
Update on the launch of micro-credentials in DEQAR

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ONLINE

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I'MINQA

Blast from the past

Phase 1: Series of consultations with stakeholders on the envisioned data model (WG MC IMINQA, QA agencies, EC, HEIs, ENIC NARICs, individual experts etc.) [January 2023 – May 2023]

Phase 2: Setting and testing the system with 4 registered QA agencies (ACQUIN, IAAR, ECTE, ZEvA) [Summer 2023]

- **Phase 3:** Incorporating final feedback from WG MC IMINQA and participating agencies [September 2023 – Early 2024]

Phase 4: Launching the live version and opening the system for all EQAR registered agencies [Early 2024]

www.testzone.eqar.eu/qa-results



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Incorporating final feedback from WG MC IMINQA and participating agencies

1. Introduced the category “Other provisions” for provisions that have (a) more than 59 ECTS but (b) do not lead to a full (recognised) degree



The screenshot shows a search interface with a sidebar on the left and search results on the right. The sidebar has a 'Refine your search' section with the following filters:

- Search term: Provider name, city, coun
- Provider type
- Agency
- Country
- Report type
- ESG activity
- Status
- Cross-border review

The 'Report type' filter is expanded, showing the following options:

- ✓ Programme type
- Full recognised degree programme (87415)
- Micro-credential (5)
- Other provisions (13)

The search results on the right show a list of entries with the following details:

- Sort by: Upload date
- Page: 1 - 20 of 9
- North Macedonia
- 01/09/2023 - 01/09/2027 uploaded 21/09/2023
- AAQ INSTITUTIONAL ASSESSMENTS ABROAD
- South East European University - Tetovo
- North Macedonia
- 17/07/2023 - 13/03/2027 uploaded 13/09/2023
- ECTE INSTITUTIONAL AND PROGRAMME ACCREDITATION
- Jordan Evangelical Theological Seminary
- 3 - 06/03/2028 uploaded 13/09/2023
- INSTITUTIONAL AND PROGRAMME ACCREDITATION
- Bible College
- Palestine
- 14/02/2023 - 14/02/2028 uploaded 13/09/2023
- ECTE INSTITUTIONAL AND PROGRAMME ACCREDITATION
- International School of Theology and Leadership
- Albania

2. Abolished the field “Micro credential(s) covered” as to avoid confusion

Search

- By organisation/provider
- **By report**

Get data


Terms and Conditions

Frequent questions



Limited Liability Partnership "Training and Clinical Center "Dentistry"

 IAAR: Institutional Accreditation of the Organisation of Continuing Education

DEQAR Report ID 	93960
Agency	Independent Agency for Accreditation and Rating (IAAR)
Type	Institutional Accreditation of the Organisation of Continuing Education
Status 	voluntary
Formal decision 	positive
Date	30/06/2023
Valid until	29/06/2028
Micro-credential(s) covered	no
Report and decision	Decision (Russian) Review Report (Russian)
Permalink	https://www.testzone.eqar.eu/qa-results/search/by-report/report/?id=93960
Institution page	Limited Liability Partnership "Training and Clinical Center "Dentistry"
External link	View record on agency's website

Incorporating final feedback from WG MC IMINQA and participating agencies

3. Updated terminology

“Education providers” as a generic term for all entities offering HE provisions (both HEIs and alternative providers)



Database ^

Search

- By education provider
- **By report**

Get data

Terms and Conditions

Frequent questions

Incorporating final feedback from WG MC IMINQA and participating agencies

4. Updated handbook for QA agencies

<https://deqar-docs-draft.app.eqar.eu/>



First public preview

Incorporating final feedback from WG MC IMINQA and participating agencies

4. Updated handbook for QF

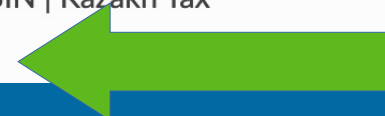
4.3 Definitions

- **Provider:** any actor that provides degree programmes, micro-credentials or other learning opportunities in terms of teaching, classes, learning materials, etc. This may include higher education institutions (public, private, academic, professional, preparatory, initial, continuing, adult, local, foreign, cross-border, European or international), as well as alternative providers, including €
- **Higher education national awarding institution:** a higher education institution that is authorised to award national awards
- **Alternative provider:** (i.e. EQF level awarding institution) a provider that is not a higher education institution
- **Awarder:** a provider, €
- **Programme:** HEIs) or to providers). degree” ar
- **Micro-credential:**
- **Joint programme:** education institutions, and leading to double/multiple degrees or a joint degree.
- **Joint degree:** a single document awarded by higher education institutions offering the joint programme and nationally acknowledged as the recognised award of the joint programme.
- **Double/multiple degrees:** separate degrees awarded by higher education institutions offering the joint programme attesting the successful completion of this programme (if two degrees are awarded by two institutions, this is a ‘double degree’).
- **QF-EHEA level:** expressed as a cycle defined in the overarching [Framework of Qualifications of the European Higher Education Area \(QF-EHEA\)](#); when used for a programme, the indication of a level refers to the learning outcomes of the programme aligning with the generic learning outcomes as defined for the given cycle in the QF-EHEA.

1. The use of terminology “alternative providers” alternative providers are higher education providers (previously HEFCE) or other public body and not taken in consideration when defining the

Identifier resource	Source	Description
DID-EBSI	Higher education institutions	Type of identifier that enables verifiable, decentralised digital identity through the European Blockchain Service Infrastructure (EBSI)
Erasmus	European Commission	Erasmus institution code
Erasmus-Charter	European Commission	
EU-PIC	European Commission	A 9-digit Participant Identification Code (PIC) are unique identifiers of providers/institutions used to participate in a call for proposals (e.g. Erasmus+ projects)
EU-VAT	National (tax) authorities of EU member states	Identification number for value-added tax (VAT) within the EU system, assigned to most legal entities in the EU
SCHAC	SCHema for ACademia	(to be filled in)
WHED	International Association of Universities (IAU) & UNESCO	Global ID, which uniquely identifies each higher education institution listed in the World Higher Education Database (WHED)

| FR-SIREN | French Tax administration | see <https://sirene.fr/sirene/public/accueil> | | UK-PIN | The UK Register of Learning Providers | see <https://www.ukrlp.co.uk/> | | KZ-BIN | Kazakh Tax administration | see https://kgd.gov.kz/en/services/taxpayer_search |



Next steps

1. Complete the handbook after last feedback from the WG (+ Update illustrations and templates for adding providers and reports)
2. Set a webinar for EQAR registered agencies for announcing the novelties: 5th or 6th of February
 - a) Open the test environment for all EQAR registered agencies during the webinar and allow agencies to get familiar and test the system and send feedback
 - b) Incorporate the feedback by 26 of February
3. Launch the live version on 1st of March 2024
4. Launch new API in September 2024

Thank you

For any ideas and reflections please drop an email at: aleksandra.zivkovikj@eqar.eu OR see



Questions regarding the project? Contact us:

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