



The Bologna Process – key commitments and peer support

**1st meeting of the Bologna peer group on
quality assurance**

3 December 2018

**Klara Engels-Perenyi
Policy Officer
DG EAC Unit B1: Higher education**

Paris Ministerial conference 24-25 May 2018



48 ministers
committed to
increased
peer support
for key
commitments

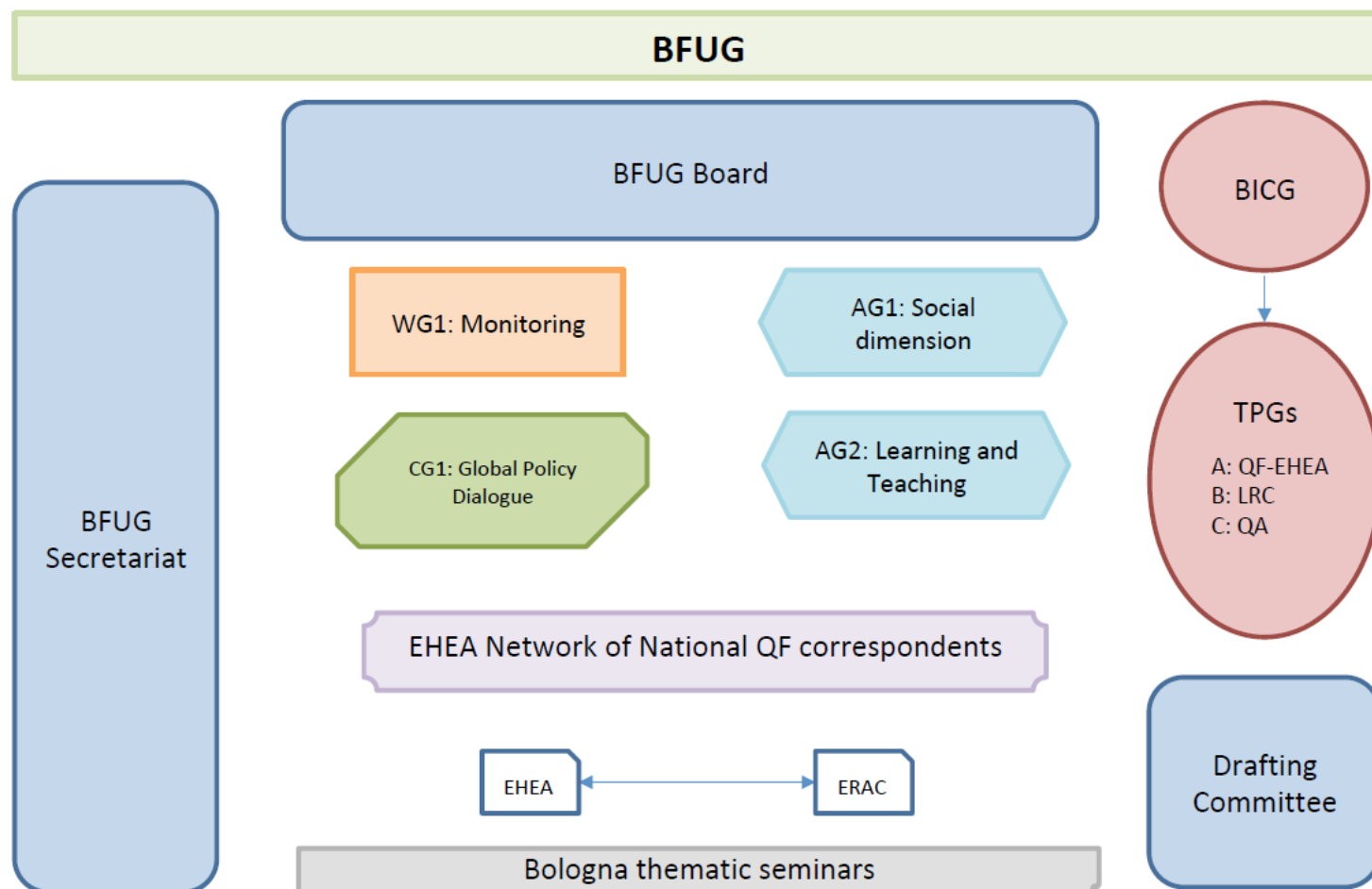


**EMPOWERING
EHEA Paris 2018
EUROPE'S YOUTH**

Conférence ministérielle européenne
pour l'enseignement supérieur



Work plan 2018-2020



"Commitment is what
transforms a promise into
reality." ~ Abraham Lincoln



Key commitments: not yet all green

Countries	Indicator 1 Degree struc- ture imple- mentation	Indicator 2 National Qualifications Frameworks	Indicator 3 ECTS	Indicator 4 Lisbon Recognition Convention	Indicator 5 Diploma Supplement	Indicator 6 Quality Assurance
Albania	Green	Yellow	Yellow	Green	Green	Yellow
Andorra	Green	Yellow	Green	Yellow	Green	Yellow
Armenia	Yellow	Green	Yellow	Yellow	Green	Green
Austria	Green	Green	Yellow	Green	Green	Green
Azerbaijan	Green	Yellow	Yellow	Green	Green	Yellow
Belarus	Yellow	Yellow	Yellow	Green	Yellow	Yellow
Belgium_FR	Green	Green	Green	Green	Green	Green
Belgium_NL	Green	Green	Green	Green	Green	Green
Bosnia and Herzegovina	Green	Yellow	Green	Yellow	Green	Yellow
Bulgaria	Green	Green	Green	Green	Green	Green
Croatia	Yellow	Green	Yellow	Green	Green	Green
Cyprus	Green	Green	Green	Green	Green	Yellow
Czech Republic	Green	Yellow	Yellow	Green	Green	Yellow
Denmark	Green	Green	Yellow	Green	Green	Green
Estonia	Green	Green	Yellow	Green	Green	Green

Countries	Indicator 1 Degree struc- ture imple- mentation	Indicator 2 National Qualifications Frameworks	Indicator 3 ECTS	Indicator 4 Lisbon Recognition Convention	Indicator 5 Diploma Supplement	Indicator 6 Quality Assurance
Finland	Green	Green	Yellow	Green	Green	Green
France	Green	Green	Green	Green	Green	Green
FYROM	Green	Green	Green	Yellow	Green	Yellow
Georgia	Green	Green	Green	Yellow	Green	Yellow
Germany	Green	Green	Green	Green	Green	Green
Greece	Green	Green	Green	Green	Green	Green
