

EMLEs STEPS TO THE EUROPEAN APPROACH

Wicher Schreuders

*EMLE Erasmus+/EM Coordinator & Assistant Director & Local Coordinator
Rotterdam*

President ProDeJIP

Member ECA Working Group

PLA - LIMASSOL (CYPRUS) – WEDNESDAY 29 MAY 2019

The European Master in Law & Economics (EMLE) as a case study



- A one-year master programme (60 ECTS)
- 75 – max. 105 participants each year
- Topic: the economic analysis of law
- Directorate & EM Coordinator = Rotterdam (RILE at ELS, EUR)
- Partners: from EU and non-EU countries

EMLE = Joint International Programme & EMJMD

THE EMLE EXPERIENCE

1990 – START

2004 – 1st ERASMUS MUNDUS RECOGNITION

EM-re-recognitions: 2009, 2015, 2018

(the only one 4 times in total, without any interruption)

2004 – 1st Accreditation NL

Re-accreditation: 2009 (NL), 2013 (JOQAR), 2019 (European Approach) & several times in Belgium, France, Germany, Poland,

2018/2019 – 29th COHORT

-more than 1800 alumni

EMLE History (1)

- 1990: Start with 4 partners and 15 students
- 2003: selected by EUA as a 'Top Joint Master' (only 11 in the EU)
- 2004: accreditation NL
- 2004: selected for Erasmus Mundus (at its start)
EM = 'quality of excellence' programmes by the EC
- 2009: accreditation NL
- 2009: selected for EM (2nd time)

EMLE History (2)

- 2013: accreditation JOQAR (ECA pilot project, for all partners)
- 2015: selected for EM (3rd time)
- 2018: selected for EM (4th time)

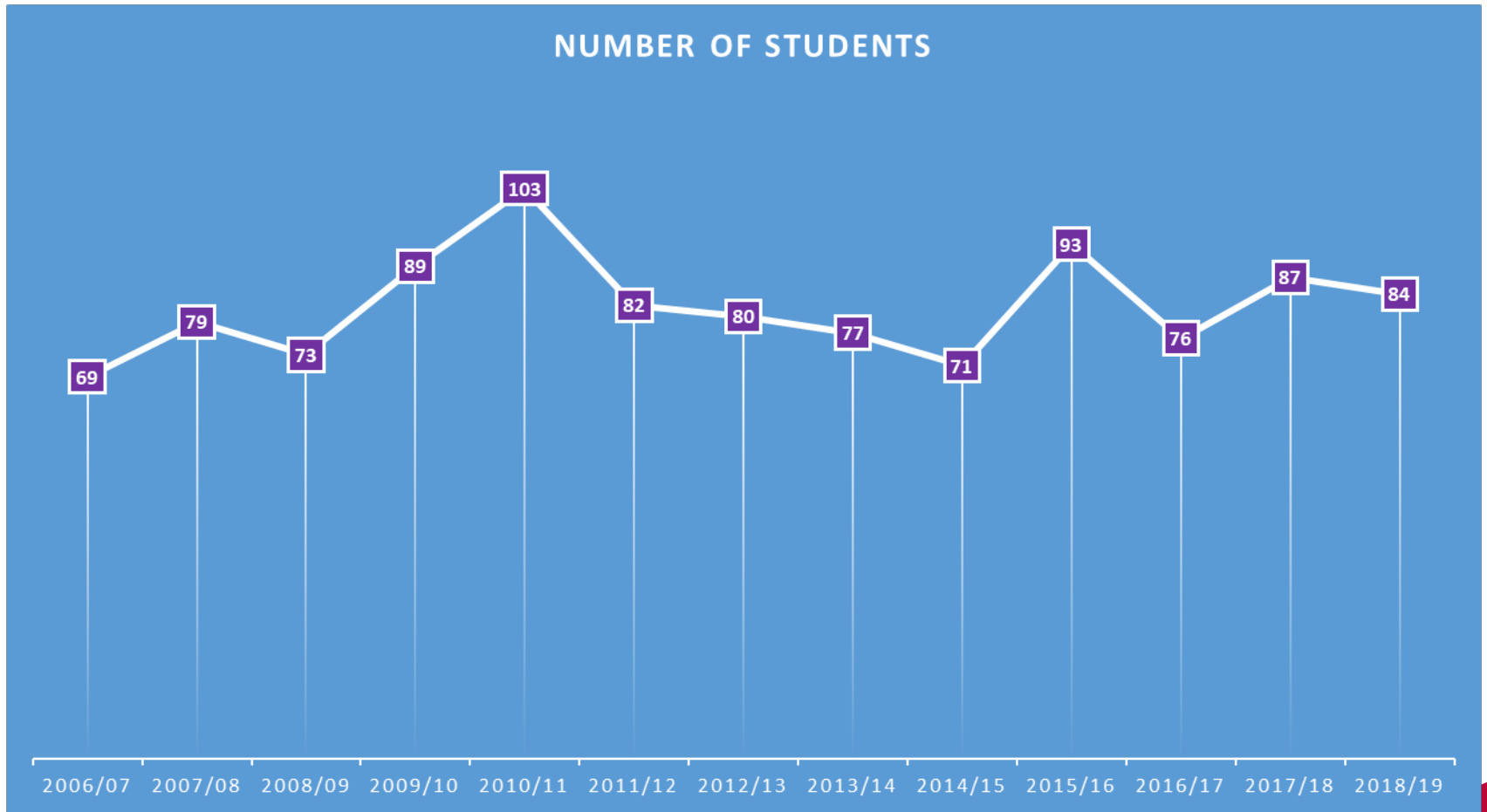
EMLE = only programme being selected 4 times in a row and without any interruption

