related to inclusion and diversity help in the implementation of the principle No.8 of the PAGs?

BFUG WG on Social Dimension Workplan for 2021-2024

- WG on Social Dimension-meetings in 2022:
 - ✓ 4th meeting in February 2022: **17 Feb 2022**
 - ✓ 5th meeting in April 2022: **26 Apr 2022**
 - ✓ 6th meeting in June 2022: **14 June 2022**
 - ✓ 7th meeting in October 2022: **4 Oct 2022**
 - ✓ 8th meeting in November 2022: **15 Nov 2022**
- Document version of the Workplan to be completed until 31.12.2021.
- **NEW Web site for the WG on SD** at the <http://www.ehea.info/page-Working-Group-SD>:
 - Key documents related to the work of the WG on Social Dimension
 - Documents related to the WG-meetings
 - Useful resources: literature, policy briefs, information on useful projects etc.

Thank you very much for your attention!

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