

DAAD

Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

Mobility and Recognition

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Specific Aims of the Bologna Process

Mobility

- Two (Three) Cycle System
- Easily Readable and Comparable Degrees
- Modular Programmes
- ECTS and Diploma Supplement
- Removal of Obstacles to Mobility

Quality

- National Qualification Framework
- National System for Quality Assurance
- European Co-operation and Monitoring (framework)



Summary

- ◆ Introduction of Bachelor and Master programmes without negative impact on student mobility
- ◆ Most important tools for **the promotion of mobility:**

1. Integration of mobility within curricula

e.g. by using the following tools:

“windows” for mobility

flexible modules

integrated programmes (e.g. joint degrees)

2. Improving recognition

e.g. by using the following tools:

full and correct use of ECTS tools

Recognition based on learning outcomes





The European Credit Transfer and Accumulation System (ECTS)

Why ECTS ?

- **Transparency**
- **Mobility**



ECTS Tools

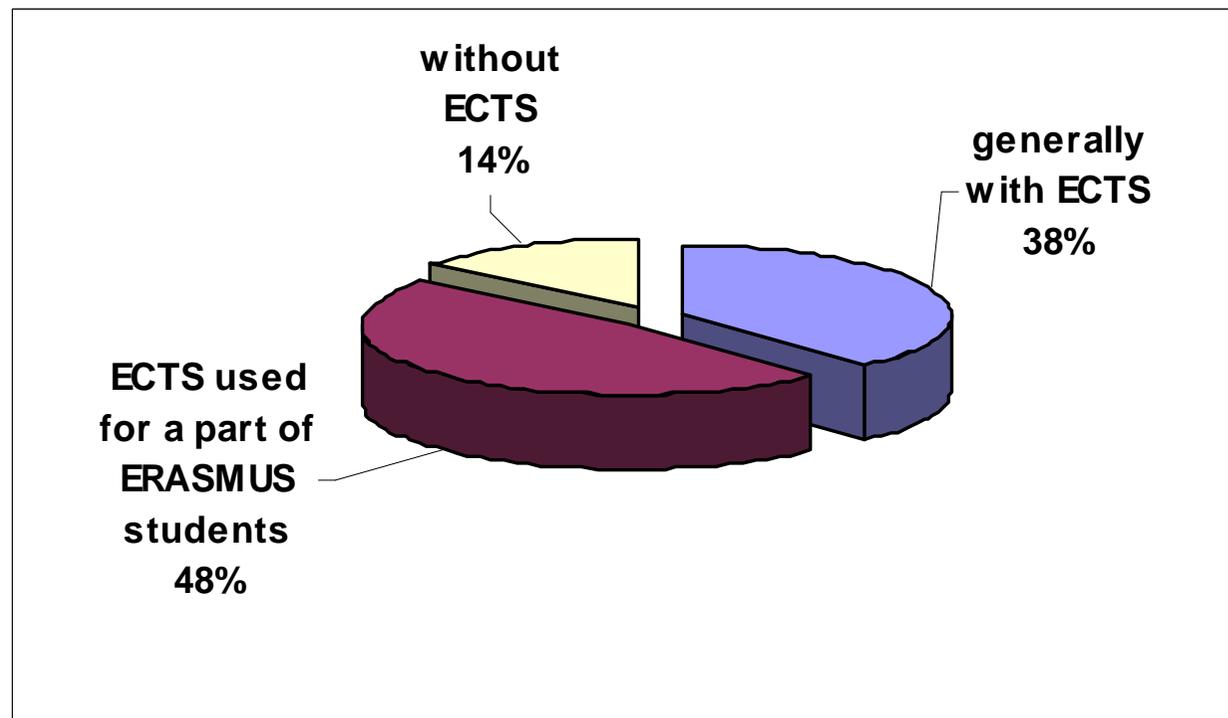
-  Information Package
-  Credits
-  Learning Agreement
-  Transcript of Records



The European Credit Transfer and Accumulation System (ECTS) – Figures from the Erasmus Statistics

Mobility of Students (Medical Studies)