- 2019: accreditation 'European Approach (for all partners; official decision still under procedure)

Start: application July 2018 – End: official and final decision agency May 2019 –
Next: to be implemented in all relevant countries

- 2018/2019: 10 partners, 46 associated partners, 85 students, 500-700 applicants per year

EMLE History (3)



EMLE Structure: Number of partners per term

| | 1 Track (1990-1993) | 2 Tracks (1993-2002) | 3 Tracks (2002-....) |
|-------------------------------|------------------------|-------------------------|-------------------------|
| 1 st term | 1 | 2 | 3 |
| 2 nd term | 1 | 2 | 3 |
| 3 rd term | 2 | 5-8 | 5-8 |
| Maximum number of students | 35 | 70 | 105 |

EMLE Partners: 2002/2003 until 2009/2010

| 1 st term | Bologna | Rotterdam | Hamburg |
|----------------------|---|-----------|---------|
| 2 nd term | Bologna | Ghent | Hamburg |
| 3 rd term | Aix/Marseille, Bologna, Haifa, Hamburg, Manchester, Rotterdam, Vienna (7) | | |

EMLE Partners: 2010/2011 – 2014/2015 (EM II)

| 1 st term | Bologna | Rotterdam | Hamburg |
|----------------------|--|-----------|---------|
| 2 nd term | Bologna | Ghent | Hamburg |
| 3 rd term | Aix/Marseille, Haifa, Hamburg, Mumbai, Rotterdam, Vienna, Warsaw (7) | | |

EMLE Partners: 2015/2016 – 2017/2018 (EM III)

| 1 st term | Bologna | Rotterdam | Hamburg |
|----------------------|---|-----------|---------|
| 2 nd term | Ghent | Rotterdam | Hamburg |
| 3 rd term | Aix/Marseille, Haifa, Hamburg, Mumbai, Vienna, Warsaw (6) | | |

