



Bologna Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention 1st meeting

31st January 2019
Ministry of Education, Sport and Youth, Rruga e Durrësit 23, Tirana

Digitalisation and recognition

Digitalisation of credential evaluations

- Digital evaluation statements (awarding and assessing)
- Digitalisation of the entire workflow of credential evaluations

Digital student data exchange

- Awarding qualifications in digital format
- Sharing secure and certified qualifications

Verificaton of authenticity

Database of state examinations results

Database of Apostille

Database of graduates

Benefits

- Security
- Fastening the process
- Facilitate recognition
- Cost-efficiency
- Statistics

Key issues

- Trusted source
- General Data protection regulation (GDPR and privacy)

Optimising the potential of digital technology for the recognition agenda

- Self assessment (do we use paper? Do we accept digital qualifications and digital assessment report? Did we digitalise the assessment process?)
- Adoption of an institutional policy
- Promote the use of digital student data
- Role of blockchain technology
- Awareness of the potential of technology for the full implementation of the LRC: standards at EHEA level?
- How to move a step further in the implementation of the LRC with the use of digital technology?