

EUA activities – April 24 to Oct. 24

This update provides a selection of EUA activities that might be of interest for you and your colleagues.

You are welcome to share this within your ministry, your organisation, with higher education institutions and other relevant organisations.

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[EUA 2022 annual report](#)

Upcoming events and initiatives

DATES	EVENT/INITIATIVE	PLACE	TARGETED AUDIENCE	LINK
11-12 April 2024	2024 EUA Annual Conference “Universities in Europe: integrity in a time of change”	Swansea University, UK	University leadership	https://eua.eu/events/271-2024-eua-annual-conference.html
06 May 2024	IEP webinar	Online	University leaders, vice-rectors for QA, QA officers	
14 May 2024	EUA webinar series - Toward Tirana 2024, the Bologna Process and developments in the EHEA (VI) Social Dimension in HE: the connection between its context and its future	Online	University leaders responsible for social dimension, policymakers, Bologna experts	https://web-eur.cvent.com/event/c95da255-84b9-4eb1-a765-c1d8d4eb44d0/regProcessStep1
11 June 2024	EUA webinar series - Toward Tirana 2024, the Bologna Process and developments in the EHEA (VII) What do the indicators say about the Bologna Process?	Online	University leaders, higher education researchers, policymakers, Bologna experts	https://web-eur.cvent.com/event/c95da255-84b9-4eb1-a765-c1d8d4eb44d0/regProcessStep1
25 June 2024	EUA webinar series - Toward Tirana 2024, the Bologna Process and developments in the EHEA (VIII) University leaders discuss the Tirana Communiqué of the EHEA: feedback and visions for the future	Online	University leaders, policymakers, Bologna experts	https://web-eur.cvent.com/event/c95da255-84b9-4eb1-a765-c1d8d4eb44d0/regProcessStep1
26-28 June 2024	2024 EUA-CDE Annual Meeting ‘The role of data in shaping doctoral education’	Barcelona, Spain	Academic leaders, senior academics, doctoral education professionals,	https://eua.eu/events/275-2024-eua-cde-annual-meeting.html

			postdoctoral researchers, doctoral candidates and other stakeholders working on doctoral education and research training	
3-4 October 2024	EUA 2024 Funding Forum	Helsinki, Finland	University leaders & senior managers, funders and policymakers	https://www.eua.eu/events/279-2024-eua-funding-forum.html
14-16 November 2024	EQAF (European Quality Assurance Forum)	Enschede, Netherlands	University leaders responsible for QA, QA officers, QA agency staff and researchers working on higher education or the QA field.	https://eua.eu/events/274-2024-european-quality-assurance-forum.html

Recent events & publications

EVENT/PUBLICATION	DESCRIPTION	LINK
Webinar “Protecting fundamental values in the European Higher Education Area” 26 March 2024	The fifth webinar in the EUA series "Toward Tirana 2024, the Bologna Process and developments in the EHEA" provided an overview of current discussions on fundamental values and investigated what these mean for universities in Europe.	https://eua.eu/events/310-protecting-fundamental-values-in-the-european-higher-education-area.html
Report “Development and strategic benefits of learning and teaching centres” 22 March 2024	In the context of European higher education, learning and teaching centres are generally located within an institution, with their primary mission being to support the development of the institution’s learning and teaching. This report presents the findings of the 2023 EUA Learning & Teaching Thematic Peer Group “Development and strategic benefits of learning and teaching centres”, beginning with a presentation of the centres represented in the group and proceeding by presenting a virtuous cycle model for the continuous advancement of centres. Recommendations accompany each of the model’s elements and, where possible, are illustrated through real-world practices.	https://eua.eu/resources/publications/1112:development-and-strategic-benefits-of-learning-and-teaching-centres.html
Report “Challenges and enablers in designing transnational joint education provision” 15 March 2024	Transnational joint education provision — education jointly developed and delivered by two or more institutions in different countries — has emerged as a desired experience for many students, a key priority of several institutions, and a site of innovation. The strategic importance of this topic on a European level is one of the reasons it was selected for the 2023 EUA Learning & Teaching Thematic Peer Group entitled “Challenges and enablers in designing transnational joint education provision”. The group’s findings are compiled in this report, which outlines the group’s conceptual understanding of the term, benefits and challenges of engaging in transnational joint education provision, and recommendations geared towards higher education leadership, staff members, as well as national and regional-level governments.	https://eua.eu/resources/publications/1111:challenges-and-enablers-in-designing-transnational-joint-education-provision.html
Report ‘Postdoctoral researchers at European universities:	This report outlines the key outcomes of the 2023 EUA-CDE Thematic Peer Group on “Profiles and institutional support for postdoctoral researchers”. With findings gathered from 28	https://eua-cde.org/reports-publications/1110:postdoctoral-researchers-at-

