The Rise and Recognition of Micro-credentials

Seminar on recognition of alternative pathways , 9-6-2022

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Evaluating and recognizing micro-credentials

- Recognizing small learning

  experiences in line with LRC

E-Valuate

recognition method

7 criteria for evaluating "stand-alone e-learning".

1. Quality
2. Level
3. Learning outcomes
4. Workload
5. Verification
6. Testing
7. Identification

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E-Valuate recognition method

Traffic light model

How robust is a criterion?

Figure i: Traffic light model[10]

Level of robustness	Quality	Authenticity	Level	Learning outcomes	Workload	Testing	ID
0							
1							
2							
3							

Practitioner's Guide, p. 14.

Stacking Credits and the Future of the Qualification (STACQ project 2020-2022)

Activities:

- Publication: the Rise and Recognition of Micro-credentials

- STACQ Round Table Work Conference
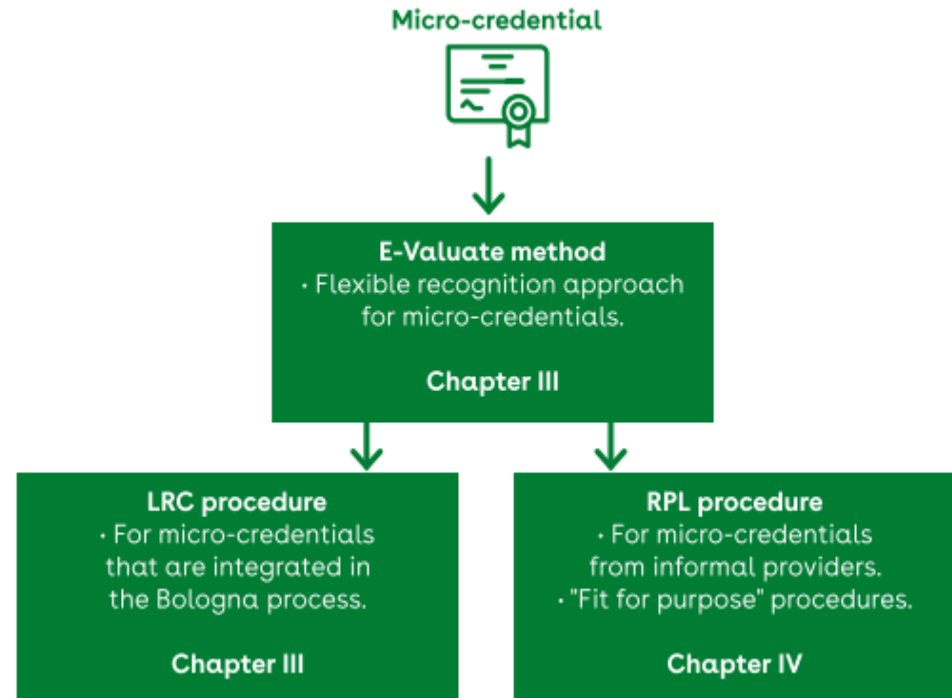
- Online recognition tool: the Micro-Evaluator

STACQ publication

- Context and policy developments.

- Practical response to the question of recognition.

- Stackability

A two-track approach for recognition

1. A procedure in line with the LRC

2. RPL procedure

Micro-credential

E-Valuate method
· Flexible recognition approach for micro-credentials.

Chapter III

LRC procedure
· For micro-credentials that are integrated in the Bologna process.

Chapter III

RPL procedure
· For micro-credentials from informal providers.
· "Fit for purpose" procedures.

Chapter IV

Online tool

Quality	■■■■ (green)
Verification (online)	■■■■ (green)
Level	■■■■ (green)
Learning Outcomes	■■■■ (green)
Workload	■■■■ (green)
Testing	■■■■ (green)
Identification (online)	■■■■ (green)

Completely green?

- Recognition is possible in line with the LRC.

