



- ✓ **Contact person:** Sinéad Lucey, Head of International Affairs and External Engagement. <u>Sinead.lucey@iua.ie</u> +353867304177
- ✓ **Main ideas you would like to inform about:** Bi-lateral cooperation across KA3 projects: *An approach by Ireland, Sweden and the UK*

## To provide overview of our formal and informal collaboration

**Project overviews** 

Synergies between projects

## **Formal collaboration**

## Between Irish and UK project:

- Projects referenced in KA3+ bid document pre-project collaboration
- Project aims and approaches were aligned
- Presence on each others project Steering Group
- Peer-review of each others projects
- Project outputs were aligned
- Joint launch of both projects in Brussels

### Informal collaboration

# Between Irish, Swedish and UK project

- Delivered a joint session at EAIE 2017 conference in Seville only 1 in 7 proposals accepted!
- Shared research findings
- Made reference to each others projects
- Networked colleagues on other projects
- Speaking at events
- Shared speakers
- Shared other research relevant to each others projects

#### What worked... and what didn't work

#### Formal Collaboration

- · Steering Group presence
- Meeting in person regularly, regular phone calls
- Sharing resources, being candid
- Flagging upcoming challenges
- Joint launch event

## **Informal Collaboration**

- Meeting in person at Jan 2017 cluster meeting
- Teleconferences!
- Regular emails inc agreed follow up actions
- Scheduling activity in advance
- · Being flexible
- ✓ Partners in the project







- √ "highlights" (events)/ special approaches
- ✓ Lessons learnt

# There are always challenges when working across different projects...

- Varied workloads throughout the project lifecycle
- Different operating contexts and restrictions
- Internal processes at organisations
- Clashing project timelines
- ... but we worked around these challenges!
- ✓ Impact- Benefits of collaboration
  - Sharing best practice
  - o Problem solving
  - Finding further synergies
  - o Improved partnerships
  - Sharing research
  - Alternative perspectives
  - Flagging other opportunities