

The Structure of Medical Education in Europe:  
Implementing Bologna – On the way to a European success story?

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**Panel discussion:  
Reorganising medical studies in Europe  
toward competence-driven curricula and for  
improving employability, inter-professional  
networking and research**

**Directive 2005/36/EC on the recognition of  
professional qualifications**

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# Context of the European legal framework

- Fundamental freedoms enshrined in the Treaty
- Competence to regulate professions falls within competence of Member States
- In the Treaty European legislator given the task to develop directives for the recognition of professional qualifications

# European legal framework

- **Directive 2005/36/EC on the recognition of professional qualifications**
- **Key : recognition**
- **Two systems of recognition**

# Rationale of the European legal framework

- **Mutual trust : the professional concerned is sufficiently qualified to exercise the professional activities**
- **Coordination between the Member States**

# Consolidation and Modernisation of existing directives

## Automatic recognition

- Based on harmonisation of minimum training requirements
- National titles mentioned in Annexe V

# Minimum training requirements for basic medical training

- 6 years, 5500 hours of practical and theoretical training provided by, or under the supervision of, a university
- Knowledge and skills

# Directive 2005/36 on the recognition of professional qualifications

- Bologna process
- Reform of basic medical training