| | | | | | | |
|---|---|---|--|--|---|--|
| TERM 1 (Oct-Dec) | Hamburg or Haifa or Rotterdam | | | | | |
| | 1. Introduction to Law / 2. Introduction to Microeconomics / 3. Concepts and Methods of Law & Economics / 4. Economic Analysis of Public Law / 5. Economic Analysis of Private Law | | | | | |
| TERM 2 (Jan-Mar) | EMLE Public & Int'l Track* | | EMLE Innovation & IP Track** | | EMLE MCR Track*** | |
| | Hamburg 6/I Empirical Legal Studies 7/I Corporate Governance & Finance 8/I Competition Law & Economics 9/I Economic Analysis of Constitutions 10/I Economic Analysis of International Law | | Ghent 6/II Empirical Legal Studies 7/II Corporate Governance & Finance 8/II Competition Law & Economics 9/II EA of Intellectual Property 10/II Advanced Contract Law & Economics | | Rotterdam 6/III Empirical Legal Studies 7/III Corporate Governance & Finance 8/III Competition Law & Economics 9/III Markets, Corp. & Regulators Moot Court 10/III Advanced Economics of Regulation | |
| | EMLE Public & Int'l Track cont'd | | EMLE Innovation & IP Track cont'd | | EMLE MCR Track cont'd | |
| TERM 3 (Apr-Aug) | Mumbai 11/IV LE of Development 1 (Foundations) 12/IV LE of Development 2 (Institutions) | | Hamburg 11/V European Integration 12/V International Trade & Investment Law | | Rome 11/VI Experimental Approach to Law Making & Regulation 12/VI Better Regulation | |
| | Mumbai 11/IV LE of Development 1 (Foundations) 12/IV LE of Development 2 (Institutions) | | Aix 11/VIII Competition Law For New Business Models 12/VIII Legal Framework for The Digital Economy | | Barcelona 11/VI Law & Economics of Innovation 12/VI Advanced course on Intellectual Property | |
| Vienna 11/IV Cases in Competition Law & Economics 12/IV Enforcement of Competition Law: Dispute Resolution & Procedure | | Warsaw 11/V International Corp. Governance 12/V International Financial Markets and Regulators | | Rome 11/VI Experimental Appr. to Law Making & Regulation 12/VI Better Regulation | | |
| Aix 11/VIII Competition Law For New Business Models 12/VIII Legal Framework for The Digital Economy | | Vienna 11/IV Cases in Competition Law & Economics 12/IV Enforcement of Competition Law: Dispute Resolution & Procedure | | Warsaw 11/V International Corp. Governance 12/V International Financial Markets and Regulators | | |
| Vienna 11/IV Cases in Competition Law & Economics 12/IV Enforcement of Competition Law: Dispute Resolution & Procedure | | Warsaw 11/V International Corp. Governance 12/V International Financial Markets and Regulators | | Aix 11/VIII Competition Law For New Business Models 12/VIII Legal Framework for The Digital Economy | | |
| THESES | | THESES | | THESES | | |

*Economic Analysis of Public & International Law / **Economic Analysis of Innovation and Intellectual Property / ***Economic Analysis of Markets, Corporations & Regulators

EMLE Structure

from 2018/2019 onwards



EMLE Joint Degree



JOINT DEGREE CERTIFICATE

Following the decision of

the Rector of Ghent University, Belgium
the University Hamburg, Germany
the Erasmus University Rotterdam, Erasmus School of Law, the Netherlands

in accordance with the Consortium Agreement of the Programme 'European Master in Law and Economics' (EMLE).

It is hereby certified that

NAME
[REDACTED]
DATE [REDACTED] **PLACE, COUNTRY** [REDACTED]
born on [REDACTED] in [REDACTED]

has fulfilled the requirements as stated in the EMLE Exam and Thesis Regulations, and therefore has successfully completed the Master's examination for the programme

European Master in Law and Economics (EMLE)

This student has been awarded the Academic Degree of

LL.M. 'European Master in Law and Economics'

16 October 2018



signature

Prof. Dr. Rik Van de Walle
Rector Universiteit Gent



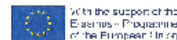
signature

Prof. Dr. Georg Ringe
Universität Hamburg
Faculty of Law
Coordinator EMLE



signature

Prof. Dr. Kees Broekhuizen
Erasmus Universiteit Rotterdam
Erasmus School of Law
Chair Examination Board



With the support of the Erasmus Foundation of the European Union

This is a joint degree, awarded in cooperation with the Universities of Aix-Marseille, Bologna, Ghent, Huiji, Hamburg, Mumbai, Rotterdam, Vienna and Warsaw. The EMLE Programme is recognized by the European Commission as an Erasmus Mundus Joint Master's Degree programme.

Accreditation

Accreditation is needed and essential

- To award a degree
- For funding
- To be able to ask a tuition fee
- To apply for participation in EU programmes and for EU funding

Accreditation

- Several options
- Only one procedure is constructed especially for JIPs:

The European Approach for Quality Assurance of Joint Programmes (or 'the European Approach', or EA)

Standards for Quality Assurance

European Approach, Section B

1 Eligibility

- Legal status of the partners and programme
- Joint design
- Cooperation Agreement

2 Learning Outcomes

3 Study Programme

4 Admission and Recognition

5 Learning, Teaching and Assessment

6 Student Support

7 Resources

8 Transparency and Documentation

9 Quality Assurance

Eligibility for the European Approach

Joint International Programme (JIP) =

- integrated curriculum
- coordinated and offered jointly by different higher education institutions from two or more EHEA countries
- leading to double/multiple degrees or to a joint degree

definition according to the 'European Approach for Quality Assurance of Joint Programmes', October 2014; approved by the EHEA ministers in May 2015 in Yerevan, Armenia

