



Socrates - Tempus



Curricular Reform Taking Shape Learning Outcomes and Competences in Higher Education Brussels, 16 June 2006

European Commission - Charlemagne Building, Room S3
Rue de la Loi / Wetstraat 170 (Metro Schuman)

Morning session

The Tuning Contribution to Higher Education Reform

- 08:30 Registration
- 09.30 Welcome by Peter van der Hijden, DG Education, Training and Culture, European Commission
- 09.35 Opening address by Ján Figel, European Commissioner for Education, Training, Culture and Multilingualism
- 10.00 Learner-centred and competence-based curricula: a universal approach of Tuning by Julia González, Joint co-ordinator of Tuning Europe and Tuning America Latina
- 10.15 Tuning America Latina: Structure, process and outcomes by César Esquetini, Director Académico of the Consejo Nacional de Educación Superior (CONESUP), Ecuador
- 10.30 Latin American and European perspectives on generic competences by Jon Paul Laka, University of Deusto, Bilbao, Spain
- 10.45 Tuning Europe: European and National Qualifications Frameworks and the contribution of Tuning - an overview of project outcomes by Robert Wagenaar, Joint co-ordinator of Tuning Europe and Tuning America Latina
- 11.00 Roundtable: Bologna Process and Lisbon Strategy - the role of Higher Education Institutions in Mobility, Recognition, Employability and Citizenship. Convenor: Maria Sticchi-Damiani, Member of the Tuning Europe Management Committee
- Guillermo Morones – ANUIES (México)
 - John Reilly – National Agencies (University of Kent, Canterbury)
 - Lesley Wilson – European University Association (EUA)
 - Representative of EURASHE
 - Colin Tück – ESIB
- 11:45 Lunch at the self-service restaurant of the Berlaymont, next door to the Charlemagne Building



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Afternoon session

Tuning in Practice

14:00 Tuning applied!

At country level. Introduction by Paul Ryan, University Galway, Ireland

- The example of Spain by Carmen Ruiz Rivas, General Director of Universities - Ministry of Education of Spain
- The Example of Chile by Julio Castro, Chief of Higher Education Division, Ministry of Education of Chile

At university level. Introduction by Xiomara Zarur, Coordinator of Academic Programmes, Asociación Colombiana de Universidades (ASCUN)

- The example of the University of Groningen by Frans Zwarts, Rector Magnificus University of Groningen, the Netherlands
- The example of the University of Costa Rica by Yamileth González García, Rector of University of Costa Rica

At thematic level. Introduction by Ann Katherine Isaacs, University of Pisa, Italy

- The example of the Thematic Network Polifonia by Martin Prchal, TN project coordinator Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen (AEC)
- The example of Law by Loussia Penha Musse Felix (Brazil)

In quality assurance and recognition. Introduction by Alberto Dibbern, Vice-president of Comisión Nacional de Evaluación y Acreditación Universitaria (CONEAU), Argentina

- The usefulness of Tuning Physics reference points for Quality Assurance by Jan Sengers, chair of the peer review committee for physics in Flanders, Institute for Physical Science & Technology, University of Maryland, USA
- Using Tuning reference points in establishing a European Quality Label: The EUROBACHELOR by David Barr, Royal Society of Chemistry, UK and member of the Eurobachelor Label Committee and EUChemS
- Tuning and the recognition of competences by Anne Marie Mak, co-ordinator ENIC-NARIC project

15:30 Tuning and the External Dimension of European Higher Education. Introduction by Pavel Zgaga, University of Ljubljana, Slovenia

- The Tuning approach in other world regions: Russia, India, Japan and Canada

15:45 Closing address by Benita Ferrero-Waldner, European Commissioner for External Relations and European Neighbourhood Policies (to be confirmed)

16.00 Closing