

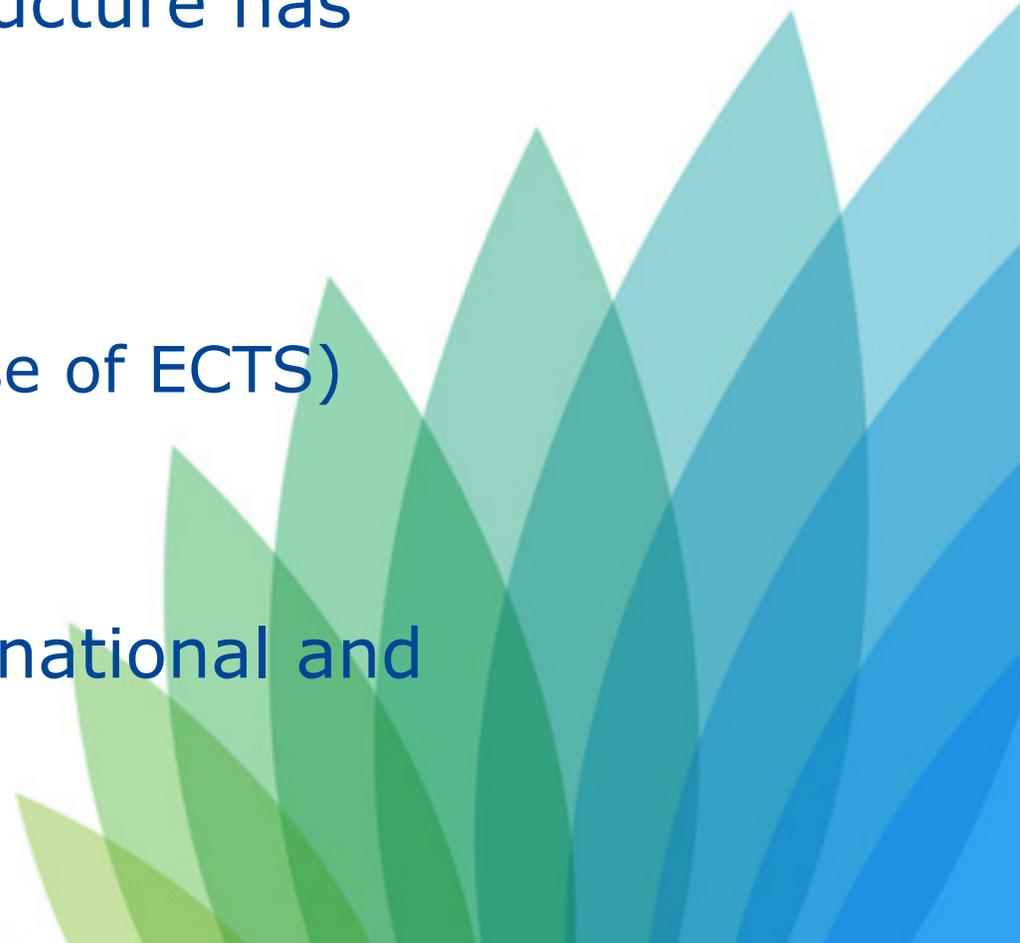
Rethinking EHEA – Expectations of Society

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BOLOGNA PROCESS - EHEA AS A REAL GAME-CHANGER

- Unique co-operation structure based on shared vision, commitments and follow-up structure has led to undisputed achievements
- Improved transparency and increased attractiveness
 - Qualifications (degree structure, QF, use of ECTS)
 - Recognition
 - Quality assurance
- Significant higher education reform at national and at European level



DIFFERENT LANDSCAPE – TIME TO RETHINK EHEA

- Global challenges – more expectations of the society
 - Skills and research for the future
 - Possibilities for continuous learning
- New ways of teaching and learning
 - Technological development, digitalisation, AI
 - Innovative pedagogies
 - New frameworks and tools for new challenges?
(e.g. QA, QF, ethics)



DIFFERENT LANDSCAPE – TIME TO RETHINK EHEA

- Openness and flexibility as drivers
 - Institutions – networks of HEIs – global HE provision
 - National – international – global policy cooperation
- Need for increased diversity



FINDING ADDED VALUE

- What could be the role of EHEA in relation to EU-led European Education Area (EEA) and European Research Area (ERA)?
- What could bring added value to EHEA member states and the European Higher Education Community?



HOW TO STAY AS A GAME-CHANGER?

- Support to national policy making
- Need to take a strong stand in favour of fundamental values for democratic societies
- Shared vision, development of common tools, peer learning structures
- Involvement of the whole higher education community
- Service to the society
- Sustainable HE for sustainable Europe



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