More definitions

Double/multiple degree (= the document / certificate)

- Students receive the degree from all partners (2, 3 or more) where he/she stayed
- In case there are 2 partners only = double degree
- In case there are 3 or more partners = multiple degree

Joint degree (= the document / certificate)

- One single document
- Awarded by (some or all) HEIs offering the joint programme
- The recognized award of the joint programme
- Replaces the individual degrees

Qualification = MA / MSc / LL.M

Two options for the Joint Degree:

One joint qualification OR Multiple qualifications

EMLE = A joint programme

- Clear structure
- Consortium Agreement
- Regular Board Meetings & Teacher Meetings (3+ per year)
- Involves all partners, associated partners, students, alumni
- Clear distribution of tasks among the partners
- Coordination of courses
- Distribution of money
- Real jointness

Recommendations for the EA procedure (1)

- Read the text of the European Approach (October 2014, approved May 2015 in Yerevan)
- Check in EA, Section A, whether the EA should or may be applied:
 - If (one or) some of the cooperating HEIs require external QA at programme level, EA should be applied
 - If all of the cooperating HEIs require external QA at institutional level and have self-accreditation status, EA may be used
- Visit the ECA-website:
<http://ecahe.eu/home/about/projects>
And then: ImpEA (2017-2020)
- Visit the ImpEA-website:
<http://impea.online>

Recommendations for the EA procedure (2)

The most important for me / for EMLE was:

- the EQAR-website: <https://www.eqar.eu> – Knowledge Base

You will find: information on the EA, but country specific information as well, for all EHEA Countries

- Select and visit the countries of the Consortium, one-by-one
- Read carefully all information per country
- Bring together all Consortium partners in some tables, including information on the next questions.....

Recommendations for the EA procedure (3)

Using the country specific information from the EQAR-website:

- Bring together all Consortium partners in some tables, including information on the next questions:

*Is EA allowed? Under which conditions?

*What is the accreditation status?

*External QA: needed at programme or at institutional level?

*Which are the relevant External QA Agencies?

*Actual accreditation: what is it, and valid until when?

*What is the degree and qualification?

Recommendations for the EA procedure (4)

- Based on this basic information, check the eligibility of the Consortium and its partners (EA, Section B1.1)
- If YES, continue.....
- If NO, please 'repair', or stop this procedure....

- Select jointly a suitable EQAR-registered QA Agency (EA, Section C0)

- Start thinking about the planning of the single site visit for the review panel: where, when, whom to attend? (EA, Section C3)

Recommendations for the EA procedure (5)

- Start working at the Self-Evaluation Report (SER) (EA, Section C1)
- Make use of the ImpEA or the EMLE template for the SER
- Start collecting all relevant information for the programme, to be included in the SER, either in the main report or in the annexes
- Be honest and transparent in all aspects of the information to be provided

Obstacles / Missing in the EA procedure (1)

- What was / is an obstacle? What was / is missing?
 - A clear and structured guideline – at least for the Consortia - where to start; how to continue; and even how to finalize
 - The long timeline:
 - *EMLEs EA accreditation:
 - Start: official application: July 2018
 - End: official and final decision by the agency May 2019
 - Next: to be implemented in all relevant countries
- This takes around 1 year; but, the pre-phase before the official application has to be taken into account as well

Obstacles / Missing in the EA procedure (2)

- The steps to be taken after the final decision by the Agency:
 - What to do then, in all the relevant individual countries?
 - Whom to address, per country?
 - To be initiated and controlled by whom: the Agency or the Consortium?

More in general:

- The awareness of the EA is still limited / too low, both within the HEIs and in the outside world
- An overview of all (successful) EA procedures, the 'best practices', is missing

Conclusions (1)

For the JIP Consortium, to 'run' the European Approach:

- Various obstacles
- Missing information, for instance: how to start? And how to come to an end?
- International programmes versus national legislation
- Despite the EA being approved by the EHEA ministers (Yerevan, May 2015), the EA is not yet allowed or not implemented fully in all EHEA countries, or allowed only 'under conditions'

Conclusions (2)

- The full implementation of EA, by all EHEA countries, is needed
- The challenge is to solve all obstacles: step by step!

Info & Contact



European Master
in Law & Economics



With the support of the
Erasmus+ Programme
of the European Union

Email: schreuders@law.eur.nl

Website: www.emle.org