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# PLA: Multiple purposes and use of the qualifications frameworks by stakeholders

18-19/11/19 , [Spa 30 - Conference Room](#), [Rue de Spa 30, 1000 Bruxelles](#)

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## Subtitle of the PLA: What is it good for? A PLA on the purpose of using QF, as experienced by different stakeholders

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### Purpose:

Bringing different stakeholders together to:

- 1) Learn from each other how they see the purpose of using QF
  - 2) Share experiences of how they use QF in practice and for what purposes
  - 3) Prepare recommendations for governments
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Before the PLA, a background **report** will be prepared by ESU in order to facilitate the discussions at the PLA. After the PLA, a report will be written, highlighting the **lessons learned and providing recommendations to governments**. The reports will be **disseminated** to national stakeholders across EHEA countries.

## Agenda

### Day 1 - 18th November

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| 9:00  | Registration and coffee                                    |
| 9:30  | Welcome address by ESU and the co-chairs of the Peer group |
| 10:00 | Introduction to the findings of the report                 |
| 11:00 | Coffee break   |
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- 11:30 Qualification Frameworks as tools for developing and quality assuring study programs, **Henri Ponds, Senior Policy Advisor NVAO**
- 12:30 Peer learning session about the usefulness of NQF at National level  
*Please identify a note taker for each group.*  
*Please reflect on the following questions:*
- *Is the QF in your country useful for developing study programs? "Why / why not?"*
  - *Is the QF in your country useful for teachers? Why / why not?*
  - *Is the QF in your country useful for students? Why / why not?*
  - *Is the QF in your country useful for prospective students when they choose a study program? Why / why not?*
  - *What can be done to improve the usefulness of the QF in your country for the development of study programs? For the communication about study programs to prospective students?*
- 13:30 **Lunch**
- 14:30 Qualifications Frameworks as useful tools for HEIs, **Therese Zhang, Deputy Director | Higher Education Policy, EUA**
- 15:30 **CoffeeBreak**
- 16:00 Peer learning session about recognition practises at HEIs on the national level  
*1 hour for discussions in 3 groups, 10 minutes for presentation from each group. Please identify a note taker in each group.*  
*Please prepare for reflecting on the following questions:*
- *Is recognition of qualifications always going smoothly in your country, if not where do you see obstacles?*
  - *Is it easy in your country to recognize partial qualifications?*
  - *Is it easy to recognize qualifications from abroad? Between institution types? When learners transition into employment? Or when they transition back into education?*
  - *Is the QF in your country helping non-traditional learners? Is it accessible to use?*
  - *What could be improved to make the QF in your country function better for different stakeholders and for learners of all backgrounds?*
- 17:30 End of the day
- 19:00 Dinner (venue TBC)

## Day 2 - 19th November

- 9:00** Arrivals and coffee
- 9:30 Qualifications Frameworks as a tool for mobility between different education types, **Vaidotas Viliunas, EURASHE**
- 10:30 Peer Learning Session “Qualifications seen in relation to employability and broader purposes of education”
- Please identify a note taker from each group.*
- Please reflect on the following questions:*
- How are QFs used in the job market in your country?
  - How are Diploma Supplements used?
  - Are QFs used for recognition of qualifications for other purposes than employment? Such as volunteering, further education,... Why/ Why not?
  - What could be done to make the QF more useful for job-seekers? For other purposes than employment?
- 11:30** Coffee break
- 12:00 Peer Learning Session about “Involvement of, and communication to, users of QF”
- 1 hour for discussions in 3 groups, 10 minutes for presentation from each group.
- Please identify a note taker in each group.
- Please reflect on the following questions:
- How is stakeholder involvement in the development of QF done in your country? How can it be improved?
  - How is communication of the QF to different target groups done in your country? Do you take into account the different needs of different stakeholders and the different purposes they can use QF for if they are well informed about it?
  - A respondent identified the need for creating “more “public” friendly learning outcomes”. How can this be done?
- 13:30** Lunch
- 14:30 Discussion of recommendations
- 1) Presentation of lessons learned, including potential recommendations identified, by note takers from the session yesterday about QFs for development of study programs (30 minutes in total)

2) Presentation of lessons learned, including potential recommendations identified, by note takers from the session today about “Qualifications seen in relation to employability and broader purposes of education” (30 minutes in total)

3) Presentation by ESU of the recommendations identified from the note takers who have presented in the other Peer Learning sessions (recognition practices, stakeholder involvement) (15 minutes)

4) Discussion of the recommendations (30 minutes)

Minutes will be taken about the discussed recommendations and this is the product of the PLA

16:15      Wrap-up and next steps

16:30      Departure