

GROUP 1

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Main take-aways Group 1

- Future higher education features:
 - Diversity
 - Openess, flexibility - accountability
 - Cooperation & Partnership
 - Coordinating role of governments, policy incentives, removing obstacles and bareers at national, internations level
 - Trust in universities – autonomy
- SDGs being an intergal part of the vision – universities already addressing these in their policies
- General competences – ethics, civic and democratic competences
- European university initiative beyond EU – across EHEA (Europe)

- Sustainable funding
- Fundamental values as an agreed basis – address through different channels, fora and formats of peer exchange
- Solidarity & coherence across EHEA (Europe) – seek for solutions for counterbalancing the “braindrain”, keep cohesion across the continent
- EHEA
 - keep the name, no new terms, no “rebranding”
 - Involvement and engagement of HE community – enhanced ownership and exchange

GROUP 2

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Very unsuccessful

How successful has the BP been over the past two decades?

3.7

very successful



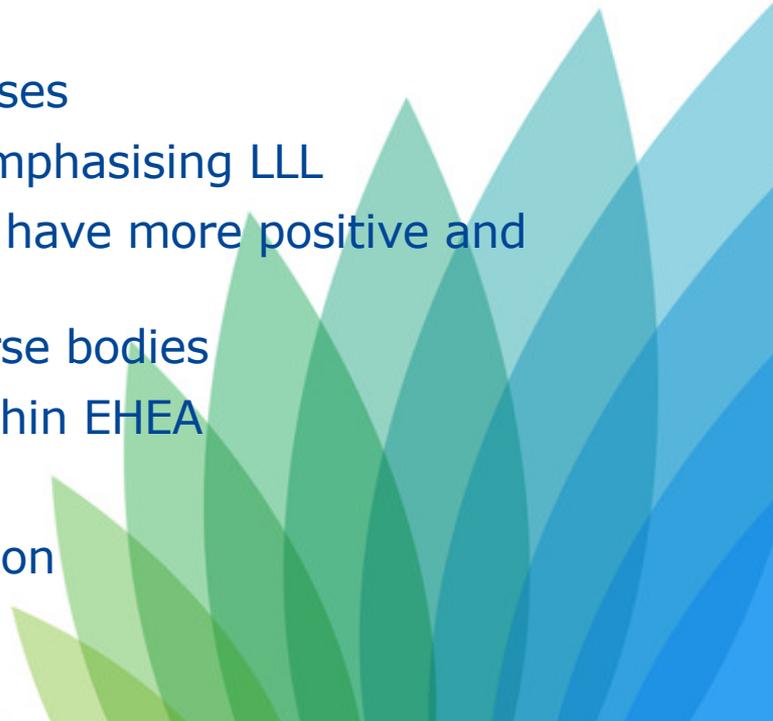
What are the most successful aspects of the BP?



Main take-aways

VALUES – CONNECTED – SUSTAINABLE – POSITIVE

- Fundamental values vs. fundamental purposes
- The need to revisit who the learners are, emphasising LLL
- Connecting the BP to the ground level, and have more positive and modern discourse, including catchy slogan
- Community, in connection to reaching diverse bodies
- Role of sustainability in a broader sense within EHEA
- Being connected with realities
- Enabling talk and actions around digitalisation



GROUP 3

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Main take-aways

- If we want to make the Bologna spirit live again, driving the debates on sustainable future could bring back in the academics.
- All SDGs are equally important. EHEA should be focusing on SDG 4
- Fundamental values represent the most important pillars of the EHEA and that they must be conceived as a whole and not separately.
- To engage a wider community in the EHEA into something that keeps us, the people together as a community, and to have a shared ownership of the Bologna Process
- We are missing the vision so to keep Bologna spirit alive. We must ask ourselves why do we need Bologna to continue.
- Once upon a time we had a clear vision of creating an area where students would have recognised degrees and would freely move around. Now, we are still struggling with achieving the initial vision while trying to create a new one at the same time.
- To shift from discussions about 3-cycle structure and implementation of the key commitments to new topics such as saving our planet or fundamental values and possibly incorporated in the social dimension.

GROUP 4

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Main take-aways

1. Harnessing the HE potential to address SDGs

2. Vision: 'peaceful and sustainable Europe through open and flexible higher education and European dimension'.

3. EHEC could be useful if used for promoting such values/ideas as: 'Together stronger than divided' / 'More sharing, belonging and connection'.

• Issues to consider:

- Terminology
- political appraisal & attractiveness of the concept to EHEA ministers
- communicate the idea among EHEA stakeholders

Main take-aways

4. Special emphasis put on:

- Mobility, employability, societal impact, flexibility (NQF, short/partial qualifications and short courses),
- monitoring adherence to values
- traditional HE triangle isn't valid anymore; now it should be a rectangle of HE, research, innovation and link to the society
- solidarity and 'transfer of know-how' between the EU and non-EU members of the EHEA