Holy See	Yellow	Green	Green	Green	Green	Yellow
Hungary	Green	Green	Yellow	Green	Green	Green
Ireland	Green	Green	Green	Green	Green	Green
Ireland	Green	Green	Green	Green	Green	Green
Italy	Green	Green	Yellow	Green	Green	Green
Kazakhstan	Yellow	Green	Green	Green	Green	Green
Latvia	Yellow	Green	Green	Green	Green	Green
Liechtenstein	Green	Green	Yellow	Green	Green	Green
Lithuania	Green	Green	Yellow	Green	Green	Green
Luxembourg	Green	Green	Green	Green	Green	Green
Malta	Yellow	Green	Yellow	Green	Green	Yellow
Moldova	Green	Green	Green	Green	Green	Yellow
Montenegro	Green	Green	Green	Yellow	Green	Yellow
Netherlands	Green	Green	Green	Green	Green	Green
Norway	Yellow	Green	Green	Green	Green	Green
Poland	Green	Green	Yellow	Green	Green	Green
Portugal	Green	Green	Green	Green	Green	Green
Romania	Yellow	Green	Green	Green	Green	Green
Russian Federation	Green	Yellow	Green	Green	Green	Green
Serbia	Green	Yellow	Green	Yellow	Green	Green
Slovakia	Green	Yellow	Yellow	Green	Green	Yellow
Slovenia	Green	Green	Yellow	Green	Green	Green
Spain	Green	Green	Green	Green	Green	Green
Sweden	Green	Green	Yellow	Green	Green	Green
Switzerland	Green	Green	Green	Green	Green	Green
Turkey	Green	Green	Green	Green	Green	Yellow
Ukraine	Green	Yellow	Green	Green	Green	Yellow
United Kingdom EDCI	Green	Green	Yellow	Green	Green	Green
United Kingdom SCT	Green	Green	Yellow	Green	Green	Green

Improving implementation

Within Bologna
Follow-Up Group:

Peer groups

on qualification
frameworks, quality
assurance and recognition

- Countries were asked to express interest
- Work starts after the Bologna Follow-Up Group meeting in Vienna (27-28/09)

European Commission support

Dedicated call: "Invitation to submit a proposal EACEA/35/2018"

Similar call planned for spring 2019

Key elements for improvement

Political will and political commitment

Supporting national authorities and relevant stakeholders in working together

Supporting countries of the European Higher Education Area in working together

Implementation of Bologna key commitments also crucial for the initiatives launched in the context of the European Education Area