<p>profiles, roles and institutional support structures' 11 March 2024</p>	<p>universities in 16 European countries, this publication reflects the group's discussions concerning the current state of play of postdoctoral researchers and the existing institutional support in place for the postdoctoral community. Examples of good practices and ways forward for European universities on how to improve the postdoctoral experience are also illustrated.</p>	<p>european-universities-profiles,-roles-and-institutional-support-structures.html</p>
<p>Report "Flexible learning and teaching" 8 March 2024</p>	<p>European higher education institutions (HEIs) are facing increasing demands for more flexible learning and flexibility in learning paths. This report from a 2023 European University Association Learning & Teaching Thematic Peer Group on "Flexible learning and teaching" explores the complexity of implementing flexible learning at HEIs, starting by defining what it means and entails for the institution, and its members and entities (staff, students, leadership, faculties). With the view that the development of flexible learning is an essential condition for the future of learning at universities, the group identified challenges and examples of practice, and offered recommendations for institutions to reflect on their strategy and build capacity for flexible learning.</p>	<p>https://eua.eu/resources/publications/1109:flexible-learning-and-teaching.html</p>
<p>Webinar "What is next for the European QA framework?" 5 March 2024</p>	<p>The fourth webinar of the EUA series "Toward Tirana 2024, the Bologna Process and developments in the EHEA" provided an overview of the current discussions about the future of quality assurance in EHEA.</p>	<p>https://eua.eu/events/299-what-is-next-for-the-european-qa-framework.html</p>
<p>Europe's Universities Shaping the Future: 2023 review 15 February 2024</p>	<p>Addendum to EUA's Strategic Plan The general context in which the European University Association's Strategic Plan 'Europe's Universities Shaping the Future', was developed has shifted, in some respects dramatically so. As such, this document provides an overview of EUA's main achievements since the publication of the Strategic Plan in 2020. Indeed, as European universities and EUA itself operate in an extremely dynamic, uncertain, and challenging landscape, this review attests to the continued relevance of the Association's four leading actions: Effective Advocacy, Horizon Scanning, European Solidarity, and Enabling Enhanced Performance. Moreover, it demonstrates how the Association has addressed these strategic priorities in view of transformative processes and offers an outlook on key actions for the coming years.</p>	<p>https://eua.eu/resources/publications/1107:europa%27s-universities-shaping-the-future-2023-review.html</p>
<p>2024 European Learning & Teaching Forum "Learning for, in and with society" 8-9 February 2024</p>	<p>Drawing inspiration from the EUA vision for 2030, "Universities without walls", this event explored the various links between the societal responsibility of higher education and universities' learning and teaching activities. It addressed learning from three perspectives: For society, because there are many ways in which universities can have and demonstrate their impact as learning institutions in service to society, for example through community-based learning and open education. In society, because universities can only truly serve society if higher education is based on a comprehensive, agile and forward-looking understanding of learning and skills needs, for example in the form of authentic learning. With society, because universities need the exchange and engagement of all stakeholders and their broader community, for example through co-curricular and other co-creative approaches to learning and teaching, in order to understand and address current and upcoming learning needs.</p>	<p>https://eua.eu/events/269-2024-european-learning-teaching-forum.html</p>