Use of ECTS Tools for Outgoing Erasmus Students in Germany 2004/2005

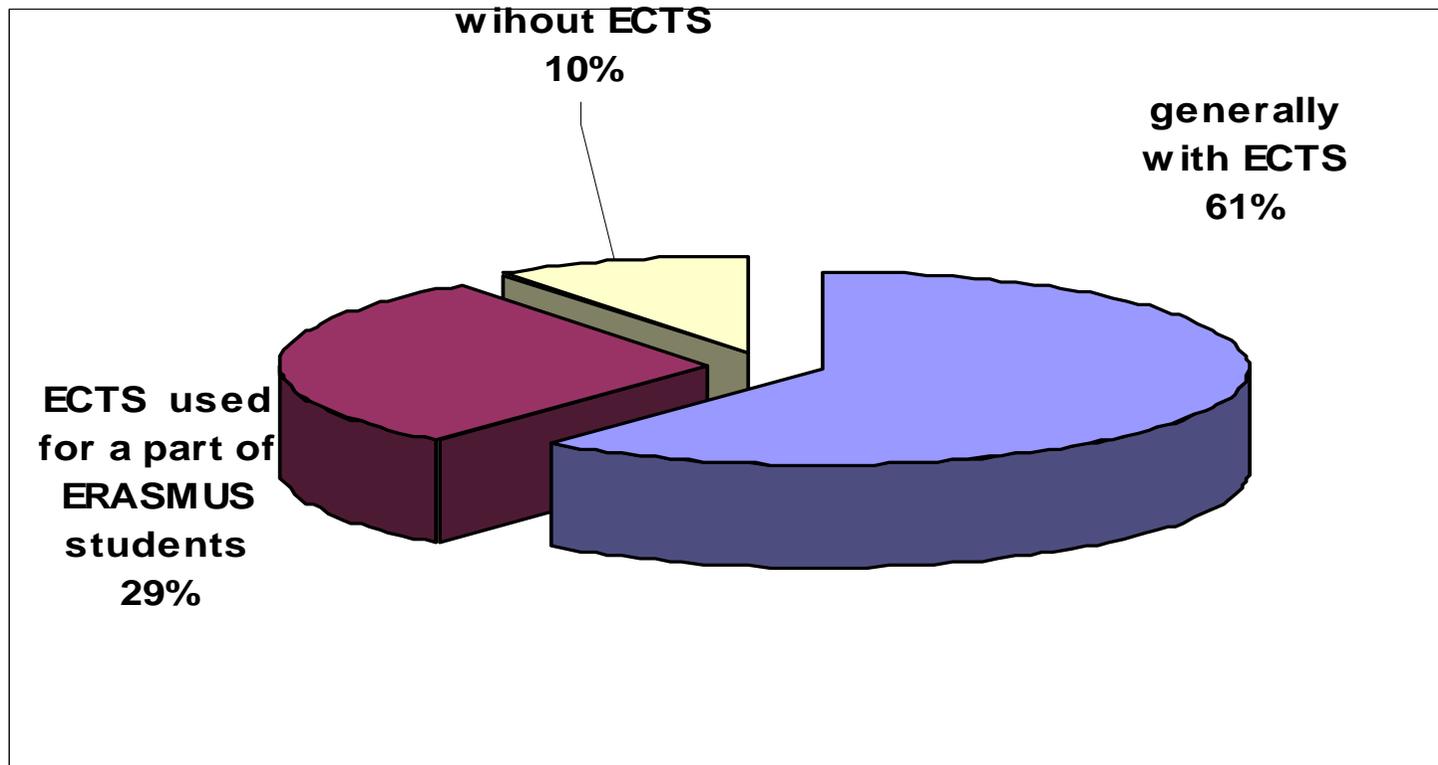




The European Credit Transfer and Accumulation System (ECTS) - Figures from the Erasmus Statistics

Mobility of Students (Medical Studies)

