

## Social dimension?

- Tool for social mobility
- Any social need of student, staff
- Access (admission, duration, graduation)
- More than financial support (development)
- Social outcome for society – advantage for the society (including more/ diverse population)
- Widening general access with a special focus on students with disability (LT)
- State support – loans, grants (LT), outreach to specific groups of students/ subject areas in demand
- Democratization of HE (FR), access and success, all learning environment, including social services, health (student life)
- Focus on grants, not loans
- European education – open for everyone? Everyone can access?
- Link to lifelong learning unclear – integrate in definition
- National system: coherency across EHEA
- Social profiles/ underrepresented groups, easing access (HR)
- Equity from primary school to higher education (FI), access, support, better learning
- Better employability (FI, IE)
- Gender and equity (FI), migrant background
- Widening access (DK), including macroeconomic perspective – skill demand, 60% target
- Completion rates and times (DK, FI, COM, IE), drop-outs
- European priorities – inclusive growth
- Opportunity (equality of opportunities)
- Transversal approach/ mainstreaming SD throughout policy-making
- Right to education – constitutional right (AM)
- Refugees as a target group (context specific, AM)
- Quality of education (quality aspect in mass education, value of diverse student population)
- Support: need based/ merit based – balance
- Links: VET and HE (IE)
- Awareness, motivation, admission and employability
- Access for lower socio-economic groups (IE)
- Flexible pathways (IE), alternative ways of provision – OER

- RPL, recognition of formal/ informal learning (IE)
- Re-skilling
- Recognising different needs, forecasting
- Capacity building for institutions to address diverse student body