	<p>Through a mix of plenary and parallel sessions, the Forum provided a platform for discussion on how universities enhance learning and teaching. It is an ideal event for vice-rectors for academic affairs, deans, and management involved in learning and teaching. It also welcomes researchers, teachers, students, policy makers and other stakeholders in higher education.</p>	
<p>Webinar “Unpacking recognition: from the basics to automatic recognition” 16 January 2024</p>	<p>The second webinar of the EUA series "Toward Tirana 2024, the Bologna Process and developments in the EHEA" provided an overview of relevant documents and development in the field of academic recognition, i.e. recognition of qualifications and study periods for educational purposes.</p>	<p>https://eua.eu/events/297-unpacking-recognition-from-the-basics-to-automatic-recognition-across-ehea.html</p>
<p>Enhancing research security in Europe 15 January 2024</p>	<p>In this policy input, EUA highlights that Europe’s universities are by nature internationally-oriented institutions that recognise and manage the challenges to security, ethics and integrity that are inherent in their global activities. Moreover, it is vital for Europe’s standing in the international research community that central values regarding academic freedom, universities’ institutional autonomy, ethics and integrity are upheld within the European research and education system.</p> <p>Therefore, the document outlines how open cooperation should be the default option in research and education.</p>	<p>https://eua.eu/resources/publications/1102:enhancing-research-security-in-europe.html</p>
<p>University Autonomy in Europe IV: Country Profiles</p>	<p>The 2023 edition of the European University Association’s Autonomy Scorecard, the most comprehensive yet, provides a full comparative analysis of the state of play of university autonomy in 35 higher education systems in Europe.</p> <p>The Scorecard country profiles delve into in-depth system analyses, offering insights into recent developments and presenting the sector's perspective on various aspects. For the first time, each profile better contextualises the higher education landscape via a dedicated section, along with radar charts that visualise the system in question's autonomy score.</p>	<p>Batch 1 Batch 2</p>
<p>EUA Solutions evaluation: “Report on the Quality Assurance Framework for the ERASMUS MUNDUS Joint Master Programme ‘Decentralized Smart Energy Systems (DENSYS)’” December 2023</p>	<p>At the request of the University of Lorraine, EUA organised an external evaluation of quality assurance measures applied to the DENSYS joint master programme offered by the university and its partners.</p>	<p>N.A.</p>
<p>EUA Research & Innovation Agenda 2027 December 2027</p>	<p>University R&I, and its synergies with education and service to society, is the premier gateway to the knowledge and skills needed for scientific progress and sustainable societal development.</p> <p>With vital discussions underway regarding funding frameworks, regulations, careers and infrastructures, EUA is proposing this Agenda for a wide-ranging enhancement and closer integration of universities’ capacities as leading R&I actors. In view of the challenges ahead for the sector and Europe as whole, this Agenda builds on EUA’s vision for 2030, ‘Universities without walls’ and the pillars and values of its Strategic Plan by defining three priorities in R&I for the Association for 2027</p>	<p>https://eua.eu/resources/publications/1082:eua-research-innovation-agenda-2027.html</p> <p>https://eua.eu/downloads/publications/ri%20agenda.pdf</p>

<p>The European Green Deal and universities: a roadmap for the sector 4 December 2023</p>	<p>Following the release of EUA’s Green Deal roadmap, this webinar further discussed the processes and interventions which can boost universities’ impact and visibility in pursuing a climate-neutral, environmentally sustainable, and socially equitable Europe.</p>	<p>https://eua.eu/events/289-the-european-green-deal-and-universities.html</p>
<p>2023 European Quality Assurance Forum “Internationalisation in a changing world. New trends and challenges for QA” 23-25 November 2023 Event</p>	<p>Co-organised with other European stakeholder bodies, the Forum provided a platform for discussion, professional development and exchange of experiences among the main stakeholders in quality assurance (QA) in the European Higher Education Area (EHEA) and beyond. EQAF 2023 addressed the impact of international cooperation on quality assurance, and internationalisation of quality assurance itself. The papers presented at the event are available on the EUA website publication page (category: EQAF paper).</p>	<p>EUA website publication page</p>
<p>EUA Solutions training series: “A European perspective on governing and leading higher education institutions” October-November 2023</p>	<p>At the request of the Latvian Ministry of Education and Science, EUA provided a series of induction and training events to members of Latvian State University Council members.</p>	<p>https://eua.eu/events/288-eua-solutions-webinar-series.html</p>
<p>A Green Deal roadmap for universities 18 October 2023</p>	<p>EUA’s Green Deal roadmap outlines processes and interventions which can boost universities’ impact and visibility in pursuing a climate-neutral, environmentally sustainable, and socially equitable Europe. The roadmap should serve as an inspiration and template for how universities can face the climate and environmental challenge over an extensive timeframe, enabling them to make both an effective contribution and serve as exemplars of sustainable communities.</p>	<p>https://eua.eu/resources/publications/1078:a-green-deal-roadmap-for-universities.html</p>
<p>Report: “Bologna Hub Peer Support II: Main take-aways from the preparatory survey of selected HEI”</p>	<p>This report presents findings of a preparatory survey conducted among 33 higher education institutions (HEI) who have participated in peer-to-peer counselling missions, as part of the BHPS II project focused on supporting the implementation of the Bologna Process throughout the European Higher Education Area (EHEA).</p>	<p>https://eua.eu/resources/publications/1108:bologna-hub-peer-support-ii-main-take-aways-from-the-preparatory-survey-of-selected-hei.html</p>