Peer groups

Countries / Consultative members	Group A: QF, ECTS	Group B: Recognition	Group C: Quality Assurance
Albania	X	X	X
Andorra	X		
Armenia	X		X
Austria		X	
Azerbaijan	X		
Belarus	X	X	X
Belgium – French Community		X	
Belgium – Flemish Community	X	X	X
Bosnia and Herzegovina	X	X	X
Bulgaria	X	X	X
Croatia	X	X	X
Cyprus			X
Czech Republic	X	X	X
Denmark		X	
Estonia	X	X	
Finland	X		
France		X	X
FYROM	X	X	
Georgia			X
Germany	X	X	X
Greece	X	X	X
Holy See		X	
Hungary	X		X
Iceland			X
Ireland	X	X	
Italy		X	X
Kazakhstan	X	X	X

Peer groups

Countries / Consultative members	Group A: QF, ECTS	Group B: Recognition	Group C: Quality Assurance
Latvia	X		X
Liechtenstein			X
Lithuania		X	X
Luxembourg		X	
Malta	X		
Moldova			X
Montenegro		X	X
Netherlands		X	X
Norway		X	
Poland	X	X	X
Portugal			
Romania	X	X	X
Russian Federation			
Serbia			X
Slovak Republic			X
Slovenia		X	
Spain			
Sweden		X	X
Switzerland		X	X
Turkey	X		X
Ukraine		X	X
United Kingdom - EWNl			
UK - Scotland			X
Council of Europe	X	X	
EI / ETUCE	X	X	X
ENQA			X

Peer groups

Countries / Consultative members	Group A: QF, ECTS	Group B: Recognition	Group C: Quality Assurance
EQAR			X
ESU	X	X	X
EUA		X	X
EURASHE	X	X	X
European Commission	X	X	X
UNESCO		X	X
TOTAL MEMBERS PER GROUP	28	37	40

Colour Key: colours relate to system implementation of main scorecard indicators in the theme

	all criteria are fulfilled
	most criteria are fulfilled
	some criteria are fulfilled
	only a limited number of criteria are
	no criteria are fulfilled

= have filled response form

Peer group A – QF, ECTS

*self-certification of the
national qualification
frameworks the
overarching
Qualifications
Framework of the EHEA*

*complete
implementation of the
ECTS User's Guide*

*short cycle higher
education*

*multiple purposes and
use of the qualifications
frameworks by the
stakeholders*

*study programmes
outside of the Bologna
three-cycle structure*

*relationship between
the qualifications
frameworks and quality
assurance*

Peer group B – Recognition

establishing the legal framework to allow the implementation of the LRC

establishing the distribution of work and responsibilities among the competent institutions that have the right knowledge and capacity to carry out recognition procedures

achieving automatic recognition

recognition of alternative pathways

qualifications held by refugees

optimising the potential of digital technology for the recognition agenda and the Diploma Supplement

Peer group C – Quality Assurance

legislative framework in line with the ESG (introducing changes)

ensuring effectiveness of internal quality assurance arrangements, including the use of QA results in the decision making process and quality culture as well as links to learning and teaching

the role and engagement of stakeholders in internal and external QA (students, teachers, employers) and

