





#### Working Group on Learning and Teaching

"Task force"

22 November 2021

Attendees: Austria, EUA, Armenia, EURASHE, France, Holy See, Ireland, Germany, Russia and BFUG secretariat

### Meeting #1 (21 september 2021)

Specific actions	How?
Organise a survey based on the recommendations to map challenges and actions within the EHEA and inform further work in this period.	Survey.
Further develop the recommendations in Annex III of the Rome Communiqué by translating them into concrete actions at the European/EHEA level and developing measurable qualitative indicators	Incorporated into the survey, then development of mesureable indicators
Identify lessons learnt during the COVID-19 crisis	Through the survey
Organizing forums and/or seminars for policymakers and	PLAs
Recommend concrete policy actions to the BFUG and ministers on the implementation of micro-credentials	Later work plan focus (but also maybe tarnsversally through other tasks?)
Make concrete recommendations on strengthening innovative learning, teaching and assessment, including student-centred, trans-disciplinary, challenge-based and STEAM approaches	Stems from the results of other tasks

## Task force (22 november 2021)

- Potential challenges in conducting a survey were discussed: existing surveys (EUA, BPIR...), and lack resources to conduct the investigation.
  - The potential benefits of working with the follow-up working group in charge of the Bologna Process Implementation Report (BPIR) were discussed and the we (co-chairs) agreed to meet with the co-chairs of this WG
- It was proposed to divide the large theme of "Learning and teaching" into 3 sub-themes in which the roadmap will clearly include the concrete actions assigned to the whole group (survey, measurable indicators, PLA, best practices, concrete recommendations)
  - ✓ Student-centered learning
  - ✓ Support staff development
  - ✓ Foster innovative teaching and learning

# Task force (22 november 2021)

#### Mode of work of the subgroups

- Each sub-group will be chaired by a WG co-chair.
- The sub-groups will meet between WG meetings and report back to the WG on their progress
- The work of each subgroup will culminate in a PLA.
- WG members can choose to attend 1 or all of the sub-groups but it is desirable that the 3 sub-groups be approximately equal in size and that each member can free up enough time to contribute meaningfully to the group goals.
- PLA meetings will be open to all EHEA countries and BFUG advisory members, not just WG members.