Use of ECTS Tools for Incoming Erasmus Students in Germany 2004/2005





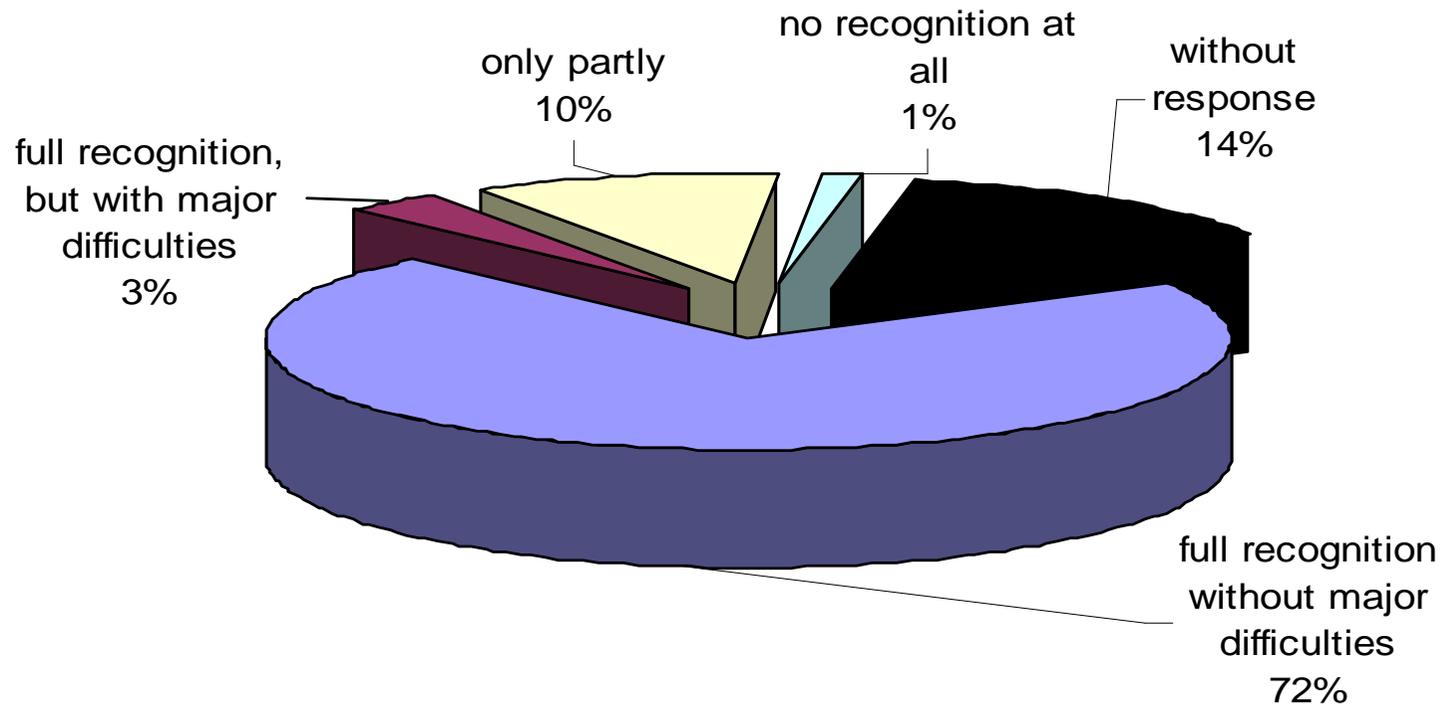
Difficulties in Using ECTS for Student Mobility

- Different workload,
Different number of credits even with comparable content (30%)
- No Transcripts of Records and Learning Agreements available for German Students going to a foreign partner (14%)
- ECTS not accepted in programmes other than Bachelor and Master (13%)
- No or little modularisation of study programmes (8%)

¹Results from a DAAD Survey 2005 in the Erasmus programme



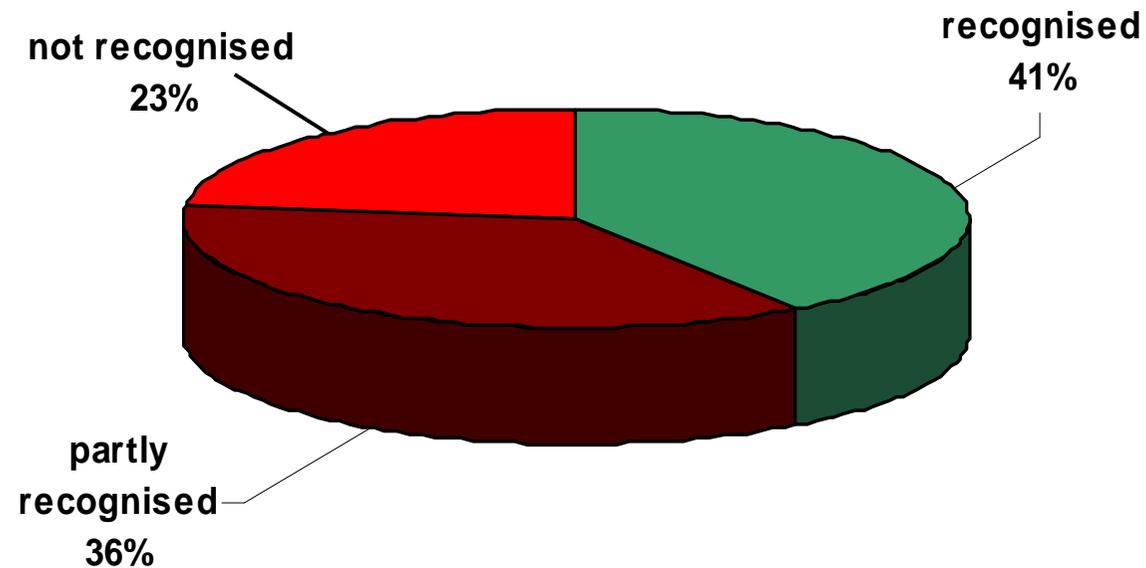
Recognition of Studies Abroad



all students (not linked to any programme)