Cross-border QA and European Approach to accreditation of joint programmes

Activities

Peer learning

**Studies,
analyses,
dissemination
material**

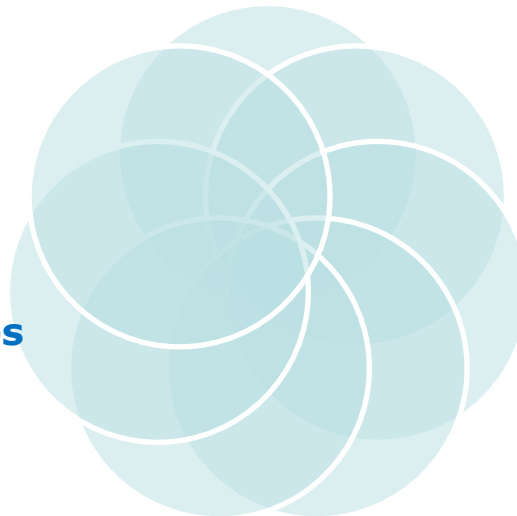
**Peer
counselling**

**Conferences,
seminars, workshops**

Peer review

**Innovative
collaboration
methods**

**Legislative
documents**



Peer group working methods

– Co-Chairs

responsible for planning
and coordinating activities

facilitate and steer
discussions

encourage members to
share their national
viewpoints

report to BICG

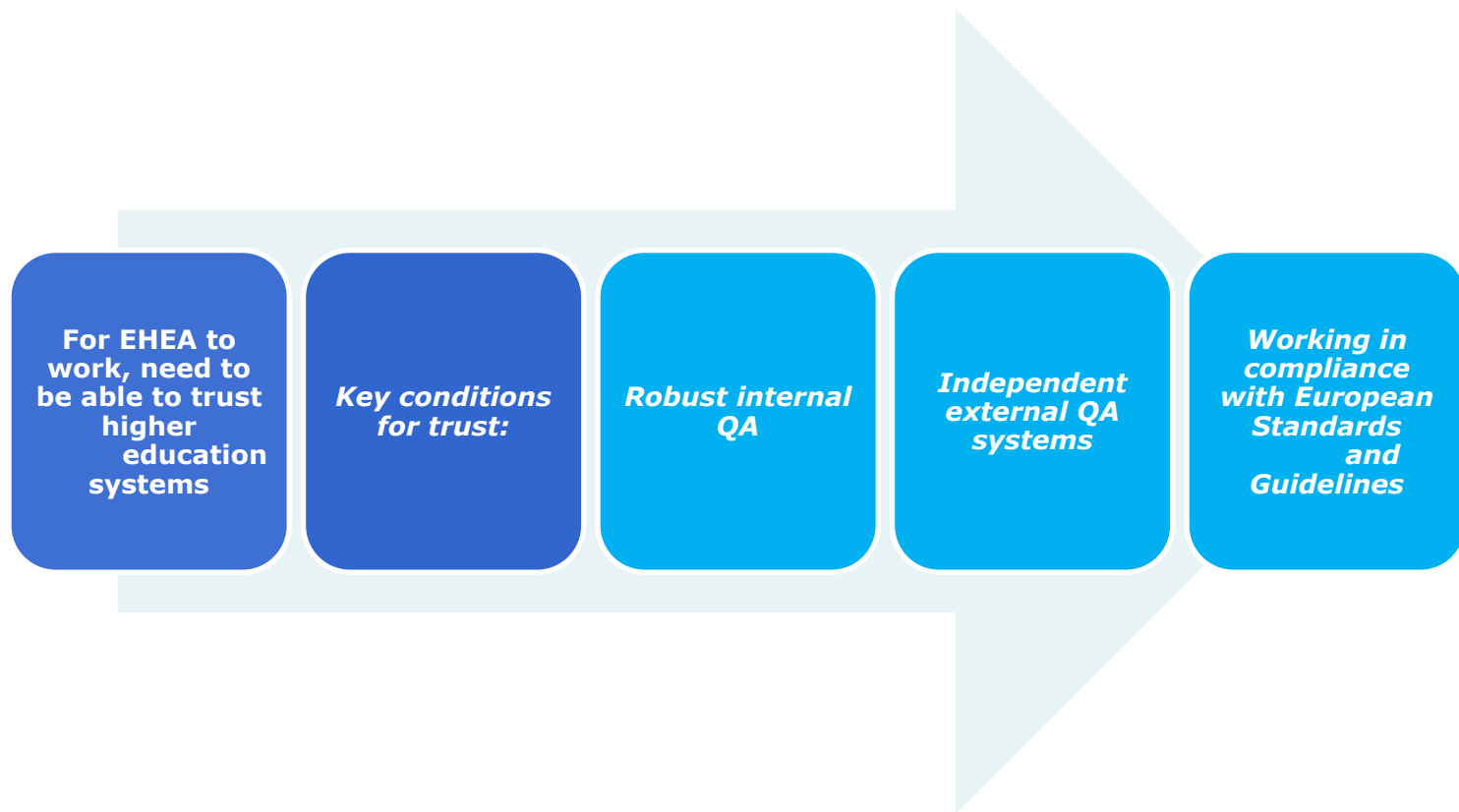
Peer group working methods

– Share of information

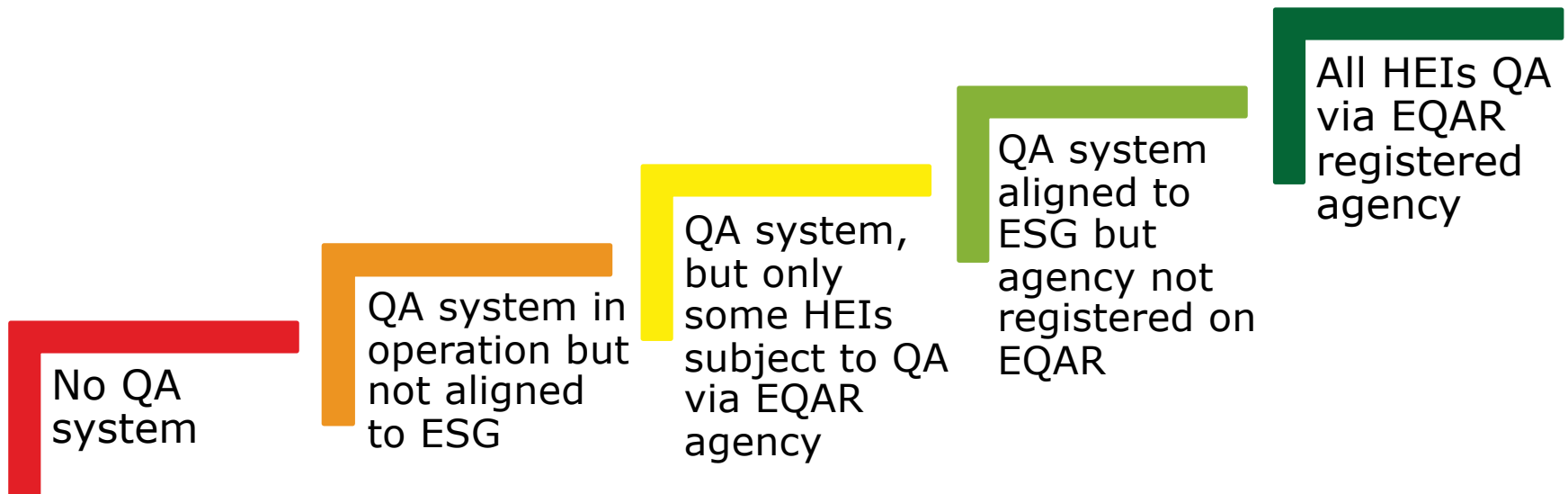


Quality assurance – why is it important?

