

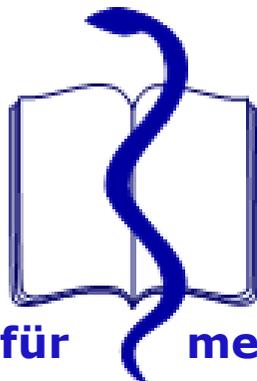
# Moving Medical Education to the Bologna Framework: Chances and Challenges

**Eckhart G. Hahn**

**President of the Association for Medical Education (GMA)**

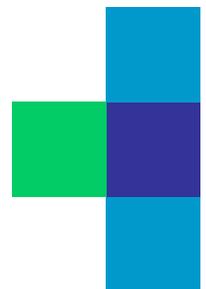
**The Structure of Medical Education in Europe  
Berlin, 10 -11 October 2008**

**GMA**



Gesellschaft für medizinische Ausbildung

**Universitätsklinikum  
Erlangen**

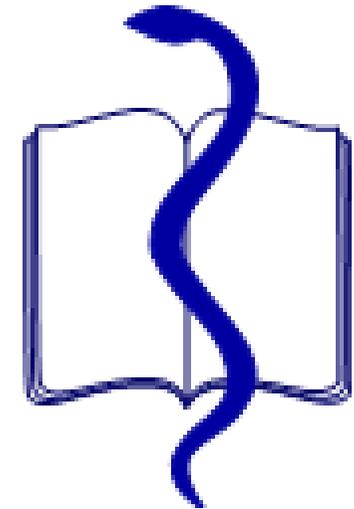


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[www.gesellschaft-medizinische-ausbildung.org](http://www.gesellschaft-medizinische-ausbildung.org)

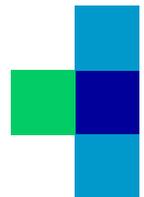
[www.egms.de/de/journals/zma/index.shtml](http://www.egms.de/de/journals/zma/index.shtml)



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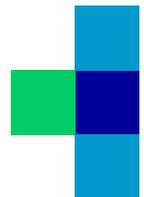


# Bologna Framework and Medicine

GMA Committee on Medical Education Reform in the European Higher Education Area (Waltraud Georg, Charité, Berlin)

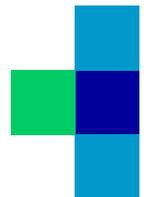
## **Medical Education and the Bologna-Process: A Position Paper of the German Association for Medical Education (GMA)**

[www.egms.de/de/journals/zma/2006-23/zma000243.shtml](http://www.egms.de/de/journals/zma/2006-23/zma000243.shtml)



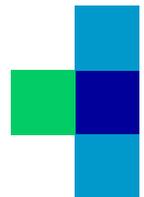
# Bologna Framework and Medicine

- German-speaking Medical Faculties should co-operate actively to develop and adapt the Bologna goals to the special needs of medical education and of medical curricula
- Many objectives put forward by the Bologna Declaration (credit points system, mobility, quality assurance) could immediately be integrated into medical curricula
- The Bologna model has too many uncertainties, risks and needs and cannot be immediately implemented
- The GMA suggests to investigate and test the following conditions prior to a final decision for or against a two cycle medical education:



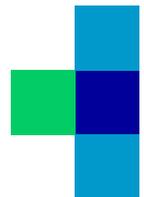
# Bologna Framework and Medicine

- A qualification profile of a Bachelor in Medicine should be described and the Bachelor-Master interface defined
- Based on this, a consistent model curriculum must be worked out which on the one hand broadens the qualification profile of graduates and on the other hand neither re-introduces the divergence between preclinical and clinical education nor jeopardizes the educational goal to produce competent physicians
- The medical core curriculum and its implementation should be coordinated on a European level in order to ensure increased mobility as put forward by the Bologna Declaration. The involvement of the European Parliament and Council decisions and directives must be assured (2005/36/EC)



