



Institute for the
Development of Education

Workshop: **How to create Principles and Guidelines for the Social Dimension in Higher Education (PAG)?**

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Workshop: How to create Principles and Guidelines for the Social Dimension in Higher Education (PAG)?

Part I: Your vision of the future PAG

- The aim of this activity is to **think in a 'visionary' way** about how the future PAG should look like
- There will be two groups: each group needs to **imagine how the PAG would look like in an ideal world**
- The result should be a **rich picture of your vision** of the PAG

Part II: Planning action and identifying priorities for the creation of the PAG

- We want to encourage two groups to move forward and **start planning practical steps** for the creation of the PAG
- This should involve the **operationalization of a vision statement and identification of some key activities**
- This activity will be undertaken using a **world cafe approach**

Part I: What is **your vision** of the future PAG?

- The aim of this activity is to **think in a ‘visionary’ way** about how the future PAG should look like
 - imagine how the PAG would look like in an ideal world
 - The result should be a **rich picture of your vision** of the PAG
 - Is there any policy document which could serve as an inspiration or ‘best practice model’?
 - Imagine ideal content and ideal structure of the PAG
1. **Task** - there will be **two groups** and **one rapporteur** per group: each group will put its vision on a flip chart. ***Each group needs 20min for this.***
 2. **Task** - on a second sheet of the flip chart groups then need to prepare a **SWOT analysis** – strengths, weaknesses, opportunities and threats - to achieving this vision. ***Each group needs 20min for this.***



Part II: Planning action and identifying priorities for the creation of the PAG

- **Start planning practical steps** for the creation of the PAG
 - SWOT should be taken into consideration in this group-work
 - This should involve the **operationalization of a vision statement and identification of some key activities**
 - Think about the methodology of our future work, content of our future meetings, type of work in-between meetings...
 - Is there anything we need and we do not have?
 - **Identify practical ways** in which our AG1 could produce the PAG
 - Identify what should be achieved this year (short-term) and in the 1st half of the next year (longer term)
1. **Task/World cafe approach** - there will be **two groups** and **one rapporteur** per group: each group will put its **Action Plan** with priorities on a flip chart. ***Each group needs 20min for this.***

Part II: Planning action and identifying priorities for the creation of the PAG

1. Task/World cafe approach - there will be **two groups** and **one rapporteur** per group: each group will put its Action Plan with priorities on a flip chart. *Each group needs 20min for this.*

2. Task/World cafe approach:

- After first 20 minutes the group moves on, leaving a table host.
- The table host explains the ideas of the previous group to the new group, and adds additional ideas from the new group on the flipchart (in the next 20 min).
- The table hosts (there will be 2 table hosts) should present ideas to all participants after two rounds of discussions: 2 x 20min = 40 min
- At the end of this exercise we should have **two proposals of the Action Plan for the creation of the PAG.**