

While several systems do not track Ukrainian nationals in their higher education enrolments, more than half of the systems do collect enrolment data at the top level. This is important for monitoring the evolution of Ukrainians in the academic community around Europe, as well as for the purposes of ongoing communication with the Ukrainian Ministry.

In most cases, EHEA countries/systems have made available existing forms of support in their system to Ukrainian nationals. Thus the most widespread form of support is the provision of grants to students from Ukraine. Language learning support can also be found in many systems, while less commonly preparatory courses have been set up as a bridge into the national higher education system. Academic and psychological counselling services have also been made available to Ukrainians.

While this report is not able to assess the quality of actions that have been taken, there is clear evidence that EHEA countries/systems have responded positively to the challenge of supporting the academic community of a partner country at a time of need.

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