

# Updates and draft recommendations Bologna Implementation Coordination Group

Helsinki, 12 November 2019



# BICG updated to the BFUG

- Update on the activities and outcomes of the 3 thematic peer groups (TPGs) on the 3 key commitments (meetings until March 2020) – Final Report to the BFUG, Split May 2020;
- First impressions on the peer approach in the implementation of the key commitments – to be complemented by a short survey asking the countries about how they perceived the peer support and what would they recommend to do better in future;
- TPGs – standard action plans with country specific inputs, ERASMUS+ projects supporting overall work of the TPGs and specific themes;
- Input to the Drafting Committee on the progress achieved in the three policy areas and commitments envisaged to be proposed to the ministers in the Rome Communiqué;
- The goal to have each Bologna country participating in at least one TPG has been almost reached – more stable participation would be more beneficial.



# TPG A - NQFs

- Peer support in self-certification to the QF-EHEA and implementation of ECTS;
- The webpage on QFs to be updated with self- certification criteria and reports;
- Further work in ECTS implementation in line with the ECTS Users Guide is needed;
- Short cycle higher education and study programmes outside the Bologna 3-cycle structure,
- Relationship between the qualifications frameworks and quality assurance.
- Multiple purposes and use of the qualifications frameworks by the stakeholders,
- HEIs should be more strongly involved in the implementation of the NQFs
- Cooperation with the NCs for QF-EHEA.



# TPG B - LRC

- Establishing the legal framework to allow the implementation of the LRC;
- Stakeholders in the implementation of the LRC (students, HEIs, QAAs)
- Optimizing the potential of digital technology in recognition - digitalization in recognition practices towards automatic recognition: use of digital credentials, digitalization of the recognition process, application of new technologies in recognition, such as block chain;
- Links with the QA in the way to simplify verification of accreditation status - the use of DEQAR database;
- Establishment of a "European Assessment Report" to give a common standard to recognition decisions within the EHEA;
- Different E+ projects related to recognition.



# TPG C - QA

- Legislative framework in line with the ESG;
- Internal QA arrangements including the use of QA results in the decision-making process, quality culture, links to L&T;
- External QA and the role and engagement of stakeholders in QA (students, teachers, employers);
- Cross-border QA and the European Approach to Accreditation of Joint Programmes;
- Study visits and different E+ projects related to QA;
- Peer to peer support on the different thematic orientations in order to better fulfill the key commitment on QA;
- Thematic sessions on thematic orientations to exchange ideas and good practices;



# Future of the peer approach

- Clear added value of the peer approach;
- The role of the BICG to change more towards thematic policy coordination so to ensure that cross-cutting issues and challenges that arise from the TPG's work can be effectively addresses - the BFUG to give direction to the BICG on how to stimulate more links between the peer groups on content;
- The funding for the umbrella projects for the peer groups (financed by the E+ EHEA call) could be embedded in the Commission grant to the Secretariat (some self-financing from countries to participation in peer group meetings will still be expected).