Quality	
Verification (online)	
Level	
Learning Outcomes	
Workload	
Testing	
Identification (online)	
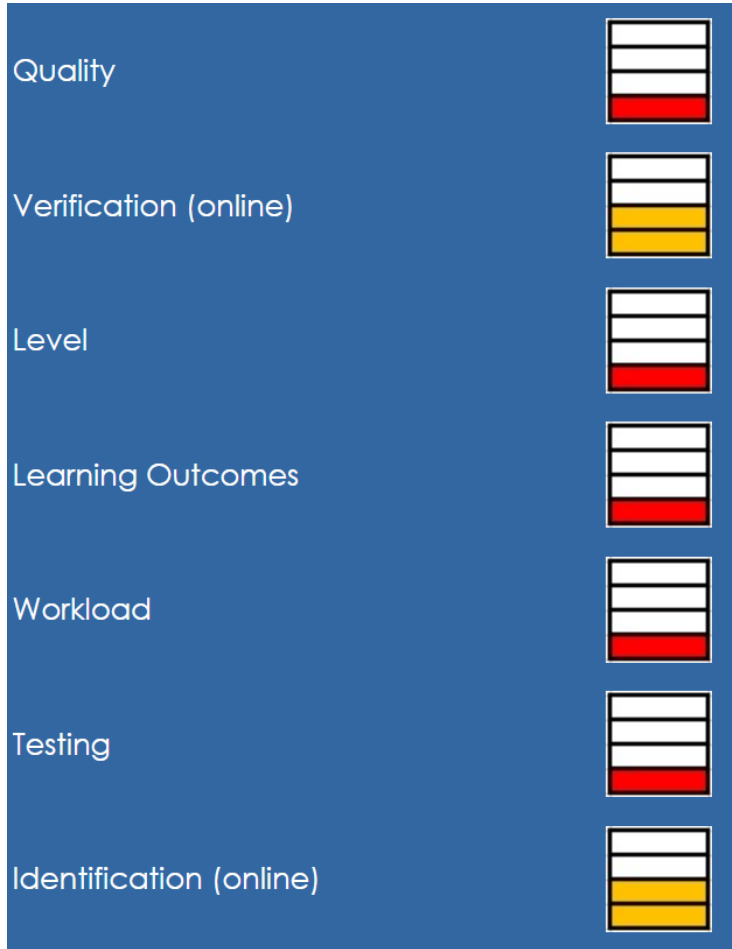
(Mostly) red?

- Recognition in line with LRC most likely not possible.

Quality	🟩🟩🟩 (green)
Verification (online)	⬜⬜🟧 (white/white/orange)
Level	⬜⬜🟥 (white/white/red)
Learning Outcomes	🟩🟩🟩 (green)
Workload	⬜🟨🟨 (white/light green)
Testing	⬜⬜🟧 (white/white/orange)
Identification (online)	🟩🟩🟩 (green)
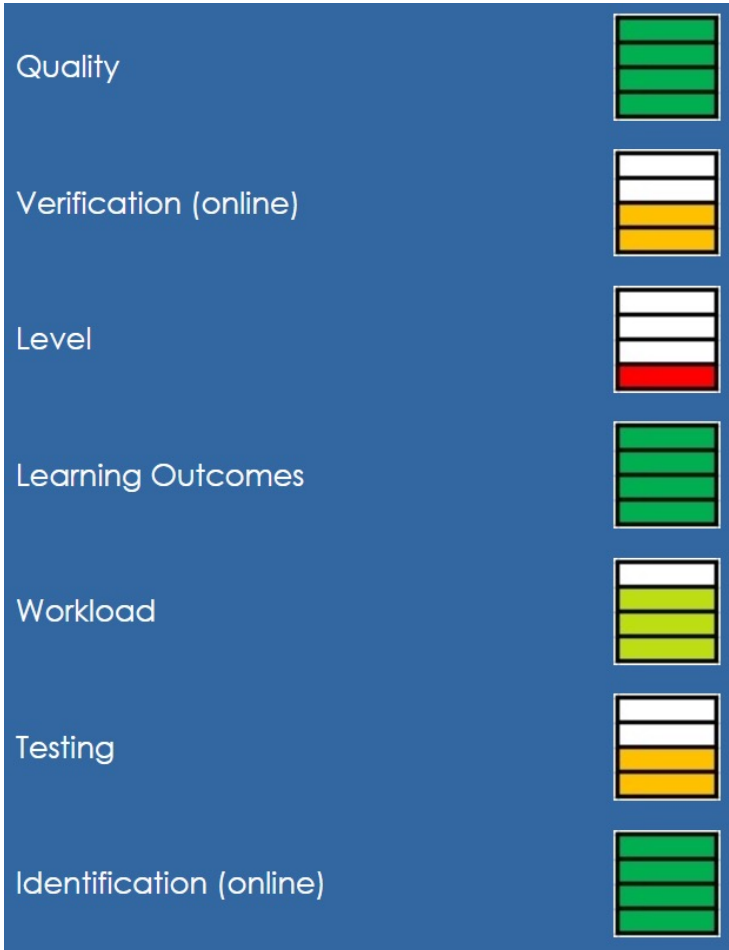
Mix of colours?

- Can you prioritize certain criteria?

- Can you accept that other criteria or not/partially met?

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Mixed results in the "micro-evaluator"

- Recognition is dependent on the context.

- Flexible recognition approach.

- Recognition of Prior Learning (RPL).

Relevant links

- [The Rise and Recognition of Micro-credentials: Stacking Modules and the Future of the Qualification](#)

- [The Micro-Evaluator](#)

- [Practitioner's guide for recognition of e-learning](#)

Thank you for your attention!

Questions? Comments?

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