Recognition of Credits Earned Abroad

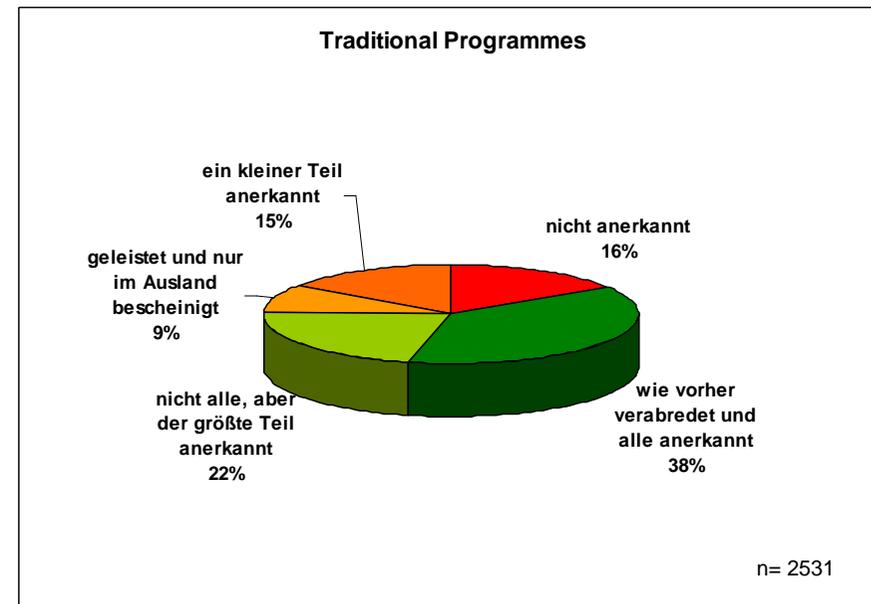
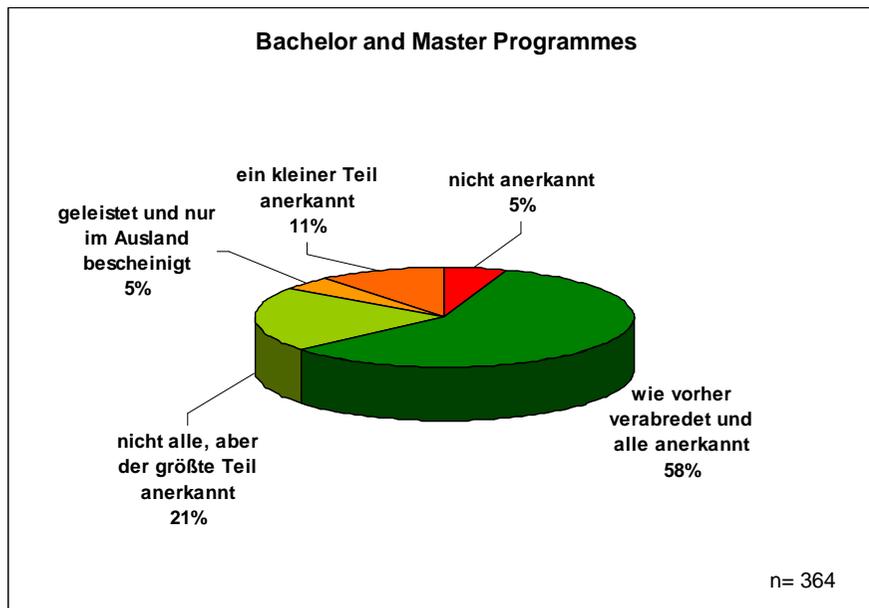


n= 2905

all students (not linked to any programme)



Recognition of Credits from Abroad



all students (not linked to any programme)



Why ECTS ?

Transparency + Learning Outcomes

- ✦ workload (teaching hours thereof)
- ✦ number of credits
- ✦ Rating

- **Studyability**
- **Recognition**

- ✦ Mark
- ✦ Grade
- ✦ Diploma Supplement

- **Knowledge** (subject specific/generic)
- **Competitiveness**

Mobility



Why ECTS?

Propositions for Discussion

- ✓ Measuring of workload and allocation of credits indispensable for all students and in all subjects
- ✓ Modularisation belongs to quality criteria
- ✓ Better orientation and motivation for students
- ✓ Learning Agreements indispensable BEFORE going abroad
- ✓ Improved recognition = increase of mobility



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<http://eu.daad.de>