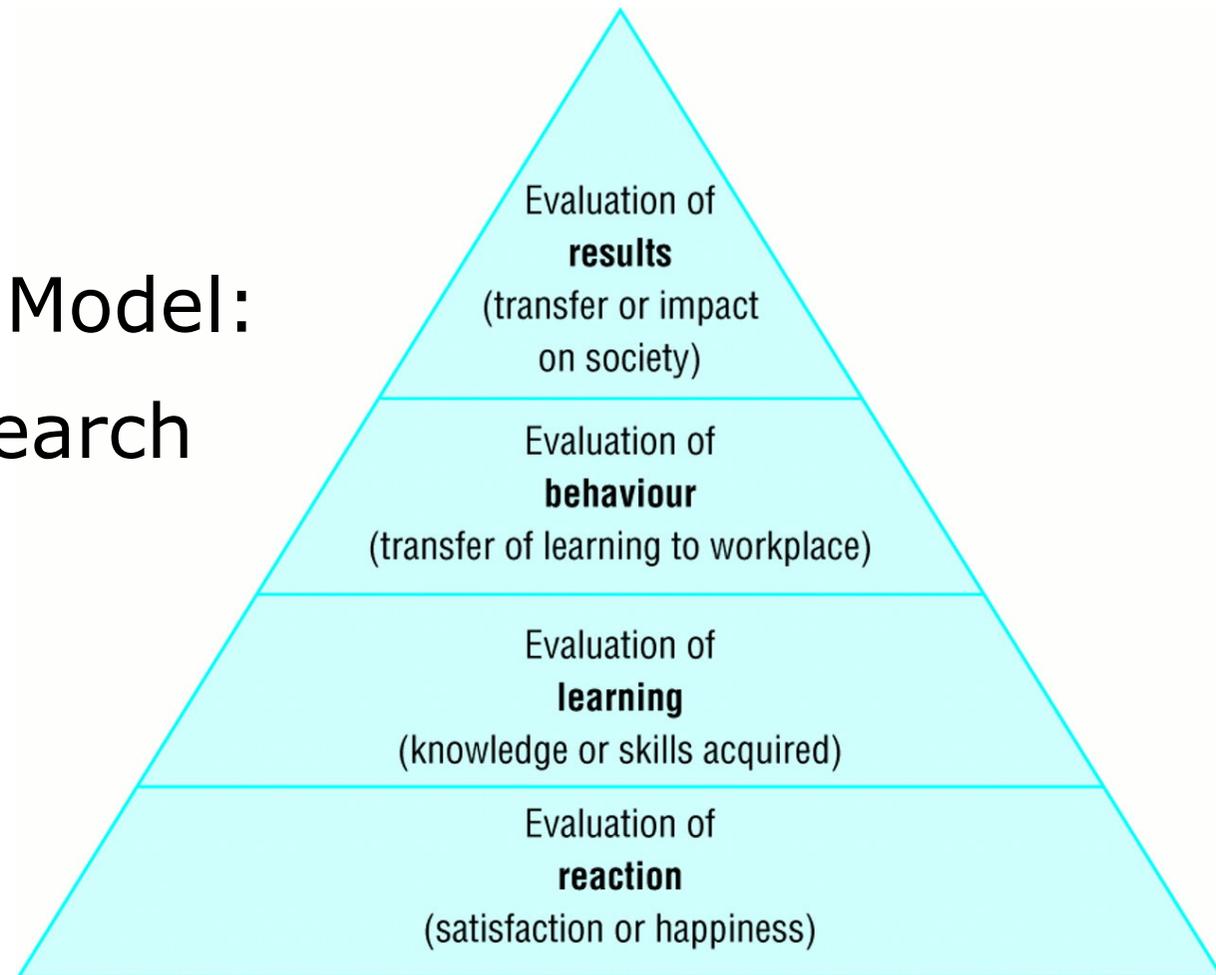
# Bologna Framework and Medicine

- Eventually all Medical Faculties must calculate the budget for the generation and implementation of the two cycle curriculum and work for the availability of such additional financial resources



# Bologna Framework and Medicine

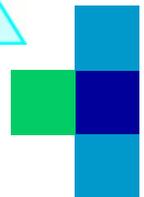
Kirkpatrick 's Model:  
Outcome Research  
Warranted



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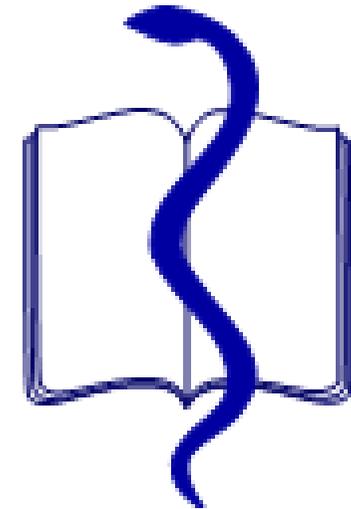


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