



REPORT AG 2 TEACHING & LEARNING

TESSA BIJVANK, NETHERLANDS

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MEETINGS

- 1. First Meeting of AG2 on Learning and Teaching in Brussels on 28 February 2019
- 2. Second Meeting of AG2 on Learning and Teaching in Paris on 9 and 10 April 2019
 - 8 invited Hearings of Good Practices
- 3. Third Meeting of AG2 on Learning and Teaching in Bologna on 26 June 2019
- 4. Fourth Meeting of AG2 on Learning and Teaching, online, on 9 October 2019

RECOMMENDATIONS FOR TEACHING AND LEARNING

- Three themes
 - I - *Making student-centred learning a reality.*
 - II - *Fostering learning through improved learning outcomes, teaching and assessment practices*
 - III - *Strengthening higher education institutions' organisational development to support learning and teaching.*
- Each theme provides (a) policy recommendations, which are based on (b) principles and illustrated with c) Good Practices

STRUCTURE

I - Making student-centred learning a reality.

5 Recommendations + 4 Principles

II - Fostering learning through improved learning outcomes, teaching and assessment practices

3 Recommendations + 3 Principles

III - Strengthening higher education institutions' organisational development to support learning and teaching.

4 Recommendations + 3 Principles

RECOMMENDATIONS

I - *Making student-centred learning a reality.*

II - *Fostering learning through improved learning outcomes, teaching and assessment practices*

III - *Strengthening higher education institutions' organisational development to support learning and teaching.*

Recommendation: Governments should support higher education institutions (HEIs) in their efforts to reinforce the quality of learning and teaching, and their approach to student-centred learning, among others through an enabling regulatory framework and funding support.

Support student-centred learning:

Dialogue

Inclusion, diversity and lifelong learning

Make better use of data

Open Education and OER

RECOMMENDATIONS

I - *Making student-centred learning a reality.*

II - *Fostering learning through improved learning outcomes, teaching and assessment practices*

III - *Strengthening higher education institutions' organisational development to support learning and teaching.*

Recommendation: Governments should support HEIs in promoting innovative teaching practices and continuous improvement for them, so that L&T can proactively respond to future skill needs, embrace digitally enhanced education, and other demands and challenges – among others by providing the necessary regulatory frameworks and funding support.

Unity of, and parity of esteem for, teaching and research

National support systems

Inter-institutional staff development

RECOMMENDATIONS

I - *Making student-centred learning a reality.*

II - *Fostering learning through improved learning outcomes, teaching and assessment practices*

III - *Strengthening higher education institutions' organisational development to support learning and teaching.*

Lifelong learning

Funding innovation

Digital transformation

National dialogue

Recommendation: Governments should support HEIs in their strategic development and innovation of learning and teaching, including better fit for the digital age.

RECOMMENDATIONS + PRINCIPLES

I - *Making student-centred learning a reality.*

II - *Fostering learning through improved learning outcomes, teaching and assessment practices*

III - *Strengthening higher education institutions' organisational development to support learning and teaching.*

P 1: Learners and achieving learning and exceeding the expected learning outcomes are at the centre of education. Learners should be involved in institutional decisions on teaching and learning, as partners in knowledge creation and dissemination, including the development of curricula and the definition of learning outcomes, so *they share the responsibility for their own learning*, in partnership with teachers and administrative staff.

P 2: Learning opportunities are flexible and tailored to the needs and capabilities of diverse learners

P 3: Learning outcomes are at the centre of the learning experience and its assessment. An approach based on learning outcomes includes, among others, the following elements

P 4: Concepts of open education are included into higher education by default.

RECOMMENDATIONS + PRINCIPLES

I - Making student-centred learning a reality.

II - Fostering learning through improved learning outcomes, teaching and assessment practices

III - Strengthening higher education institutions' organisational development to support learning and teaching.

P 5: Teaching as a core function in higher education should be recognised and respected scholarly and professionally, including in academic career paths.

P 6: Quality teaching needs a sustainable and supportive environment, which is open to change and values innovation, at institutional and national levels.

P 7: Teaching practices should reflect the diversity of methods and concepts, making best use of pedagogies, didactics, and digital technology, with the aim to continuously strive for innovation and quality improvement.

RECOMMENDATIONS + PRINCIPLES

I - Making student-centred learning a reality.

II - Fostering learning through improved learning outcomes, teaching and assessment practices

III - Strengthening higher education institutions' organisational development to support learning and teaching.

P 8: Strategies should be developed to foster the transformation of higher education organisations in a digital age.

P 9: Measures to build a supportive environment for innovative teaching should be established/developed to contribute to a culture of innovative quality teaching and learning, including financial support as well as structural support to support teaching and learning.

P 10: Educational research and evaluation of learning and teaching practices informs strategy development and strengthens institutional capacity at all levels.

NEXT STEPS

- Take into account feedback from BFUG
- Further refine recommendations and principles
- Continue consultations
- Further selection and refinement of Good Practices
- Further consultation with AG 1 (Social Dimension)



Thank you very much for
your attention!