



Advisory Group 2 on Learning & teaching

Co-chairs:

Ulf-Daniel Ehlers [EURASHE]

Tessa Bijvank [The Netherlands]

Philippe Lalle [France]

Reference to the Paris Communiqué

- To present the principles and accompanying guidelines and examples to the BFUG, for submission to the Ministers at their conference in Rome in 2020 in fulfilment of the commitment in the Paris Communiqué.
- To explore the **impact and potential of digital technology in supporting innovation and inclusivity** in teaching and learning, and include findings in principles, guidelines and examples, as appropriate.
- Explore the **research/education linkage** (in all its dimensions, from research driven teaching and learning to the impact of the open science agenda on L&T activities and career assessment in Academia) to feed the discussions aiming to link ERA and EHEA.

Specific tasks

- To suggest a set of principles **supporting learning and teaching** in higher education across the EHEA, **innovative approaches**, respecting and including the importance of academic freedom and institutional autonomy.
- To complement these principles with guidelines on **how governments may encourage higher education institutions to implement those principles** and/or support them nationally and across the EHEA.
- To **collect best-practice examples of such actions from across EHEA countries**, to further illustrate the ways in which governments can support enhancing teaching and learning in collaboration with the European higher education community.

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Already done

- Meeting of the co-chairs in Paris (January 16)
- A survey among the group

The survey among AG 2

- **How we equip our teachers?**
- **1.** Academic career development, including career paths focused on teaching
- **2.** Innovative Pedagogical concepts and Practices for the 21 century
- **3.** Skills/ Competencies of teachers in higher education, encompassing also research
- **4.** Training of teachers
- **5.** Teaching and Learning for becoming european citizens and workers

The survey among AG 2

How do we develop up to date curricula?

- **6.** Open Education, Open Education Resources, Open Education Practices
- **7.** Strengthen the synergy between education, research and innovation
- **8.** Digital transformation of teaching and learning
- **9.** Future skills for future graduates
- **10.** Preparation for the grand challenges of today: climate changes, migrations.

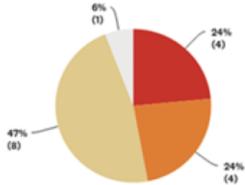
The survey among AG 2

How can universities and university structures be prepared for future challenges?

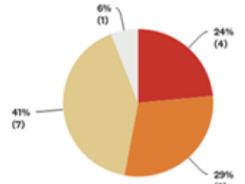
- **11.** Opening up Higher Education to a diverse population
- **12.** Microcredentials, badges and new forms of credentialing and qualification
- **13.** Lifelong learning
- **14.** Quality assurance of teaching and learning in a digital age.

The survey among AG 2

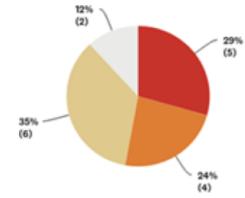
Microcredentials, badges, and new forms of credentialing and qualification



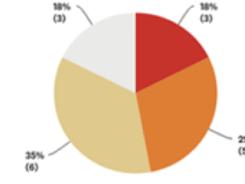
Preparation for the grand challenges of today: Climate changes, migrations



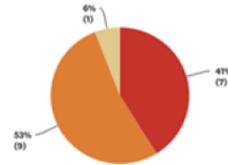
Academic career development, including career paths focused on teaching



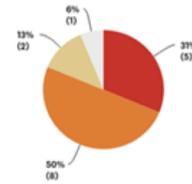
Teaching and learning for becoming European and global citizens and workers



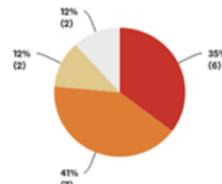
Enabling open education, open educational resources, open educational practices in higher education



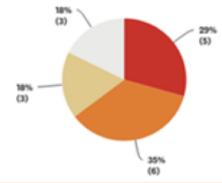
What are the future skills of the future graduates of higher education in Europe?



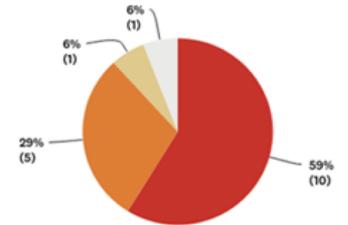
Q3 Training of teachers



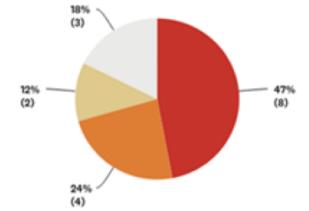
Strengthen the link between education, research and innovation in higher education



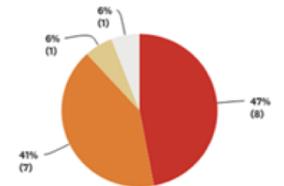
Quality assurance of teaching and learning in a digital world



Skills/ competencies of teachers in higher education, encompassing digital skills



Opening up higher education and inclusion of a diversifying higher education



The survey among AG 2

Topics	Modus
Skills/ competencies of teachers in higher education, encompassing also research	3
Innovative pedagogical concepts and practices for the 21st century	3
Digital transformation of teaching and learning in higher education	3
Quality assurance of teaching and learning in a digital age	3
Opening up higher education and inclusion of a diversifying higher education population	3
Making higher lifelong learning a reality	3
Training of teachers	2
Enabling open education, open educational resources, open educational practices in higher education	2
Strengthen the link between education, research and innovation in higher education	2
What are the future skills of the future graduates of higher education in Europe?	2
Academic career development, including career paths focused on teaching	1
Teaching and learning for becoming European and global citizens and workers	1
Preparation for the grand challenges of today: Climate changes, migrations	1
Microcredentials, badges, and new forms of credentialing and qualification	1

What we will propose to the group

All issues are of course principally relevant and very relevant. But...

- Teaching in career path
- Teacher training
- Diversity
- Lifelong learning
- Digitalization in teaching
- Quality assurance

Our next meetings

- February 28 in Brussels
- April 9 & 10 in Paris
- June 28 (Amsterdam ?)