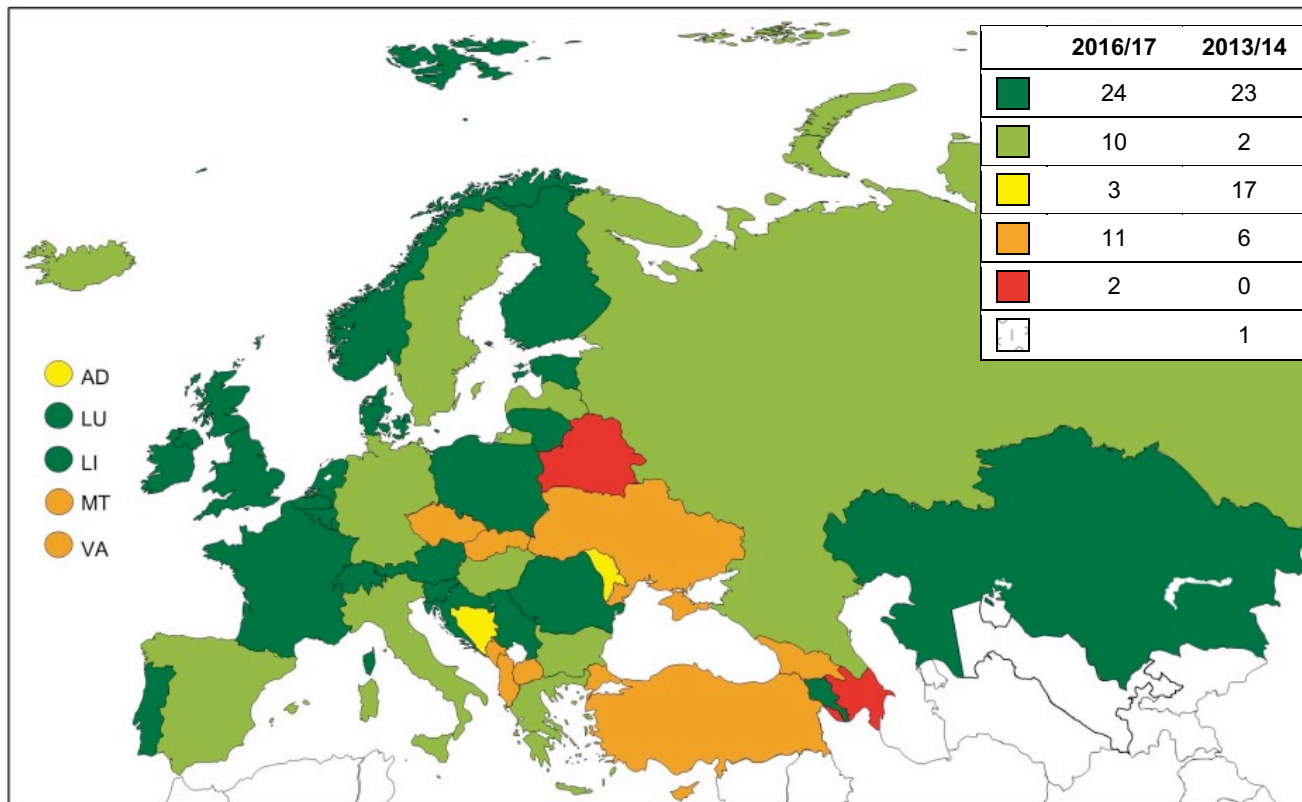




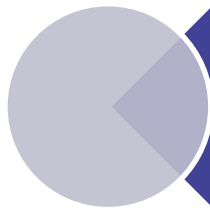
Key indicator: stage of development of QA system



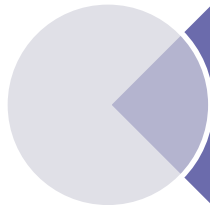
Stage of development of QA system



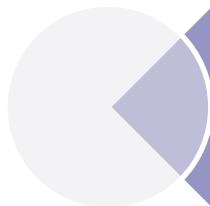
Potential pitfalls on Key Commitments



Countries won't turn green by 2020 as a result of peer support

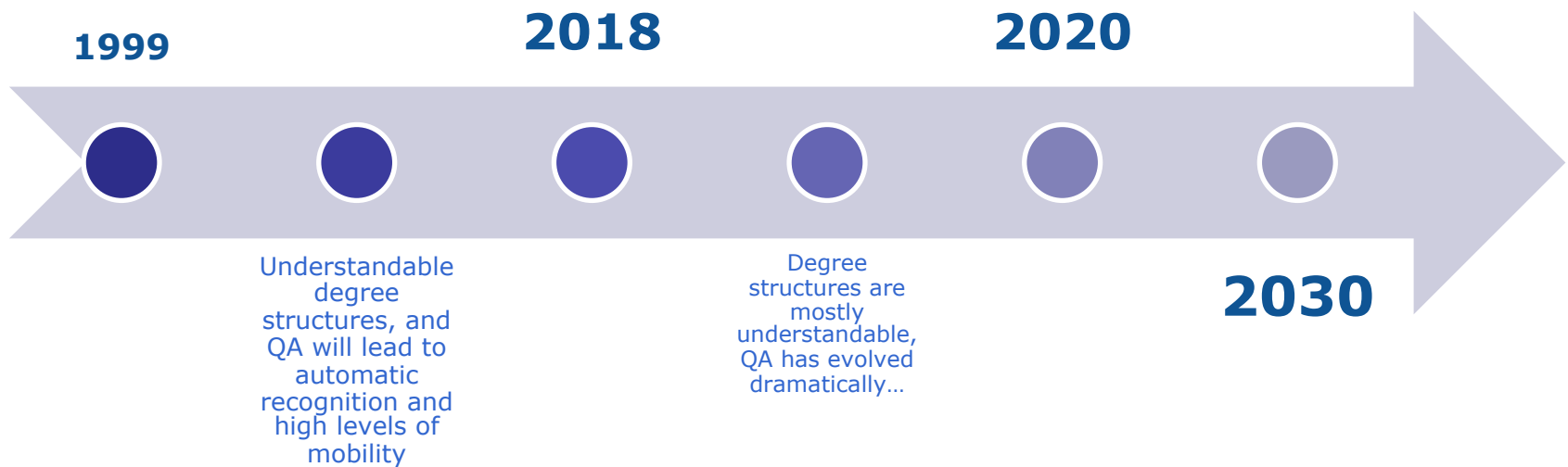


Through concentrating on key commitments we neglect others (esp social dimension)



False sense of security

But will our dreams come true?



A final thought...

“The best way to find out if you can trust somebody is to trust them”

Ernest Hemingway